

DISTRICT CONTACT INFORMATION

Superintendent
 Executive Assistant to Superintendent
 Chief Financial Officer
 Business Manager 1
 Business Manager 2
 Business Consultant
 School District Employee Report (SDER) Coordinator
 SPED Data Reporting Coordinator
 AzEDS/ADM Data Coordinator
 Transportation Data Reporting Coordinator
 CTE Coordinator
 Poverty Coordinator
 Assessments Coordinator
 Curriculum Coordinator
 Information Technology (IT) Director
 Bookstore Manager
 Governing Board Member
 Governing Board Member

Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Dr.	Scott	Menzel	smenzel@susd.org	480-484-6100	
Mrs.	Gladys	Wagoner	gwagoner@susd.org	480-484-6238	
Ms.	Shannon	Crosier	scrosier@susd.org	480-484-6221	
Ms.	Elizabeth	Martinez	emartinez@susd.org	480-484-6249	
Mr.	Mario	Serna	marioserna@susd.org	480-484-6135	
Mrs.	Amy	Goff	agoff@susd.org	480-484-6168	
Ms.	Brooke	Williams	bwilliams@susd.org	480-484-2409	
Dr.	Cynthia	Bochna	cbochna@susd.org	480-484-6144	
Mr.	David	Jacobson	djacobson@susd.org	480-484-8576	
Ms.	Erin	Scherer	escherer@susd.org	480-848-5019	
Ms.	Shannon	Cronn	scronn@susd.org	480-484-5025	
Dr.	Cynthia	Bochna	cbochna@susd.org	480-484-6144	
Dr.	Michelle	Watt	michellewatt@susd.org	480-484-6156	
Ms.	Patricia	Ricard	pricard@susd.org	480-484-6133	
Ms.	Julie	Cieniawski	jcieniawski@susd.org	480-484-6100	
Ms.	Patty	Beckman	pbeckman@susd.org	480-484-6100	
Mr.	Jann-Michael	Greenburg	jgreenburg@susd.org	480-484-6100	
Dr.	Libby	Hart-Wells	lhartwells@susd.org	480-484-6100	
Mr.	Zach	Lindsay	zlindsay@susd.org	480-484-6100	

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Edupoint (Synergy)

Accounting Information System

Infinite Visions

Bookstore Cash Receipting System

In Touch Receipts

District's website home page address

www.susd.org

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease		
	Prior FY	Budget FY						Prior FY 2022	Budget FY 2023			
	100 Regular Education											
1000 Instruction	1.	889.45	883.82	52,047,759	18,228,967	1,182,869	668,895	5,747	70,152,915	72,134,237	2.8%	1.
2000 Support Services												
2100 Students	2.	129.45	128.15	6,383,634	2,265,024	80,662	7,777	24,836	8,837,403	8,761,933	-0.9%	2.
2200 Instructional Staff	3.	67.20	67.22	3,386,180	971,638	172,990	34,140	49,399	4,802,779	4,614,347	-3.9%	3.
2300 General Administration	4.	11.00	10.00	1,143,695	422,498	547,825	56,662	4,569	2,431,783	2,175,249	-10.5%	4.
2400 School Administration	5.	122.28	123.44	8,649,998	2,705,214		92,790		11,130,299	11,448,002	2.9%	5.
2500 Central Services	6.	24.25	25.75	1,587,421	556,095	912,703	255,378	109,641	3,699,941	3,421,238	-7.5%	6.
2600 Operation & Maintenance of Plant	7.	196.22	193.45	7,063,408	2,263,247	9,856,355	7,594,395	10,607	26,416,466	26,788,012	1.4%	7.
2900 Other	8.	0.00							0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	7.00	7.00	213,804	81,847	35,587	124,323		527,412	455,561	-13.6%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00		345,147	69,030				466,792	414,177	-11.3%	10.
620 School-Sponsored Athletics	11.	6.00	6.00	1,444,973	326,937	231,328	392		2,031,322	2,003,630	-1.4%	11.
630 Other Instructional Programs	12.	0.00							0	0	0.0%	12.
700, 800, 900 Other Programs	13.	0.00							0	0	0.0%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	1,452.85	1,444.83	82,266,019	27,890,497	13,020,319	8,834,752	204,799	130,497,112	132,216,386	1.3%	14.
200 and 300 Special Education												
1000 Instruction	15.	325.80	332.95	14,403,836	4,401,249	73,968			19,048,928	18,879,053	-0.9%	15.
2000 Support Services												
2100 Students	16.	85.80	96.15	7,241,069	1,846,900	11,787			8,695,322	9,099,756	4.7%	16.
2200 Instructional Staff	17.	9.95	12.23	850,989	204,459		6,144	256,562	1,155,686	1,318,154	14.1%	17.
2300 General Administration	18.	0.00							0	0	0.0%	18.
2400 School Administration	19.	0.00		19,271	3,872				21,078	23,143	9.8%	19.
2500 Central Services	20.	0.00				53,065			58,116	53,065	-8.7%	20.
2600 Operation & Maintenance of Plant	21.	0.00		877	175	135			2,039	1,187	-41.8%	21.
2900 Other	22.	0.00							0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%	23.
Subtotal (lines 15-23)	24.	421.55	441.33	22,516,042	6,456,655	138,955	6,144	256,562	28,981,169	29,374,358	1.4%	24.
400 Pupil Transportation	25.	142.00	113.81	4,065,467	1,673,873	735,291	1,059,715		8,863,063	7,534,346	-15.0%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	84.04	92.74	5,283,327	1,564,647	371,564	160,132	2,500	7,382,169	7,382,169	0.0%	26.
530 Dropout Prevention Programs	27.	1.14	1.14	75,099	22,317	55,293	58,671	9,750	221,130	221,130	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	7.31	7.31	480,659	392,296				880,434	872,955	-0.8%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	2,108.89	2,101.16	114,686,613	38,000,285	14,321,422	10,119,414	473,611	176,825,076	177,601,344	0.4%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	25,464,866	25,895,979	1.
2. Gifted Education	3,368,494	3,393,528	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	0		4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	147,810	84,851	6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	0		8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	28,981,170	29,374,358	9.
10. IEP required pupil transportation costs coded within Program 400	0		10.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 9
 Staff-Pupil 1 to 12

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	1,538.44	1,584.50
Number of FTE - Certified Purchased Services Personnel		20.20

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	84039
All Funds - Federal	6330	4,611

