FY 2014 STATE OF ARIZONA

Revised #1

SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET **DISTRICTWIDE BUDGET**

	Version	to A if a sign of the Walkington and the state of the sign of the
We hereby cert	BY THE GOVERNING BUT THE BUDGET FOR THE	
PROPOSED	6/11/2013	<u> </u>
ADOPTED	6/25/2013	
REVISED	9/10/2013 Date	
Juli-		Ms. Pam Kirby, President
A		Mr. Denny Brown, Vice President
Hom he	har -	Mr. George Jackson, Member
Barbarak	erliberg	Mrs. Barbara Perleberg, Member
B-1.	/	Mrs. Bonnie Sneed, Member
SIGNE	<u> </u>	SIGNED
The budget file(s) for FY 2014 sent to the	Arizona Department of Ed	•
Superintendent S	Signature	Business Manager Signature
District Contact Employee: Daniel O'Brien		
Felephone: 480 484-6100	E	Mail: DOBrien@susd.org

REVENUES AND PROPERTY TAXATION

(This section is not applicable to budget revisions)

- Total Budgeted Revenues for Fiscal Year 2013
 \$
- 2. Estimated Revenues by Source for Fiscal Year 2014 (excluding property taxes)

Local	1000	\$ 550,000
Intermediate	2000	\$ 5,000
State	3000	\$ 15,000,000
Federal	4000	\$ 350,000
TOTAL		\$ 15,905,000

3. District Tax Rates for Current and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Current FY 2013	Est. Budget FY 2014
Primary Tax Rate:	3.0785	3.2268
Secondary Tax Rates:		
M&O Override	.2848	.1967
Special K-3 Program Override	.0755	.0778
Special Program Override	.0000	.0000
Capital Override	.2234	.2340
Class A Bonds	.6831	.3814
Class B Bonds	.0722	.5211
JTED	.0000	.0000
Total Secondary Tax Rate	1.3390	1.4110

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

General Budget Limit (from Budget, page 7, line 10)	\$	147,869,246
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	\$	16,101,670
3. Line not used	\$	
4. Subtotal (line A.1 + A.2 + A.3)	\$	163,970,916
5. Federal Projects (from Budget page 6, line 18)	\$	9,982,390
6. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	\$	0
7. Total Aggregate School District Budget Limit (line A.4 + A.5 - A.6)	\$	173,953,306
B. BUDGETED EXPENDITURES		
1. Maintenance and Operation (from Budget page 1, line 30)	\$	147,869,246
2. Unrestricted Capital Outlay (from Budget page 4, line 10)	\$	16,101,670
3. Line not used	\$ <u></u>	
4. Total Budget Subject to Budget Limits (line B.1 + B.2 + B.3)		
(This line cannot exceed line A.4)	\$	163,970,916

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DISTRICT NAME <u>Scottsdale Unified</u>			C(OUNTY Marie	copa		CTD NUMBER _	07 02 48_	VERSION	Revised #1	
und 001 (M & O)				MAINTENANCE AND OPER			RATION (M&Q) I		and the second section of the section		<u></u>
	j	FT	E	Salaries	Employee Benefits	Purchased Services	Cupalina	Other	Total	***************************************	%
XPENDITURES		Current	Budget FY	6100	6200	6300, 6400, 6500	Supplies 6600	6800	Current FY 2013	Budget FY 2014	Increase/
100 Regular Education									and the second s	ety ety syftedi etimologiakataiteiteeteeta kasalaksisseteetiinisset (kiissaalingi kahaasise eg alke I	Parker for the diagraph of the contract of t
1000 Classroom Instruction	1.	912.85	837.03	41,452,365	10,302,923	233,735	807,018	4,408	57,430,905	52,800,449	-8.1%
2000 Support Services	:	1				:					:
2100 Students	.2.	94.32	93.94	3,111,531	1,032,858	14,537	3,209	0	4,231,737	4,162,136	-1.6%
2200 Instructional Staff	3.	71.50	59.84	2,635,340	837,405	255,903	31,878	11,500	4,351,837	3,772,027	-13.3%
2300 General Administration	4.	8.00	7.00	754,902	308,481	211,664	11,823	3,537	1,294,718	1,290,406	-0.3%
2400 School Administration	5.	143.88	131.50	6,914,877	2,170,792	5,699	106,592	0	10,256,391	9,197,958	-10.3%
2500 Central Services	6.	62.99	52.00	2,789,386	1,108,694	1,238,057	650,918	36,934	5,399,453	5,823,989	7.9%
2600 Operation & Maintenance of Plant	7.	237.79	237.69	6,888,543	2,417,324	8,713,494	5,269,944	4,745	21,504,367	23,294,049	8.3%
2900 Other	8.	0.00	0.00	0	0	0	0	0	0 .	0	0.0%
3000 Operation of Noninstructional Services	9.	7.00	7.00	154,800	61,621	64,000	61,462	0	344,278	341,883	-0.7%
10 School-Sponsored Cocurricular Activities	10.	0.00	0.00	258,070	51,382	0	0	0	308,445	309,452	0.3%
20 School-Sponsored Athletics	11.	5.00	5.00	1,021,855	225,451	132,508	500	0	1,399,154	1,380,314	-1.4%
30, 700, 800, 900 Other Programs	12.	0.00	0.00	0	0	0	0	0	0	0	
Regular Education Subsection Subtotal (Lines 1-12)	13.	1,543.32	1,431.00	65,981,669	18,516,930	10,869,596	6,943,343	61,123	106,521,287	102,372,661	-3.9%
200 Special Education				CA DODAY POLICIO NA CANTACANA CANTAC			- San rain all a San rain a			No. 100 to the last of the las	
1000 Classroom Instruction	14.	397.39	386.36	15,055,904	4,697,601	1,410,384	22,285	0	22,578,725	21,186,174	-6.2%
2000 Support Services											
2100 Students	15.	38.83	38.36	2,258,197	618,408	350,000	30,000	0	3,378,279	3,256,606	-3.6%
2200 Instructional Staff	16.	11.25	11.25	601,831	171,347	1,500	16,300	9,000	878,857	799,978	-9.0%
2300 General Administration	17.	0.00	0.00	0	0	0	0	0	0	0	
2400 School Administration	18.	0.00	0.00	0	0	0	0	0	0	0	.
2500 Central Services	19.	0.00	0.00	0	0	2,000	0	0	7,238	2,000	**************************************
2600 Operation & Maintenance of Plant	20.	0.00	0.00	0	0	O	0	0	66	0	
2900 Other	21.	0.00	0.00	0	0	0	0	0	0	0	
3000 Operation of Noninstructional Services	22.	0.00	0.00	0	0	n	0	0	0	0	0.0%
Subtotal (Lines 14-22)	23.	447.47	435.97	17,915,932	5,487,356	1,763,884	68,585	9,000	26,843,164	25,244,757	-6.0%
400 Pupil Transportation				17,070,002		1,100,001			20,010,10	adailianii ranno ilihettäinihte toholiinnih hiroliink (teskirmheve) neillivetikkin	lykkoloniadoooldelissoloona mailamanka käännissina askil
100 / apri manoportanon	24.	188.95	185.95	4,583,918	1,780,614	189,740	1,476,170	0	9,266,076	8,030,442	-13.3%
510 Desegregation (From Districtwide Desegregation Budget, page 2, line 44)	25.	115,18	111,18	5,603,668	1,629,748	76,942	46,811	25,000	7,205,080	7,382,169	2.5%
520 Special K-3 Program Override		110,10	111.10	0,000,000	1,023,140	10,344	40,011	20,000	1,200,000	7,002,103	2.576
(From Supplement, page 1, line 10)	26.	58.81	57.81	2,486,779	767,722	0	. 0	0	3,313,656	3,254,501	-1.8%
530 Dropout Prevention Programs	27.	2.10	2.10	116,670	32,469	10,530	34,836	26,625	221,133	221,130	~ /- / /
540 Joint Career and Technical Education & Vocational				1137515					<u> </u>	yang yang garapan ang katang manakan manakan manakan katang katang dan pang manakan nagarang manakan manakan m B	- mercore e construire de la construire
Education Center (From Supplement, page 1, line 20)	28.	0.00	0.00	0	0	0	0	0	0	0.	and the contract of the countries and a section to be

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550 K-3 Reading Program

Total Expenditures (Lines 13, and 23-29) (Çannot exceed page 7, line 10)

29.

30.

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11.88

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28,502,579

8,569,745

12,910,693

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1,363,585

147,869,246

870,281

154,240,677

0

121,748

56.7% 29.

-4.1% 30.

DISTRICT NAME Scottsdale Unified

(A.R.S. §§15-761 and 15-903)	Total Current FY	Total Budget FY	
1. Autism	4,451,290	4,378,114	1.
2. Emotional Disability	600,555	564,967	2.
3. Hearing Impairment	657,743	640,236	3.
4. Other Health Impairments	1,331,666	1,252,753	4.
5. Specific Learning Disability	4,673,886	4,396,917	5.
6. Mild, Moderate or Severe Intellectual Disability	439,860	413,795	6.
7. Multiple Disabilities	143,611	135,101	7.
8. Multiple Disabilities with Severe Sensory Impairment	100,093	94,162	8.
9. Orthopedic Impairment	103,963	104,299	9.
10. Developmental Delay	530,925	499,463	10.
11. Preschool Severe Delay	361,203	339,799	11.
12. Speech / Language Impairment	10,233,722	9,710,685	12.
13. Traumatic Brain Injury	26,111	24,564	13.
14. Visual Impairment	708,669	698,271	14.
15. SUBTOTAL (Lines 1 through 14)	24,363,297	23,253,126	15.
16. Gifted Education	1,932,919	1,620,826	16.
17. Remedial Education	0	0	17.
18. ELL Incremental Costs	0	0	18.
19. ELL Compensatory Instruction	0	0	19,
20. Vocational and Technological Education	546,948	370,805	20.
21. Career Education	, 0	0	21.
22. TOTAL (Lines 15 through 21 Must equal total of line 23, page 1)	26,843,164	25,244,757	22.

Proposed Ratios for Special Education	Teacher - Pupil	1 to	6.00
(ARS §§15-903.E.1 and 15-764.A.5)	Staff - Pupil	1 to	3.00

Estimated FTE Certified Employees	Current FY	Budget FY
(A.R.S. §15-903.E.2)	1,690.24	1,597.74

Special Education budgeted in SCA Fund	d	Curre	nt FY E	Budget FY
Amount budgeted in SCA Fund for Special	0.0	00 .		
[Only include programs listed in A.R.S. §15	5-761 (shown oi	n lines 1-14 in the	table to the left).]
NOTE: Do not include SCA Fund amounts	in the Current I	FY or Budget FY o	columns in the t	able to the left
• •				
Companyity and Durther of the Audit Compine	_		:	
Expenditures Budgeted for Audit Service M&O Fund - Nonfederal	e s 6350	55,000.00		
All Funds - Federal				
All Fullus - Federal	6330	0.00		
FY 2014 Performance Pay (A.R.S. §15-920 Amount Budgeted in M&O Fund for a Perfo	•	omponent	\$0	
, ,	ormance Pay Co			e Fund on this
Amount Budgeted in M&O Fund for a Perfo Do not report budgeted amounts for the Pe	ormance Pay Co			e Fund on this
Amount Budgeted in M&O Fund for a Perfo Do not report budgeted amounts for the Pe	ormance Pay Co			e Fund on this 24,921.654
Amount Budgeted in M&O Fund for a Perfo Do not report budgeted amounts for the Pe Average Daily Membership	ormance Pay Co orformance Pay	Component of the	Classroom Site	
Do not report budgeted amounts for the Pe Average Daily Membership A. FY 2013 Average Daily Membership:	rmance Pay Conformance Pay Resident Resident	24,191.866 24,659.071	Classroom Site	24,921.654
Amount Budgeted in M&O Fund for a Perform Do not report budgeted amounts for the Perform A. FY 2013 Average Daily Membership: B. FY 2012 Average Daily Membership: Expenditures Budgeted in the M&O Fund Amount budgeted in M&O for Food Service	Resident Resident Resident Resident Grand Serve (Fund 001, Fu	24,191.866 24,659.071 vice nction 3100) (This	Attending Attending Amount	24,921.654
Amount Budgeted in M&O Fund for a Perform Do not report budgeted amounts for the Perform Average Daily Membership A. FY 2013 Average Daily Membership: B. FY 2012 Average Daily Membership: Expenditures Budgeted in the M&O Fund	Resident Resident Resident Grand Oo1, Further with state ma	24,191.866 24,659.071 vice nction 3100) (This tiching requirement	Attending Attending Amount	24,921.654 24,544.981

