164,885,393



FY 2014

STATE OF ARIZONA

DITAT DEUS	SIATEOFAR	IZONA
2000年	SCHOOL DISTRICT ANNUAL	EXPENDITURE BUDGET
	DISTRICTWIDE	BUDGET
1112		
	Adoj	oted
	Vers	ion
	BY THE GOVERNI	NG BOARD
	We hereby certify that the Budget for	or the Fiscal Year 2014 was
	Proposed	June 11, 2013
	Adopted	June 25, 2013
	Revised	
		Date
	fanking	Ms. Pam Kirby, President
		Mr. Denny Brown, Vice President
	Feliphone	Mr. George Jackson, Member
	Barbara Perliler	Mrs. Barbara Perleberg, Member
	Bornie Sneed	Mrs. Bonnie Sneed, Member
	SIGNED	SIGNED
The budget file(s)	for FY 2014 sent to the Arizona Departs	nent of Education, via the internet, on
June 2	contain(s) the data	for the budget described above.
	Date	
		3 9
Su	perintendent Signature	Business Manager Signature
District Contact E	mployee:	Daniel O'Brien

E-mail:

DOBrien@susd.org

	REVENUES AND PR	OPERT	YT.	AXATION (This sec	tion is not applicab	le to budget revisions)	
1.	Total Budgeted Revenues for I	iscal Ye	ear 20	013 \$	30,500,350		
2.	Estimated Revenues by Source	for Fisc	al Y	ear 2014 (excluding p	property taxes)	•	
	Local	1000	\$_	550,000			
	Intermediate	2000	\$ _	5,000			
	State	3000	\$	15,000,000			
	Federal	4000	\$	350,000			
	TOTAL		\$ _	15,905,000		_	
3	District Tax Rates for Current	and Buc	lget I	iscal Years (A.R.S	15-903 D.4)		
	The second secon	www.com.com.com.com.com.com.com.com.com.com	_	Current FY 2013		Est. Budget FY 2014	
	Primary Tax Rate:			3.0785		3.2268	
	Secondary Tax Rates:						
	M&O Override			0.2848		0.1967	
	Special K-3 Program Overri	de		0.0755		0.0778	
	Special Program Override			0.0000		0.0000	
	Capital Override			0.2234		0.2340	
	Class A Bonds			0.6831		0.3814	
	Class B Bonds			0.0722		0.5211	
	JTED			0.0000	-	0.0000	
	Total Secondary Tax Rate			1.3390		1.4110	
A.	TOTAL AGGREGATE SCHO	OOL DI	STR	ICT BUDGET LIMI	f (A.R.S. §15-905.J	H)	
1	. General Budget Limit (from B	udget, p	age 7	7, line 10)		\$	148,071,546
2	. Unrestricted Capital Budget L	imit (fro	m Bı	adget, page 8, line A.	12)	\$	13,854,068
3	Soft Capital Allocation Limit	from B	adget	t, page 8, line B.12)		\$	2,959,779
4	. Subtotal (line A.1 + A.2 + A.3)				\$	164,885,393
5	. Federal Projects (from Budget	, page 6,	line	18)		\$	9,982,390
6	. Title VIII-Impact Aid (from B	udget, p	age 6	i, Federal Projects, li	ne 16)	\$	0
7	. Total Aggregate School Distri	ct Budge	et Lir	mit (line A.4 + A.5 -	A.6)	\$	174,867,783
B.	BUDGETED EXPENDITURE	ES				:	
1	. Maintenance and Operation (f	rom Bud	lget,	page 1, line 30)		\$	148,071,546
2	Unrestricted Capital Outlay (f	rom Bud	iget,	page 4, line 10)		\$	13,854,068
3. Soft Capital Allocation (from Budget, page 4, line 19)							2,959,779

Telephone:

480 484-6100

4. Total Budget Subject to Budget Limits (line B.1 + B.2 + B.3)

(This line cannot exceed line A.4.)

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

FUND OUI (M&U)					MAIN	LENANCE ANI) OPERATION	(M&U) FUND			
					Employee	Purchased			Total		
		F1	ΠE	Salaries	Benefits	Services	Supplies	Other	Current	Budget	%
Expenditures		Current	Budget			6300, 6400,			FY	FY	Increase/
		FY	FY	6100	6200	6500	6600	6800 .	2013	2014	Decrease
100 Regular Education					······································						
1000 Classroom Instruction	1.	912.85	837.04	41,451,006	10,302,923	233,735	807,018	4,407	57,430,905	52,799,089	-8.1%
2000 Support Services											
2100 Students	2.	94.32	93.94	3,111,531	1,032,858	14,537	3,209	0	4,231,737	4,162,135	-1.6%
2200 Instructional Staff	3.	71.50	59.84	2,635,340	837,405	255,903	31,878	11,500	4,351,837	3,772,026	-13.3%
2300 General Administration	4.	8.00	7.00	754,902	308,481	211,664	11,823	3,537	1,294,718	1,290,407	-0.3%
2400 School Administration	10000000000000000000000000000000000000	143.88	131.50	6,914,877	2,170,792	5,699	106,592	- 0	10,256,391	9,197,960	-10.3%
2500 Central Services	6.	62.99	52.00	2,789,386	1,108,694	1,238,057	1,645,995	36,934	5,399,453	6,819,066	26.3%
2600 Operation & Maintenance of Plant	7.	237.79	237.68	6,888,543	2,417,324	7,939,191	5,269,943	4,745	21,504,367	22,519,746	4.7%
2900 Other	8.	0.00	0.00	- 0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	9.	7.00	7,00	154,800	61,621	64,000	61,462		344,278	341,883	-0.7%
610 School-Sponsored Cocurricular Activities	10.	0.00		258,070	51,382	- 0	0	-0	308,445	309,452	0.3%
620 School-Sponsored Athletics	11.	5.00	5.00	1,021,855	225,450	132,508	500		1,399,154	1,380,313	-1.39
630, 700, 800, 900 Other Programs	12.	0.00	0.00	2,022,000	220,000	0	0	o .	. 0		0.09
Regular Education Subsection Subtotal (lines 1-12)	13.	1,543.33		65,980,310	18,516,930	10,095,294	7,938,420	61,123	106,521,285	102,592,077	1
200 Special Education		.,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	05,700,520	10,010,000	70,075,251	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			· · · · · · · · · · · · · · · · · · ·	
1000 Classroom Instruction	14.	397.39	386.36	15,055,904	4,697,601	1,410,384	22,285	0	22,578,725	21,186,174	-6.29
2000 Support Services				,,	1,071,002	2,120,00					
2100 Students	15.	38.83	38.36	2,258,197	618,408	350,000	30,000	0	3,378,279	3,256,605	-3.6%
2200 Instructional Staff	16.	11.25	11.25	601,831	171,347	1,500	16,300	9,000	878,857	799,978	-9.09
2300 General Administration	17.	0.00	0.00	000,0001	1, 1,0 1,		- 70,500	7,110	0	()	0.09
2400 School Administration	18.	0.00	0.00		ก	ň		0		0	0.09
2500 Central Services	19.	0.00	0.00	0	Ö	2,000		0	7,238	2,000	1
2600 Operation & Maintenance of Plant	20.	0.00	0.00	<u> </u>		2,000	<u> </u>	0	66		-100.09
2900 Other	21.	0.00	0.00	0	<u>'</u>	0	<u>'</u>	-61	- 0		0.0%
3000 Operation of Noninstructional Services	22.	0.00	0.00	<u>_</u>	<u> </u>	Ŏ		<u> </u>		0	0.09
Subtotal (lines 14-22)	23.	447.47	435.97	17,915,932	5,487,356	1,763,884	68,585	9,000	26,843,165	25,244,757	
400 Pupil Transportation	24.	188.95	185.95	4,583,918	1,780,614	189,740	1,476,170	2,000	9,266,076	8,030,442	
510 Desegregation (from Districtwide Desegregation	~ "	100.75	105.55	1,505,510	1,700,014	107,740	1,470,170	+	7,200,010	0,050,1	1 22.27
Budget, page 2, line 44)	25.	115.18	111.18	5,603,668	1,629,748	76,942	46,811	25,000	7,205,080	7,382,169	0.09
520 Special K-3 Program Override		113.10	111.10	3,003,000	1,023,746	70,742	70,011	25,000	7,500,000	7,000,100	+
(from Supplement, page 1, line 10)	26.	58.80	57.80	2,522,389	767,722	a	ام	٥	3,313,656	3,290,111	-0.79
530 Dropout Prevention Programs	27.	2.10		116,670	32,469	10,530	34,836	26,625	221,133	221,130	
540 Joint Career and Technical Education and Vocational	200.00 4 %.	2.10	2.10	110,070	32,407	10,330	0.00,000	20,023	22,,23		- 0.07
Education Center (from Supplement, page 1, line 20)	28.	0.00	0.00	Λ	0	۸	ام	۸	n	ſ	0.09
550 K-3 Reading Program	20.	0.00		1,023,120	287,740	0	n		<u> </u>	1,310,860	1
Total Expenditures (lines 13, and 23-29)		0.00	11.00	1,023,120	207,740	U	U			1,510,600	1
(Cannot exceed page 7, line 10)	20	2 255 02	2 225 00	07.746.007	20 502 570	12 126 200	0.564.922	121 740	153,370,395	148,071,546	-3.5%
(Camior exceed page 7, time 10)	<i>5</i> 0.	2,355.83	2,235.88	97,746,007	28,502,579	12,136,390	9,564,822	121,748	133,370,393	140,071,340	/ *3.37

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

A.R.S. §§15-761 and 15-903)	Current FY	Budget FY	
1. Autism	4,451,290	4,378,114	1.
2. Emotional Disability	600,555	564,967	2.
3. Hearing Impairment	657,743	640,236	3.
4. Other Health Impairments	1,331,666	1,252,753	4.
5. Specific Learning Disability	4,673,886	4,396,917	5.
Mild, Moderate or Severe Intellectual Disability	439,860	413,795	6.
7. Multiple Disabilities	143,611	135,101	7.
8. Multiple Disabilities with Severe Sensory Impairment	100,093	94,162	8.
9. Orthopedic Impairment	103,963	104,299	9.
10. Developmental Delay	530,925	499,463	10.
11. Preschool Severe Delay	361,203	339,799	11.
12. Speech/Language Impairment	10,233,722	9,710,685	12.
13. Traumatic Brain Injury	26,111	24,564	13.
14. Visual Impairment	708,669	698,271	14.
15. Subtotal (lines 1 through 14)	24,363,297	23,253,126	15.
16. Gifted Education	1,932,919	1,620,826	16,
17. Remedial Education	0		17.
18 ELL Incremental Costs	0]18.
19 ELL Compensatory Instruction	0		19.
20. Vocational and Technological Education	546,948	370,805	20.
21. Career Education	0		21.
22 Total (lines 15 through 21. Must equal			1
total of line 23, page 1)	26,843,164	25,244,757	22.
			-

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 6 Staff-Pupil 1 to 3

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

Current FY	Budget FY
1,690.24	1,597.74

COUNTY Maricopa

Special Education Budgeted in SCA Fund

Current FY Budget FY 60,000

Amount budgeted in SCA Fund for Special Education (Only include programs listed in A.R.S. §15-761 (shown on lines 1-14 in the table to the left.)

NOTE: Do not include SCA Fund amounts in the Current FY or Budget FY columns in the table to the left.