FY 2023 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 159,910
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

FUND 010 (CSF)

CLASSROOM SITE FUND (CSF) AND CSF BUDGET LIMIT (A.R.S. §§ 15-977 and 15-978)

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2022	Budget FY 2023	
1000 Instruction	1.	21,177,807	3,031,218					20,195,232	24,209,025	19.9%
2100 Support Services - Students	2.	120,542	34,729					158,986	155,271	-2.3%
2200 Support Services - Instructional Staff	3.	119,660	35,404					148,962	155,064	4.1%
2300 Support Services - General Administration	4.							0	0	0.0%
2500 Central Services	5.							0	0	0.0%
3300 Community Services Operations	6.							0	0	0.0%
4000 Facilities Acquisition and Construction	7.							0	0	
5000 Debt Service	8.							0	0	
Total Expenditures (lines 1-8)	9.	21,418,009	3,101,351	0	0	0	0	20,503,180	24,519,360	19.6%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2022 Classroom Site Fund Budget Limit (from FY 2022 latest revised Budget, page 3, line 16)	10.	20,503,180
FY 2022 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	13,626,839.00
Unexpended Budget Balance (line 10 minus 11)	12.	6,876,341
Interest Earned in the Classroom Site Fund in FY 2022	13.	29,840.00
FY 2023 Classroom Site Fund Allocation (provided by ADE, based on \$708)	14.	17,613,179.00
Adjustments to FY 2023 Classroom Site Fund Budget Limit (1)	15.	0
FY 2023 Classroom Site Fund Budget Limit (Sum of lines 10 through 15) (2)	16.	24,519,360.00

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

FUND 610 (UCO)

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832, 6833	Interest (4) 6841, 6842, 6843, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease		
							Prior FY 2022	Budget FY 2023			
Unrestricted Capital Outlay Override (1)	1.	1,796,343	9,158,657			545,000	11,325,069	11,500,000	1.5%	1.	
Unrestricted Capital Outlay Fund 610 (6)	2.	4,611,343	6,674,239				10,950,943	11,285,582	3.1%	2.	
1000 Instruction	2.	4,611,343	6,674,239				10,950,943	11,285,582	3.1%	2.	
2000 Support Services											
2100, 2200 Students and Instructional Staff	3.	300,000	3,410,905				3,788,428	3,710,905	-2.0%	3.	
2300, 2400, 2500, 2900 Administration	4.		3,750,666				4,268,412	3,750,666	-12.1%	4.	
2600 Operation & Maintenance of Plant	5.		625,000				856,965	625,000	-27.1%	5.	
2700 Student Transportation	6.		400,000				724,834	400,000	-44.8%	6.	
3000 Operation of Noninstructional Services (5)	7.					20,000	21,927	20,000	-8.8%	7.	
4000 Facilities Acquisition and Construction	8.		3,806,950			2,025,000	4,860,691	5,831,950	20.0%	8.	
5000 Debt Service	9.						0	0	0.0%	9.	
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	4,911,343	18,667,760	0	0	2,045,000	25,472,200	25,624,103	0.6%	10.

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 300,000
6642 Textbooks	3,000,000
6643 Instructional Aids	1,611,343
673X Furniture and Equipment	5,958,515
673X Vehicles	200,000
673X Tech Hardware & Software	12,509,244

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of \$ - , principal on capital leases of \$ 2,384,441 , and principal on bonds of \$ 18,941,250 .

(4) Includes interest on Capital Equity Fund loans of \$ - , interest on capital leases of \$ 1,131,597 , and interest on bonds of \$ 13,475,960 .

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS			
	Fund 610		Fund 630		Fund 695		Fund 620 (2)			
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY		
Total Fund Expenditures	1.	25,472,200	25,624,103	76,479,990	57,806,208	0		2,500,000	2,600,000	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0		235,470	277,776	0		0		2.
6200 Employee Benefits	3.	0		89,457	91,555	0		0		3.
6450 Construction Services	4.	3,063,902	2,025,000	46,539,719	41,245,000	0		2,500,000	2,600,000	4.
6710 Land and Improvements	5.	0		0		0		0		5.
6720 Buildings and Improvements	6.	0		0		0		0		6.
673X Furniture and Equipment	7.	5,375,003	5,958,515	0		0		0		7.
673X Vehicles	8.	488,000	200,000	2,432,138	987,379	0		0		8.
673X Technology Hardware & Software	9.	12,745,643	12,509,244	0		0		0		9.
6831, 6832, 6833 Redemption of Principal	10.	0		0		0		0		10.
6841, 6842, 6843, 6850, 6860 Interest and Debt-Issuance Costs	11.	0		0		0		0		11.
Total (lines 2-11)	12.	21,672,548	20,692,759	49,296,784	42,601,710	0	0	2,500,000	2,600,000	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	3,063,902	2,025,000	23,213,372	34,745,000			0		13.
New Construction	14.	0		23,326,347	6,500,000	0		2,500,000	2,600,000	14.
Other	15.	18,608,646	18,667,759	2,757,065	1,356,710	0		0		15.
Total (lines 13-15, must equal line 12)	16.	21,672,548	20,692,759	49,296,784	42,601,710	0	0	2,500,000	2,600,000	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2023 \$ 2,000,000

Districts that are levying any amount for adjacent ways must fill in the Truth in Taxation Worksheet and follow the requirements of A.R.S. §15-905.01. The amount reported in footnote 2 above pulls to the Truth in Taxation Worksheet, Line

SPECIAL PROJECTS

FEDERAL PROJECTS FTE & EXPENDITURES

1.	100-130 ESEA Title I - Helping Disadvantaged Children	33.05	32.80	3,720,109	2,742,729
2.	140-150 ESEA Title II - Prof. Dev. and Technology	5.00	5.00	567,003	521,881
3.	160 ESEA Title IV - 21st Century Schools	0.00		1,266,186	217,977
4.	170-180 ESEA Title V - Promote Informed Parent Choice	0.00		0	
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	0.00		191,973	97,870
6.	200 ESEA Title VII - Indian Education	1.00	1.00	169,587	109,781
7.	210 ESEA Title VI - Flexibility and Accountability	0.00		0	
8.	220 IDEA Part B	29.25	28.65	6,913,231	4,849,515
9.	230 Johnson-O'Malley	0.00		46,328	25,064
10.	240 Workforce Investment Act	0.00		0	
11.	250 AEA - Adult Education	0.00		0	
12.	260-270 Vocational Education - Basic Grants	0.00	1.00	462,264	273,442
13.	280 ESEA Title X - Homeless Education	0.00		0	
14.	290 Medicaid Reimbursement	20.05	21.93	3,355,170	2,585,911
15.	374 E-Rate	0.00		550,000	1,000,000
16.	378 Impact Aid	0.00		0	
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	7.40	59.30	26,086,212	17,222,999
18.	Total Federal Project Funds (lines 1-17)	95.75	149.68	43,328,063	29,647,169