Estimated transportation revenues (object code 1400) to be received

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Expenditures			Employee	Purchased Services	Supplies	Interest on Short-	Totals		%
		Salaries 6100	Benefits 6200	6300, 6400, 6500 (1)	6600	Term Debt 6850	Current FY 2013	Budget FY 2014	ncrease/ Decrease
Classroom Site Fund 011 - Base Salary			Andrew District Conference of the Conference of		:				
100 Regular Education					!				
1000 Classroom Instruction	1.	1,325,569	211,398		·		1,056,798	1,536,967	45.4%
2100 Support Services - Students	2.	7,442	2,076				9,104	9,518	4.6%
2200 Support Services - Instructional Staff	3.	3,083	860				6,194	3,943	-36.3%
Program 100 Subtotal (lines 1-3)	4	1,336,094	214,335			to the state of th	1,072,095	1,550,429	44.6%
200 Special Education	_				1				
1000 Classroom Instruction	5	198,519	57,776			AND THE PROPERTY OF THE PROPER	277,276	256,295	-7.6%
2100 Support Services - Students	6.	12,385	3,430		·		16,055	15,815	-1.5%
2200 Support Services - Instructional Staff		0	0				0	0	0.0%
Program 200 Subtotal (lines 5-7)	8.	210,904	61,206		***************************************		293,332	272,110	-7.2%
Other Programs (Specify) 620 1000 Classroom Instruction	9.	0	0		!		95	0	-100.0%
2100 Support Services - Students	10.	0	.0	***************************************				0	0.0%
2200 Support Services - Instructional Staff	11.	0	0	- minimum - mini	Landard and almost the formation of the state of the stat		0	0	0.0%
Other Programs Subtotal (lines 9-11)	12.	. 0	0			and the second s	95	0	-100.0%
Total Expenditures (Lines 4, 8, and 12)	13.	1,546,998	275,541			0	1,365,522	1,822,539	33.5%
Classroom Site Fund 012 - Performance Pay	and the second of the second o		$0 = 0 \leq 1 \leq$		**************************************		annesses andresses andresses announced announced announced and order to be 10 of 10		
100 Regular Education									
1000 Classroom Instruction	14.	3,588,120	344,600				2,351,836	3,932,719	67.2%
2100 Support Services - Students	15.	12,288	3,428				15,031	15,716	4.6%
2200 Support Services - Instructional Staff	16.	5,091	1,420				10,227	6,511	-36.3%
Program 100 Subtotal (lines 14-16)	17.	3,605,499	349,447				2,377,093	3,954,947	66.4%
200 Special Education			ay amanana " " yan iy la iy la iy la iy ya iy iy ahay ahay ahay ahay ahay a				mak kanak ada amerikan kanan manan anda ada kata beriber beriber beriber beriber beriberan beriberan beriberan	hadaaaa Afranka ahaafa ahaaafa Aram	
1000 Classroom Instruction	18,	323,624	94,193				452,027	417,817	-7.6%
2100 Support Services - Students	19.	20,449	5,665				26,509	26,114	-1.5%
2200 Support Services - Instructional Staff	20.	0	0				0	0	0.0%
Program 200 Subtotal (lines 18-20)	21.	344,074	99,858				478,537	443,931	-7.2%
Other Programs (Specify)			A CONTRACTOR OF THE PROPERTY O				also marked to the order or the collection of the second or the second o	1 / h.m.h.h.h.h.h.h.h.h.h.h.h.h.h.h.h.h.h.h	
1000 Classroom Instruction	22.	0	0				155	0	-100.0%
2100 Support Services - Students	23.	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	24.	0	0				0	0	0.0%
Other Programs Subtotal (lines 22-24)	25.	0	0				155	0	-100.0%
Total Expenditures (Lines 17, 21, and 25)	26.	3,949,573	449,305	A declarate it is in the second of the secon		0	2,855,785	4,398,878	54.0%
Classroom Site Fund 013 - Other	1	:			:				
100 Regular Education									
1000 Classroom Instruction	27.	2,650,438	422,801	0		0	2,112,831	3,073,239	45.5%
2100 Support Services - Students	28.	15,057	4,200	0		0	18,418	19,257	4.6%
2200 Support Services - Instructional Staff	29.	6,239	1,740	0	and the state of t	0	12,531	7,979	-36.3%
Program 100 Subtotal (Lines 27-29)	30.	2,671,734	428,741	0		0	2,143,780	3,100,475	44.6%

DISTRICT NAME Scottsdale Unified COUNTY Maricopa CTD NUMBER 07 02 48

Expenditures		. //	Employee	Purchased Services	Supplies	Interest on Short-	Total	ls	%	1
- Appriation of the second of		Salaries 6100	Benefits 6200	6300, 6400, 6500 (1)	6600	Term Debt 6850	Current FY 2013	Budget FY 2014	Increase/ Decrease	
200 Special Education			e transcription of the second		- Comment of A Mark come from the self-of-the flower of a discount of adulation of the flower	10 - 100° 11 1		uu tuunnaan on aan Sariis in Sariin S		ĺ
1000 Classroom Instruction	31.	397,038	115,560	0	0		554,565	512,598	-7.6%	31
2100 Support Services - Students	32.	25,058	6,942	0	0		. 32,483	32,000	-1.5%	32
2200 Support Services - Instructional Staff	33.	0	: 0	0	0		. 0	0	0.0%	33
Program 200 Subtotal (Lines 31-33)	34.	422,096	122,502	0	0	// animate to animate and animate anim	587,048	544,598	-7.2%	34
530 Dropout Prevention	1.							10 - 11		
1000 Classroom Instruction	35.	. 0	. 0	0	0		. 0	0	0.0%	, 35
Other Programs (Specify)										1
1000 Classroom Instruction	36.	0	. 0	. 0	0		190	0	-100.0%	, 36
2100, 2200 Support Serv. Students & Instructional Staff	37.	0	: 0	0	0	:	. 0	O	0.0%	37
Other Programs Subtotal (Lines 36-37)	38.	0	, 0	0	0		190	0	-100.0%	38
Total Expenditures (Lines 30, 34, 35, and 38)	39.	3,093,830	551,243	0	0	0	2,731,017	3,645,073	33.5%	, 36
Total Classroom Site Funds (lines 13, 26, and 39)	40.	8,590,401	1,276,088	0	0	0	6,952,324	9,866,489	41.9%	, 40

⁽¹⁾ For FY 2014, the district has budgeted \$ 0 in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for fund 013.

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FUNDS 610 AND 625	in the state of th		UNRESTRIC	TED CAPITAL	OUTLAY (UC	O) AND SOFT	CAPITAL ALLO	CATION (SCA)	FUNDS	ikk Marian (kun maniakan dalas) -a katali dika Palasanyyika kupika I Malian I Mali	tops by although the behalf with the state of the state o
The control of the co		gar ya girifi di Sanayê, di Salayda di Arabanina di Arabanina di Arabanina di Arabanina di Arabanina di Arabani	Library Books, Textbooks,		and printed measurements and determined and desire on the 1 of 1 of 2 of 2 of 2 of 2 of 2 of 2 of		All Other	All Other	Totals Current	Budget	
Expenditures		Rentals	& Instructional Aids (2)	Property (2)	Redemption of Principal (3)	Interest (4)	Object Codes (UCO type	Object Codes (M&O Type	FY	FY (6)	% Increase/
		6440	6641-6643	6700	6831, 6832	6841,6842, 6850		excluding 6900)	2013	2014	Decrease
Unrestricted Capital Outlay Override (1)	1.	0	2,371,428	8,482,661	0	0	759,053		9,901,348	11,613,142	17.3%
Unrestricted Capital Outlay Fund 610 (6)								;		•	
1000 Instruction	2.	0	1,724.286	11,863,400			0		9,364,763	13,587,686	45.1%
2000 Support Services 2100, 2200 Students and Instructional Staff	3.	0	727,142	117,527			176,910		936,030	1,021,579	9.1%
2300, 2400, 2500, 2900 Administration	4.	0		370,717		0	0		1,683,823	370,717	-78.0%
2600 Operation & Maintenance of Plant	5.	0		174,345			0	;	316,320	174,345	-44.9%
2700 Student Transportation	6.	0		105,000			0		130,000	105,000	-19.2%
3000 Operation of Noninstructional Services (5)	7.	0		. 0			. 0		0	0	0.0%
4000 Facilities Acquisition and Construction	8.	0		0			837,843		1,064,550	837,843	-21.3%
5000 Debt Service	9.			:	4,500	0		:	1,607,283	4,500	-99.7%
Total Unrestricted Capital Outlay Fund (Lines 2-9)	10.	0	2,451,428	12,630,989	4,500	0	1,014,753		15,102,769	16,101,670	6.6%
Soft Capital Allocation Fund 625				1						e de la companya del companya de la companya del companya de la companya del la companya de la c	
1000 Instruction	11.	0	0	. 0			0	. 0	35,843	0	0.0%
2000 Support Services 2100, 2200 Students and Instructional Staff	12.	0	0	0			0	0	110,000	0	0.0%
2300, 2400, 2500, 2900 Administration	13.	0		0		0	0	0	1,305,837	0	0.0%
2600 Operation & Maintenance of Plant	14.	0		0		in the state of th	0	0	774,303	0	0.0%
2700 Student Transportation	15.	0	-	0			0	0	0	0	0.0%
3000 Operation of Noninstructional Services (5)	16.	0		0			0	0	0	0	0.0%
4000 Facilities Acquisition and Construction	17.	0		0			0	0	36,524	0	0.0%
5000 Debt Service	18.				0	0			0	0	0.0%
Total Soft Capital Allocation Fund (Lines 11-18)	19.	0	0	. 0	0	0	0	0	2,262,507	0	0.0%

(1) Amounts in the Unrestricted Capital Outlay Override 610 and in the Budget Year Total Column.	e line 1 above must t	pe included in the appropriate indi-	vidual line items for F		Budgeted in Unrestricted (SCA) Funds for Food S	Capital Outlay (UCO) and Soft ervice	Unrestricted Capital Outlay	Soft Capital Allocation
(2) Detail by object code.	Unrestricted Capital Outlay	Soft Capital Allocation			budgeted in UCO and S	CA for Food Service		0
6641 Library Books	727,142	0		<u>.</u>	suant to CFR Title 7 §210	,		
6642 Textbooks	20,000	0		•				
6643 Instructional Aids	1,704,286	0				stricted Capital Outlay Fund on	0	
6731 Furniture and Equipment	6,270,625	0		imes 2-9 for the K	-s neading Program as t	lescribed in A.R.S. §15-211.		
6734 Vehicles	2,000	0				;	**	
6737 Tech Hardware and Software	4,912,698	0	!					
(3) Includes principal on Capital Equity Fund Loans of	0	principal on capital leases of	2,363,368	and principal on bonds of	22,116,250			
(4) Includes interest on Capital Equity Fund Loans of	0 ,	interest on capital leases of	1,498,811	and interest on bonds of	12,659,085			
Rev. 05/13-FY 2014		and the contract of the contra	BV 8/23	3/2013 10:02:15 AM	The second secon	The second secon		Page 4 of 8

OTHER FUNDS - REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B)]

:			i	oo IILaon			- II	·\-/2	
Expenditures		UNRESTRICTE OUTL	, 1	BOND BU Fund		BUILDING F Fund		NEW SCHOOL Fund	
<u> </u>		Current FY	Budget FY	Current FY	Budget FY	Current FY	Budget FY	Current FY	Budget FY
otal Fund Expenditures	1.	15.102,769	16.101.670	36.509.587	2,500.000	37.000	: 0	0.	0
elect Object Codes Detail (1)	2		: 0		0		0	-	0
6150 Classified Salaries	2.			PARAMINA		· · · · · · · · · · · · · · · · · · ·			
6200 Employee Benefits	3.		41.730		0		0	-	0
6450 Construction Services	4.		837.843		0		0	-	0
6710 Land and Improvements	5.		. 0		0		. 0	:	0
6720 Buildings and Improvements	6.		0	-	0		0		0
6731 Furniture and Equipment	7.		6.270.625		0		0		0
6734 Vehicles	8.		2.000		0		: 0	i	0
6737 Technology Hardware Software	9.	ALC: NO.	4,912.698		0		0		0
6830 Redemption of Principal	10.		4,500	-	0		. 0		0
6842, 6850 Interest	11.	and Collands	0		0		. 0	-	0
otal amounts reported on lines 2-11 above for:		a and the second	:				· · · · · · · · · · · · · · · · · · ·	- Marindo of commobile orbitary drawby	
Renovation	12.		: 0		0		. 0		CO THE COLOR OF THE PROPERTY OF THE COLOR OF
New Construction	13.		. 0		0				Ó
Other	14.		0		0		0	30072	0
Total (Lines 12-14)	15.		0]		0		0	:	0