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	\$ 55,000
All Funds - Federal	6330	0

FY 2014 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Average Daily Membership

A. FY 2013 Average Daily Membership:	Resident 24,191.866
B. FY 2012 Average Daily Membership:	Resident 24,659.071

Attending 24,921.654 Attending 24,544.981

Expenditures Budgeted in the M&O Fund for Food Service Amount budgeted in M&O for Food Service (Fund 001, Function 3100)

\$ 169,671

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Estimated Transportation Revenues for FY 2014

Estimated transportation revenues (object code 1400) to be received

				Purchased Services		Interest on	Total	s	%
Expenditures		Salaries	Employee Benefits	6300, 6400,	Supplies	Short-Term Debt	Current FY	Budget FY	Increase/
zzpumu.co		6100	6200	6500 (1)	6600	6850	2013	2014	Decrease
Classroom Site Fund 011 - Base Salary		0100	0200	0.500 (1)		V0.50	2013	2017	200100
100 Regular Education				Side Galdaga (Alba					
1000 Classroom Instruction	,	1,325,569	211,398				1,056,797	1,536,967	45,4
2100 Support Services - Students	, <u>-</u>	7,442	2,076				9,104	9,518	4.5
2200 Support Services - Instructional Staff	3.	3,083	860					3,943	-36.3
	3.						6,194		-36,3 44,6
Program 100 Subtotal (lines 1-3)	*	1,336,094	214,334				1,072,095	1,550,428	44.0
200 Special Education	ا								
1000 Classroom Instruction	:- -: -:	198,519	57,776				277,276	256,295	-7.6
2100 Support Services - Students	°. -	12,385	3,430				16,055	15,815	-1,5
2200 Support Services - Instructional Staff	7.	0	0				0	0	0.0
Program 200 Subtotal (lines 5-7)	8.	210,904	61,206				293,332	272,110	-7.2
Other Programs (Specify)									
1000 Classroom Instruction	9	0					95	0	-100.0
2100 Support Services - Students	10.	0					0	0	
2200 Support Services - Instructional Staff	11.	0					G	0	0.0
Other Programs Subtotal (lines 9-11)	12.	0	0				95	0	-100.0
otal Expenditures (lines 4, 8, and 12)	2103	1,546,998	275,540				1,365,522	1,822,538	33.
Jassroom Site Fund 012 - Performance Pay									
100 Regular Education									
1000 Classroom Instruction	14.	2,835,546	344,600				2,351,836	3,180,146	35
2100 Support Services - Students	15.	12,288	3,427				15,031	15,715	4,
2200 Support Services - Instructional Staff	16.	5,091	1,420				10,227	6,511	-36,
Program 100 Subtotal (lines 14-16)	17,	2,852,925	349,447				2,377,093	3,202,372	34,
200 Special Education			,,						
1000 Classroom Instruction	18.	323,625	94,193				452,027	417,818	-7.
2100 Support Services - Students	19.	20,449	5,665				26,509	26,114	-1.
2200 Support Services - Instructional Staff	20.	0	3,003				0	0	0.
Program 200 Subtotal (lines 18-20)	21.	344,074	99,858				478,536	443,932	-7.
Other Programs (Specify)		244,014	77,070				478,550	442,222	-7.
1000 Classroom Instruction	22,	0	0				155	Đ	-100,
2100 Support Services - Students	23.	0	0				155	0	
••	24.	0							
2200 Support Services - Instructional Staff			0				0	0	
Other Programs Subtotal (lines 22-24)	25.	0	0				155	0	-100.
Cotal Expenditures (fines 17, 21, and 25)	26	3,196,999	449,305				2,855,784	3,646,304	27.
Jassroom Site Fund 013 - Other									
100 Regular Education									
1000 Classroom Instruction	27.	2,650,438	422,801				2,112,831	3,073,239	45,
2100 Support Services - Students	28.	15,057	4,200				18,418	19,257	4.
2200 Support Services - Instructional Staff	29.	6,239	1,740				12,531	7,979	-36,
Program 100 Subtotal (lines 27-29)	30.	2,671,734	428,741	0		0	2,143,780	3,100,475	44.
200 Special Education									
1000 Classroom Instruction	31,	397,038	115,560				554,565	512,598	-7.
2100 Support Services - Students	32,	25,058	6,942				32,483	32,000	-1.
2200 Support Services - Instructional Staff	33.	0	0				0	0	0.
Program 200 Subtotal (lines 31-33)	34.	422,096	122,502	0		0	587,048	544,598	-7.
530 Dropout Prevention Programs	-			· · · · · · · · · · · · · · · · · · ·					1
1000 Classroom Instruction	35.	0	0				0	0	0.
Other Programs (Specify)									1
1000 Classroom Instruction	36.	0	0				190	0	-100
2100, 2200 Support Serv. Students & Instructional Staff	37.	0	0				- 0	Ů.	
Other Programs Subtotal (lines 36-37)	38.	0	0	0		0	190	0	
otal Expenditures (lines 30, 34, 35, and 38)	39	3,093,830	551,243	0		0	2,731,018	3,645,073	33
otal experiorures (lines 50, 54, 53, and 58) Total Classroom Site Funds (lines 13, 26, and 39)	5/5/40:	7,837,827	1,276,088	0		0 0	6,952,324	9,113,915	31.

(i) For FY 2014, the district has budgeted \$ 0 in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to districtsponsored charter schools. This amount is not included in the amounts reported for Fund 013.

THINDS 610 AND 625

TINDESTRUCTED CARITAL OUTLAN GLOOLAND SOFT CARTALLANDOS (SCA) FINING

FUNDS 610 AND 625 UNRESTRICTED CAPITAL OUTLAY (UCO) AND SOFT CAPITAL ALLOCATION (SCA) FUNDS											
			Library Books,								
			Textbooks,				All Other	All Other	Tota		ì
			& Instructional		Redemption of		Object Codes	Object Codes	Current	Budget	%
Expenditures		Rentals	Aids (2)	Property (2)	Principal (3)	Interest (4)	(UCO-type	(M&O-type	FY	FY	Increase/
		6440	6641-6643	6700	6831, 6832	6841, 6842, 6850	excluding 6900)	excluding 6900)	2013	2014	Decrease
Unrestricted Capital Outlay Override (1)	1.	0	2,371,428	8,482,661			759,053		9,901,348	11,613,142	17.3% 1.
Unrestricted Capital Outlay Fund 610 (6)											
1000 Instruction	2.	0	1,644,286	8,479,141			0		9,364,763	10,123,427	8.1% 2.
2000 Support Services											
2100, 2200 Students and Instructional Staff	3.	0	727,142	2,527			176,910		936,030	906,579	-3.1% 3.
2300, 2400, 2500, 2900 Administration	4.	0		1,702,374		0	0		1,683,823	1,702,374	1.1% 4.
2600 Operation & Maintenance of Plant	5.	0		174,345			0		316,320	174,345	-44.9% 5.
2700 Student Transportation	6.	0		105,000			0		130,000	105,000	-19.2% 6.
3000 Operation of Noninstructional Services (5)	7.	0		0			0		0	0	0.0% 7.
4000 Facilities Acquisition and Construction	8.	0		. 0			837,843		1,064,550	837,843	-21.3% 8.
5000 Debt Service	9.				4,500	0			1,607,283	4,500	-99.7% 9.
Total Unrestricted Capital Outlay Fund (lines 2-9)	10:	. 0-	2,371,428	10,463,387	4,500	0	1,014,753		15,102,769	13,854,068	-8.3% 1
Soft Capital Allocation Fund 625											
1000 Instruction	11.	0	80,000	45,000			0	0	35,843	125,000	248.7% 1
2000 Support Services		_									1
2100, 2200 Students and Instructional Staff	12.	0	0	132,115			0	0	110,000	132,115	20.1% 1
2300, 2400, 2500, 2900 Administration	13.	0		1,928,361		0	0	0	1,305,837	1,928,361	47.7% 1
2600 Operation & Maintenance of Plant	14.	0		0			0	774,303	774,303	774,303	0.0% 1
2700 Student Transportation	15.	0		0			0	0	0	0	0,0% 1
3000 Operation of Noninstructional Services (5)	16.	0		0			0	0	0	0	0.0% 1
4000 Facilities Acquisition and Construction	17.	0		0			0	0	36,524	0	-100.0% 1
5000 Debt Service	18.				0	0			0	0	0.0%
Total Soft Capital Allocation Fund (lines 11-18)	19.	0	80,000	2,105,476	0	0	0	774,303	2,262,507	2,959,779	30.8% 1

(1)	Amounts in the Unrestricted Capital Outlay Override line 1 above must be
inch	uded in the appropriate individual line items for Fund 610 and in the Budg
Year	r Total Column

(2)	Detail 1	by object	code:

		orestricted oital Outlay	Soft Capital Allocation		
6641 Library Books	-\$	727,142	\$		
6642 Textbooks	•	0		20,000	
5643 Instructional Aids		1,644,286		60,000	
6731 Furniture and Equipment		4,260,023		1,931,361	
5734 Vehicles	-	2,000		0	
5737 Tech Hardware & Software		4,760,698		169,115	

(3) Includes principal on Capital Equity Fund loans of

(4) Includes interest on Capital Equity Fund loans of

(S) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) and Soft Capital Allocation (SCA) Funds for Food Service

Unrestricted Capital Outlay Soft Capital Allocation

Enter the amount budgeted in UCO and SCA for Food Service [Amounts will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

- , principal on capital leases of - , interest on capital leases of

2,363,368, and principal on bonds of 1,498,811, and interest on bonds of

22,116,250 . 12,659,085

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B)]

		SOFT CAPITAL	ALLOCATION	BOND B	JILDING	BUILDING	RENEWAL	NEW SCHOOL	L FACILITIES
Expenditures		Func	1 625	Func	1 630	Fanc	1 690	Fan	1 695
•		Current FY	Budget FY	Current FY	Budget FY	Current FY	Budget FY	Current FY	Budget FY
Total Fund Expenditures	1.	2,262,507	2,959,779	0		0		0	
Select Object Codes Detail (1)									
6150 Classified Salaries	2.								
6200 Employee Benefits	3.								
6450 Construction Services	4.		_		2,380,783				
6710 Land and Improvements	5.								
6720 Buildings and Improvements	6.				119,217				
6731 Furniture and Equipment	7.		1,931,361						
6734 Vehicles	8.		0	all and the second and					
6737 Technology Hardware & Software	9,		169,115						
6830 Redemption of Principal	10.						-		
6842, 6850 Interest	11.		_						
Total amounts reported on lines 2-11 above for:									
Renovation	12.								
New Construction	13.				2,560,000	£ 7"	A-4-44		
Other	14.	450000000000000000000000000000000000000	2,100,476					1000	
Total (lines 12-14)	15.		2,100,476		2,500,000		0		(

⁽¹⁾ Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

SPECIAL PROJECTS FTE TOTAL ALL FUNCTIONS FEDERAL PROJECTS Current FY Budget FY Current FY Budget FY 1. 100-130 ESEA Title I - Helping Disadvantaged Children 6000 60.75 60.65 5,352,388 3,613,519 1 2. 140-150 ESEA Title II - Prof. Dev. and Technology 6000 6.08 7.10 598,624 567,159 2. 160 ESEA Title IV - 21st Century Schools 6000 8.90 3.70 692,261 464,893 3 4. 170-180 ESEA Title V - Promote Informed Parent Choice 6000 0.00 0.00 0 4. 190 ESEA Title III - Limited Eng. & Immigrant Students 6000 0.81 0.81 649,380 300,000 200 ESEA Title VII - Indian Education 6000 1.13 1.00 108,530 99,658 6. 7. 210 ESEA Title VI - Flexibility and Accountability 6000 0.00 0.00 0 7 8. 220 IDEA Part B 6000 109.17 121.09 4,366,187 3,756,384 8 230 Johnson-O'Malley 6000 0.00 0.00 18,203 20,997 9. 240 Workforce Investment Act 6000 0.00 0.00 0 10. 11. 250 AEA - Adult Education 6000 0.00 0.00 0 11. 260-270 Vocational Education - Basic Grants 6000 4.20 1.40 408,338 451,891 12. 280 ESEA Title X - Homeless Education 6000 0.00 0.00 0 13. 14. 290 Medicaid Reimbursement 6000 3.09 3.15 980,369 707,889 14. 15. 374 E-Rate 6000 0.00 0.00 0 15. 0 378 Impact Aid 6000 0.00 0.00 0 16. 17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid 6000 0.00 0.00 54,904 0 17. 18. Total Federal Project Funds (lines 1-17) 194.13 198.90 13,229,184 9,982,390 18. STATE PROJECTS 400 Vocational Education 6000 0.00 0.00 156,130 128,344 19. 20. 410 Early Childhood Block Grant 6000 0.00 0.00 0 20. 21. 420 Ext. School Yr. - Pupils with Disabilities 0.00 0.00 6000 0 21. 22. 425 Adult Basic Education 6000 0.00 0.00 0 22. 23. 430 Chemical Abuse Prevention Programs 0.00 6000 0.00 0 23. 24. 435 Academic Contests 6000 0.00 0.00 0 24. 25. 450 Gifted Education 6000 0.00 0.00 0 25. 26. 455 Family Literacy Program 6000 0.00 0.00 0 26. 27. 460 Environmental Special Plate 6000 0.00 0.00 45,600 0 27. 465-499 Other State Projects 6000 0.00 0.00 340.500 0 28. Total State Project Funds (lines 19-28) 6.25 0.00 542,230 128,344 29. 30. Total Special Projects (lines 18 and 29) 200.38 198.90 13,771,414 10,110,734 30. **INSTRUCTIONAL IMPROVEMENT FUND (020)** Current FY **Budget FY** 1. Teacher Compensation Increases 6000 350,000 499,962 1 Class Size Reduction 6000 Dropout Prevention Programs (M&O purposes) 6000 Instructional Improvement Programs (M&O purposes) 6000 1,214,615 1,276,499 4