STATE PROJECTS FTE & EXPENDITURES

19.	400 Vocational Education	0.00		118,770	56,000
20.	410 Early Childhood Block Grant	0.00		0	
21.	420 Ext. School Yr. - Pupils with Disabilities	0.00		0	
22.	425 Adult Basic Education	0.00		0	
23.	430 Chemical Abuse Prevention Programs	0.00		0	
24.	435 Academic Contests	0.00		0	
25.	450 Gifted Education	0.00		0	
26.	456 College Credit Exam Incentives	0.00		593,500	101,237
27.	457 Results-based Funding	5.50	12.03	5,941,590	4,305,219
28.	460 Environmental Special Plate	0.00		0	
29.	465-499 Other State Projects	2.00	4.74	422,220	431,886
30.	Total State Project Funds (lines 19-29)	7.50	16.77	7,076,080	4,894,342
31.	Total Special Projects (lines 18 and 30)	103.25	166.45	50,404,143	34,541,511

INSTRUCTIONAL IMPROVEMENT FUND EXPENDITURES (020)

	Prior FY	Budget FY
1. Teacher Compensation Increases	470,719	469,752
2. Class Size Reduction	0	
3. Dropout Prevention Programs (M&O purposes)	0	
4. Instructional Improvement Programs (M&O purposes)	1,585,044	1,721,755
5. Total Instructional Improvement Fund (lines 1-4)	2,055,763	2,191,507

OTHER FUNDS EXPENDITURES

1.	050 County, City, and Town Grants	
2.	071 English Language Learner (1)	
3.	072 Compensatory Instruction (1)	
4.	500 School Plant (2)	
5.	510 Food Service	
6.	515 Civic Center	
7.	520 Community School	
8.	525 Auxiliary Operations	
9.	526 Extracurricular Activities Fees Tax Credit	
10.	530 Gifts and Donations	
11.	535 Career & Technical Education Projects	
12.	540 Fingerprint	
13.	545 School Opening	
14.	550 Insurance Proceeds	
15.	555 Textbooks	
16.	565 Litigation Recovery	
17.	570 Indirect Costs	
18.	575 Unemployment Insurance	
19.	580 Teacherage	
20.	585 Insurance Refund	
21.	590 Grants and Gifts to Teachers	
22.	595 Advertisement	
23.	596 Career Technical Education	
24.	597 Arizona Industry Credentials Incentive	
25.	639 Impact Aid Revenue Bond Building	
26.	650 Gifts and Donations-Capital	
27.	660 Condemnation	
28.	665 Energy and Water Savings	
29.	686 Emergency Deficiencies Correction	
30.	691 Building Renewal Grant	
31.	700 Debt Service	
32.	720 Impact Aid Revenue Bond Debt Service	
33.	850 Student Activities	
34.	Other _____	

INTERNAL SERVICE FUNDS 950-989

1.	960_ Self-Insurance	
2.	955 Intergovernmental Agreements	
3.	9_ OPEB	
4.	950_ Other _____	

	Prior FY	Budget FY
1.	0	
2.	0	0
3.	0	0
4.	7,100,000	7,100,000
5.	9,428,472	12,500,000
6.	7,606,642	7,000,352
7.	8,380,481	8,200,512
8.	2,547,934	2,547,934
9.	3,146,126	3,146,126
10.	1,200,000	1,200,000
11.	0	
12.	18,000	18,000
13.	0	
14.	1,200,000	1,200,000
15.	550,000	550,000
16.	64,000	64,000
17.	8,211,005	5,800,000
18.	900	900
19.	0	
20.	190,000	190,000
21.	0	
22.	21,000	17,600
23.	4,087,551	3,134,524
24.	72,532	
25.	0	
26.	0	
27.	0	
28.	4,577,081	4,552,820
29.	0	
30.	83,320	
31.	32,408,810	32,417,210
32.	0	
33.	1,590,000	1,590,000
34.	0	

(1) From Supplement, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

**CALCULATION OF FY 2023 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2023 Revenue Control Limit (RCL) (from BSA55 tab, page 3)	\$ <u>136,068,928</u>	\$ <u>136,068,928</u>	\$ <u>0</u>
*2. (a) FY 2023 District Additional Assistance (DAA) (from BSA55 tab, page 4)	\$ <u>10,097,037</u>		
(b) DAA Adjustment (from BSA55 tab, page 4)	\$ <u>0</u>		
(c) Total DAA (line 2.a plus 2.b)	\$ <u>10,097,037</u>		<u>10,097,037</u>
*3. FY 2023 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		<u>20,410,339</u>	
(b) Unrestricted Capital Outlay			<u>8,500,000</u>
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		<u>7,382,169</u>	
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		<u>0</u>	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		<u>15,000,000</u>	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		<u>221,130</u>	
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2021 (A.R.S. §15-910.N)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2022 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		<u>0</u>	
(h) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund		<u>(2,921,222)</u>	
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:		<u>1,440,000</u>	
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)			
11. FY 2023 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		<u>\$ 177,601,344</u>	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line 11)			<u>\$ 18,597,037</u>

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2023 UNRESTRICTED CAPITAL BUDGET LIMIT
(A.R.S. §15-947.D)**

UNRESTRICTED CAPITAL BUDGET LIMIT

1. FY 2022 Unrestricted Capital Budget Limit (UCBL) (from FY 2022 latest revised Budget, page 8, line 12)	\$ <u>25,472,200</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ _____
3. Adjusted Amount Available for FY 2022 Capital Expenditures (line 1 + 2)	\$ <u>25,472,200</u>
4. Amount Budgeted in Fund 610 in FY 2022 (from FY 2022 latest revised Budget, page 4, line 10)	\$ <u>25,472,200</u>
5. Lesser of line 3 or the sum of line 4 and any positive adjustment on line 2	\$ <u>25,472,200</u>
6. FY 2022 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>18,472,199</u>
7. Unexpended Budget Balance in Fund 610 (line 5 minus 6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ <u>7,000,001</u>
8. Interest Earned in Fund 610 in FY 2022	\$ <u>27,065</u>
9. Monies deposited in Fund 610 from Division of School Facilities for donated land (A.R.S. §41-5741.F)	\$ _____
10. Adjustment to UCBL for FY 2023 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable.	
(a) Prior Year Over Expenditures/Resolutions:	\$ _____
(b) ADM/Transportation Audit Adjustment	\$ _____
(c) Other:	\$ _____
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ <u>18,597,037</u>
12. FY 2023 Unrestricted Capital Budget Limit (lines 7 through 11) (1)	\$ <u><u>25,624,103</u></u>

