

Other Tier 1 Interventions

Breaks

- Break, moving position in class
- Have student take frequent breaks or activity
- Send student on errand
- Snack break
- Take a break

Consequences

- Avoid power struggles
- Call parent or note home
- Card Flip
- Clear, consistent, and predictable consequences
- Do unfinished work during recess or unstructured time
- Have student say a nice thing to the student they called a name
- Logical consequence
- Natural consequences
- Office referral
- Reflection sheet
- Remove from room
- Speak in calm and neutral tone
- Take away privileges
- Take away unstructured or free time

Praise

- Acknowledging positive behavior
- Praise student frequently
- Praise when cooperative and well behaved
- Praise when good attitude and involvement occur
- Praise when on task

Rewards

- Rewards, Simple Reward Systems, & Incentives
- Call parent or positive note home

Other

- Alternate Seating In Own Space
- Assign a classroom job
- Call on student frequently
- Clear and concise directions
- Color coded folders
- Count to 10
- Deep breathing
- Draw a picture or write in a journal
- Encourage interaction with a more self confident student
- Frequent home contact
- Give choices
- Have student repeat directions back
- Help student start assignment
- Listen to music
- Model appropriate language
- More structured routine
- Move to new location in the classroom
- Organize materials daily
- Pause before giving a direction
- Proximity to students
- Reassurance
- Reduce assignment
- Reflective listening
- Review PBIS expectations and rules
- Speak in calm and neutral tone
- Speak with student in hallway
- Stand while working
- Start Commands
- Stop, Walk, Talk
- Talk one on one with student