1,564,615

			· EEEEE	2 Luopicu	-
OTHE	R FUNDS (DO NOT Add to Aggregate)		Current FY	Budget FY	
1.	050 County, City, and Town Grants	6000	33,719	20,000	1.
2	071 Structured English Immersion (1)	6000	0	0	2.
3.	072 Compensatory Instruction (1)	6000	0	0	3.
4.	500 School Plant (Lease over 1 year) (2)	6000	0	0	4.
5.	505 School Plant (Lease 1 year or less)	6000	2,520,000	2,136,472	5.
6.	506 School Plant (Sale)	6000	110,000	200,000	6.
7.	510 Food Service	6000	11,596,922	12,359,938	7.
8.	515 Civic Center	6000	750,000	726,418	8.
9,	520 Community School	6000	5,933,806	6,381,017	9.
- 10.	525 Auxiliary Operations	6000	1,482,000	1,364,000	10
11.	526 Extracurricular Activities Fees Tax Credit	6000	1,976,000	2,443,000	11
12.	530 Gifts and Donations	6000	1,500,000	1,760,000	12
13.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0	0	13.
14.	540 Fingerprint	6000	15,000	8,000	14
15.	545 School Opening	6000	0	0	15
16.	550 Insurance Proceeds	6000	120,000	200,000	16
17.	555 Textbooks	6000	375,000	389,278	17
18.	565 Litigation Recovery	6000	90,000	80,000	18
19.	570 Indirect Costs	6000	3,732,902	4,315,979	19
20.	575 Unemployment Insurance	6000	1,000	1,000	20
21.	580 Teacherage	6000	0	0	21
22.	585 Insurance Refund	6000	12,000	12,000	22
23.	590 Grants and Gifts to Teachers	6000	0	0	23
24.	595 Advertisement	6000	102,000	74,000	24
25.	596 Joint Technical Education	6000	2,349,831	1,740,130	25
26.	620 Adjacent Ways	6000	1,500,000	2,000,000	26
27.	639 Impact Aid Revenue Bond Building	6000	0	0	27
28.	640 School Plant - Special Construction	6000	0	0	28
29.	650 Gifts and Donations-Capital	6000	0	0	29
30.	660 Condemnation	6000	0	0	30
31.	665 Energy and Water Savings	6000	3,617,183	3,794,679	31
32.	686 Emergency Deficiencies Correction	6000	0	0	32
33.	691 Building Renewal Grant	6000	0	0	33
34.	700 Debt Service	6000	70,160,394	34,775,335	34
35.	720 Impact Aid Revenue Bond Debt Service	6000	0	0	35
36.	750 Permanent	6000	0	0	36
37.	Other	6000	0	0	37
	INTERNAL SERVICE FUNDS 950-989	_			-
1.	953_Self-Insurance	6000	2,400,000	2,400,000	1.
2.	955 Intergovernmental Agreements	6000	531,203	125,558	2.
3.	9_ OPEB	6000	0	0	3.
4.	951 Print Shop	6000	75,000	86,000	4.

⁽¹⁾ From Supplement, page 3, line 10 and line 20, respectively.

Page 6 of 8

5. Total Instructional Improvement Fund (lines 1-4)

1,776,461 5

⁽²⁾ Indicate amount budgeted in Fund 500 for M&O purposes \$

CALCULATION OF FY 2014 GENERAL BUDGET LIMIT (A.R.S. §15-947.C)

(23	(JK15: 915-7471C)				
			A. Maintenance and Operation	Unre	B. stricted al Outlay
(a) FY 2014 Revenue Control Limit (RCL)		_	and Operation		Ouday
(from Work Sheet E, line VIII, or Work Sheet F, line III)	\$123,776,6	75_			
* (b) Plus Adjustment for Growth (1)					
* (c) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)					
(d) Adjusted RCL	\$ 123,776,6	75 \$	123,776,675	\$	0_
2 (a) FY 2014 Capital Outlay Revenue Limit (CORL) (from Work		_			
Sheet H, lines VII.E.1 and VII.F.1)	\$6,419,4	55_			
* (b) CORL Reduction for State Budget Adjustments (from Work					
Sheet H, lines VII.E.2 and VII.F.2)	2,540,9	95			
(c) Adjusted CORL	\$ 3,878,4	60_	3,878,460		0_
3 FY 2014 Override Authorization (A.R.S. §§15-481 and 15-482)	<u> </u>		<u> </u>		
* (a) Maintenance and Operation			8,323,840		
* (b) Unrestricted Capital Outlay			2 200 111		9,901,348
* (c) Special Program	on loca in T/ 9 on 100		3,290,111		
Small School Adjustment for Districts with a Student Count of 125 less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work She		Of .			
25 Tuition Revenue (A.R.S. §§15-823 and 15-824)	ou it uid itz)	_			
Local					
(a) Individuals and Other Private Sources			59,165		
(b) Other Arizona Districts		_	93,605		
(c) Out-of-State Districts and Other Governments		_			
State (d) Certificates of Educational Convenience (A.R.S. §§15-825, 15	025 01 and 15,025	00)			
State Assistance (A.R.S. §15-976) and Special Ed. Voucher Paymer			 -		
*7. Increase Authorized by County School Superintendent for Accomm		913-1204)			
(not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)	ounded Schools				
8. Budget Increase for:		_			
(a) Desegregation Expenditures (A.R.S. §15-910,G-K)			7,382,170		
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S.	§15-910.L)	_	0		
* (c) Budget Balance Carryforward (from Work Sheet M, line 12) (A	- •		2,500,000		
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and I		(2)	221,130		
* (e) Assistance for Education (A.R.S. §15-973.01) (1)	, ,				
(f) Registered Warrant or Tax Anticipation Note Interest Expense FY 2012 (A.R.S. §15-910.M)	Incurred in	_			
* (g) Joint Career and Technical Education and Vocational Educatio	n Center (A.R.S. 815	-910.01) —			
* (h) FY 2013 Career Ladder Unexpended Budget Carryforward (fro		_			
Sheet M, line 6.f) (A.R.S. §15-918.04.C)	,, ,,		40,511		
* (i) FY 2013 Optional Performance Incentive Program Unexpended	d Budget	_	40,511		
Carryforward (from Work Sheet M, line 6.g) (A.R.S. §15-919.			0		
* (i) FY 2013 Performance Pay Unexpended Budget Carryforward (from Work				
Sheet M, line 6.h) (A.R.S. §15-920)	•		0		
(k) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16)					
* (1) Transportation Revenues for Attendance of Nonresident Pupils	(A.R.S. §§15-923 ar	d 15-947)			
39 Adjustment to the General Budget Limit (A.R.S. §§15-105, 15-272,	15-905.M, 15-910.0	2,	(1.404.55)		
and 15-915) (Do not use this line as a subtotal) (2)			(1,494,121)		
10. FY 2014 General Budget Limit (column A, lines 1 through 9)		_			
(A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)	4.0 1.05	\$	148,071,546		
 Total Amount to be Used for Capital Expenditures (column B, lines (A.R.S. §15-905.F) (to page 8, line A.11) 	i through 8)			e.	
(1711/19: \$19-3091.) (to bage of the WIII)				\$	9,901,348

^{*} Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

⁽¹⁾ For budget adoption, this line should be left blank.

⁽²⁾ This line can be used to adjust the FY 2014 GBL for any of the following: (1) reductions for (a) exceeding the prior year(s) GBL, (b) exceeding the prior year(s) M&O section of the Budget, or (c) Early Graduation Scholarship, or (2) reductions or increases due to (a) transfers to/from the EWS Fund, (b) A.R.S. §15-915 adjustments as approved by ADE, or (c) other adjustments as notified by ADE.

CTD NUMBER 070248000 VERSION Adopted

9,116,250

UNRESTRICTED CAPITAL BUDGET LIMIT, SOFT CAPITAL ALLOCATION LIMIT, AND CLASSROOM SITE FUND

BUDGET LIMIT (A.R.S. §15-947.D and .E and A.R.S. §15-978)		
CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT		
A. 1. FY 2013 Unrestricted Capital Budget Limit (UCBL)		15 100 760
(from FY 2013 latest revised Budget, page 8, line A.12)	<u>\$</u>	15,102,769
22 Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$	0
Adjusted Amount Available for FY 2013 Capital Expenditures (line A.1 + A.2)	<u>s</u> —	15,102,769
4. Amount Budgeted in Fund 610 in FY 2013		
(from FY 2013 latest revised Budget, page 4, line 10)	\$	15,102,769
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$	15,102,76 <u>9</u>
6 FY 2013 Fund 610 Actual Expenditures (For budget adoption use actual expenditures		
to date plus estimated expenditures through fiscal year-end.)	\$·	11,164,102
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in	dr.	2 029 667
calculation, but show negative amount here in parentheses.	\$ <u> </u>	3,938,667 14,053
88 Interest Earned in Fund 610 in FY 2013 99 Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$	0
ADATE -		0
O Adjustment to UCBL for FY 2014 (A.R.S. §15-905.M) (1)	• • —	
11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$ <u>.</u>	9,901,348
12. FY 2014 Unrestricted Capital Budget Limit (lines A.7 through A.11) (2)	\$	13,854,068
CALCULATION OF SOFT CAPITAL ALLOCATION LIMIT B. 1. FY 2013 Soft Capital Allocation Limit (SCAL)		
(from FY 2013 latest revised Budget, page 8, line B.12)	\$	2,262,507
2 Total SCAL Adjustment for prior years as notified by ADE on BUDG75 report		
(For budget adoption, use zero.)	<u>\$</u>	0
3 Adjusted FY 2013 SCAL (line B.1 + B.2)	<u>\$</u> —	2,262,507
4. Amount Budgeted in Fund 625 in FY 2013 (from FY 2013 latest revised Budget, page 4, line 19)	»—-	2,262,507
5. Lesser of line B.3 or the sum of line B.4 and any positive adjustment on line B.2 6 FY 2013 Fund 625 Actual Expenditures (For budget adoption use actual expenditures	.	2,262,507
to date plus estimated expenditures through fiscal year-end.)	\$	146,819
7. Unexpended Budget Balance in Fund 625 (line B.5 minus B.6) If negative, use zero in	-	
calculation, but show negative amount here in parentheses.	\$	2,115,688
8 Interest Earned in Fund 625 in FY 2013	\$	6,217
9 Soft Capital Allocation (from Work Sheet I, lines V.E.1 and V.F.1)	\$	<u>5,449,007</u>
Capital Transportation Adjustment Approved by State Board of Education (A.R.S. §15-963.B)	\$	
Adjustment to SCAL for FY 2014 (A.R.S. §15-905.M) (3)	\$	(4,611,133)
12. FY 2014 Soft Capital Allocation Limit (Add lines B.7 through B.11) (4)	\$	2,959,779
CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT		
2. FY 2013 Classroom Site Fund Budget Limit (from FY 2013 latest revised Budget, page 8, line C.7)	\$	5,652,461
FY 2013 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures		
to date plus estimated expenditures through fiscal year-end.)	\$	5,652,461
3. Unexpended Budget Balance in Classroom Site Fund (line C.1 minus C.2)	\$	0
4 Interest Earned in the Classroom Site Fund in FY 2013	\$	(2,335)

- (1) This line can be used to adjust the FY 2014 UCBL for any of the following: (1) reductions for (a) exceeding the prior year(s) UCBL or (b) exceeding the prior year(s) UCO section of the Budget, or (2) increases due to greater than anticipated growth from FY 2013, or (3) reductions or increases due to other adjustments as notified by ADE.
- (2) The amount budgeted on page 4, line 10 cannot exceed this amount.

6 Adjustments to FY 2014 Classroom Site Fund Budget Limit

- (3) This line can be used to adjust the FY 2014 SCAL for any of the following: (1) reductions for (a) exceeding the prior year(s) SCAL or (b) state budget adjustments, or (2) reductions or increases due to other adjustments as notified by ADE
- (4) The amount budgeted on page 4, line 19 cannot exceed this amount.
- (5) In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation.
- (6) The sum of the amounts budgeted on page 3, line 40 and footnote (1) on that page, cannot exceed this amount.

5. FY 2014 Classroom Site Fund Allocation (provided by ADE, based on \$310) (5).

7. FY 2014 Classroom Site Fund Budget Limit (Sum of lines C.3 through C.6) (6)

Use the table below to calculate the amounts for Page 8, section C. These calculations need not be printed as an official part of the budget forms.

	Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
1. FY 2013 Classroom Site Fund Budget Limit (from FY			·		
2013 latest revised Budget, page 8, line 7 of the table)		III AAAAAA			
	1,365,522	2,855,785	1,431,154	0	5,652,461
FY 2013 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated					
expenditures through fiscal year-end.)	1,365,522	2,855,785	1,431,154		5,652,461
3. Unexpended Budget Balance (line 1 minus 2)	0	0	0	0	0
4. Interest Earned in FY 2013	(711)	(196)	(1,428)		(2,335)
5 FY 2014 Classroom Site Rund Allocation (provided by ADE, based on \$310) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	1,823,250	3,646,500	3,646,500		9,116,250
6. Adjustments to FY 2014 Classroom Site Fund Budget Limit *					0
		Г		···········	
7. FY 2014 Classroom Site Fund Budget Limit (Sum of lines 3 through 6) **	1,822,539	3,646,304	3,645,072	0	9,113,915

^{*} This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

^{**} The amounts budgeted on page 3, lines 13, 26, 39, and footnote (1) should not exceed the amounts on this line.