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2022	Budget FY 2023	
Expenditures											
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT ADOPTED EXPENDITURE BUDGET

CTD NUMBER 070248000

VERSION Adopted

I certify that the Budget of Scottsdale Unified School District, Maricopa County for fiscal year 2023 was officially adopted by the Governing Board on, June 28, 2022, and that the complete Adopted Expenditure Budget may be reviewed by contacting Mario Serna at the District Office, telephone 480-484-6135 during normal business hours.

President of the Governing Board

1. Average Daily Membership:		Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E)	
	2021 ADM	2022 ADM	2023 ADM	1. Average salary of all teachers employed in FY 2023 (budget year)	62,787
Attending	19,854.2470	20,436.4905	21,122.9130	2. Average salary of all teachers employed in FY 2022 (prior year)	61,127
				3. Increase in average teacher salary from the prior year	1,660
				4. Percentage increase	3%
2. Tax Rates:		Prior FY		Est. Budget FY	
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		2.5261	2.4429	Comments on average salary calculation (Optional):	
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		0.9318	0.9530		
3. Budgeted Expenditures and Budget Limits:		Budgeted Expenditures		Budget Limit	
Maintenance & Operation Fund		177,601,344		177,601,344	
Classroom Site Fund		24,519,360		24,519,360	
Unrestricted Capital Outlay Fund		25,624,103		25,624,103	

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./ (Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	68,051,561	70,276,726	2,101,354	1,857,511	70,152,915	72,134,237	2.8%
2000 Support Services							
2100 Students	8,664,905	8,648,658	172,498	113,275	8,837,403	8,761,933	-0.9%
2200 Instructional Staff	4,448,938	4,357,818	353,841	256,529	4,802,779	4,614,347	-3.9%
2300, 2400, 2500 Administration	14,804,008	15,064,921	2,458,015	1,979,568	17,262,023	17,044,489	-1.3%
2600 Oper./Maint. of Plant	9,313,847	9,326,655	17,102,619	17,461,357	26,416,466	26,788,012	1.4%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	282,385	295,651	245,027	159,910	527,412	455,561	-13.6%
610 School-Sponsored Cocurric. Activities	430,637	414,177	36,154	0	466,791	414,177	-11.3%
620 School-Sponsored Athletics	1,788,002	1,771,910	243,320	231,720	2,031,322	2,003,630	-1.4%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	107,784,283	110,156,516	22,712,828	22,059,870	130,497,111	132,216,386	1.3%
200 and 300 Special Education							
1000 Instruction	18,947,073	18,805,085	101,855	73,968	19,048,928	18,879,053	-0.9%
2000 Support Services							
2100 Students	8,679,277	9,087,969	16,046	11,787	8,695,323	9,099,756	4.7%
2200 Instructional Staff	931,672	1,055,448	224,014	262,706	1,155,686	1,318,154	14.1%
2300, 2400, 2500 Administration	21,078	23,143	58,116	53,065	79,194	76,208	-3.8%
2600 Oper./Maint. of Plant	1,191	1,052	848	135	2,039	1,187	-41.8%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	28,580,291	28,972,697	400,879	401,661	28,981,170	29,374,358	1.4%
400 Pupil Transportation	6,470,773	5,739,340	2,392,290	1,795,006	8,863,063	7,534,346	-15.0%
510 Desegregation	6,822,543	6,847,974	559,627	534,196	7,382,170	7,382,170	0.0%
530 Dropout Prevention Programs	102,697	97,416	118,433	123,714	221,130	221,130	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	880,434	872,955	0	0	880,434	872,955	-0.8%
TOTAL EXPENDITURES	150,641,021	152,686,898	26,184,057	24,914,447	176,825,078	177,601,345	0.4%

SUMMARY OF SCHOOL DISTRICT ADOPTED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070248000

VERSION Adopted

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	176,825,076	177,601,344	776,268	0.4%
Instructional Improvement	2,055,763	2,191,507	135,744	6.6%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	20,503,180	24,519,360	4,016,180	19.6%
Federal Projects	43,328,063	29,647,169	(13,680,894)	-31.6%
State Projects	7,076,080	4,894,342	(2,181,738)	-30.8%
Unrestricted Capital Outlay	25,472,200	25,624,103	151,903	0.6%
New School Facilities	0	0	0	0.0%
Adjacent Ways	2,500,000	2,600,000	100,000	4.0%
Debt Service	32,408,810	32,417,210	8,400	0.0%
School Plant Fund	7,100,000	7,100,000	0	0.0%
Auxiliary Operations	2,547,934	2,547,934	0	0.0%
Bond Building	76,479,990	57,806,208	(18,673,782)	-24.4%
Food Service	9,428,472	12,500,000	3,071,528	32.6%
Other	87,065,142	82,721,012	(4,344,130)	-5.0%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	25,464,866	25,895,979
Gifted Education	3,368,494	3,393,528
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	147,810	84,851
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	28,981,170	29,374,358

PROPOSED STAFFING SUMMARY					
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio	
Certified --					
Superintendent, Principals, Other Administrators	1	95	96	1 to	220.0
Teachers	19	1,489	1,508	1 to	14.0
Other	0	0	0	1 to	
Subtotal	20	1,584	1,604	1 to	13.2
Classified --					
Managers, Supervisors, Directors	0	150	150	1 to	140.8
Teachers Aides	2	248	250	1 to	84.5
Other	8	845	853	1 to	24.8
Subtotal	10	1,243	1,253	1 to	16.9
TOTAL	30	2,827	2,857	1 to	7.4
Special Education --					
Teacher	10	201	211	1 to	8.9
Staff	6	154	160	1 to	11.8