⁽¹⁾ Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

SPECIAL PROJECTS		FT	E	Total All F	unctions		ОТНЕ	R FU	NDS (DO NOT Add to Aggregate)		Current Year	Budget Year
FEDERAL PROJECTS		Current Year		Current Year	Budget Year				County, City, and Town Grants	6000	Commence of the Commence of th	<u> </u>
1. 100-130 ESEA Title I - Helping Disadvantaged Children	6000	60.75	60.65	5,352,388	3,613,519	1.				6000	33,719 0	20,000
2. 140-150 ESEA Title II - Prof. Dev. and Technology	6000	6.08	7.10	598,624		2.			Compensatory Instruction (1)	6000	0	0
3. 160 ESEA Title IV - 21st Century Schools	6000	8.90	3.70	692,261	and the state of t	3.	4.	500	School Plant (Lease over 1 yr) (2)	6000	0	0
4. 170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00	0.00	0		4.	5.	505		6000	2,520,000	2,136,472
5. 190 ESEA Title III - Limited Eng. & Immigrant Student	ts 6000	0.81	0.81	649,380		5.	6.	506	School Plant (Sale)	6000	110,000	200,000
6. 200 ESEA Title VII - Indian Education	6000	1.13	1.00	108,530	A CONTRACTOR OF THE PROPERTY O	6.	7.	510	Food Service	6000	11,596,922	12,359,938
7. 210 ESEA Title VI - Flexibility and Accountability	6000	0.00	0.00	0		7.	8.	515	Civic Center	6000	750,000	726,418
8. 220 IDEA, Part B	6000	109.17	121.09	4,366,187		8.	9.	520	Community School	6000	5,933,806	6,381,017
9. 230 Johnson - O'Malley	6000	0.00		***************************************			10.	525	Auxiliary Operations	6000	1,482,000	1,364,000
•			0.00	18,203		9.	11.	526	Extracurricular Activities Fees Tax Credit	6000	1,976,000	2,443,000
10. 240 Workforce Investment Act	6000	0.00	0.00	0	0 1	-	12.	530	Gifts and Donations	6000	1,500,000	1,760,000
11. 250 AEA - Adult Education	6000	0.00	0.00	. 0	0 . 1		13. 14.	535	Career & Tech.Ed. & Voc.Ed. Projects	6000	0	0
12. 260-270 Vocational Education - Basic Grants	6000	4.20	1.40	408,338	451,891 1		15.	540 545	Fingerprint School Opening	6000 6000	15,000	8,000 0
13. 280 ESEA Title X - Homeless Education	6000	0.00	0.00	0	0 1	13.	16.	550	Insurance Proceeds	6000	120,000	200,000
14. 290 Medicaid Reimbursement	6000	3.09	3.15	980,369	707,889 1	4.	17.	555	Textbooks	6000	375,000	389,278
15. 374 E-Rate	6000	0.00	0.00	0	0 1	15.	18.	565	Litigation Recovery	6000	90,000	80,000
16. 378 Impact Aid	6000	0.00	0.00	0	0 1	6.		570	Indirect Costs	6000	3,732,902	4,315,979
17. 300-399 Other Federal Projects (Besides E-Rate & Impac	t Aid) 6000	0.00	0.00	54,904	0 1	17.	20.	575	Unemployment Insurance	6000	1,000	1,000
18. Total Federal Project Funds (Lines 1-17)		194.13	198.90	13,229,184	9,982,390 1	18.	21.	580	Teacherage	6000	0	0
STATE PROJECTS		Wistorial and relationship and the second state of the second stat					22.	585	Insurance Refund	6000	12,000	12,000
19. 400 Vocational Education	6000	0.00	0.00	156,130	128,344 1	9.	23.	590		6000	0	0
20. 410 Early Childhood Block Grant	6000	0.00	0.00	0	0 2		24.	595	Advertisement	6000	102,000	74,000
21. 420 Ext. School Yr Pupils with Disabilities	6000	0.00	0.00	0	0 2		25.	596	Joint Technological Education	6000	2,349,831	1,740,130
22. 425 Adult Basic Education	6000	0.00	0.00	0	0 2		26.	620	Adjacent Ways	6000	1,500,000	2,000,000
23. 430 Chemical Abuse Prevention Program	6000	0.00	0.00	0	0 2		27. 28.	639 640	Impact Aid Revenue Bond Building School Plant-Special Construction	6000	0	0
24. 435 Academic Contests	6000	0.00	0.00	0	0 2		29.	650	Gifts and Donations-Capital	6000 6000	0	0
25. 450 Gifted Education	6000	0.00	0.00	0			30.	660	•	6000	0	0
					0 2		31.		Energy and Water Savings	6000	3,617,183	3,794,679
	6000	0.00	0.00	0	0 2		32.	686	Emergency Deficiencies Correction	6000	0,0,1,1,00	0,70,70
27. 460 Environmental Special Plate	6000	0.00	0.00	45,600	0 2		33.	691	Building Renewal Grant	6000	0	0
28. 465-499 Other State Projects	6000	6.25	0.00	340,500	0.2		34.	700	Debt Service	6000	70,160,394	34,775,335
29. Total State Project Funds (Lines 19-28)		6.25	0.00	542,230	128,344 2		35.	720	Impact Aid Revenue Bond Debt Service	6000	0	0
30. Total Special Projects (Lines 18 and 29)		200.38	198.90	13,771,415	10,110,734 3	30.	36.	750		6000	0	0
							37.	Other	·	6000	0	0
Instructional Improvement Fund (020)		Current Year	Budget Year	٦			intorr	al Ca	rvice Funds 950-989			
Teacher Compensation Increases	6000	\$350,000.00	\$499,959.41	4.					Self-Insurance	6000	2,400,000	2 400 000
2. Class Size Reduction		**************************************		- 2				955	,			2,400,000
	6000	\$0.00	\$2.31	⊒ ₹'					Intergovernmental Agreements	6000	531,203	125,558
3. Dropout Prevention Programs (M&O purposes)	6000	\$0.00	\$0.00	~4 :				9	OPEB	6000 6000	0	0
4. Instructional Improvement Programs (M&O purposes)	6000	\$1,214,615.00	\$1,276,499.43	·-{ 1			4.	951	Print Shop	OUUU	86,000	86,000
5. Total Instructional Improvement Fund (lines 1-4)		\$1,564,615.00	\$1,776,461.15	_ <u>_</u>] 5 <mark>.</mark>			(1) Fr	om Si	applement, Page 3, line 10 and line 20, respe	ectively		
							. ,			,		
							(2) In	aicate	amount budgeted in Fund 500 for M&O purp	oses:	\$0.00	
i aparata				}					1			

VERSION Revised #1

CALCULATION OF FY 2014 GENERAL BUDGET LIMIT (ARS §15-947.C)

1.	(a)	FY 2014 Revenue Control Limit (RCL) (from Work Sheet E, line VIII or Work Sheet F, line III)	\$	123,854,139		A Maintenance and Operation		B Unrestricted Capital Outlay
	*(b)	Plus Adjustment for Growth (1)						
	*(c)	Increase or (Decrease) in 03 District High School Tuition Payments (ARS §15-905.J) (1)	_					
	(d)	Adjusted RCL	\$	123,854,139	\$	123,854,139	\$	
2.		FY 2014 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)		11,875,530				
/		DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)		7,148,188				The second section of the section
		Adjusted DAA	\$	4,727,342	\$	4,601,645	\$	125,697
3	EV 2	2014 Override Authorization (ARS §§ 15-481 and 15-482	2)					
		Maintenance and Operation	-)			0.056.501		
		Unrestricted Capital Outlay				8,256,501		9,901,348
*		Special Program				0.054.504	-	
		•		OF an loss in IC C an 100 an		3,254,501	-	
		Ill School Adjustment for Districts with a Student Count in 9-12 (A.R.S. §15-949), (If phase-down applies, see V					_	
* 5.		on Revenue (A.R.S. §§15-823 and 15-824)						
	Loc	••						
	. ,	Individuals and Other Private Sources				59,165	_	***************************************
		Other Arizona Districts				93,605	_	<u> </u>
	(c)	Out-of-State Districts and Other Governments					•	
	Stat							
		Certificates of Educational Convenience (ARS §§15-82 15-825.02)					-	
		e Assistance (A.R.S. §15-976) and Special Ed. Voucher 1204)	Pa	yments Received (A.R.S.			-	
		ease Authorized by County School Superintendent for A to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B		mmodation Schools	-			
8.	Budo	get Increase for:						
	(a)	Desegregation Expenditures (ARS §15-910.GK)				7,382,170		The control of the comment of the control of the co
*	(b)	Tuition Out Debt Service (from Work Sheet O, line 7) (AR	S §15-910.L)			-	<u></u>
*	(c)	Budget Balance Carryforward (from Work Sheet M, line	12) (ARS §15-943.01)		2,500,000		
	(d)	Dropout Prevention Program (Laws 1992, Ch. 305, §32	and	d Laws 2000, Ch. 398 §2)	******	221,130		
•	(e)	Assistance for Education (ARS §15-973.01) (1)						
	(f)	Registered Warrant or Tax Anticipation Note Interest E (ARS §15-910.M)	xpe	nse incurred in FY 2012			_	
•	(g)	Joint Career and Technical Education and Vocational E	duc	ation Center (ARS §15-910.0	01)			
*	(h)	FY 2013 Career Ladder Unexpended Budget Carryforw 6.f) (ARS §15-918.04.C)	ard	(from Work Sheet M, line		40,511	_	
*	(i)	FY 2013 Optional Performance Incentive Program Une (from Work Sheet M, line 6.g) (ARS §15-919.04)	xpe	nded Budget Carryforward				
•	(j)	FY 2013 Performance Pay Unexpended Budget Carryfo 6.h) (ARS §15-920)	orwa	ard (from Work Sheet M, line				
*	(k)	Excessive Property Tax Valuation Judgments (A.R.S. §	§42	-16213 and 42-16214)				
	(I)	Transportation Revenues for Attendance of Nonresiden 15-947)	it Pu	pils (A.R.S. § §15-923 and				
		stment to the General Budget Limit (A.R.S. §§15-272, 1	5-90	95.M, 15-910.02, and 15-915)	}			
	UO T	not use this line as a subtotal) (2)				-2,394,121		
						1		
		014 General Budget Limit (column A, lines 1 through 9) annot exceed this amount)	(A.F	.S. §15-905.F) (page 1, line	,	\$147,869,246		

*Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

(A.R.S. §15-905.F)(to page 8, line A.11)

11. Total amount to be used for Capital Expenditures (column B, lines 1 through 8)

\$10,027,045

⁽¹⁾ For budget adoption, this line should be left blank.

⁽²⁾ This line can be used to adjust the FY 2014 GBL for any of the following: (1) reductions for (a) exceeding the prior year(s) GBL or (b) exceeding the prior year(s) M&O section of the Budget, or (2) reductions or increases due to (a) transfers to/from the EWS Fund, (b) SCA Transfer or (d) other adjustments as notified by ADE.

Budget Page 7, Line 9 Calculation

Use this table to calculate the total adjustment to be included on line 9. These calculations need not be printed as an official part of the budget forms. Include year(s) and descriptions, as applicable. (Enter reductions/decreases as negative amounts.)