DISTRICT NAME Scottsdale Unified School District COUNTY Maricopa CTD NUMBER 070248000 VERSION Adopted

FY 2014 STATE OF ARIZONA



SUPPLEMENT TO

SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR:

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

Adopted

		J			Employee	Purchased			Tot	als	
M&O Fund Supplement		FI	Œ	Salaries	Benefits	Services	Supplies	Other	Current	Budget	%
		Current	Budget	1		6300, 6400,			FY	FY	Increase/
Expenditures		FY	FY	6100	6200	6500	6600	6800	2013	2014	Decrease
520 Special K-3 Program Override											
1000 Classroom Instruction	1.	58.81	57.81	2,522,389	767,722				0	3,290,111	<u> </u>]
2000 Support Services											l 1
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0% 3
2300 General Administration	4.	0.00							0	0	0.0% 4
2400 School Administration	5,	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0		0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2900 Other	8.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00							0	0	0.0%
Subtotal (lines 1-9) (to Budget, page 1, line 26)	10.	58.81	57.81	2,522,389	767,722	0	0	0	0	3,290,111	
540 Joint Career and Technical Education & Vocational Education Center							_				
1000 Classroom Instruction	11.	0.00							0	0	0.0%
2000 Support Services					-						
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	O	0.0%
2300 General Administration	14.	0.00						,	0	0	0.0%
2400 School Administration	15.	0.00							0	C	0.0%
2500 Central Services	16.	0.00								C	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0		0.0%
2900 Other	18.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00							0		0.0%
Subtotal (lines 11-19) (to Budget, page 1, line 28)	20.	0.00	0.00	0	0	0	0	ö	0	(0.0%

DISTRICT NAME Scottsdale Unified School District	COUNTY Maricopa	CTD NUMBER 070248000	

			Library Books,					Tot	als	1
Unrestricted Capital Outlay Fund Supplement		-	Textbooks, &		Redemption of		All Other	Ситепт	Budget	1 %
		Rentals	Instructional Aids	Property	Principal	Interest	Object Codes	FY	FY	Increase/
Expenditures		6440	6641-6643	6700	6831, 6832	6841, 6842, 6850	(excluding 6900)	2013	2014	Decrease
520 Special K-3 Program Override										T
1000 Classroom Instruction	21.							0	0	0.0%
2000 Support Services	22.							0	C	0.0%
3000 Operation of Noninstructional Services	23.				Grand Street Street Street			0		0.0%
4000 Facilities Acquisition & Construction	24.							0	0	0.0%
5000 Debt Service	25.							Ō		0.0%
Subtotal (lines 21-25)	26.	(0	0		0	0	. 0	C	0.0%
540 Joint Career and Technical Education & Vocational Education Center.	\neg								 -	11
1000 Classroom Instruction	27.		1 1					l . ol	C	0.0%
2000 Support Services	28.							0	0	0.0%
3000 Operation of Noninstructional Services	29.							0	0	0.0%
4000 Facilities Acquisition & Construction	30.							of	0	0.0%
5000 Debt Service	31.					e ingresignation with a service of the service		0		0.0%
Subtotal (lines 27-31)	32.		0	0	C	0	0	0	0	0.0%
										1
Total (lines 26 & 32) (Include in Fund 610 Budget, page 4, lines 2-9)	33.	(0	0	0) 0	0	0	C	0.0%

VERSION Adopted

Rev. 6/13-FY 2014 Page 2 of 3

					Employee	Purchased				То	tals	
English Language Learners Supplement		F		Salaries	Benefits	Services	Supplies	Property	Other	Current	Budget	%
n		Current	Budget			6300, 6400,				FY	FY	Increase/
Expenditures		FY	FY	6100	6200	6500	6600	6700	6800	2013	2014	Decrease
Structured English Immersion Fund 071												
1000 Classroom Instruction	1.	0.00								0	(0.09
2000 Support Services												
2100 Students	2.	0.00								0		0.09
2200 Instructional Staff	3.	0.00								0		0.09
2300 General Administration	4.	0.00								. 0		0.09
2400 School Administration	5.	0.00								. 0		0.09
2500 Central Services	6.	0.00								. 0		0.09
2600 Operation & Maintenance of Plant	7.	0.00			1		1			. 0		0.09
2700 Student Transportation	8.	0.00			<u> </u>					0		0.09
2900 Other	9.	0.00								0		0.09
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	. 0)	0	0		0.09
Compensatory Instruction Fund 072						,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			· ·			T
1000 Classroom Instruction	11.	0.00							•	0	1	0.09
2000 Support Services												
2100 Students	12.	0.00						Carry Sandy PA		. 0	1	0.09
2200 Instructional Staff	13.	0.00								0		0.09
2300 General Administration	14.	0.00								. 0		0.09
2400 School Administration	15.	0.00								0		0.09
2500 Central Services	16.	0.00								0		0.09
2600 Operation & Maintenance of Plant	17.	0.00								0		0.09
2700 Student Transportation	18.	0.00								0		0.09
2900 Other	19.	0.00				 				C		0.09
otal (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	()	0	0		0 0.0

Districtwide Desegregation Budget, Fiscal Year 2014 [A.R.S. §15-910(J) and (K)]

								<u></u>	Number of individual s		
### ##################################	NE	BREEL NEWSTERN	en antantantan en en		Employee	Purchased]	Ļ	Tota	uls	
Maintenance and Operation (M&O) Fund		F	Care N. M. Co., 11 a S 111	Salaries	Benefits	Services	Supplies	Other			%
	1	Current	Budget			6300, 6400,			Current	Budget	Increase/
Expenditures		FY	FY	6100	6200	6500	6600	6800	FY	FY	Decrease
511 Desegregation - Regular Education											
1000 Classroom Instruction	1.	75.38	73.38	3,939,709	1,132,134		10,000	25,000	4,462,735	5,106,843	14.4% 1.
2000 Support Services											
2100 Students	2.	18.50	18.50	575,172	195,917	11,942	0		756,968	783,031	3.4% 2.
2200 Instructional Staff	3.	15.30	13.30	740,901	206,033	10,000	36,811		1,070,190	993,745	-7.1% 3.
2300 General Administration	4.	0.00	0.00	0	0				0	0	0.0% 4.
2400 School Administration	5.	0.00	0.00	0	0				0	0	0.0% 5.
2500 Central Services	6.	0.00	0.00	0	0	45,000			66,295	45,000	-32.1% 6.
2600 Operation & Maintenance of Plant	7.	0.00	0.00	0	0				0	0	0.0% 7.
2900 Other	8.	0.00	0.00	0	0				0	0	0.0% 8.
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0				0	0	0.0% 9.
Subtotal (lines 1-9)	10.	109.18	105.18	5,255,782	1,534,084	66,942	46,811	25,000	6,356,188	6,928,619	9.0% 10
512 Desegregation - Special Education					, ,	-					
1000 Classroom Instruction	11.	0.00	0.00	o	o				0	0	0.0% 1
2000 Support Services											****
2100 Students	12.	6.00	6.00	347,886	95,664				566,914	443,550	-21.8% 12
2200 Instructional Staff	13.	0.00	0.00	0	,,,,,,,,,				0	0	
2300 General Administration	14.	0.00	0.00	0					0	0	0.0% 14
2400 School Administration	15.	0.00	0.00	0					0	0	0.0% 1:
2500 Central Services	16.	0.00	0.00	0					0	0	0.0% 10
2600 Operation & Maintenance of Plant	17.	0.00	0.00	- 0					0	0	0.0% 1
2900 Other	18.	0.00	0.00	0		***************************************			0	0	
3000 Operation of Noninstructional Services	19.	0.00	0.00	0			-		0	0	0.0% 19
Subtotal (lines 11-19)	20.	6.00	6.00	347,886	95,664	0	0	0	566,914	443,550	-21.8% 20
513 Desegregation - Pupil Transportation	21.	0.00	0.00	347,000	93,004	v	0		35,000	743,550	-100.0% 2
514 Desegregation - ELL Incremental Costs	41.	0.00	0.00	U					33,000		-100.070 2
1000 Classroom Instruction	22.	0.00	0.00	,					0	0	0.0% 23
	² 2.	0.00	0.00	V					·····		0.078 2.
2000 Support Services	22	^ ^	0.00							0	0.0% 2
2100 Students	23.	0.00	0.00	- 0	******				0	-	0.0% 2
2200 Instructional Staff	24.	0.00	0.00	- 0					U	0	0.0% 2
2300 General Administration	25.	0.00	0.00	0					- 0	0	
2400 School Administration	26.	0.00	0.00	0						0	0.0% 2
2500 Central Services	27.	0.00	0.00	0					0	0	0.0% 2
2600 Operation & Maintenance of Plant	28.	0.00	0.00	0		10,000			8,738	10,000	14.4% 2
2700 Student Transportation	29.	0.00	0.00	0			_		0	0	0.0% 2
2900 Other	30.	0.00	0.00	0					0	0	0.0% 3
3000 Operation of Noninstructional Services	31.	0.00	0.00	0					0	0	0.0% 3
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	10,000	0	0	8,738	10,000	14.4% 3

Districtwide Desegregation Budget, Fiscal Year 2014 [A.R.S. §15-910(J) and (K)]

			W 02.6	Zation Dudget, F1	<u> </u>	7*	(X.)j		T-1		1
M&O:Fund (Concluded)		F	CÉCSUZERIA DO DE		Employee	Purchased			Tota	ais	√ ,,
M&O:Fund (Concluded)	ļ	•	1	Salaries	Benefits	Services	Supplies	Other			%
		Current	Budget			6300, 6400,			Current	Budget	Increase/
Expenditures		FY	FY	6100	6200	6500	6600	6800	FY	FY	Decrease
515 Desegregation - ELL Compensatory Instruction											
1000 Classroom Instruction	33.	0.00	0.00	0					238,240	(-100.0%
2000 Support Services											
2100 Students	34.	0.00	0.00	0					0	(0.0%
2200 Instructional Staff	35.	0.00	0.00	0					0	(0.0%
2300 General Administration	36.	0.00	0.00	0					0	(0.0%
2400 School Administration	37.	0.00	0.00	0					0	(0.0%
2500 Central Services	38.	0.00	0.00	0					0	(0.0%
2600 Operation & Maintenance of Plant	39.	0.00	0.00	0					0	(0.0%
2700 Student Transportation	40.	0.00	0.00	0					0	(0.0%
2900 Other	41.	0.00	0.00	0					. 0	(0.0%
3000 Operation of Noninstructional Services	42.	0.00	0.00	0					0	(0.0%
Subtotal (lines 33-42)	43.	0.00	0.00	0	0	0	0	0	238,240	(-100.0%
Total M&O Fund Desegregation (lines 10, 20, 21, 32, & 43) (to Budget,	Ī										
page 1, line 25) (1)	44.	115.18	111.18	5,603,668	1,629,748	76,942	46,811	25,000	7,205,080	7,382,169	2.5%

(1) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Desegregation Revenues A.R.S. §15	-910(J)(3)(a), (b) & (j):
Tax Levy:	\$	7,382,169
Other (description):	\$ -	
Other (description):		
Other (description):		

Employees needed to conduct Desegregation activities

Teachers	Administrators	Ľ	Others	Total	
68	2		41	111	

- 2. The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(J) (3)(d) 1986
- 3. An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S §15-910(J)(3)(r)

Ongoing

1. The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(J)(3)(c)

7/10/1987

Districtwide Desegregation Budget, Fiscal Year 2014 [A.R.S. §15-910(J) and (K)]