FY 2023 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2023 Truth in Taxation Base Limit (from FY 2022 TNT work sheet, line 3 + line 11)	\$ 221,131	
2.	Deduction for discontinued programs		
3.	Adjusted FY 2023 TNT Base Limit	\$ 221,131	
FY 2023 Budgeted Expenditures			
4.	Desegregation (no longer a primary levy, must be zero)	\$ 0	Primary Property Tax Rate Related to Budgeted Expenditures 0.0000
5.	Dropout Prevention (from page 1, line 27)	221,130	0.0000
6.	Joint Career and Technical Education and Vocational Education Center	0	0.0000
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$ 0	0.0000
Adjustments for FY 2022 Expenditures			
8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center		
a.	FY 2022 Total Actual Expenditures for programs above	\$ _____	
b.	Sum of FY 2022 original budget amounts for programs above (from FY 2022 TNT work sheet, sum of lines 4, 5, and 6)	221,130	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$ 0	
9.	Small School Adjustment		
a.	FY 2022 final budget for Small School Adjustment	\$ _____	
b.	FY 2022 original budget for Small School Adjustment (from FY 2022 TNT work sheet, line 7)	\$ 0	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$ 0	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$ 221,130	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$ 0	
12.	Amount to be Levied in FY 2023 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$ 2,000,000	0.0003
13.	Amount to be Levied in FY 2023 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$ _____	0.0000
Calculations for Truth in Taxation Notice			
A.	Sum of lines 11, 12, and 13	\$ 2,000,000	
B.1.	Current Assessed Value	\$ 6,435,460,785	
B.2.	(Line 3 divided by line B.1) x \$10,000	\$ 0.3436 (2)	
C.1.	Sum of lines 3, 11, 12, and 13	\$ 2,221,131	
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$ 3.4514 (2)	
(1)	If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.		
(2)	\$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.		

DATA ENTRY SHEET

FY 2022 BUDGET AMOUNTS (FOR FY 2023 PRELIMINARY BUDGETS)	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2021, Ch. 404, §27)	\$ 4,390.65
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2021, Ch. 404, §33)	
0.5 mile or less OR more than 1.0 mile	\$ 2.77
More than 0.5 mile through 1.0 mile	\$ 2.27
Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05)	1.7133

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the BSA55 tab, page 2.

Prior Years ADM (A.R.S. §§15-901 and 15-961)	PSD	K-8	9-12	Total
1. FY 2021 100th-Day ADM				19,854.2470
2. FY 2022 100th-Day ADM	53.5500	12,470.5068	7,912.4337	20,436.4905
Current Year ADM (A.R.S. §§15-943 and 15-808)				
3. FY 2023 Estimated Non-AOI Student Count	123.3900	12,482.4630	8,247.9600	20,853.8130
4. FY 2023 Estimated AOI Full-Time Student Count		138.6800	130.4200	269.1000
5. FY 2023 Estimated AOI Part-Time Student Count		0.0000	0.0000	0.0000
6. Total FY 2023 Estimated Student Count	123.3900	12,621.1430	8,378.3800	21,122.9130

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	4,726.4200		
8. K-3	4,726.4200		
9. ELL	584.1000		
10. HI	9.9600		
11. MD-R, A-R, and SID-R	150.2100		
12. MD-SC, A-SC, and SID-SC	123.6100		
13. MD-SSI	12.2400		
14. OI-R	10.5000		
15. OI-SC	16.0700		
16. P-SD	15.9500		
17. DD*, ED, MIID, SLD, SLI*, and OHI	1,502.6400		
18. ED-P	10.3200		
19. MOID	19.2700		
20. VI	10.9500		
21. G			
22. Total Add-on Count (lines 7 through 21)	11,918.6600	0.0000	0.0000

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

K-8 9-12	
1. <input type="checkbox"/>	Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)
2. <input checked="" type="checkbox"/>	Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
3. <input type="checkbox"/>	Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)
4. Adjusted FY 2023 Base Level Amount	\$4,445.53
5. Actual Teacher Experience Index (TEI) from FY 2022 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0183
6. FY 2021 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F)	\$47,000.00
7. FY 2021 actual federal audit expenditures from all funds	
8. FY 2021 actual total audit expenditures from all funds (line 6 plus line 7)	\$47,000.00

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, and 15-946)

1. FY 2022 Approved Daily Route Miles	5,328.00
2. Number of Eligible Students Transported in FY 2022	2,826.00
3. FY 2022 Annual Expenditure for Bus Tokens	\$0.00
4. FY 2022 Annual Expenditure for Bus Passes	\$3.00
5. Actual Route Miles traveled in July and August 2021 to Transport Pupils w/Disabilities for Extended School Year	1,888.00
6. Estimated Route Miles Traveled in June 2022 to Transport Pupils w/Disabilities for Extended School Year	1,840.00

OTHER INFORMATION

1. Capital Transportation Adjustment (A.R.S. §15-963.B)	
a. PSD	
b. K-8	
c. 9-12	
2. Adjustment for Remote Instructional Time calculated by ADE (A.R.S. §15-901.08, leave blank for budget adoption)	
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	

ASSESSED PROPERTY VALUATIONS

4. 2022 Primary Net Assessed Valuation (AV)	\$6,406,817,785
5. 2022 Primary Net Assessed Valuation (AV2)	
6. 2022 Salt River Project (SRP) Valuation	\$28,643,000
7. 2022 Government Property Lease Excise Tax Assessed Valuation	

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

8. Adjustments to the General Budget Limit (from FY 2022 BUDG75, leave blank for budget adoption)	
9. FY 2022 M&O Fund actual expenditures (from FY 2022 AFR, amount will be estimated for budget adoption)	#####
10. FY 2022 M&O Fund Actual Expenditures (if any) for:	
a. Special Program Override	
b. Desegregation (A.R.S. §15-910)	\$7,382,169.42
c. Tuition Out Debt Service	
d. Dropout Prevention Programs	\$221,130.00
e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	
f. Performance Pay (A.R.S. §15-920)	
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)	

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12.	FY 2023 Impact Aid Revenue	
13.	Impact Aid revenue deposited in FY 2023 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
14.	Impact Aid revenue transferred in FY 2023 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2023 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2022 Ending Cash Balance in the Impact Aid Fund	

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

17. Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

TYPE 03 DISTRICT INFORMATION

1.	High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)	
2.	Tuition Out for High School Students (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951):	

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	-------------------------------	-------------------------------	--------------------------------	------------------------------

Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3. Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1. Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**
Only accommodation districts with a student count of **more** than 125 in grades K-8 **or** accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2022 ending cash balance	
3.	10% of the FY 2023 RCL calculated using the district's 2022 ADM	
4.	Up to 5% of the FY 2023 RCL calculated pursuant to A.R.S. §15-482.B	\$

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.0000	500.0000	500.0000	500.0000
Student Count	-	-	-	-
Difference	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
Adjusted Support Level Weight	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Student Count 500.000-599.999				
Student Count Constant	600.0000	600.0000	600.0000	600.0000
Student Count	-	-	-	-
Difference	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
Adjusted Support Level Weight	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

OTHER CALCULATIONS

1. Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:	K-3	\$ 1,283,757.08
	K-3 Reading	\$ 855,838.05
2. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992)		\$ 0.00

CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2023 Student Count (2022 ADM): .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2023 Student Count (2022 ADM): 100.000 - 499.999		
a. Student Count Constant	500.0000	500.0000
b. Student Count	-	-
c. Difference	= 0.0000	= 0.0000
d. Weight Adjustment Factor	x 0.0003	x 0.0004
e. Support Level Weight Increase	= 0.0000	= 0.0000
f. Support Level Weight	+ 1.2780	+ 1.3980
g. Adjusted Support Level Weight	= 0.0000	= 0.0000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
3. FY 2023 Student Count (2022 ADM): 500.000 - 599.999		
a. Student Count Constant	600.0000	600.0000
b. Student Count	-	-
c. Difference	= 0.0000	= 0.0000
d. Weight Adjustment Factor	x 0.0012	x 0.0013
e. Support Level Weight Increase	= 0.0000	= 0.0000
f. Support Level Weight	+ 1.1580	+ 1.2680
g. Adjusted Support Level Weight	= 0.0000	= 0.0000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
4. FY 2023 Student Count (2022 ADM): 600.000 or More & Career Technical Education Districts		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1. General Budget Limit (GBL) (from FY 2022 latest revised Budget, page 7, line 11)	\$ 176,825,076.49
2. Adjustments to the GBL (from FY 2022 BUDG75, amount will be zero for budget adoption)	\$ 0.00
3. Adjusted GBL	\$ 176,825,076.49
4. Budgeted M&O expenditures (from FY 2022 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 176,825,076.17
5. Adjustments to the GBL (from line 2)	\$ 0.00
6. Adjusted Budgeted Expenditures	\$ 176,825,076.17
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 176,825,076.17
8. FY 2022 M&O Fund actual expenditures (from FY 2022 AFR, amount will be estimated for budget adoption)	\$ 161,825,076.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 15,000,000.17

Note: For lines 10.a through 10.f the FY 2022 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2022 Budget	Actual	Unexpended Budget
10. FY 2022 Actual Expenditures:			
a. Special Program Override	\$ 0.00	\$ 0.00	= \$ 0.00
b. Desegregation	\$ 7,382,169.00	\$ 7,382,169.42	= \$ 0.00
c. Tuition Out Debt Service	\$ 0.00	\$ 0.00	= \$ 0.00
d. Dropout Prevention Programs	\$ 221,130.00	\$ 221,130.00	= \$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	= \$ 0.00
f. Performance Pay	\$ 0.00	\$ 0.00	= \$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			= \$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 15,000,000.17
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2022 M&O Fund ending cash balance)			\$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			= \$ 15,000,000.17
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2022			\$ 0.00
b. Actual Budget Balance Carryforward			= \$ 0.00
c. Remaining M&O Cash Balance			= \$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2023 RCL calculated using the district's 2022 ADM	\$ 0.00		
c. Up to 5% of the FY 2023 RCL calculated pursuant to A.R.S. §15-482.B	+ \$ 0.00		
d. Result (line 15.b plus line 15.c)	= \$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00

CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

1. FY 2023 Impact Aid Revenue	\$	0.00
2. Impact Aid revenue deposited in FY 2023 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	-	\$ 0.00
3. TRCL/TSL Difference	\$	0.00
4. Impact Aid revenue transferred in FY 2023 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line	-	\$ 0.00
5. Impact Aid revenue transferred in FY 2023 to the M&O Fund to reduce or eliminate taxes	-	\$ 0.00
6. FY 2022 Ending Cash Balance in the Impact Aid Fund	-	\$ 0.00
7. FY 2023 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	=	\$ 0.00

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2023, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2023 student count is the 2022 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		
a. Phase down base	\$	150,000.00
b. FY 2023 K-8 student count	-	0.0000
c. Small school student count limit	-	125.0000
d. Student count above the small school limit	=	0.0000
e. Adjusted Support Level Weight (See Table I at right for calculation)	x	0.0000
f. Weighted student count above small school limit	=	0.0000
g. Base Level Amount	x	0.00
h. Phase down reduction factor	-	\$ 0.00
i. Grades K-8 small school adjustment phase down limit	\$	0.00
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		
a. Phase down base	\$	350,000.00
b. FY 2023 9-12 student count	-	0.0000
c. Small school student count limit	-	100.0000
d. Student count above the small school limit	=	0.0000
e. Adjusted Support Level Weight (See Table II at right for calculation)	x	0.0000
f. Weighted student count above small school limit	=	0.0000
g. Base Level Amount	x	0.00
h. Phase down reduction factor	-	\$ 0.00
i. Grades 9-12 small school adjustment phase down limit	\$	0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	\$	0.00
4. Allowable Small School Adjustment, subject to an election	\$	0.00
5. 10% of the District's Total RCL	\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)	\$	0.00

CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2023, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2023 student count is the 2022 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:		
a. FY 2023 K-8 student count	-	0.0000
b. Small school student count limit	-	125.0000
c. Student count above the small school limit	=	0.0000
d. Phase-down factor	x	0.0045
e. Result	=	0.0000
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)	=	0.0000
g. K-8 Revenue Control Limit	x	0.00
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)	\$	0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:		
a. FY 2023 9-12 student count	-	0.0000
b. Small school student count limit	-	100.0000
c. Student count above the small school limit	=	0.0000
d. Phase-down factor	x	0.0065
e. Result	=	0.0000
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)	=	0.0000
g. 9-12 Revenue Control Limit	x	0.00
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)	\$	0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	\$	0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)	\$	0.00
5. 10% of the District's Total RCL	\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)	\$	0.00

CALCULATIONS

CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951) For Common School Districts NOT within a High School District (Type 03)