Enter only the amount	transferred from the SCA Fund to the	:	
M&O Fund for addition	to the GBL	\$	0.00
2. Line not used	:	\$	0.00
3. SCA Transfer			
	· •	· ·	
A CONTRACT OF THE PROPERTY OF		\$	0.00
4. Decrease for Transfer	from M&O to Energy and Water Savings Fund	\$	-2,394,121.00
5. Increase for Energy ar	nd Water Savings Fund Transfer to M&O	\$	0.00
6.Other: Pending GE	and Legislative Decisions	\$	0.00

VERSION Revised #1

UNRESTRICTED CAPITAL BUDGET LIMIT, SOFT CAPITAL ALLOCATION LIMIT, AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §§15-947.D and .E and ARS §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2013 Unrestricted Capital Budget Limit (IUCBL)					
adoption, use zero.) 3. Adjusted Amount Available for FY 2013 Capital Expenditures (line A.1 + A.2) 4. Amount Budgeted in Fund 610 in FY 2013 (from FY 2013 Statest revised Budget, page 4, line 10) 5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2 6. FY 2013Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.) 7. Unexpended Budget Balance in Fund 610 (Line A.5 minus A.6) (If negative, use zero in calculation, but show negative amount here in parentheses. 9. S. 3,938,667 8. Interest Earned in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F). 9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F). 10. Adjustment to UCBL for FY 2014 (ARS §15-905.M) (1) 11. Amount to be Used for Capital Expenditures (from page 7, line 11) 12. FY 2014 Unrestricted Capital Budget Limit (lines A.7 through A.11)(2) 13. FY 2015 coft Capital Allocation Limit (SCAL) (from FY 2013 latest revised Budget, page 8, line B.12) 2. Total SCAL Adjustment for prior years as notified by ADE on BUDG 75 report. (For budget adoption, use zero.) 4. Amount Budgeted in Fund 625 in FY 2013 6. FY 2013 Fund 625 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated appenditures (For budget adoption use actual expenditures for dispuse dayer for pure and pure actual bion. but show negative amount pure actual bion. but show negative amount pure in parentheses. 10. Exesser of line B.3 or the sum of line B.4 and any positive adjustment on line B.2 3. FY 2013 Fund 625 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures (For budget adoption use actual expenditures to date plus estimated expenditures (For budget adoption use actual expenditures to date plus estimated expenditures (For budget adoption use actual expenditures to date plus estimated expenditures (For budget adoption use ac	Α	. 1		\$	15,102,769
15,102,769 11,102,769 11,		2		\$	0
1. Amount Budgeted in Fund 610 in FY 2013 15,102,769 15,102,769 15, Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2 15,102,769 15,102,769 15,102,769 15,102,769 15,102,769 15,102,769 15,102,769 17,103,100 17,104,102 17,104,103 17,104,104 17,104,104,104,104,104,104,104,104,104,104		3	•	\$	15,102,769
from FY 2013 Jatest revised Budget, page 4, line 10		4	Amount Budgeted in Fund 610 in FY 2013	\$	
6. FY 2013Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.) 7. Unexpended Budget Balance in Fund 610 (Line A, 6 minus A.6) (If negative, use zero in calculation, but show negative amount here in parentheses. 9. Interest Earned in Fund 610 in FY 2013 9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F). 10. Adjustment to UCBL for FY 2014 (ARS §15-905.M) (1) 11. Amount to be Used for Capital Expenditures (from page 7, line 11) 12. FY 2014 Unrestricted Capital Budget Limit (lines A.7 through A.11)(2) 12. FY 2014 Unrestricted Capital Budget Limit (lines A.7 through A.11)(2) 13. FY 2013 Soft Capital Allocation Limit (SCAL) 14. FY 2013 Soft Capital Allocation Limit (SCAL) 15. Total SCAL Adjustment for prior years as notified by ADE on BUDG 75 report. (For budget adoption, use zero.) 16. Adjustment for prior years as notified by ADE on BUDG 75 report. (For budget adoption, use zero.) 17. Amount Budgeted in Fund 625 in FY 2013 18. Lesser of line 8.3 or the sum of line 8.4 and any positive adjustment on line 8.2 18. Lesser of line 8.3 or the sum of line 8.4 and any positive adjustment on line 8.2 18. Lesser of line 8.3 or the sum of line 8.4 and any positive adjustment on line 8.2 18. Lesser of line 8.3 or the sum of line 8.5 in Fy 2013 19. Line not used 10. Unexpended Budget Balance in Fund 625 (Line 8.5 minus 8.6) (If negative, use zero in calculation, but show negative amount here in parentheses. 10. CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT 11. Adjustment to SCAL for FY 2014 (A.R.S. §15-905.M) (3) 12. FY 2013 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through the end of the fiscal year-end.) 21. Unexpended Budget Balance in Glassroom Site Fund (Line C.1 minus Line C.2) 22. FY 2013 Classroom Site Fund Classroom Site Fund (Line C.1 minus Line C.2) 33. Unexpended Budget Balance in Clas			(from FY 2013 latest revised Budget, page 4, line 10)		-
plus estimated expenditures through fiscal year-end.) 7. Unexpended Budget Balance in Fund 610 (Line A.S minus A.6) (If negative, use zero in calculation, but show negative amount here in parentheses. 0) \$ 3,938,667 8. Interest Earned in Fund 610 in FY 2013 \$ 14,053 9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F). \$ 0 10. Adjustment to UCBL for FY 2014 (ARS §15-905.M) (1) \$ 2,121,905 11. Amount to be Used for Capital Expenditures (from page 7, line 11) \$ 10,027,045 12. FY 2014 Unrestricted Capital Budget Limit (lines A.7 through A.11)(2) \$ 16,101,670 CALCULATION OF SOFT CAPITAL ALLOCATION LIMIT 8. 1. FY 2013 Soft Capital Allocation Limit (SCAL) (from FY 2013 latest revised Budget, page 8, line B.12) \$ 2,262,507 2. Total SCAL Adjustment for prior years as notified by ADE on BUDG 75 report. (For budget adoption, use zero.) \$ 2,262,507 4. Amount Budgeted in Fund 625 in FY 2013 (from FY 2013 latest revised Budget, page 4, line 19) 5. Lesser of line B.3 or the sum of line B.4 and any positive adjustment on line B.2 \$ 2,262,507 4. FY 2013 Fund 625 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through liscal year end.) 7. Unexpended Budget Balance in Fund 625 (Line B.5 minus B.6) (If negative, use zero in calculation, but show negative amount here in parentheses.		*** * = ***=	CONTRACTOR OF THE CONTRACTOR O	\$	15,102,769
calculation, but show negative amount here in parentheses. 0) \$ 3,938,667 8. Interest Earmed in Fund 610 in FY 2013 9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F). \$ 0 10. Adjustment to UCBL for FY 2014 (ARS §15-905.M) (1) \$ 2,121,905 11. Amount to be Used for Capital Expenditures (from page 7, line 11) \$ 10,027,045 12. FY 2014 Unrestricted Capital Budget Limit (lines A.7 through A.11)(2) \$ 16,101,670 CALCULATION OF SOFT CAPITAL ALLOCATION LIMIT 8. 1. FY 2013 Soft Capital Allocation Limit (SCAL) (from FY 2013 latest revised Budget, page 8, line B.12) \$ 2,262,507 2. Total SCAL Adjustment for prior years as notified by ADE on BUDG 75 report. (For budget adoption, use zero.) \$ 2,262,507 2. Amount Budgeted in Fund 625 in FY 2013 (from FY 2013 SCAL (line B.1 + B.2) \$ 2,262,507 4. Amount Budgeted in Fund 625 in FY 2013 (from FY 2013 latest revised Budget, page 4, line 19) \$ 2,262,507 5. Lesser of line B.3 or the sum of line B.4 and any positive adjustment on line B.2 \$ 2,262,507 6. FY 2013 Fund 625 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year end.) \$ 146,819 7. Unexpended Budget Balance in Fund 625 (line B.5 minus B.6) (lf neative. use zero in calculation, but show negative amount here in parentheses. \$ 6,217			plus estimated expenditures through fiscal year-end.)	\$	11,164,102
8. Interest Earned in Fund 610 in FY 2013 9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F). 10. Adjustment to UCBL for FY 2014 (ARS §15-905.M) (1) 11. Amount to be Used for Capital Expenditures (from page 7, line 11) 12. FY 2014 Unrestricted Capital Budget Limit (lines A.7 through A.11)(2) 13. Afjustment to UCBL for FY 2014 (ARS §15-905.M) (1) 14. FY 2013 Soft Capital Allocation Limit (SCAL) (from FY 2013 latest revised Budget, page 8, line B.12) 2. Total SCAL Adjustment for prior years as notified by ADE on BUDG 75 report. (For budget adoption, use zero.) 3. Adjusted FY 2013 SCAL (line B.1 + B.2) 4. Amount Budgeted in Fund 625 in FY 2013 (from FY 2013 latest revised Budget, page 4, line 19) 5. Lesser of line B.3 or the sum of line B.4 and any positive adjustment on line B.2 6. FY 2013 Fund 625 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures (For budget adoption use actual expenditures to date plus estimated expenditures (For budget adoption use actual expenditures to date plus estimated expenditures (For budget adoption use actual expenditures to date plus estimated expenditures (For budget adoption use actual expenditures (For budget adoption use actual expenditures to date plus estimated expenditures (For budget adoption use actual expenditures to date plus estimated expenditures (For budget adoption use actual expenditures (For budget adoption use actual expenditures to date plus estimated expenditures (For budget adoption use actual expenditures to date plus estimated expenditures (For budget adopt		7.		\$	3 039 667
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F). \$ 0 10. Adjustment to UCBL for FY 2014 (ARS §15-905.M) (1) \$ 2,121,905 11. Amount to be Used for Capital Expenditures (from page 7, line 11) \$ 10,027,045 12. FY 2014 Unrestricted Capital Budget Limit (lines A.7 through A.11)(2) \$ 16,101,670 CALCULATION OF SOFT CAPITAL ALLOCATION LIMIT B. 1. FY 2013 Soft Capital Allocation Limit (SCAL) (from FY 2013 latest revised Budget, page 8, line B.12) \$ 2,262,507 2. Total SCAL Adjustment for prior years as notified by ADE on BUDG 75 report. (For budget adoption, use zero.) \$ 0 3. Adjusted FY 2013 SCAL (line B.1 + B.2) \$ 2,262,507 4. Amount Budgeted in Fund 625 in FY 2013 (line 19) \$ 2,262,507 6. FY 2013 Fund 625 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through tiscal year end.) 7. Unexpended Budget Balance in Fund 625 (line B.5 minus B.6) (If necative, use zero in calculation, but show negative amount here in parentheses. 0 \$ 0 10. Line not used \$ 0 11. Adjustment to SCAL for FY 2014 (A.R.S. §15-905.M) (3) \$ 2,115,688 12. FY 2014 Soft Capital Allocation Limit (Add lines B.7 through B.11) (4) \$ 0 CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT C. 1. FY 2013 Classroom Site Fund Budget Limit (from FY 2013 latest revised Budget, page 8, line C.7) \$ 5,652,461 2. FY 2013 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through the end of the fiscal year-end.) 3. Unexpended Budget Balance in Classroom Site Fund (Line C.1 minus Line C.2) \$ 7,52,574 4. Interest Earned in the Classroom Site Fund Budget Limit (from FY 2013 Based on \$310) (5) \$ 9,116,250 6. Adjustments to FY 2014 Classroom Site Fund Budget Limit (from FY 2013 Based on \$310) (5) \$ 9,116,250		Q		·	
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10. Line not used \$ 0 11. Adjustment to SCAL for FY 2014 (A.R.S. §15-905.M) (3) \$ -2,121,905 12. FY 2014 Soft Capital Allocation Limit (Add lines B.7 through B.11) (4) \$ 0 CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT C. 1. FY 2013 Classroom Site Fund Budget Limit (from FY 2013 latest revised Budget, page 8, line C.7) 2. FY 2013 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through the end of the fiscal year-end.) \$ 1,899,887 3. Unexpended Budget Balance in Classroom Site Fund (Line C.1 minus Line C.2) \$ 752,574 4. Interest Earned in the Classroom Site Fund in FY 2013 \$ -2,335 5. FY 2014 Classroom Site Fund Allocation (provided by ADE, based on \$310) (5) \$ 9,116,250 6. Adjustments to FY 2014 Classroom Site Fund Budget Limit \$ 0		8.	Interest Earned in Fund 625 in FY 2013	\$	6,217
11. Adjustment to SCAL for FY 2014 (A.R.S. §15-905.M) (3) 12. FY 2014 Soft Capital Allocation Limit (Add lines B.7 through B.11) (4) CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT C. 1. FY 2013 Classroom Site Fund Budget Limit (from FY 2013 latest revised Budget, page 8, line C.7) 2. FY 2013 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through the end of the fiscal year-end.) 3. Unexpended Budget Balance in Classroom Site Fund (Line C.1 minus Line C.2) 4. Interest Earned in the Classroom Site Fund in FY 2013 5. FY 2014 Classroom Site Fund Allocation (provided by ADE, based on \$310) (5) 6. Adjustments to FY 2014 Classroom Site Fund Budget Limit 5. 0				\$	0
CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT C. 1. FY 2013 Classroom Site Fund Budget Limit (from FY 2013 latest revised Budget, page 8, line C.7) 2. FY 2013 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through the end of the fiscal year-end.) 3. Unexpended Budget Balance in Classroom Site Fund (Line C.1 minus Line C.2) 4. Interest Earned in the Classroom Site Fund in FY 2013 5. FY 2014 Classroom Site Fund Allocation (provided by ADE, based on \$310) (5) 6. Adjustments to FY 2014 Classroom Site Fund Budget Limit 5. 0		10.	Line not used	\$	<u> 0</u>
CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT C. 1. FY 2013 Classroom Site Fund Budget Limit (from FY 2013 latest revised Budget, page 8, line C.7) 2. FY 2013 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through the end of the fiscal year-end.) 3. Unexpended Budget Balance in Classroom Site Fund (Line C.1 minus Line C.2) 4. Interest Earned in the Classroom Site Fund in FY 2013 5. FY 2014 Classroom Site Fund Allocation (provided by ADE, based on \$310) (5) 6. Adjustments to FY 2014 Classroom Site Fund Budget Limit 5. Total Running State Fund Fund Fund Fund Fund Fund Fund Fund		11.	Adjustment to SCAL for FY 2014 (A.R.S. §15-905.M) (3)	\$	-2,121,905
C. 1. FY 2013 Classroom Site Fund Budget Limit (from FY 2013 latest revised Budget, page 8, line C.7) 2. FY 2013 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through the end of the fiscal year-end.) 3. Unexpended Budget Balance in Classroom Site Fund (Line C.1 minus Line C.2) 4. Interest Earned in the Classroom Site Fund in FY 2013 5. FY 2014 Classroom Site Fund Allocation (provided by ADE, based on \$310) (5) 6. Adjustments to FY 2014 Classroom Site Fund Budget Limit 5. 5,652,461 4.899,887 5. 9,116,250 6. Adjustments to FY 2014 Classroom Site Fund Budget Limit 5. 0		12.	FY 2014 Soft Capital Allocation Limit (Add lines B.7 through B.11) (4)	\$	<u> </u>
C. 1. FY 2013 Classroom Site Fund Budget Limit (from FY 2013 latest revised Budget, page 8, line C.7) 2. FY 2013 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through the end of the fiscal year-end.) 3. Unexpended Budget Balance in Classroom Site Fund (Line C.1 minus Line C.2) 4. Interest Earned in the Classroom Site Fund in FY 2013 5. FY 2014 Classroom Site Fund Allocation (provided by ADE, based on \$310) (5) 6. Adjustments to FY 2014 Classroom Site Fund Budget Limit 5. 5,652,461 4.899,887 5. 9,116,250 6. Adjustments to FY 2014 Classroom Site Fund Budget Limit 5. 0			CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT		
2. FY 2013 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through the end of the fiscal year-end.) 3. Unexpended Budget Balance in Classroom Site Fund (Line C.1 minus Line C.2) 4. Interest Earned in the Classroom Site Fund in FY 2013 5. FY 2014 Classroom Site Fund Allocation (provided by ADE, based on \$310) (5) 6. Adjustments to FY 2014 Classroom Site Fund Budget Limit 5. FY 2014 Classroom Site Fund Budget Limit	C.	1.	FY 2013 Classroom Site Fund Budget Limit (from FY 2013 latest revised Budget, page 8, line C.7)		
to date plus estimated expenditures through the end of the fiscal year-end.) 3. Unexpended Budget Balance in Classroom Site Fund (Line C.1 minus Line C.2) 4. Interest Earned in the Classroom Site Fund in FY 2013 5. FY 2014 Classroom Site Fund Allocation (provided by ADE, based on \$310) (5) 6. Adjustments to FY 2014 Classroom Site Fund Budget Limit 5. 4,899,887 752,574 752,574 9,116,250				\$	<i>5,652,461</i>
4. Interest Earned in the Classroom Site Fund in FY 2013 \$ -2,335 5. FY 2014 Classroom Site Fund Allocation (provided by ADE, based on \$310) (5) \$ 9,116,250 6. Adjustments to FY 2014 Classroom Site Fund Budget Limit \$ 0				\$	4,899,887
5. FY 2014 Classroom Site Fund Allocation (provided by ADE, based on \$310) (5) \$ 9,116,250 6. Adjustments to FY 2014 Classroom Site Fund Budget Limit \$ 0		3.	Unexpended Budget Balance in Classroom Site Fund (Line C.1 minus Line C.2)	\$	752,574
6. Adjustments to FY 2014 Classroom Site Fund Budget Limit \$		4.	Interest Earned in the Classroom Site Fund in FY 2013	\$	-2,335
			· · · · · · · · · · · · · · · · · · ·	\$	9,116,250
7. FY 2014 Classroom Site Fund Budget Limit (Sum of lines C.3 through C.6) (6) \$ 9,866,489			•	\$	0
		7.	FY 2014 Classroom Site Fund Budget Limit (Sum of lines C.3 through C.6) (6)	\$	9,866,489