	Library Books,			Tota	als				
Unrestricted Capital Outlay (UCO) Fund Expenditures	Rentals 6440	Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal	Interest 6842, 6850	All Other Object Codes (excluding 6900)	Current FY	Budget FY	% Increase/ Decrease
511 Desegregation - Regular Education	0440	0041-0043	6700	3 1 1 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0842-0850	(exceeding 0900)		1.1	Decrease
	45.						177,090	0	-100.0%
	46.						177,090	0	0.0%
• •	47.						0	0	
-	48.		······································				0		
	49.				SALACA WAS A DALLE CAP AS A SOCIETA		0	0	0.0%
	Section (Section Control of Contr	0 0	Û	0	1 0	0	177,090	0	-100.0%
512 Desegregation - Special Education		 		•		Ĭ	,	<u> </u>	
	51.						0	0	0.0%
2000 Support Services	52.	Sh. A 3					0		0.0%
	53.						0	0	0.0%
-	54.	740					0	0	0.0%
5000 Debt Service	55.	neskiske sa i					0	0	0.0%
Subtotal (lines 51-55)	56.	0 0	Ó	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation	57.						0	0	0.0%
14 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	58.						ing and a state of	lars in the	
2000 Support Services	59.								
3000 Operation of Noninstructional Services	60.								
4000 Facilities Acquisition & Construction	61.							Y	
5000 Debt Service	62.	And the surrounded of	E.D. San				30.00		
	63.	48.855.25						e de maria de Sulvana	Šep. 44. 45.
115 Desegregation - ELL Compensatory Instruction									
	64.						. 0	0	0.0%
**	65.						0	0	0.0%
	66.			A SANSTAL			0	0	0.0%
*	67.				School Section		0		0.0%
	68.				ļ		0		0.0%
Subtotal (lines 64-68)	69.	0 0	0	0	0	0	0		0.0%
Fotal UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 Budget page 4, lines 2-9) (2)	70.	0 0	0	0	0	0	177,090	(-100.0%

⁽²⁾ In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Page 3 of 3

 VERSION
 Adopted

 DATE
 6/25/2013



BUDGET WORK SHEETS FOR FISCAL YEAR 2014

	WORK SHEET TITLE		PΑ	GE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional)			1
В.	Support Level Weights and PSD-12 Weighted Student Counts			2
C.	Base Support Level and Base Revenue Control Limit			3
C2.	Weighted Student Count: AOI Students			4
D.	Transportation Support Level and Transportation Revenue Control Limit			5
E.	District Support Level and Revenue Control Limit			6
F.	Consolidation/Unification Assistance			6
G.	Soft Capital Allocation High School Student Count (Type 03)	•		6
H.	Capital Outlay Revenue Limit			7
I.	Soft Capital Allocation			8
J.	Equalization Base and Assistance			9
K.	Small School Adjustment Phase Down Limit			10
K2.	Maximum Small School Adjustment Override			11
L.	Impact Aid Fund (ESEA, Title VIII)			12
M.	Maintenance and Operation Fund Budget Balance Carryforward			13
O.	Tuition Out for High School Students			14
S	Equalization Assistance for an Accommodation School			15

A	A. WORK SHEET FOR ADJUSTMENT FOR TUITION LOSS and STUDENT REVENUE LOSS PHASE-DOWN (OPTIONAL) (A.R.S. §§15-954 and 15-902.01)								
NO'	FE 1:	Only complete this section if the district receives less tuition from a district which is insibecause the district of residence began to offer instruction in one or more high school g offered. If the district of residence is a joint unified district that phases instruction in complete a separate Work Sheet for each phase.	rade levels not	previously					
I.	A.	Base year (FY) Attending ADM Grades 9-12. Base year is defined as the year before the other district began to offer instruction.							
	В.	Factor of 5%		0.05					
	C.	ADM loss required to qualify (line I.A x line I.B)		0.000					
	D.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		0.000					
NO	ГЕ 2:	If line I.C is greater than line I.D, do not complete the rest of this section. District does not the base support level (BSL).	t qualify for an	increase in					
	E.	Tuition received in base year	\$						
	F.	Tuition received in fiscal year after base year	\$						
	G.	Tuition loss (line I.E - line I.F) (If less than 0, enter 0)	6	0.00					
	H.	Enter the appropriate BSL adjustment factor: For the first year after the base year, the BSL adjustment is .75 For the second year after the base year, the BSL adjustment is .50 For the third year after the base year, the BSL adjustment is .25	y	0.00					
	I.	Increase in BSL for Tuition Loss Adjustment (line I.G x line I.H) (to Work Sheet	\$	0.00					

COUNTY Maricopa

CTD NUMBER

070248000

- II. In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01). The applicable increase(s) for Student Revenue Loss Phase-Down should be recorded on Work Sheet C, line XI:
 - A. A district which loses at least 500 students may increase the BSL:
 - 1. By \$650,000 for the first year of the loss.

DISTRICT NAME

Scottsdale Unified

- 2. By \$600,000 for the second year following the loss.
- 3. By \$500,000 for the third year following the loss.
- 4. By \$300,000 for the fourth year following the loss.
- 5. By \$100,000 for the fifth year following the loss.
- A union high school district may increase the BSL:
 - 1. By \$100,000 if it loses at least 50 students in the first year.
 - 2. By \$200,000 if it loses an additional 50 students in the second year.
 - 3. By \$325,000 if it loses an additional 50 students in the third year.
 - 4. By \$200,000 in the fourth year if it was eligible for the third year loss.
 - 5. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

B. WORK SHEET FOR FY 2014 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS (A.R.S. §15-943)

A. Unweighted Student Count	K-8	_	9-12
1 FY 2014 Non-AOI Student Count	15,641.228	_	8,468.188
2, FY 2014 AOI Full-Time Student Count	+ 1.225	+_	42.833
3. FY 2014 AOI Part-Time Student Count	+ 0.000	+_	0.000
4. Subtotal (lines A.1 through A.3)	= 15,642.453	=_	8,511.021
5 District Sponsored Charter School Estimated ADM	+ 0.000	+_	0.000
6. Total Student Count	= 15,642.453	***	8,511.021

B. Use student count from line A.4 to	:			GHTS FOR D	
determine weight.		DESIGNA ISOLA		NOT DESIGN ISOLA	
		ISOLA	1 ED	ISOLA	11517
	:	K-8	9-12	K-8	9-12
Student Count 0.001-99.999					
Support Level Weight	·	1.559	1.669	1.399	1.559
Student Count 100.000-499.999	- 1				
Student Count Constant		500.000	500.000	500.000	500.000
FY 2014 Student Count					
Difference	=				
Weight Adjustment Factor	X,	0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	:m:				
Support Level Weight	+	1.358	1.468	1.278	1.398
FY 2014 Adjusted Support	ļ	1		i i	
Level Weight	=				
Student Count 500.000-599.999	;				
Student Count Constant		600.000	600.000	600.000	600.000
FY 2014 Student Count	7				
Difference	=				-
Weight Adjustment Factor	х	0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=				
Support Level Weight	4	1.158	1.268	1.158	1.268
FY 2014 Adjusted Support					
Level Weight	=			<u> </u>	
Student Count 600.00 or More	frest wife				
Support Level Weight	4			1.158	1.268
Joint Technical Education District	1				
Support Level Weight (A.R.S. §15-943.0	2) !				1.339

Support Level Weight (A.K.S.	913-343.04)					1.33	<u> </u>	
C. PSD-12 WEIGHTED	7			Г			AOI Full-	AOI Part-
STUDENT COUNT		AOI Full-	AOI Part-			Non-AOI	Time	Time
	Non-AOI	Time	Time		Support	Weighted	Weighted	Weighted
	Student	Student	Student		Level	Student	Student	Student
	Count :	Count	Count	х	Weight	= Count	Count	Count
PSD	64.335			х	1.450	= 93.286		
2. District (from line A.1, A.2, or	A.3)		-					
a. K-8	15,641.228	1.225	0.000	х	1.158	= 18,112.542	1.419	0.000
b. 9-12	8,468.188	42.833	0.000	Х	1.268	= 10,737.662	54.312	0.000
3. Charter School (from line A.5)								
a. K-8	0.000			х	1.158	= 0.000)	
b. 9-12	0.000			х	1.268	= 0.000		
4. Total		· .						
a. K-8 (C.2.a + C.3.a)	15,641.228	1.225	0.000			18,112.542	1.419	0.000
b. $9-12$ (C.2.b + C.3.b)	8,468.188	42.833	0.000			10,737.662	54.312	0.000
5, Total Student Count (C.1 +	:							
C.4.a + C.4.b)	24,173.751	44.058	0.000			<u>28,</u> 943.490	55.731	0.000

ISTRICT NAME	Scottsdale Unified	COUNTY	Maricopa	CTD NUMBER	070248000

C. WORK SHEET FOR FY 2014 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL) (A.R.S. §§15-808, 15-943 and 15-944.E)

WEIGHTED STUDENT COUNT Non-AOl

		Student	Support		Weighted		
_		Count	x Level Weight	F	Student Count 28,943.490		
	A. FY 2014 Non-AOI Student Count (from Work Sheet B, line C.5)	24,173.7 <u>51</u>		1	28,943.490		
	By Student Count Add-ons	18.395	x 4.771	=	87.763		
	1. Hearing Impairment 2. K-3	6,358.111	x 0.060	=	381.487		
	2. K-3 32 K-3 Reading (1)	6,358.111	x 0.040	=	254.324		
	4. English Learners (ELL)	670.715	x 0.115	=	77.132		
	5 MD-R, A-R, and SID-R	148.975	x 6.024	=	897.425		
	6 MD-SC, A-SC, and SID-SC	159.166	x 5.833	==	928.415		
	7. Multiple Disabilities Severe Sensory Impairment	22.185		=	176.304		
	8. Orthopedic Impairment (Resource)	14.420	x 3.158	=	45.538		
	9. Orthopedic Impairment (Self Contained)	14.885	x 6.773	=	100.816		
	10. Preschool-Severe Delay	28.490	x 3.595	=	102.422		
	DD, ED, MIID, SLD, SLI, & OHI	2,208. <u>157</u> 5.791	x 0.003 x 4.822	=	6.624 27.924		
	12. Emotional Disability (Private)	38.190		=	168.838		
	13. Moderate Intellectual Disability14. Visual Impairment	19.010		=	91.362		
	15. Total Add-on Count (I.B.1 through I.B.14)	16,064.601	The second contract of		3,346.374		
II.	FY 2014 Non-AOI Weighted Student Count	70,004.001		-	32,289.864		
					(I.A + I.B. 15, this column)		
				T	Adjusted AOI		
		AOI Weighted			Weighted Student		
		Student Count	x Funding Ratio	, =	Count		
	FY 2014 AOI FT Weighted Student Count (from Work Sheet C2, line II)	55.731	x 95%	=	52.944		
IV.	FY 2014 AOI PT Weighted Student Count (from Work Sheet C2, line IV)	0.000	x 85%	=	0.000		
	CLY CYT LETYON OF THE ANALYTICS AN	AD DDGI					
v	CALCULATION OF FY 2014 BSL AT Total Weighted Student Count (line II + III + IV)	ND BRCL			32,342.810		
	West Company of the C	~ ~ .	1250 80000 hadda 100 61 C	\vdash	J2,J-72,010		
V1.	A Base Level Amount \$3,267,72 - To include Teacher Compensation						
	For Career Ladder and Optional Performance Incentive Program districts	•					
	% approved by the district governing board (A.R.S. §§15-918, 15-918		(15-919.04) (2)	\$	3,436.19		
	B Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.0			\$	0.00		
	C. Adjusted FY 2014 Base Level Amount (line VI.A + VI.B) (to Work She	et K, line I.G and	d II.G)	\$	3,436.19		
*1-4	Result (line V x VI.C)			\$	111,136,040.29		
VIII	Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.000	00)		L	1.0404		
IX.	Result (line VII x VIII)			\$	115,625,936.32		
	Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, lin	-		\$	0.00		
	Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line I	II)		\$	0.00		
	Increase for Career Ladder [A.R.S. §15-918.04(A)(5)] (2)			\$	0.00		
	FY 2012 Nonfederal Audit Service Actual Expenditures (3) \$ Decreases for Charter School Federal and State Monies Received		_ x 1.00 =	\$	49,479.00		
600000000000000000000000000000000000000	Decreases for Charter School Rederat and State Monies Received Decrease for Charter School Nonparticipation Adjustment		•	- \$	0.00		
A DIVINIA AND A	Other Reductions: (For FY 2014 this amount is zero, unless otherwise)	se notified by AT	TE)	- \$	0.00		
	FY 2014 BSL and BRCL (sum lines IX through XIII minus lines XIV through		<u>, </u>	_	115,675,415.32		
4 x 7 LL.	1 201 . Dod wite breed touit miles in unough Am miles miles Al V unou	·b·: 4x + 1) (10 YY 0	را 11110 وند ناماندن عدد	Ψ	110,010,710.02		
Portio	n of line IX amount from total K-3 and total K-3 Reading weighted student of	counts: (1)	K-3	\$	1,363,831.36		
			K-3 Reading	\$	909,197.07		
(1)	Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have	e more than 10% of t	their nunils in grade t	hree	reading far below the		
(-)	third grade level according to the reading portion of the AIMS test, will receive monies for thi		–		-		
	approved by the State Board of Education. A.R.S. §15-211						
(2)	In accordance with Laws 2011, Ch. 29, §32, the maximum base level increase for a career lad	der and optional per	formance incentive pr	ogra	ams is 2% for FY 2014		
` ,	and 1% for FY 2015.	• •	•	Ū			
(3)	A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs	will be incurred for t	the budget year. Distri	icts	may also		
(-)	include additional federal audit expenditures incurred as a result of ARRA-SFSF monies recei		** *		•		
	expenditures on line XIII.						
	Enter the FY 2012 federal (non-ARRA-SFSF) audit expenditures from all funds to the right (should agree to FY 2	2012 AFR).	\$			
	Enter the total FY 2012 audit expenditures from all funds to the right.			\$			
	Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's CAFR to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XIII or in						
	and GroA for certification or for the preparation of the Meritorious Budget Award appetris footnote.	расинов и АЭДО)	и те анопит серо	rice	i on line vitt of in		

(I.A + I.B.15, this column)

C2. WORK SHEET FOR FY 2014 WEIGHTED STUDENT COUNT: AOI STUDENTS

Note: To be completed by school districts that offer AOI instruction.