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a. 0	0	0.0000	0.00	0.00	0.00	0.00	
b. 0	0	0.0000	0.00	0.00	0.00	0.00	
c. 0	0	0.0000	0.00	0.00	0.00	0.00	
d. 0	0	0.0000	0.00	0.00	0.00	0.00	
e. 0	0	0.0000	0.00	0.00	0.00	0.00	
f.	Total High School Count:	0.0000					
g.	Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a. 0	0.00	0.00	0.00
b. 0	0.00	0.00	0.00
c. 0	0.00	0.00	0.00
d. 0	0.00	0.00	0.00
e. 0	0.00	0.00	0.00
f.	Increase to DSL and RCL for Tuition:		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a. 0	0	0.0000	0.00	0.00	0.00	0.00	
b. 0	0	0.0000	0.00	0.00	0.00	0.00	
c. 0	0	0.0000	0.00	0.00	0.00	0.00	
d. 0	0	0.0000	0.00	0.00	0.00	0.00	
e. 0	0	0.0000	0.00	0.00	0.00	0.00	
f.	Total High School Count:	0.0000					
g.	Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a. 0	0.00	0.00	0.00
b. 0	0.00	0.00	0.00
c. 0	0.00	0.00	0.00
d. 0	0.00	0.00	0.00
e. 0	0.00	0.00	0.00
f.	Revised Increase to DSL and RCL for Tuition (to line 6):		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12	0.00
2. Factor of 5%	x 0.05
3. ADM loss required to qualify	= 0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously	0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year	0.00
6. Tuition received in fiscal year after base year	- 0.00
7. Tuition loss (If result is less than zero, zero is entered)	= 0.00
8. BSL Adjustment for the first year after the base year	= 0.00
9. BSL Adjustment for the second year after the base year	= 0.00
10. BSL Adjustment for the third year after the base year	= 0.00
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)	= 0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:	
a. By \$650,000 for the first year of the loss.	\$ 0.00
b. By \$600,000 for the second year following the loss.	\$ 0.00
c. By \$500,000 for the third year following the loss.	\$ 0.00
d. By \$300,000 for the fourth year following the loss.	\$ 0.00
e. By \$100,000 for the fifth year following the loss.	\$ 0.00
13. A union high school district may increase the BSL:	
a. By \$100,000 if it loses at least 50 students in the first year.	\$ 0.00
b. By \$200,000 if it loses an additional 50 students in the second year.	\$ 0.00
c. By \$325,000 if it loses an additional 50 students in the third year.	\$ 0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$ 0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$ 0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

1. Dropout Prevention Program (from page 1, line 27)	\$ 221,130.00
2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)	\$ 0.00
3. Adjustment for Tuition Loss	\$ 0.00
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$ 0.00
5. Vocational M&O Expenses (from page 1, line 28)	\$ 0.00
6. Adjacent Ways (from TNT Work Sheet, line 12)	\$ 2,000,000.00
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)	\$ 0.00

**Scottsdale Unified School District
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

District Page: **1 of 5**

Grade Levels	Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM
PSD	123.3900	0.0000	0.0000	1.4500	178.9155	0.0000	0.0000
K-8,UE	12,482.4630	138.6800	0.0000	1.1580	14,454.6922	160.5914	0.0000
9-12	8,247.9600	130.4200	0.0000	1.2680	10,458.4133	165.3726	0.0000
Regular Education Unweighted ADM	20,853.8130	269.1000	0.0000				
Total of Unweighted ADM			21,122.9130				
Regular Education Weighted ADM					25,092.0209	325.9640	0.0000
Total of Weighted ADM							25,417.9849

Add Ons	Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM
ELL	584.1000	0.0000	0.0000	0.1150	67.1715	0.0000	0.0000
K-3	4,726.4200	0.0000	0.0000	0.0600	283.5852	0.0000	0.0000
K-3 (Reading)	4,726.4200	0.0000	0.0000	0.0400	189.0568	0.0000	0.0000
HI	9.9600	0.0000	0.0000	4.7710	47.5192	0.0000	0.0000
MD-R, A-R, SID-R	150.2100	0.0000	0.0000	6.0240	904.8650	0.0000	0.0000
MD-SC, A-SC, SID-SC	123.6100	0.0000	0.0000	5.9880	740.1767	0.0000	0.0000
MD-SSI	12.2400	0.0000	0.0000	7.9470	97.2713	0.0000	0.0000
OI-R	10.5000	0.0000	0.0000	3.1580	33.1590	0.0000	0.0000
OI-SC	16.0700	0.0000	0.0000	6.7730	108.8421	0.0000	0.0000
P-SD	15.9500	0.0000	0.0000	3.5950	57.3403	0.0000	0.0000
DD, ED, MIID, SLD, SLI, OHI	1,502.6400	0.0000	0.0000	0.0930	139.7455	0.0000	0.0000
ED-P	10.3200	0.0000	0.0000	4.8220	49.7630	0.0000	0.0000
MOID	19.2700	0.0000	0.0000	4.4210	85.1927	0.0000	0.0000
VI	10.9500	0.0000	0.0000	4.8060	52.6257	0.0000	0.0000
G	0.0000	0.0000	0.0000	0.0070	0.0000	0.0000	0.0000
Group B - Add On Unweighted ADM	11,918.6600	0.0000	0.0000				
Total Unweighted Group B Add On			11,918.6600				
Group B - Add On Weighted ADM					2,856.3140	0.0000	0.0000
Total Weighted Group B Add On							2,856.3140

**Scottsdale Unified School District
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

District Page: **2 of 5**

Calculation For Base Support Level

	Non-AOI ADM		AOI-FI ADM		AOI-PI ADM	
Regular Education Weighted ADM	25,092.0209		325.9640		0.0000	
Group B - Add On Weighted ADM	+	2,856.3140	+	0.0000	+	0.0000
Total ADM	=	27,948.3349	=	325.9640	=	0.0000
AOI Funding Factor	x	1.0000	x	0.9500	x	0.8500
Weighted ADM	=	27,948.3349	=	309.6658	=	0.0000

Total Weighted ADM

28,258.000684

Base Level Amount (FY23)

x **\$4,445.53**

Total Weighted ADM x Base Level Amount

\$125,621,789.78

Calculated Teachers Experience Index (FY22)

1.0183

Applied Teachers Experience Index (FY23)

x **1.0183**

(1.0000 or Calculated Teachers Experience Index)