- (1) This line can be used to adjust the FY 2014 UCBL for any of the following: (1) reductions for (a) exceeding the prior year(s) UCDs cortion of the Budget, or (2) increases due to greater than anticipated growth from FY 2013, or (3) reductions or increases due to other adjustments as notified by ADE.
- (2) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (3) This line can be used to adjust the FY 2014 SCAL for any of the following: (1) reductions for (a) exceeding the prior year(s) SCAL or (b) state budget adjustments, or (2) reductions or increases due to other adjustments as notified by ADE.
- (4) The amount budgeted on page 4, line 19 cannot exceed this amount.
- (5) In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation.
- (6) The sum of the amounts budgeted on page 3, line 40 and footnote (1) on that page, cannot exceed this amount.

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Use the table below to calculate the amounts for Budget Page 8, section C. These calculations need not be printed as an official part of the budget forms.

	Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
1. FY 2013 Classroom Site Fund Budget Limit (from FY 2013 latest revised Budget, page 8, line 7 of the table)	1,365,522.00	2,855,785.00	1,431,154.00	0.00	5,652,461.00
FY 2013 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	1,365,522.00	2,103,210.85	1,431,154.00	0.00	4,899,886.85
3. Unexpended Budget Balance (line 1 minus 2)	0.00	752,574.15	0.00	0.00	752,574.15
4. Interest Earned in FY 2013	-711.00	-196.00	-1,428.00	0.00	-2,335.00
5 FY 2014 Classroom Site Fund Allocation (provided by ADE, based on \$310) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	1,823,250.00	3,646,500.00	3,646,500.00	0.00	9,116,250.00
6. Adjustments to FY 2014 Classroom Site Fund Budget Limit *	0.00	0.00	0.00	0.00	0.00
7. FY 2014 Classroom Site Fund Budget Limit (Sum of lines 3 through 6) **	1,822,539.00	4,398,878.15	3,645,072.00	0.00	9,866,489.15

^{*} This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

^{**} The amounts budgeted on page 3, lines 13, 26, 39, and footnote (1) should not exceed the amounts on this line.

FY 2014

STATE OF ARIZONA



SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR:

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

DISTRICT NAME Scottsdale Unified

COUNTY

Maricopa

CTD NUMBER _07 02 48_

VERSION

Revised #1

M & O Fund Supplement		F	re	Salaries	Employee	Purchased	Supplies		Tota	ls	%
EXPENDITURES		Current FY	Budget FY	6100	Benefits 6200	Services 6300, 6400, 6500	6600	Other 6800	Current FY 2013	Budget FY 2014	Increase/ Decrease
520 Special K-3 Program Override											
1000 Classroom Instruction	1.	58.81	57.81	2,486,779	767,722	0 .	0	0	3,313,656	3,254,501	-1.8%
2000 Support Services			-								
2100 Students	2.	0.00	0.00	0	. 0	0	0	0	. 0	0	0.0%
2200 Instructional Staff	3.	0.00	0.00	0 }	0	0	0	0	0	0	0.0%
2300 General Administration	4.	0.00	0.00	0	. 0	0	0		0	0	0.0%
2400 School Administration	5.	0.00	0.00	0	. 0	0	0	0	. 0	0	0.0%
2500 Central Services	6.	0.00	0.00	0	0	0	. 0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00	0.00	0	. 0		0	0	0	0	0.0%
2900 Other	8.	0.00	0.00	0	0	0	0	0 .	0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0	0	0	0	. 0	0	0.0%
Subtotal (lines 1-9) (to Budget, page 1, line 26)	10.	58.81	57.81	2,486,779	767,722	. 0:	0	0	3,313,656	3,254,501	-1.8% 1
540 Joint Career and Technical Education & Vocationa	I Education Center										
1000 Classroom Instruction	11.	0.00	0.00	0	0	0.	0	0	0	0	0.0%
2000 Support Services									1		
2100 Students	12.	0.00	0.00	0	. 0	0	0	0	0	0	0.0%
2200 Instructional Staff	13.	0.00	0.00	0	0	0	0	0	0	0	0.0% 1
2300 General Administration	14.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	15.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	16.	0.00	0.00	0	0	0:	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	18.	0.00	0.00	0	0	0	0	0	. 0	0	0.0% 1
3000 Operation of Noninstructional Services	19.	0.00		0	0	0	0	0	0	0	0.0%
Subtotal (lines 11-19) (to Budget, page 1, line 28)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

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DISTRICT NAME Scottsdale Unified COUNTY Maricopa CTD NUMBER 07 02 48 VERSION Revised #1

Unrestricted Capital Outlay Fund Supplement	mana ana adalasta di Assessor puba	Rentals	Library Books,	Property	Redemption of		All Other	Tota	als	%
Expenditures		6440	Textbooks, & Instructional Aids 6641-6643	6700	Principal 6831, 6832	Interest 6841, 6842, 6850	Object Codes (excluding 6900)	Current FY 2013	Budget FY 2014	Increase/ Decrease
520 Special K-3 Program Override			A control of the cont	A STATE OF THE PROPERTY OF THE					* ** * * * * * * * * * * * * * * * * *	
1000 Classroom Instruction	21.	0	0	0		,	0	0	0	0.0% 21
2000 Support Services	22.	0	0	0			0	0	C	0.0% 22
3000 Operation of Noninstructional Services	23.	0		0			0	0	(0.0% 23
4000 Facilities Acquisition & Construction	24.	0		0			0	0	0	0.0% 24
5000 Debt Service	25.	:		and the second s	. 0	C		0		0.0% 25
Subtotal (lines 21-25)	26.	0	0	0	0	Ó	0	0	(0.0% 26
540 Joint Career and Technical Education & Vocational Education Cent										
1000 Classroom Instruction	27.	0:	0	0	,	:	0	0	0	0.0% 27
2000 Support Services	28.	0	0	0			0	0	(0.0% 28
3000 Operation of Noninstructional Services	29.	0		0	· · · · · · · · · · · · · · · · · · ·		0	0	·	0.0% 29
4000 Facilities Acquisition & Construction	30.	0		. 0			0	0	(0.0% 30
5000 Debt Service	31.				0	C		0	(0.0% 31
Subtotal (lines 27-31)	32.	0	0	0	0	C	0	0	Control of the property of the second of the	0.0% 32
Total (Lines 26 & 32) (Include in Fund 610 Budget, page 4, lines 2-9)	33.	0	0	0	0	C	0	0	C	0.0%

Rev. 05/13-FY 2014

DISTRICT NAME Scottsdale Unified COUNTY Maricopa CTD NUMBER 07.02.48 VERSION Revised #1