Scottsdale Unified

AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT

(A.R.S. §§15-808 and 15-943)

	AOI FT		ŀ	AOI FT
	Student	Support		Weighted
	Count	x Level Weight	=	Student Count
I. A. FY 2014 AOI FT Student Count (from Work Sheet B, line C.5)	44.058			55.731
B Student Count Add-ons				
1. Hearing Impairment		x 4.771	=	0.000
2. K-3		x 0.060	=	0.000
3 K-3 Reading (1)		x 0.040	en.	0.000
4. English Learners (ELL)		x 0.115	=	0.000
5 MD-R, A-R, and SID-R		x 6.024	=	0.000
6 MD-SC, A-SC, and SID-SC		x 5.833	551	0.000
7. Multiple Disabilities Severe Sensory Impairment		x 7.947	=	0.000
8. Orthopedic Impairment (Resource)		x 3.158	=	0.000
9. Orthopedic Impairment (Self Contained)		x 6.773	=	0.000
10. Preschool-Severe Delay		x 3.595	=	0.000
DD, ED, MIID, SLD, SLI, & OHI		x 0.003	==	0.000
12. Emotional Disability (Private)		x 4.822	=	0.000
13. Moderate Intellectual Disability		x 4.421	202	0.000
14. Visual Impairment		x 4.806	222	0.000
15. Total Add-on Count (I.B.1 through I.B.14)	0.000			0.000
II. FY 2014 AOI FT Weighted Student Count			W _	55.731
	SECOND AND SECOND SECOND		W.	(I A + I B) 5 this column)

AOI PART-TIME (PT) WEIGHTED S	TUDENT COUNT			
	AOI PT			AOI PT
	Student	Support		Weighted
	Count	x Level Weight	==	Student Count
III. A. FY 2014 AOI PT Student Count (from Work Sheet B, line C.5)	0.000			0.000
B Student Count Add-ons				
1. Hearing Impairment		x 4.771	200	0.000
2. K-3		x 0.060	=	0.000
K-3 Reading (1)	-	x 0.040	==	0.000
4. English Learners (ELL)		x 0.115	=	0.000
MD-R, A-R, and SID-R		x 6.024	=	0.000
6 MD-SC, A-SC, and SID-SC		x 5.833	-	0.000
7. Multiple Disabilities Severe Sensory Impairment		x 7.947	=	0.000
8. Orthopedic Impairment (Resource)		x 3.158	=	0.000
9. Orthopedic Impairment (Self Contained)		x 6.773	=	0.000
10. Preschool-Severe Delay		x 3.595	=	0.000
DD, ED, MIID, SLD, SLI, & OHI		x 0.003	=	0.000
12. Emotional Disability (Private)		x 4.822	=	0.000
13. Moderate Intellectual Disability		x 4.421	=	0.000
14. Visual Impairment		x 4.806	=	0.000
15. Total Add-on Count (III.B.1 through III.B.14)	0.000			0.000
IV. FY 2014 AOI PT Weighted Student Count				0.000
-			# 7	TIT A + TIT B 15 this as home

⁽¹⁾ Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

D. WORK SHEET FOR FY 2014 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945 and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

	Approved Daily Route Miles per Eligible Student Transported I. 0.5 or Less	FY 2014 State Support Level per Route Mile 2;42	
	II. More than 0.5, through 1.0	1.97	
	III. More than 1.0	2:42	
	TABLE II FAC	TORS	
Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30
	TSI CAI	CULATION	
I. Approved Daily Route Miles per		COLATION	
A FY 2013 Approved Daily R	-		11,335.000
B Number of Eligible Students			5,231.000
	s per Eligible Student Transported (I.A + I.B)		2.167
II. To and From School Support Lev			
A. Annual Route Miles (Line I	i.A x 180 or 200, as applicable)	Check here if approved for 200 Days of Instruction	n2,040,300.000
B. State Support Level per Rou	ite Mile (use Table I based on I.C)		\$ 2.42
© 1. FY 2013 Annual Expend	liture for Bus Tokens		\$ 0.00
FY 2013 Annual Expend	liture for Bus Passes		\$ 39,223.00
	rt Level [(II.A x II.B) + II.C.1 + II.C.2]		\$ 4,97 <u>6,749.00</u>
	l Technical Education, Vocational Education,	and Athletic Trips Support Level	
A. Factor from Table II (based			0.180
		nd Athletic Trips Support Level (II.A x II.B x III.A)	\$ 888,754.68
IV. Extended School Year Support I	-		
	in July and August 2012 to Transport Pupils		3,912.000
	veled in June 2013 to Transport Pupils w/Disal	bilities for Extended School Year	3,130.000
	r Route Miles (IV.A + IV.B)		7,042.000
	ute Mile (use Table I based on I.C)	78 F 75 \	\$ 2.42
E. Extended School Year Supp V. FY 2014 TSL (lines II.D + III.B	port Level for Pupils with Disabilities (IV.C x I	(0.17)	\$ 17,041.64
VI. Support Level Change	+ IV.E) (to Work Sheet E, line III)		\$ 5,882,545.32
A. FY 2013 Transportation Su	nnort Tevel		\$ 8,101,259.69
	el Change (If result is negative, enter 0) (V-V	VI A)	\$ 0.00
_, Depoil Do	TRCL CALC	•	<u> </u>
VII FY 2013 Transportation Revenu		UMITON	\$ 8,101,259.69
VIII. FY 2014 Transportation Revenu			φ 0,101,237.09
-	portation Revenue Control Limit (VI.B + VII)		\$ 8,101,259.69
B 120% of EV 2014 Trenenor	•		Φ 0,101,437.09

C. Adjusted FY 2014 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line

D. FY 2014 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)

VIII.A.)

B. 120% of FY 2014 Transportation Support Level (V x 1.20)

\$ 7,059,054.38

\$ 8,101,259.69

\$ 8,101,259.69

E. WORK SHEET FOR FY 2014 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)

CALCULATION OF THE DSL

DISTRICT NAME

I. FY 2014 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XVII)	<u>\$ 115,675,415.32</u>
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
III. FY 2014 Transportation Support Level (from Work Sheet D, line V)	\$ 5,882,545.32
IV. FY 2014 District Support Level (sum of lines I through III)	\$ 121,557,960.64
CALCULATION OF THE RCL	
V. FY 2014 Base Support Level/Base Revenue Control Limit (from line I above)	\$ 115,675,415.32
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
VII. FY 2014 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ 8,101,259.69
VIII. FY 2014 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	\$ _123,776,675.01
F. WORK SHEET FOR FY 2014 CONSOLIDATION/UNIFICATION ASSISTANCE (A.R.S. §§15-912 and 15-912.01)	
Consolidation/Unification Increase for Transitional Costs incurred in first year	
II. FY 2014 District Support Level (line I + Work Sheet E, line IV)	\$ 0.00
III. FY 2014 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	\$0.00
G. WORK SHEET FOR FY 2014 SOFT CAPITAL ALLOCATION HIGH SCHOOL STUDENT COUNT SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03) (A.R.S. §15-9	
I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	0.000
II. High School Student Count Transported by District of Residence to District of Attendance	
III. High School Student Count Taught by District of Residence (from Work Sheet B, line A.4 column for 9-12)	0.000
IV. High School Student Count Transported by District of Residence to District of Attendance or Taught by District of Residence (line II + line III) (to Work Sheet I, line V.A, column 9-12)	0.000

Rev. 6/13-FY 2014 6/17/2013 8:47 AM Page 6 of 15

H. WORK SHEET FOR FY 2014 CAPITAL OUTLAY REVENUE LIMIT (CORL) (A.R.S. §15-961.A-D)

TABLE TO CALCULATE CORL PER STUDENT COUNT

TABLE TO CALCU	LATE CO	RL PER STUI	DENT COU	JNT K-8		9-12
I. FY 2014 Actual Student Count: .001 - 99,999			11621.183	N-0	- 54	HE ICONOMIC DESCRIPTION OF THE PERSON NAMED IN COLUMN TO PERSON NAMED
CORL per Student Count			e Hill	272.75	s 🖟	329,41
II. FY 2014 Actual Student Count: 100:000 - 499.999		-	4 19002714713	A A A A A A A A A A A A A A A A A A A	4 1505	Hart-Park addition was a will
A. Student Count Constant				500.000		500,000
				0.000	_	0,000
B. Actual Student Count (from Work Sheet B, line A.4)				0.000		0.000
C. Difference		·		0.0003		0.0004
D. Weight Adjustment Factor			<u>x</u>	0,000	<u>^</u>	0.0004
E. Support Level Weight Increase			<i>-</i> ,	1.278		1.398
F. Support Level Weight			⁺		<u>+</u> —	
G. Adjusted Support Level Weight			- AND PROPERTY.	0.000		0.000
H. Support Level Amount			x S = S	194:95	x \$ 113 = \$	
I. CORL per Student Count				. 0.00	<u> </u>	
III. FY 2014 Actual Student Count: 500.000 - 599.999				600.000		. 420.000
A. Student Count Constant				600.000		600.000
B. Actual Student Count (from Work Sheet B, line A.4)				0.000	~	0,000
C. Difference			=	0.000		0.000
D. Weight Adjustment Factor			x	0.0012	x	0.0013
E. Support Level Weight Increase		•	≠ ≈	0.000	=	0.000
F. Support Level Weight			+	1.158	+	1.268
G. Adjusted Support Level Weight			=	0.000	=	0.000
H. Support Level Amount			x \$		10.22	211:29
I. CORL per Student Count			= \$	0.00	≈ \$	0.00
IV. FY 2014 Actual Student Count: 600.000 or More & JTED CORL per Student Count			\$	225.76	s	267.94
The state of the s	r amerikanici i	ron cont				
CALCUI	LATIONS	FOR CORL		77.0		0.12
W. C. M. D.		PSD		<u>K-8</u>		9-12
V. Capital Outlay Base		C4 00 5		10 40 400		0.611.001
A. FY 2014 Student Count (from Work Sheet B, line C.1 and		64.335		15,642.453	_	8,511.021
B. CORL per Student Count (from Table above)		225.76	x <u>\$</u>	225.76	x \$	267.94
C. Capital Outlay Base (line V.A x line V.B)	= <u>\$</u>	14,524.27	= <u>\$</u>	3,531,440.19	= \$	2,280,442.97
VI. Capital Outlay Growth Factor						
A. FY 2014 Student Count (from line V.A above)				24,217.809		
R FY 2013 Student Count			+	24,925.648		
C. FY 2014 Capital Outlay Growth Factor (VI.A + VI.B)			_	0.9716		
VII. Capital Outlay Revenue Limit						
A. Capital Outlay Base (from line V.C)	\$	14,524.27	\$	3,531,440.19	\$	2,280,442.97
B. Capital Outlay Growth Factor (if growth factor is	- -	. 1,02 1.27	Ψ	2,202,170122	-	2,200,142.57
less than 1.05, use 1.0) (from line VI.C)	x	1.0000	x	1.0000	x	1.0000
C. FY 2014 CORL (VII.A x VII.B)	= -	14,524.27	= \$	3,531,440.19	= \$	2,280,442.97
D. CORL for High School Textbooks	<u> </u>	14,524.21	<u> </u>	3,332,440.17	<u> </u>	2,200,442.97
FY 2014 Actual 9-12 Student Count (from Work Sheet)	D line A A)					8,511.021
2. Support Level Amount for Textbooks	D, 1111¢ A.4)				x \$	
3. CORL for Textbooks (VII.D.1 x VII.D.2)					= \$	593,047.94
E. 9-12 CORL					- <u> </u>	393,047.94
	7 1:	- 2 -)			_ &	2 072 400 01
1. FY 2014 9-12 CORL [9-12(VII.C)+VII.D.3] (to Budget					= \$	2,873,490.91
9-12 CORL Reduction for State Budget Adjustments (t					- \$	895,257.31
3. Adjusted FY 2014 9-12 CORL (VII.E.1-VII.E.2) (to W	ork Sneet J,	me III.A.1 or	ш.в.5)		= <u>\$</u>	1,978,233.60
F. PSD and K-8 CORL	3)3 /	دنت مدور ر	0 - 1		•	
1. FY 2014 PSD and K-8 CORL [PSD(VII.C) + K-8(VII.C					= <u>\$</u>	3,545,964.46
22 PSD and K-8 CORL Reduction for State Budget Adjust					- \$	1,645,727.76
3. Adjusted FY 2014 PSD and K-8 CORL (VII.F.1-VII.F.	2) (to Work	Sheet J, line I	II.A.1 or III	B.5)	= \$	1,900,236.70