Pre-Adjusted Base Support Level

\$127,920,668.53

Base Support Level Adjustments

Audit Service Expense	+	\$47,000.00
Increase for Tuition Loss Adjustment	+	\$0.00
Increase for Student Revenue Loss Phase-Down	+	\$0.00
Adjustment for Remote Instructional Time calculated by ADE	+	\$0.00

Total Base Support Level Adjustments

\$47,000.00

Adjusted Base Support Level

\$127,967,668.53

**Scottsdale Unified School District
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

District Page: **3 of 5**

Calculation Transportation Support Level (TSL)

(Miles, Eligible Students, Bus Passes and Bus Tokens)

Approved Daily Route Miles			
Eligible Students Transported (FY22)		2,826.00	
Daily Route Miles Per Eligible Student (FY22)		1.8854	
Total Approved Daily Route Miles		5,328.00	
State Support Level Per Route Mile	x	\$2.77	
Instruction Days	x	180	
To and From School Support Level		\$2,656,540.80	
Activity Trip Level Factor	x	0.18	
Activity Trip Support Level		\$478,177.34	
Handicapped Extended School Year Mileage (FY22)		3,728.00	
State Support Level Per Route Mile	x	2.77	
Handicapped Extended School Year Support Level		\$10,326.56	
Annual Expenditures For:			
Districts (FY22)	Bus Passes	Bus Tokens	\$3.00
	\$3.00	\$0.00	
FY23 Transportation Support Level (TSL)			\$3,145,047.70

Calculation For District Support Level (DSL)

FY23 Adjusted Base Support Level (BSL)		\$127,967,668.53
FY23 Consolidation or Unification Assistance	+	\$0.00
FY23 Tuition Out For High School Students (Type 03)	+	\$0.00
FY23 Transportation Support Level (TSL)	+	\$3,145,047.70
FY23 District Support Level (DSL)		\$131,112,716.23

Calculation For Revenue Control Limit (RCL)

FY23 Adjusted Base Support Level (BSL)		\$127,967,668.53
FY23 Consolidation or Unification Assistance	+	\$0.00
FY23 Tuition Out For High School Students	+	\$0.00
FY23 Transportation Revenue Control Limit (TRCL)	+	\$8,101,259.69
FY23 Revenue Control Limit (RCL)		\$136,068,928.22

FY23 Lesser of DSL/RCL

\$131,112,716.23

Calculation For Transportation Revenue Control Limit (TRCL)

FY22 Transportation Revenue Control Limit (TRCL)		\$8,101,259.69
Change:		
FY23 TSL	\$3,145,047.70	
FY22 TSL	- \$2,122,358.49	
Difference:	<u>\$ 1,022,689.21</u>	
Preliminary FY23 TRCL		\$9,123,948.90
120% of FY23 TSL	\$3,774,057.24	
FY23 Transportation Revenue Control Limit (TRCL)		\$8,101,259.69

**Scottsdale Unified School District
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

District Page: **4 of 5**

District Additional Assistance (DAA) Calculations

	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Type 03 Transported 9-12</u>	<u>Total</u>
FY22 District ADM	53.5500	12,470.5068	7,912.4337	0.0000	
DAA Per ADM	x \$450.76	x \$450.76	x \$492.94	x \$0.00	
Preliminary DAA	= \$24,138.20	= \$5,621,205.65	= \$3,900,355.07	= \$0.00	\$9,545,698.91

(*For Type 03 High School Only, Per Student Count Factor at 50%)

DAA Growth Factor

FY22 District ADM	20,436,4905				
FY21 District ADM	/ 19,854,2470				
FY23 Calculated DAA Growth Factor	= 1.0293	x 1.0000000000	x 1.0000000000	x 1.0000000000	
FY23 Applied DAA Growth Factor					

(1.0000 or Calculated DAA Growth Factor If greater than 1.05, use 1 plus 50% of growth.)

District DAA	\$24,138.20	\$5,621,205.65	\$3,900,355.07	\$0.00	\$9,545,698.91
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DAA For High School Textbooks

FY22 District High School ADM			7,912.4337		
Support Level Amount For Textbooks			x \$69.68		
DAA For High School Textbooks					\$551,338.38

	<u>PSD-8</u>	<u>9-12</u>	
Pre-Adjusted DAA Base Allocation	\$5,645,343.85	\$4,451,693.45	\$10,097,037.30
Type 03 Transported 9-12		\$0.00	
Total DAA Adjustments	\$0.00	\$0.00	\$0.00
Adjusted FY23 DAA Base Allocation	\$5,645,343.85	\$4,451,693.45	\$10,097,037.30

**Scottsdale Unified School District
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

District Page: **5 of 5**

Equalization Base for Lesser of DSL/RCL

	<u>Weighted ADM</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>FY23 DSL/RCL Allocation</u>
PSD-8	14,794.1991	58.2036661500%	x \$131,112,716.23	\$76,312,407.63
9-12	10,623.7858	41.7963338500%	x \$131,112,716.23	+ \$54,800,308.60
Tuition Out for High School Student (Type 03)				+ \$0.00
Total	25,417.9849			\$131,112,716.23

Equalization Assessed Valuation

	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
Primary Assessed Valuation 1 (NAV1)	\$6,406,817,785.00	\$6,406,817,785.00	
Primary Assessed Valuation 2 (NAV2)	\$0.00	\$0.00	
SRP Assessed Valuation	\$28,643,000.00	\$28,643,000.00	
GPLET Assessed Valuation	\$0.00	\$0.00	
Equalization Assessed Valuation	\$6,435,460,785.00	\$6,435,460,785.00	
	/ 100	/ 100	
	\$64,354,607.85	\$64,354,607.85	
Qualifying Tax Rate	x 1.7133000000	x 1.7133000000	
FY23 Qualifying Levy	\$110,258,749.63	\$110,258,749.63	\$220,517,499.26

Calculation of Equalization Assistance

	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
DSL/RCL Allocation	\$76,312,407.63	\$54,800,308.60	\$131,112,716.23
Adjusted CY DAA Base Allocation	+ \$5,645,343.85	+ \$4,451,693.45	+ \$10,097,037.30
FY23 Tuition Out for High School Students (Type 03)		\$0.00	+ \$0.00
FY23 Equalization Base	\$81,957,751.48	\$59,252,002.05	\$141,209,753.53
FY23 Applied Qualifying Levy	- \$81,957,751.48	- \$59,252,002.05	- \$141,209,753.53
FY23 Equalization Assistance	\$0.00	\$0.00	\$0.00