English Language Learners Supplement		FT	E	Salaries	Employee	Purchased	Supplies	Property	en medican analysis and a second of the second of the second observation and a second of the second	То	talş	%
English Language Learners Supplement Expenditures		Current FY	Budget FY	6100	Benefits 6200	Services 6300, 6400, 6500	6600	6700	Other 6800	Current FY 2013	Budget FY 2014	Increase/ Decrease
Structured English Immersion Fund 071												
1000 Classroom Instruction	1.	0.00	0.00	0	0	0	0		0	0		0.0%
2000 Support Services	ļ^				ul aus stalliel vol s stillenberrotstillebet Staltelbetleben (teken teleperten er			a a a a a a a a a a a a a a a a a a a	A Virtual and the Antiques of			
2100 Students	2.	0.00	0.00	0	C	0	0		0 -	0		0.0%
2200 Instructional Staff	3.	0.00	0.00	0	(0 . 0	0	and the second s	0 .	0		0.0%
2300 General Administration	4.	0.00	0.00	0	(0 0	0		0	0	t a s 2 at	0.0%
2400 School Administration	5.	0.00	0.00	0	(0 0	0		0	0	. (0.0%
2500 Central Services	6.	0.00	0.00	0	(0 0	0	hallann make Advalt ede Archen e	0	0	(0.0%
2600 Operation & Maintenance of Plant	7.	0.00	0.00	0		0	0		0	0		0.0%
2700 Student Transportation	8.	0.00	0.00	0	(0	0		0	0		0.0%
2900 Other	9.	0.00	0.00	0	(0 0	0	and the second commence of the description of the second s	0	0	. (0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	(0 ; 0	0		0	0	· · · · · · · · · · · · · · · · · · ·	0.0%
Compensatory Instruction Fund 072												
1000 Classroom Instruction	11.	0.00	0.00	0	C	0. 0	0		0	0	-	0.0%
2000 Support Services	-			142 may 144 ma		and a state of the	and the second second	himmhuluffarai Architearan Arta a accessor for a Abassa	A STATE OF THE STA			S S S S S S S S S S S S S S S S S S S
2100. Students	12.	0.00	0.00	0	(0	0		0	0		0.0%
2200 Instructional Staff	13.	0.00		0	(0 0	0	and the second section of the second section of the second section of the second second	0	0		0.0%
2300 General Administration	14.	0.00	0.00	0	Contribution to the trade and restrict and r	0. 0	0		0	0	in a mail and a similar has have not assume and the site of a state of a mail that the second and the site of a mail that the second assume a	0.0%
2400 School Administration	15.	0.00	0.00	. 0	(0 0	0	Sand I del Bard de Vindelen de service de la	0	0	1	0.0%
2500 Central Services	16.	0.00	0.00	. 0	(0 0	0	A Common of the	0	0		0.0%
2600 Operation & Maintenance of Plant	17.	0.00	0.00	0	(0 0	0	The second secon	0	0		0.0%
2700 Student Transportation	18.	0.00	0.00	0	(0. 0	0	a si si dimononomi	0	0	of a blanker for each of Grand or is a Grand of the USD Michigan of a Michigan blank of the Grand of the Colombia.	0.0%
2900 Other	19.	0.00	0.00	0	(0 0	0	_interference (Constitution of the section sec	0	0		0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	(0 0	0		0	0		0.0%

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FY 2014 STATE OF ARIZONA



DESEGREGATION SUPPLEMENT Districtwide School-By-School

[A.R.S. §15-910(J) and (K)]

DISTRICT NAME Scottsdale Unified

District wide Desegregation Budget, Fiscal Year 2014 [A.R.S. §15-910(J) and (K)]

				100			· · · · · · · · · · · · · · · · · · ·		Number of indi-	vidual school budgets	31
Maintenance & Operation (M & O) Fund		FT	E	Salaries	Employee	Purchased	Supplies	Other	Tota	ls	%
EXPENDITURES	Constant	Current FY	Budget FY	6100	Benefits 6200	Services 6300, 6400, 6500	6600	6800	Current FY 2013	Budget FY 2014	Increase/ Decrease
511 Desegregation - Regular Education		I biblis OAIII 6-6-00-00-00-00-00-00-00-00-00-00-00-00-		- III o non no				Market and American State of the Control of the Con		e per en en 1 American de servicio de la proposição de Aquante antica de la combina dos combinados de combinados de combinados de la combinado	
1000 Classroom Instruction	1.	75.38	73.38	3,939,709	1,132,134	0	10,000	25,000	4,462,735	5,106,843	14,4%
2000 Support Services	y free follows	adiri (ma natini ma ri a kaoma ili 10 km milia di ma milia di mana di mana di mana di mana di mana di mana di m			t till 1974 og sentre for en en det en					· · · · · · · · · · · · · · · · · · ·	
2100 Students	2.	18.50	18.50	575,172	195,917	11,942	0	0	756,968	783,031	3.4%
2200 Instructional Staff	3.	15.30	13.30	740,901	206,033	· · · · · · · · · · · · · · · · · · ·	36,811	0	1,070,190	993,745	
2300 General Administration	4,	0.00	0.00	0:	0		0 .	0	0	0	
2400 School Administration	5	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	6	0.00	0.00	0	0	45,000	0	0	66,295	45,000	-32.1%
2600 Operation and Maintenance of Plant	7.	0.00	0.00	0	0	0	0 .	0	0	0	0.0%
2900 Other	8	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0	0		0		0	0.0%
Subtotal (Lines 1-9)	10.	109.18	105.18	5,255,782	1,534,084	66,942	46,811	25,000	6,356,188	6,928,619	9.0%
512 Desegregation - Special Education	:									7.2.2.11.000	
1000 Classroom Instruction	11.	0.00	0.00	0	0	0	: 0	0	0	0	0.0%
2000 Support Services							A STATE OF STATE OF A STATE OF				
2100 Students	12.	6.00	6.00	347,886	95,664	0	0	0	566,914	443,550	-21.8%
2200 Instructional Staff	13.	0.00	0.00	0	0	0	0	0	0	0	
2300 General Administration	14.	0.00	0.00	0	0	0	0	0	õ	0	0.0%
2400 School Administration	15.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	16.	0.00	0.00	0	0	0	0	0	0	0	3
2600 Operation and Maintenance of Plant	17.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	18.	0.00	0.00	0 :	0	0	0 :	0	0		0.0%
3000 Operation of Noninstructional Services	19	0.00		0	0	- Later Commission Com	0	0	0	0	0.0%
Subtotal (Lines 11-19)	20.	6.00	6.00	347,886	95,664	0	0	0	566,914	443,550	-21.8%
513 Desegregation - Pupil Transportation	21.	0.00	0.00	0	0	0	0	0	35,000	0	-100.0%
514 Desegregation - ELL - Incremental Costs	:			:							
1000 Classroom Instruction	22.	0.00	0.00	0	0	0	0:	0	0	0	0.0%
2000 Support Services	23.		0.00	•						•	0 00/
2100 Students	:	0.00	0.00	<u> </u>	0	And the commence of the contract of the contra		0	0	0	0.0%
2200 Instructional Staff	24	0.00		0	0		0	<u> </u>	0	<u>_</u>	0.0%
2300 General Administration	25	0.00		0	0		<u>0</u> ;	0	0		0.0%
2400 School Administration	26	0.00		0	0	and the second s	0	0		<u>U</u>	0.070
2500 Central Services	27,	0.00		0:	0		0		8,738	10,000	0.0% (14.5% (
2600 Operation and Maintenance of Plant 2700 Student Transportation	28. 29.	0.00		0	0		0	0	8,738	10,000 0	
2900 Öther	30.	0.00		0	0		. 0	0	0	0	
3000 Operation of Noninstructional Services	30. <u></u> 31,	0.00		0	0		0	0	··	<u></u>	0.0%
Subtotal (Éines 22-31)	31 32.	0.00		0	0		0	0	8,738	10,000	
Ouniolai (Filias SC.21)	QZ.	0.00	0.00	U .		10,000	U	V	0,700	10,000	14.070

Note: Federal Impact Aid (IA) expenditures should be budgeted in the IA Fund.

Districtwide Desegregation Budget, Fiscal Year 2014 [A.R.S. §15-910(J) and (K)]

M & O Fund (Concluded)	[FT	E	Salaries	Employee	Purchased	Supplies	er og fil er og fil og fyggendja skilvelikreggi at men helg symmet mil med med men bes	Tota	İs	%
EXPENDITURES		Current FY	Budget FY	6100	Benefits 6200	Services 6300, 6400, 6500	6600	Other 6800	Current FY 2013	Budget FY 2014	Increase/ Decrease
515 Desegregation - ELL Compensatory Instruction											
1000 Classroom Instruction	33.	0.00	0.00	0	. 0	0	0	0	238,240	0	-100.0%
2000 Support Services											
2100 Students	34.	0.00	0.00	0	. 0	. 0	0	0	0	0	0.0%
2200 Instructional Staff	35.	0.00	0.00	0	0	0	0	0	0	0	0.0% 3
2300 General Administration	36.	0.00	0.00	O	0	0	0	0	0	0	0.0% 3
2400 School Administration	37.	0.00	0.00	0	. 0	0	0	0	0	0	0.0% 3
2500 Central Services	38	0.00	0.00	0		0	0	0	0	0	0.0%
2600 Operation and Maintenance of Plant	39	0.00	0,00	0	. 0	0	0	0	0		0.0% 3
2700 Student Transportation	40	0.00	0.00			. 0	0	0	0	0	0.0%
2900 Other	41	0.00	0.00	<u></u>	<u>0</u>		0	0			0.0% 4
3000 Operation of Noninstructional Services	42.	0.00	0.00	0	0	0	0	0	0	0	0.0% 4
Subtotal (Lines 33-42)	43.	0.00	0.00	0	. 0	. 0	0	0	238,240	0	-100.0% 4
Total M&O Fund Desegregation (lines 10, 20, 21, 32 & 43) (to Budget, page 1, line 25) (1)	44.	115.18	111.18	5,603,668	1,629,748	76,942	46,811	25,000	7,205,080	7,382,169	2.5%

⁽¹⁾ In accordance with A.R.S. §15-910(k), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Desegregation Revenues A.R.S. §15-910(J)(3)(a),(h) & (j):

	Tax Levy:			\$ 7,	,382,169
Othe	er (description):			\$	0
Othe	er (description):		\$	0	
Othe	er (description):		\$	0	
	Employee	s nedded to conduc	t Desegregation acti	vities	
	Teachers	Administrators	Others	Total	
	68.200	2.000	40.980	111.1	180
PRO	PERTY TAXES TO P	HAT THE SCHOOL DIST PROVIDE FUNDING FO LS. §15-910(J)(3)(d)	RICT BEGAN TO LEVY R DESEGREGATION	198	36
COM		HEN THE SCHOOL DIS E COURT ORDER OR A 910(J)(3)(r)		Ong	joing

1. THE DATE THAT THE SCHOOL DISTRICT WAS DETERMINED TO BE OUT OF COMPLIANCE WITH TITLE VI OF THE CIVIL RIGHTS ACT OF 1964 (42 UNITED STATES CODE SECTION 2000d) AND THE BASIS FOR THAT DETERMINATION. A.R.S. §15-910(J)(3)(c)

07-10-87

Note: Federal Impact Aid (IA) expenditures should be budgeted in the IA Fund.

Districtwide Desegregation Budget, Fiscal Year 2014 [A.R.S. §15-910(J) and (K)]

Unrestricted Capital Outlay (UCO) Fund	and the format of the first of	Rentals	Library Books,	Property	Redemption of		All Other	Tota	ls	%
Expenditures	1	6440	Textbooks, & Instructional Aids 6641-6643	6700	Principal 6830	Interest 6840, 6850	Object Codes (excluding 6900)	Current FY 2013	Budget FY 2014	Increase/ Decrease
511 Desegregation - Regular Education				A SAMAN AND A SAMA		and artisation to the about the artisan of	***	A CONTRACTOR OF THE PARTY OF TH		
1000 Classroom Instruction	45.	0	0	0			0	177,090	0	-100.0% 4
2000 Support Services	46.	0	0	0		the and the facilities were served as the second of the se	0	0	0	
3000 Operation of Noninstructional Services	47.	0	:	0		-Av-Calable	0	0	0	0.0% 4
4000 Facilities Acquisition & Construction	48.	0	-	0		di paga da	. 0	0	0	0.0% 4
5000 Debt Service	49.	A Section of Audit Control of Audit Cont	:		0	0		0	0	0.0% 4
Subtotal (Lines 45-49)	50.	0	. 0	0	. 0	0	0	177,090	0	-100.0% 5
512 Desegregation - Special Education	**************************************	a all the transfer to the tran	-					The state of the s	lles (Creiber Vericke (Antholis III is go 2000 code Authoris consideration comm	
1000 Classroom Instruction	51.	0	0	0			0	0	0	0.0% 5
2000 Support Services	52.	0	. 0	0	and in the second secon		0	0	0	3
3000 Operation of Noninstructional Services	53.	0		0	** A second distribution of the second distribut	The state of the s	0	0	O	0.0% 5
4000 Facilities Acquisition & Construction	54.	0	- - -	0			. 0	0	0	0.0% 5
5000 Debt Service	55.				0	0		0	0	0.0% 5
Subtotal (Lines 51-55)	56.	0	0	0	0	0	0	0	0	0.0% 5
513 Desegregation - Pupil Transportation	57.	0	0	0	0	0	0	0	0	0.0% 5
514 Desegregation - ELL Incremental Costs										
1000 Classroom Instruction	58.		A Company of the Comp							5
2000 Support Services	59.				,				A Secretary Limiting Control of the	5
3000 Operation of Noninstructional Services	60.	A A A A A A A A A A A A A A A A A A A	distribution (Aranda)		and the state of t	4.		A THE PARTY OF THE		[6
4000 Facilities Acquisition & Construction	61.	- Annual to do do annual to reference				4 Colombiddia in in in Arman				6
5000 Debt Service	62.		William Control of the Control of th				and business and a state of the		har ann an Anna	6
Subtotal (Lines 58-62)	63.		and a single section of the section							6
515 Desegregation - ELL - Compensatory Instruction		The Park And State Control of the Park			at a constant and a c					
1000 Classroom Instruction	64.	0	0	0		m ⁻¹ a vocanejna	0	0	0	0.0% 6
2000 Support Services	65.	0	0	0	- Commission of the Commission		0	0	0	0.0% 6
3000 Operation of Noninstructional Services	66.	0	- July and the desired difference of the designation of the second secon	0			0	0	0	0.0% 6
4000 Facilities Acquisition & Construction	67.	0	-	0			0	0	0	0.0% 6
5000 Debt Service	68.	Andrewson of the second			0	0		0	0	0.0% 6
Subtotal (Lines 64-68)	69.	0	0	. 0	0	0	. 0	0	0	0.0% 6
Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 Budget page 4, lines 2-9) (2)	70.	0	0	0	0	0	0	177,090	0	-100.0% 7

⁽²⁾ In accordance with A.R.S. §15-910(k), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Note: Federal Impact Aid (IA) expenditures should be budgeted in the IA Fund.