I. WORK SHEET FOR FY 2014 SOFT CAPITAL ALLOCATION (SCA) (A.R.S. §§15-962 and 15-185)

TABLE TO CALCULATE SCA PER STUDENT COUNT

	K-8	9-12
I. FY 2014 Actual Student Count: 0.001 - 99.999	APP CONTROL OF THE	
SCA per Student Count	\$ 271.83	\$ 271.83
II. FY 2014 Actual Student Count: 100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. Actual Student Count (from Work Sheet B, line A.4)	~ 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0003
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.278
G. Adjusted Support Level Weight	= 0.000	≈0.000
H. Support Level Amount	x \$ 19430	x \$ 19430
I. SCA per Student Count	= \$ 0.00	= \$ 0.00
III. FY 2014 Actual Student Count: 500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	0.000	0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0012
E. Support Level Weight Increase	= 0.000	0.000
F. Support Level Weight	+ 1.158	+ 1.158
G. Adjusted Support Level Weight	= 0.000	0.000
H. Support Level Amount	x \$ 194.30	x \$ 19430
I. SCA per Student Count	= \$ 0.00	= \$ 0.00
IV. FY 2014 Actual Student Count: 600.000 or More & JTED	Maritiment Francisco	
SCA per Student Count	\$ \$25,00	\$ 225.00
CALCULATIONS FOR SCA		
PSD	K-8	9-12
V. FY 2014 SCA		
A. FY 2014 Actual Student Count (from Work Sheet B, line C.1 and A.4 or		
Work Sheet G, line IV for Type 03 districts) 64.335	15,642.453	8,511.021
B. FY 2014 SCA per Student Count (from Table above) x \$ 225:00	x \$ 225.00	x \$ 225.00
C. FY 2014 SCA (line V.A x line V.B) = $\frac{\$}{4,475.38}$	\$ 3,519,551.93	= \$ 1,914,979.73
D. Additional Assistance		
1. FY 2014 Charter School Student Count (from Work Sheet B, line A.5)	0.000	0.000
2. Assistance per Student	x <u>\$</u> 1,654.41	x \$ 1,928.49
3. FY 2014 Additional Assistance (line V.D.1 x line V.D.2)	= \$ 0.00	= \$ 0.00
Adjustment to Additional Assistance, if applicable	- <u>\$</u>	- \$
5. Adjusted FY 2014 Additional Assistance (line V.D.3 - V.D.4)	= \$ 0.00	= \$ 0.00
E. PSD and K-8 SCA		
1. FY 2014 PSD and K-8 SCA [V.C (PSD) + V.C (K-8) + V.D.5 (K-8)] (to Budget, page 8, line B.9)	\$ 3,534,027.31	
PSD and K-8 SCA Reduction for State Budget Adjustments (to Budget, page 8, line B.11)	- \$ 2,986,495.23	
3. Adjusted FY 2014 PSD and K-8 SCA (to Work Sheet J, line III.A.2 or III.B.6)	= <u>\$ 547,532.08</u>	
F. 9-12 SCA		
1. FY 2014 9-12 SCA [V.C (9-12) + V.D.5 (9-12)] (to Budget, page 8, line B.9)		= \$ 1,914,979.73
2. 9-12 SCA Reduction for State Budget Adjustments (to Budget, page 8, line B.11)		- \$ 1,624,637.93
3. Adjusted FY 2014 9-12 SCA (to Work Sheet J, line III.A.2 or III.B.6)		= \$ 290,341.80

DISTRICT NAME Scottsdale Unified COUNTY Maricopa CTD NUMBER 070248000

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B)

NOTE:	Common School Districts NOT within a High School District (Type 03) should only complete Sections I and III.B.
NOIE:	Common School Districts 1101 within a High School District (13pc ob) should only complete Sections 1 and 11155

NOTE:	Common School Districts NOT within a High School District (Type 03) s	hould only complete Sections I and I	П.В.
		PSD-8	9-12
I. A. 7	Total FY 2014 PSD and K-8 Weighted State Aid Student Count		
	1. PSD (from Work Sheet B, line C.1)	93.286	
11/02/25/25	2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)	18,113.961	
	Total FY 2014 PSD-8 and 9-12 Weighted State Aid Student Count	18,207.247	10,791.974
,	Total Non-AOI and AOI Counts) Fotal FY 2014 Weighted State Aid Student Count (line I.B PSD-8 column +	(I.A.1 + I.A.2)	(from Work Sheet B, line C.4.b)
	9-12 column)	28,9	999.221
	PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	0.6279	0.3721
	Lesser of District Support level (DSL) or Revenue Control Limit (RCL)		
,	from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work		04044
	Sheet S, line I.A)	\$ 121,557	
	DSL/RCL PSD-8 and 9-12 Allocation (line I.D x line II.A) For ALL Districts Except Common School Districts NOT Within a High	<u>\$ 76,326,243.49</u>	\$ 45,231,717.15
	School District (Type 03)		
	1. Adjusted FY 2014 Capital Outlay Revenue Limit (from Work Sheet H)	\$ 1,900,236.70	\$ 1,978,233.60
		(from Work Sheet H, line VILF.3)	(from Work Sheet H, line VILE.3)
	2. Adjusted FY 2014 Soft Capital Allocation (from Work Sheet I)	\$ 547,532.08 (from Work Sheet I, line V.E.3)	\$ 290,341.80 (from Work Sheet I, line V.F.3)
	3. Total FY 2014 Equalization Base (II.B + III.A.1 + III.A.2)	\$ 78,774,012.27	\$ 47,500,292.55
	· · · · · · · · · · · · · · · · · · ·		
	4, 2013 Primary Assessed Valuation ÷ 100		
	5. 2013 Salt River Project (SRP) Valuation ÷ 100	\$ 235,515.83	\$ 235,515.83
	6. 2013 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$ 0.00	<u>\$ 0.00</u>
	7. TOTAL Valuation (III.A.4 + III.A.5 + III.A.6)	\$ 43,738,184.07	\$ 43,738,184.07
	8 Qualifying Tax Rate	x \$ 2.2265	x \$ 2.2265
	9. Qualifying Levy (III.A.7 x III.A.8)	\$ 97,383,066.83	\$ 97,383,066.83
1	0. FY 2014 Equalization Assistance Before Adjustments		
	(III.A.3 - III.A.9)	\$ (18,609,054.56)	\$ (49,882,774.28)
1	1. FY 2014 State Aid Decrease for Districts participating in		
	Career Ladder Program (.000375 x BSL from Work Sheet C, line		
	XVII) (Laws 1992, Ch. 158, §2) Unified districts use PSD-8		
	column only. (For FY 2014 this amount is zero, unless otherwise notified by ADE.)		
1	2. Total FY 2014 Equalization Assistance (III.A.10 - III.A.11)	- \$ 0 \$ (18,609,054.56)	- \$ 0 \$ (49,882,774.28)
		(10,007,004.00)	(+7,002,774.20]
	For Common School Districts NOT Within a High School District (Type 03)		
	1. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL)		0.00
	(from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III)	<u>\$</u>	0.00
	2. Tuition Out for High School Students (from Work Sheet E, line II or VI)	- <u>\$</u>	0.00
	3. Adjusted DSL/RCL (III.B.1 - III.B.2)	<u>\$</u>	0.00_
	4. DSL/RCL PSD-8 and 9-12 Allocation	\$ 0.00	\$ 0.00
	E. Adinated TW 2014 Constant Outland Processor Visual (Const. World Cl. of TV	(line III.B.3 × LD)	[(line IILB.3 x LD)+IILB.2]
	5. Adjusted FY 2014 Capital Outlay Revenue Limit (from Work Sheet H)	\$ 0.00 (from Work Sheet H, line VII.F.3)	(from Work Sheet H, line VII.B.3)
	6. Adjusted FY 2014 Soft Capital Allocation (from Work Sheet I)		
		\$ 0.00 (from Work Sheet I, line V.E.3)	(from Work Sheet I, line V.F.3)
	7. FY 2014 Equalization Base (III.B.4 + III.B.5 + III.B.6)	\$ 0.00	\$ 0.00
	8. 2013 Primary Assessed Valuation ÷ 100	\$	\$
	9. 2013 Salt River Project (SRP) Valuation + 100	\$	\$
	0. 2013 Government Property Lease Excise Tax Assessed Valuation + 100	\$	\$
	1. TOTAL Valuation (III.B.8 + III.B.9 + III.B.10)	\$ 0.00	\$ 0.00
22	2 Qualifying Tax Rate	x \$	x \$
,,	3. Qualifying Levy (III.B.11 x III.B.12)	\$ 0.00	\$ 0.00
	4. FY 2014 Equalization Assistance Before Adjustments		<u> </u>
	(III.B.7 - III.B.13)	\$ 0.00	\$ 0.00
1	5. FY 2014 State Aid Decrease for Districts participating in	 :	
1.	Career Ladder Program (.000375 x BSL from Work Sheet C, line		
	XVII) (Laws 1992, Ch. 158, §2) (For FY 2014 this amount		
	is zero, unless otherwise notified by ADE.)	- \$ 0	0
1	6. Total FY 2014 Equalization Assistance (III.B.14 - III.B.15)	\$ 0.00	\$ 0.00

K. WORK SHEET FOR FY 2014 COMPUTING SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT (A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to Work Sheet K2.

If in FY 2014, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on Budget, page 7, line 4 of up to \$50,000 without an election. OR If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on Budget, page 7, line 3(a).

I. A district who				
school adjustr	ose student count K-8 has exceeded 125 but is less than 154 numbers above as follows:	nay determine the small		
A. Phase dow	n base		\$	150,000.00
B. FY 2014 a	ctual K-8 student count		_	
C. Small scho	ol student count limit	- 125.000	_	
D. Student co	unt above the small school limit (I.B - I.C)	=0.000	_	
E. Adjusted S	upport Level Weight (See Table A below to calculate)	x		
F. Weighted:	student count above small school limit (I.D x I.E)	= 0.000	_	
G. Base Level	Amount (from Work Sheet C, line VI.C)	x 3,436.19	_	
H. Phase dow	n reduction factor (I.F x I.G)		\$	0.00
I. Grades K-	3 small school adjustment phase down limit (I.A - I.H)		\$	0.00
	nion high school district whose student count in grades 9-12 n 176 may determine the small school adjustment phase dow			
A. Phase dow	n base		_\$_	350,000.00
B. FY 2014 a	ctual 9-12 student count		_	
C. Small scho	ol student count limit	100.000	_	
D. Student co	unt above the small school limit (II.B - II.C)	=		
E. Adjusted S	upport Level Weight (See Table B below to calculate)	x		
F. Weighted	student count above small school limit (II.D x II.E)	=0.000		
G. Base Level	Amount (from Work Sheet C, line VI.C)	x 0.00		
H. Phase dow	n reduction factor (line II.F x II.G)		- \$	0.00
I. Grades 9-1	2 small school adjustment phase down limit (II.A - II.H)		\$	0.00
nonqualifying	ns I and II do not apply to a unified district, enter 10% of t K-8 or 9-12 weighted student count as provided in A.R.S. §3	15-971(B)(2)(a).	\$	
	nall School Adjustment, subject to an election (I.I + II.I + III))	•	
V. 10% of the Di			_\$_	0.00
TT TYPE I A	strict's Total RCL		\$	0.00
Maximum ove	strict's Total RCL rride, subject to an election (Greater of line IV or line V)			0.00
TABLE A:		SMALL ISOLATED	\$ \$	0.00
	erride, subject to an election (Greater of line IV or line V)	SMALL ISOLATED 500.000	\$	
	cride, subject to an election (Greater of line IV or line V) GRADES K-8	ISOLATED	\$ \$	0.00 SMALL
	GRADES K-8 Student Count Constant	ISOLATED 500.000	\$	0.00 SMALL 500.000
	GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor	ISOLATED	\$ \$	0.00 SMALL 500.000 0.000
	GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase	ISOLATED 500.000	\$ \$ \$ x	0.00 SMALL 500.000 0.000 0.000
	GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Support Level Weight	ISOLATED	\$ \$ 	0.00 SMALL 500.000 0.000 0.000 0.0003
	GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase	ISOLATED 500.000	\$ \$ = x = +	0.00 SMALL 500.000 0.000 0.000 0.0003 0.000
	GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase Support Level Weight FY 2014 Adjusted Support Level Weight (Enter	ISOLATED 500.000	\$ \$ = x = +	0.00 SMALL 500.000 0.000 0.0003 0.000 1.278
TABLE A:	GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase Support Level Weight FY 2014 Adjusted Support Level Weight (Enter on line I.E above)	ISOLATED 500.000	\$ \$ \$ 	0.00 SMALL 500.000 0.000 0.0003 0.000 1.278
TABLE A:	GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase Support Level Weight FY 2014 Adjusted Support Level Weight (Enter on line I.E above) GRADES 9-12	ISOLATED 500.000	\$ \$ \$ x + +	0.00 SMALL 500.000 0.000 0.0003 0.0000 1.278 0.0000
TABLE A:	GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase Support Level Weight FY 2014 Adjusted Support Level Weight (Enter on line I.E above) GRADES 9-12 Student Count Constant	SOLATED 500.000	\$ \$ \$ 	0.00 SMALL 500.000 0.000 0.0003 0.0000 1.278 0.0000
TABLE A:	GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase Support Level Weight FY 2014 Adjusted Support Level Weight (Enter on line I.E above) GRADES 9-12 Student Count Constant FY 2014 Student Count (line II.B above)	SOLATED 500.000	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	0.00 SMALL 500.000 0.000 0.0003 0.000 1.278 0.000 500.000 0.000
TABLE A:	GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase Support Level Weight FY 2014 Adjusted Support Level Weight (Enter on line I.E above) GRADES 9-12 Student Count Constant FY 2014 Student Count (line II.B above) Difference	SOLATED 500.000	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	0.00 SMALL 500.000 0.000 0.0003 0.0000 1.278 0.000 500.000 0.000
TABLE A:	GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase Support Level Weight FY 2014 Adjusted Support Level Weight (Enter on line I.E above) GRADES 9-12 Student Count Constant FY 2014 Student Count (line II.B above) Difference Weight Adjustment Factor	SOLATED 500.000	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	0.00 SMALL 500.000 0.000 0.0003 0.0000 1.278 0.0000 500.000 0.0000 0.0000 0.0000

DISTRICT NAME	Scottsdale Unified	COUNTY	Maricopa	CTD NUMBER	070248000
AP A	Section Citizen				O, OE 10000

K2. WORK SHEET FOR FY 2014 COMPUTING MAXIMUM SMALL SCHOOL ADJUSTMENT OVERRIDE (A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to Work Sheet K.

If in FY 2014, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below.

I. A district whose K-8 student count has exceeded 125, but is les small school adjustment override as follows:	s than 181	may determine the max	imum	
A. FY 2014 K-8 student count				
B. Small school student count limit	-	125.000		
C. Student count above the small school limit (I.A - I.B)	=	0.000		
D. Phase-down factor	x	0.0045		
E. Result (Line I.C x I.D)	===	0.0000		
F. Maximum Percent Increase to apply to RCL (.35 - Line I.E) G. K-8 Revenue Control Limit		0.0000		
H. K-8 small school budget override limit (I.F x I.G) (If less than		zero)	\$	0.00
small school adjustment override as follows: A. FY 2014 9-12 student count B. Small school student count limit C. Student count above the small school limit (II.A - II.B) D. Phase-down factor E. Result (Line II.C x II.D) F. Maximum Percent Increase to apply to RCL (.65 - Line II.E)	= x	0.000 0.0065 0.0000 0.0000		
G. 9-12 Revenue Control Limit	x			
H. 9-12 small school budget override limit (II.F x II.G) (If less the	an zero, en	ter zero)	\$	0.00
III. If both Sections I and II do not apply to a unified district, en nonqualifying K-8 or 9-12 weighted student count as provided in			to the \$	
IV. Allowable Small School Adjustment, subject to an election (I.H +	- II.H + III)	\$	0.00
V. 10% of the District's Total RCL			\$	
VII Maximum override, subject to an election (Greater of Line IV or I	Line V)		\$	0.00

Rev. 6/13-FY 2014 6/17/2013 8:47 AM Page 11 of 15

	DISTRICT NAME	Scottsdale Unified	COUNTY	Maricopa	CTD NUMBER	070248000
--	---------------	--------------------	--------	----------	------------	-----------

L. WORK SHEET FOR FY 2014 IMPACT AID FUND (ESEA, TITLE VIII) (A.R.S. §15-905.R) (For school districts that receive ESEA, Title VIII monies.)

FY 2014 Impact Aid revenue	\$	
II. Impact Aid revenue deposited in FY 2014 to the Impact Aid Revenue Bond Debt		-
Service Fund for principal and interest payments	- \$	
III. A. TRCL/TSL Difference (from Work Sheet D, line VIII.D - line V) \$ 2,218,714		
B Impact Aid revenue transferred in FY 2014 to the M&O Fund to provide cash for the	-	
TRCL/TSL difference calculated on line III.A	\$	
IV Impact Aid revenue transferred in FY 2014 to the M&O Fund to reduce or eliminate taxes	- \$	
V. FY 2013 Ending Cash Balance in the Impact Aid Fund	+ \$	
VI. FY 2014 Amount Available to be Spent in the Impact Aid Fund (line I - lines II through IV + line V)		
(on Budget, page 6, line 16)	= \$	0

DISTRICT NAME Scottsdale Unified COUNTY Maricopa CTD NUMBER 070248000

M. WORK SHEET FOR CALCULATION OF THE FY 2014 MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1.	a. General Budget Limit (GBL) (from FY 2013 latest revised Budget, page 7, line 10)	\$ 154,240,677.00
	Adjustments to the GBL from FY 2013 BUDG75	\$ 0.00
	c. Adjusted GBL	\$ 154,240,677.00
2.	a. Budgeted M&O expenditures (from FY 2013 latest revised Budget, page 1, line 30,	
	Total Budget Year Column)	\$ 154,240,67 <u>7.00</u>
	b. Adjustments to the GBL (from line 1.b)	\$ 0.00
	c. Adjusted Budgeted Expenditures	\$ 154,240,677.00
3.	Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$ 154,240,677.00
4	M&O actual expenditures	\$ 151,700,166.00
5.	Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	\$ 2,540,511.00

Note: For lines 6.a through 6.h deduct the FY 2013 actual expenditures from the budget amount. If the result is negative, enter zero.

			FY 2013 Budget	Actual	_	Unexpended Budget
6.	a.	Special Program Override	\$ 3,313,656.00	- \$ 3,313,656.00	= _\$	0.00
	b.	Desegregation	\$ 7,205,080.00	- \$ 7,205,080,00	= _\$	0.00
	c.	Tuition Out Debt Service	\$ 0.00	- \$	= \$	0.00
	d.	Dropout Prevention Programs	\$ 221,130.00	- \$ 221,130.00	= <u>\$</u>	0.00
	e.	Joint Career and Technical Ed. and Voc. Ed. Center	\$ 0.00	- \$	≖ \$	0.00
	f.	Career Ladder	\$ 3,430,339.74	- <u>\$ 3,389,828.74</u>	= <u>\$</u>	40,511.00
	g	Optional Performance Incentive Program	\$	- <u>\$</u>	= <u>\$</u>	0.00
	h.	Performance Pay	\$ 0.00	- \$	= _\$	0.00
	i.	Total Budget Balance Deductions [Add lines 6.a throug	(h 6.h.)		= \$	40,511.00
7.	Buc	lget Balance after Deductions (If negative, enter zero. T	he district does not h	ave any		
	bud	get balance to carry forward.) (line 5 minus line 6.i)			\$	2,500,000.00
8.	a.	FY 2013 Adjusted District Limit (RCL) from page 4 of Calculations for Equalization Assistance" APOR 55-1,		*	S	124,526,285.39
	Ь.	Growth Adjustment (FY 2013 BUDG75)			_	0.00
	C.	Factor of 4%			x -	0.04
9.	Max	ximum Allowable Budget Balance Carryforward [(line 8	a + line 8.b) x line 8	3.c]	\$	4,981,051.42
10.	Act	ual Allowable Budget Balance Carryforward (Enter the	lesser of line 7 or 9)		\$	2,500,000.00
11.		er the amount of Allowable Budget Balance Carryforwar			_	
	-	ening Fund (not to exceed the lesser of line 10 or the FY in balance)	2013 M&O Fund en	ding	<u>\$</u>	
12.	Ren	naining Actual Allowable Budget Balance Carryforward	to be used in M&O	Fund (line		
	10 -	line 11) [to Budget, page 7, line 8(c)]			<u>\$</u>	2,500,000.00

Rev. 6/13-FY 2014 6/17/2013 8:47 AM Page 13 of 15

O. WORK SHEET FOR FY 2014 TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-910.L, 15-448.J, and 15-951)

[For Common School Districts NOT within a High School District (Type 03)]

Part I-Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]

Part 1-therease to GBL for Debt Service 1 union Outside the RCL [10 Budget, page 7, the o(D)]							
			A	В	C	D	
	Attending District	Attending District	Tuition Out High School	Debt Service Per Pupil	Debt Service Tuition	Per Pupil Tuition in Excess of Debt Service Limit	Increase to GBL
	Name	CTD Number	A CONTROL OF THE PARTY OF THE P	Tuition (1)	Limit (2)	(B - C)	(A x D)
	HAME	CIDICUMBEI	250 County Reserve	1 uition (1)	LJIIII (L)	(B 0)	(II AD)
1.					:	0.00	0.00
2.						0.00	0.00
3.						0.00	0.00
4.						0.00	0.00
5.						0.00	0.00
6.	To	otal HS Count:	0.00				
7.	7. Total Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]: 0.00						

Part II-Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI)

		E	F		
			Per Pupil Tuition		
			Including		
		M&O, UCO,	Limited Debt Service	Increase to	
	Attending District	& SCA Per	(E + lesser of B	DSL and RCL	
	Name	Pupil Tuition	or C)	(A x F)	
8.	0		0.00	0,00	
9.	o		0.00	0.00	
10.	0		0.00	0.00	
11.	0		0.00	0.00	
12.	0		0.00	0.00	
	Total Increase to DSL and RCL for Tuition				
13.	(1	To Work Sheet F	i, lines II and VI):	0.00	

(1) Not to exceed \$750 if the district pays tuition to other districts for 750 or fewer pupils. Not to exceed \$800 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the allowable debt service amount, use the Total HS Count from line 6. (A.R.S. §15-824)

For common school districts no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount calculated pursuant to A.R.S. §15-448.J.

(2) Enter \$150 if the district pays tuition to other districts for 750 or fewer pupils. Enter \$200 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the debt service limit, use the Total HS Count from line 6. (A.R.S. §15-951.G)

For a common school district no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount on this line. (A.R.S. §15-448.J)

S. WORK SHEET FOR FY 2014 EQUALIZATION ASSISTANCE FOR AN ACCOMMODATION SCHOOL (A.R.S. $\S15\text{-}974$)

PART I. CALCULATION OF EQUALIZATION ASSISTANCE

A.	Lesser of FY 2014 District Support Level or Revenue Control				
	Limit (from Work Sheet J, line II.A)	\$	0.00		
B.	Capital Outlay Revenue Limit (from Work Sheet H, lines VII.E.3 and VII.F.3)	+	0.00		
C.	Soft Capital Allocation (from Work Sheet I, lines V.E.3 and V.F.3)	+	0.00		
D.	FY 2014 Equalization Assistance Before Adjustments (Lines A + B + C)	•		≈ <u>\$</u>	0.00
E.	FY 2014 State Aid Decrease for Districts participating in Career Ladder Program				
	(.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) (For FY 2014				
	this amount is zero, unless otherwise notified by ADE)			- \$	0.00
F.	FY 2014 Equalization Assistance (LD - I.E)			= <u>\$</u>	0.00

PART II. CASH BALANCE CARRYFORWARD

Accommodation schools with a student count of 125 or less in grades K-8 or accommodation schools that offer instruction in grades 9-12 and have a student count of 100 or less in grades 9-12, complete Part I only.

A. 1. Maintenance and Operation (Fund 001) Cash Balance as of June 30, 2013

 Budget Balance Carryforward (from Work Sheet M, line 12) Remaining M&O Cash Balance (line A.1 minus A.2) 	- -	\$ 0.00 \$ 0.00
B. Maximum RCL Addition that may be Authorized by County School Superintendent:	0.00	

\$

\$ 0.00

	1. The amount on line A.3 or	\$	0.00
	2. 10% of the FY 2014 RCL calculated on Work Sheet E, line VIII or Work Sheet F, line III	\$	
	3. Up to 5% of the FY 2014 RCL calculated pursuant to A.R.S. §15-482.B	+ \$	
	4. Line B.2 plus B.3	= \$	0.00
and a character	The lesser of line B.1 or B.4		<u> </u>

Rev. 6/13-FY 2014 6/17/2013 8:47 AM Page 15 of 15