CTD Number <u>07 02 48</u>

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET VERSION Revised #1

		Scottsda							
by the Governi	**	6/11/2013 480 484-610	, and that the complete Propos during normal busi	•	dget may be review	ved by contacting	Daniel O'Brîen		
at the District C	Office, telephone	480 484-610	oding normal busi	mess nours.					
					Pr	esident of the Governing	Board		
1. Stud	ent Count		2. Tax Rates:						
	FY 2013	FY 2014							
	Current Year	Budget Year			Estimated	*Secondary rate ap	polies only for voter-		
	2012 ADM	2013 ADM		Current FY	Budget FY	approved overrides	and bonded		
Resident	24,659.071	24,191.866	Primary Rate	3.0785	3.2268		A.R.S. 15-101(22) and ucation Districts per		
Attending	24,544.981	24,921.654	Secondary Rate*	1.3390	1.4110	A.R.S. §15-393(F).			
budgets Maintenand		peration, Classroom heir respective budge 147,869,246 9,866,489 16,101,670	G CSF	BL 147,869	,489				

	MAINTENA	NCE AND OPE	RATION EXP	ENDITURES			
	Salaries a	nd Benefits	. 0	ther	TO	% Inc/(Decr.) from	
	Current FY	Budget FY	Current FY	Budget FY	Current FY	Budget FY	CurrentFY
100 Regular Education							
1000 Classroom Instruction	55,623,256	51,755,288	1,807,649	1,045,161	57,430,905	52,800,449	-8.06%
2000 Support Services		,					
2100 Students	4,204,800	4,144,389	26,937	17,747	4,231,737	4,162,136	-1.64%
2200 Instructional Staff	4,027,125	3,472,746	324,712	299,281	4,351,837	3,772,027	-13.32%
2300, 2400, 2500 Administration	15,722,938	14,047,131	1,227,625	2,265,222	16,950,563	16,312,353	-3.77%
2600 Oper./Maint. of Plant	9,350,942	9,305,866	12,153,425	13,988,183	21,504,367	23,294,049	8.32%
2900 Other	0	0	0	0	0	0	0.00%
3000 Oper. of Noninstructional Services	218,817	216,421	125,462	125,462	344,278	341,883	-0.70%
610 School-Sponsored Cocurric. Activities	308,445	309,452	0	0	308,445	309,452	0.33%
620 School-Sponsored Athletics	1,264,927	1,247,306	134,227	133,008	1,399,154	1,380,314	-1.35%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	90,721,249	84,498,599	15,800,038	17,874,063	106,521,287	102,372,661	-3.89%
200 Special Education							
1000 Classroom Instruction	21,075,585	19,753,505	1,503,139	1,432,669	22,578,725	21,186,174	-6.17%
2000 Support Services							
2100 Students	3,002,821	2,876,606	375,458	380,000	3,378,279	3,256,606	-3.60%
2200 Instructional Staff	849,502	773,178	29,355	26,800	878,857	799,978	-8.98%
2300, 2400, 2500 Administration	0	0	7,238	2,000	7,238	2,000	-72.37%
2600 Oper./Maint. of Plant	0	0	66	0	66	Ö	-100.00%
2900 Other	0	0	0	0	0	0	0.00%
3000 Operation of Noninstructional Services	0	0	0	0	0	0	0.00%
Special Education Subsection Subtotal	24,927,909	23,403,288	1,915,256	1,841,469	26,843,164	25,244,757	-5.95%
400 Pupil Transportation	6,447,961	6,364,532	2,818,115	1,665,910	9,266,076	8,030,442	-13.34%
510 Desegregation	6,979,047	7,233,416	226,033	148,753	7,205,080	7,382,169	2.46%
520 Special K-3 Program Override	3,313,656	3,254,501	Ó	0	3,313,656	3,254,501	-1.79%
530 Dropout Prevention Programs	170,049	149,139	51,084	71,991	221,133	221,130	0.00%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	. 0	0	0.00%
550 K-3 Reading Program	870,281	1,363,585	0	0	870,281	1,363,585	56.68%
TOTAL EXPENDITURES	132,559,870	126,267,060	20,810,526	21,602,186	154,240,677	147,869,246	-4.13%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

 CTD Number
 07
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 48

 VERSION
 Revised #1

TOTAL EXPENDITURES BY FUND									
FUND	Budgeted Ex	xpenditures	\$ Increase (Decrease) from	% Increase (Decrease) from					
and the second s	. Current.FY.	. Budget FY	Current FY	Current FY					
Maintenance & Operation	154,240,677	147,869,246	(6,371,431)	-4.1%					
Instructional Improvement	1,564,615	1,776,461	211,846	13.5%					
Structured English Immersion	0	0	0	0.0%					
Compensatory Instruction	0	0	0	0.0%					
Classroom Site	6,952,324	9,866,489	2,914,165	41.9%					
Federal Projects	13,229,184	9,982,390	(3,246,795)	-24.5%					
State Projects	542,230	128,344	(413,886)	-76.3%					
Unrestricted Capital Outlay	15,102,769	16,101,670	998,901	6.6%					
Soft Capital Allocation	2,262,507								
Building Renewal	37,000	. 0	(37,000)	-100.0%					
New School Facilities	0	0	0	0.0%					
Adjacent Ways	1,500,000	2,000,000	500,000	33.3%					
Debt Service	70,160,394	34,775,335	(35,385,059)	-50.4%					
School Plant Funds	2,630,000	2,336,472	(293,528)	-11.2%					
Auxiliary Operations	1,482,000	1,364,000	(118,000)	-8.0%					
Bond Building	36,509,587	2,500,000	(34,009,587)	-93.2%					
Food Service	11,596,922	12,359,938	763,016	6.6%					
Other	23,625,644	24,557,059	931,415	3.9%					

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE								
Program (A.R.S. §§ 15-761 and 15-903)	Current FY	Budget FY						
Autism	4,451,290	4,378,114						
Emotional Disability	600,555	564,967						
Hearing Impairment	657,743	640,236						
Other Health Impairments	1,331,666	1,252,753						
Specific Learning Disability	4,673,886	4,396,917						
Mild Moderate or Severe Intellectual Disability	439,860	413,795						
Multiple Disabilities	143,611	135,101						
Multiple Disabilities with S.S.I.	100,093	94,162						
Orthopedic Impairment	103,963	104,299						
Developmental Delay	530,925	499,463						
Preschool Severe Delay	361,203	339,799						
Speech / Language Impairment	10,233,722	9,710,685						
Traumatic Brain Injury	26,111	24,564						
Visual Impairment	708,669	698,271						
Subtotal	24,363,297	23,253,126						
Gifted Education	1,932,919	1,620,826						
Remedial Education	0	0						
ELL Incremental Costs	0	0						
ELL Compensatory Instruction	0	0						
Vocational and Technological Education	546,948	370,805						
Career Education	0	0						
TOTAL	26,843,164	25,244,757						

PROPOSED STAFFING SUMMARY							
Staff Type	FTE	1	ff- Pupil Ratio				
Certified							
Superintendent, Principals Other Administrators	96.5	1 to	258.3				
Teachers	1590.81	1 to	15.7				
Other	133,89	1 to	186.1				
Subtotal	1821.2	1 to	13.7				
Classified Managers, Supervisors, Directors	96.29	1 to	258.8				
Teachers Aides	134.09	1 to	185.9				
Other	960.68	1 to	25.9				
Subtotal	1191.06	1 to	20.9				
TOTAL	3012.26	1 to	8.3				
Special Education Teacher	296,56	I 1 to	6.0				
Staff	135.93	1 to	3.0				
		1					



BUDGET WORK SHEETS For Fiscal Year 2014

WORK SHEET TITLE

		FAGE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional)	. 1
В.	Support Level Weights and PSD-12 Weighted Student Counts	. 2
C.	Base Support Level and Base Revenue Control Limit	3
C2.	Weighted Student Count: AOI Students	4
D.	Transportation Support Level and Transportation Revenue Control Limit	. 5
E.	District Support Level and Revenue Control Limit	6
F.	Consolidation/Unification Assistance	, 6
G.	District Additional Assistance High School Student Count (Type 03)	. 6
Н.	District Additional Assistance	7
J.	Equalization Base and Assistance	8
<i>K</i> .	Small School Adjustment Phase Down Limit	9
K2 .	Maximum Small School Adjustment Override	10
L.	Impact Aid Fund (ESEA, Title VIII)	11
M.	Maintenance and Operation Fund Budget Balance Carryforward	12
0.	Tuition Out for High School Students	13
S.	Equalization Assistance for an Accommodation School	14

A. WORK SHEET FOR ADJUSTMENT FOR TUITION LOSS and STUDENT REVENUE LOSS PHASE-DOWN (OPTIONAL) (A.R.S. §§15-954 and 15-902.01)

NOTE 1:	distri	complete this section if the district receives less tuition from a district which is inside ct of residence began to offer instruction in one or more high school grade levels not ence is a joint unified district that phases instruction in over more than 1 year, comp e.	previously offered.	If the district
l.	A.	Base Year (FY) Attending ADM, Grades 9 - 12. Base Year is defined as the year before the other district began to offer instruction.		0.000
	415	· ·		
	B.	Factor of 5%		0.05
	C.	ADM loss required to qualify (line I.A x line I.B)		0.000
	D.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		0.000
NOTE 2:		e I.C is greater than Line I.D, do not complete the rest of this section. District does no support level (BSL).	t qualify for an incres	ase in the
	E.	Tuition received in base year	\$	0.00
	·	Tultion received in figural year often have year		
	F.	Tuition received in fiscal year after base year	\$	0.00
	G.	Tuition loss (line I.E - line I.F) (if less than 0, enter 0)	\$	0.00
	H.	Enter the appropriate BSL adjustment factor:		
		For the first year after the base year, the BSL adjustment is .75		
		For the second year after the base year, the BSL adjustment is .50		
		For the third year after the base year, the BSL adjustment is .25	6.40.	0.00
	I.	Increase in BSL for Tuition Loss Adjustment (line I.G x line I.H) (to Work Sheet C, Line X)	\$	0.00
H.	lose: rece	withstanding A.R.S. §15-902.K, and in addition to any adjustment for tuition loss received push students from its student count resulting from the formation of a joint unified school districtive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01) enue Loss Phase-Down should be recorded on Work Sheet C, line XI:	t (pursuant to A.R.S. §	15-450) and c
	Α.	A district which loses at least 500 students may increase the BSL:		
		1. By \$650,000 for the first year of the loss.		
		2. By \$600,000 for the second year following the loss.		
		3. By \$500,000 for the third year following the loss.		
		4. By \$300,000 for the fourth year following the loss.		
		5. By \$100,000 for the fifth year following the loss.		
	В.	A union high school district may increase the BSL:		
		1. By \$100,000 if it loses at least 50 students in the first year.		
		2. By \$200,000 if it loses an additional 50 students in the second year.		
		3. By \$325,000 if it loses an additional 50 students in the third year.		
		4. By \$200,000 in the fourth year if it was eligible for the third year loss.		
		5. By \$100,000 in the fifth year if it was eligible for the fourth year loss.		

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B. WORK SHEET FOR FY 2014 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS (A.R.S. §15-943)

A. Unweig	ghted Student Count		<u>K-8</u>		<u>9-12</u>
1.	FY 2014 Non-AOI Student Count		15,646.261	_	8,484.994
2.	FY 2014 AOI Full-Time Student Count	+	0.752	_ + _	35.290
3.	FY 2014 AOI Part-Time Student Count	+	0.000	+	0.175
4.	Subtotal (lines A.1 through A.3)	=	15,647.013	_ = _	8,520.459
5.	District Sponsored Charter School Estimated ADM	+	0.000	+	0.000
6.	Total Student Count	=	15,647.013	_ = _	8,520.459

B. Use student count from line A.4 to determine weight.		DESIGNATI	SUPPORT LEVEL WEIGHT DESIGNATED AS ISOLATED					S FOR DISTRICTS NOT DESIGNATED AS ISOLATED			
		K-8		9-	12			K-8		9-12	
Student Count 0.001 - 99.999 Support Level Weight		1.559		1.6	669		_	1.399		1.559	
Student Count 100.000 - 499.999 Student Count Constant: FY 2014 Student Count	-	500.000 .000		500 . 0	.00			500.000 .000		500.000 . 000	
Difference	*		•								
Weight Adjustment Factor	x	.000 0.0005	. == ×	0.0	<u>00</u>		Ψ X	0.0003	×.	.000 0.0004	
Support Level Weight Increase	-	.000	~		00		_	.000	-	.000	
Support Level Weight	+	1.358	+		168		+	1.278	+	1.398	
FY 2014 Adjusted Support Level Weight	垃	.000		.0	00		333	.000	data was	.000	
Student Count 500.000 - 599.999 Student Count Constant: FY 2014 Student Count	***************************************	600.000		600		0	· _	600.000 .000	-	.000	
Difference	=	.000		.0	00			.000	±	.000	
Weight Adjustment Factor	x	0.0020	X	0.0	020) ;	x _	0.0012	×	0.0013	
Support Level Weight Increase		.000	m	.0	00		.	.000		.000	
Support Level Weight	+	1.158	+	1.2	268		+	1.158	+	1.268	
Y 2014 Adjusted Support Level Weight		.000	=	.0	00		===	.000	· <u></u>	.000	
Student Count 600.00 or More Support evel Weight	***************************************						=	1.158		1,268	
loint Technical Education District Support Level Weight (A.R.S. §15-943.02)									MAX.	1.339	
C. PSD-12 WEIGHTED STUDENT COUNT	Non-AOI Student Count	AOI Full- Time Student Count	St	Part- Fime udent Count	x	Support Level Weight		Non-AOI Weighted Student Count	AOI Full- Time Weighted Student Count	AOI Part- Time Weighted Student Count	
1. PSD	63.675	L			X		222	92.329			
2. District (from line A.1, A.2, or A.3)					_						
a. K-8	15646.261	.752		.000	<u> </u>	1.158	==	18118.370	.871	.00	
b. 9-12 3. Charter School (from line A.5)	8484.994	35.290		.175	Х	1.268	=	10758.972	44.748	.2.2	
a. K-8	.000				×	1.158	=	.000			
b. 9-12	.000				x	1.268	=	.000			
I. Total								18			
a. K-8 (C.2.a + C.3.a)	15646.261	.752		.000				18118.370	.871	.00.	
b. 9-12 (C.2.b + C.3.b)5. Total Student Count (C.1 + C.4.a + C.4.b)	8484.994 24194.930		***************************************	.175 .175				10758.972 28969.671	44.748 45.619	.22 .22	

CTD NUMBER 07 / 02 / 48

C. WORK SHEET FOR FY 2014 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL) (A.R.S. §§15-808, 15-943, as amended by Laws 2012, Ch. 300, §6, and 15-944.E)

WEIGHTED STUDENT COUNT

1.		FY 2014 Non-AOI Student Count (from Work Sheet B, line C.5) Student Count Add-Ons 1. Hearing Impairment 2. K - 3 3. K-3 Reading (1) 4. English Learners (ELL) 5. MD-R, A-R and SID-R 6. MD-SC, A-SC and SID-SC 7. Multiple Disabilities Severe Sensory Impairment 8. Orthopedic Impairment (Resource) 9. Orthopedic Impairment (Self Contained) 10. Preschool-Severe Delayed 11. DD, ED, MIID, SLD, SLI AND OHI 12. Emotionally Disabled (Private) 13. Moderate Intellectual Disability 14. Visual Impairment	Non-AOI Student Count 24194,930 19.395 6358.321 6358.321 671.859 149.380 159.166 22.185 12.730 15.885 28.490 2217.131 5.981 38.190 19.010	x x x x x x x x x x x x x x x x x x x	Support Level Weight 4.771 0.060 0.040 0.115 6.024 5.833 7.947 3.158 6.773 3.595 0.003 4.822 4.421 4.806		254.333 77.264 899.865 928.415 176.304 40.201 107.589 102.422 6.651 28.840 168.838 91.362
11,		15. Total Add-On Count (I.B.1 through I.B.14) FY 2014 Non-AOI Weighted Student Count	16076.044				3356.117 32325.788 (I.A. + I.B.15, this column)
III. IV.		FY 2014 AOI FT Weighted Student Count (from Work Sheet C2, line II) FY 2014 AOI PT Weighted Student Count (from Work Sheet C2, line IV)	AOI Weighted Student Count 45.620	x x x	Funding Ratio 95% 85%		Adjusted AOI Weighted Student Count 43.339
		CALCULATION OF FY	/ 2014 BSL AND BR	RCL			
V. VI.	Α.	Total Weighted Student Count (line II + III + IV) Base Level Amount(5) \$3,326.54 - To include Teacher Compensation, us For Career Ladder and Optional Performance Incentive Program districts district governing board (ARS §§15-918, 15-918.04, 15-919 and 15-919.0	, add increase of <u>2</u>		•	\$ e	32369.316 3,435.48
		Increase for 200 Days of Instruction (line VI.A × 5%) (A.R.S. §15-902.04) Adjusted FY2014 Base Level Amount (line VI.A + VI.B) (to Work Sheet K	, line I.G and II.G)			\$.00 3,435.48
VII. VIII. IX. X. XI.	***************************************	Result (V x VI.C) Teacher Experience Index (TEI) (If actual TEI is less than 1.0000, use 1.0 Result (line VII x VIII) Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line Increase for Career Ladder (ARS §15-918.04) (2)	ne LI)			\$ \$ \$ \$	111,204,137.73 1.0404 115,696,784.89 0.00 0.00
XIII. XIV. XV. XVI.		FY 2012 Nonfederal Audit Service Actual Expenditures (3) \$ 5 Decreases for Charter School Federal and State Monies Received Decrease for Charter School Nonparticipation Adjustment Other Reductions:	56094	× 1.0	<i>0</i> =	\$ \$ \$.00 56,094.00 .00 .00
XVII.		(For FY 2013 this amount is zero, unless otherwise notified by ADE) FY 2014 BSL and BRCL (sum lines IX through XIII minus lines XIV through	gh XVI) (to Work She	eet E, lir	ne I)	\$	115,752,878.89
Porti	on o	r line IX amount from total K-3 and total K-3 Reading weighted student co.	unts: (1)		K-3 K-3 Rea	-	1,363,585.30 909,044.95 ghted Student Count
(1)	of t	stricts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-their pupils in grade three reading far below the third grade level according MS test, will recieve monies for this weight only after the district's K-3 Read State Board of Education. A.R.S. §15-211, as added by Laws 2012, Ch. S	to the reading portio ling Program Plan is	n of the	ed by	Non AOI AOI FT* AOI PT*	K-3 K-3 R 381.50 254.33 .00 .00
(2)		accordance with Laws 2011, Ch. 29, §32, the maximum base level increas- formance incentive programs is 2% for FY 2014 and 1% for FY 2015.	e for a career ladder	and opt	tional		381.50 254.33 shown reflect applicable part-time funding ratio.
(3)	incl	R.S. §15-914.F allows districts to increase the BSL if financial and complian duce additional federal audit expenditures incurred as a result of ARRA-SF penditures on line XIII.					
	Ent	ter the FY 2012 federal (non-ARRA-SFSF) audit expenditures from all fund	ls to the right (should	d agree	to FY 2012 AI	FR). <u>\$ 0</u>	
	Ent	ter the Total FY 2012 audit expenditures from all funds to the right.				\$0	
	D۵	not include costs of consulting or other nongudit carvices paid to a	idit firme (e.a. enn	lication	feee naid for	, cubmiccio	of district's CAFR

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C2. WORK SHEET FOR FY 2014 WEIGHTED STUDENT COUNT: AOI STUDENTS (A.R.S. §§15-808 and 15-943, as amended by Laws 2012, Ch. 300, §6)

Note: To be completed by school districts that offer AOI instruction.

AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT

			AOI FT
The second secon	AOI FT	Support	Weighted
	Student Count >	Level Weight	Student Count
I. A. FY 2014 AOI FT Student Count (from Work Sheet B, line C.5)	36.042		45.619
B. Student Count Add-ons			
Hearing Impairment	.000	4.771	.000
2. K-3	.000	0.060	.000
3. K-3 Reading (1)	.000	0.040	.000
4. English Learners (ELL)	.000	0.115	.000
5. MD-R, A-R, and SID-R	.000	6.024	.000
6. MD-SC, A-SC and SID-SC	.000	5.833	.000
7. Multiple Disability Severe Sensory Impairment	.000	7.947	.000
Orthopedic Impairment (Resource)	.000	3.158	.000
9. Orthopedic Impairment (Self Cont.)	.000	6.773	.000
10. Preschool-Severe Delay	.000	3.595	.000
11. DD, ED, MIID, SLD, SLI, OHI	.214	0.003	.001
12. Emotional Disability (Private)	.000	4.822	.000
13. Moderate Intellectual Disability	.000	4.421	.000
14. Visual Impairment	.000	4.806	.000
15. Total Add-on Count (I.B.1 through I.B.14)	.214		.001
II. FY 2014 AOI FT Weighted Student Count			45.620
			(I.A + I.B.15. this column)

PART-TIME (PT) WEIGHTED AOI STUDENT COUNT

	AOI PT Student Count	Support X Level Weight	AOI PT Weighted Student Count
I. A. FY 2014 AOI PT Student Count (from Work Sheet B, line C.5)	.175		.222
B. Student Count Add-ons			
Hearing Impairment	.000	4.771	.000
2. K-3	.000	0.060	.000
3. K-3 Reading (1)	.000	0.040	.000
4. English Learners (ELL)	.000	0.115	.000
5. MD-R, A-R, and SID-R	.000	6.024	.000
6. MD-SC, A-SC and SID-SC	.000	5.833	.000
7. Multiple Disability Severe Sensory Impairment	.000	7.947	.000
8. Orthopedic Impairment (Resource)	.000	3.158	.000
9. Orthopedic Impairment (Self Cont.)	.000	6.773	.000
10. Preschool-Severe Delay	.000	3.595	.000
11. DD, ED, MIID, SLD, SLI, OHI	.000	0.003	.000
12. Emotional Disability (Private)	.000	4.822	.000
13. Moderate Intellectual Disability	.000	4.421	.000
14. Visual Impairment	.000	4.806	.000
15. Total Add-on Count (III.B.1 through III.B.14)	.000		.000
, FY 2014 AOI PT Weighted Student Count	111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		.222
	7		(III.A + III.B.15, this colur

⁽¹⁾ Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will recieve monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211, as added by Laws 2012, Ch. 300, §2

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D. WORK SHEET FOR FY 2014 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2013, 1st S.S., HB 2003, §23, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

			TA	ABLE I		
			Daily Route Miles per Student Transported	FY 2014 State Support Level per Route Mile		
	****		than .5, through 1.0	\$2.46 \$2.01		
	111.	wore	than 1.0	\$2.46		
			TABLE	E II FACTORS		
Approved Daily Route Eligible Students Tra			Unified or an Accommodation School that offers Instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School (Type (
l. 1.0 or Less			.15	.10	.25	
II. More than 1	.0		.18	.12	.30	
			TSL	CALCULATION		
I. Approved Daily Ro	ute Mil	es per	Eligible Student Transported			
A. FY 2013 Appro	ved Da	ily Rou	ite Miles			11,335.000
B. Number of Elig	ible Stu	idents '	Transported in FY 2013			5,231.000
C. Approved Daily	Route	Miles	per Eligible Students Transported (I	.A ÷ I.B)	\$	2.167
II. To and From Scho	ol Sup	oort Le	vel			
A. Annual Route N	∕liles (li	ne I.A	x 180) A	pproved for 200 school days?: Yes : 🔘 No : 🌘	_2	2,040,300.000
, ,			te Mile (Use Table I based on I.C)			2.46
		•	ure for Bus Tokens			0.00
		•	ure for Bus Passes t Level [(II.A x II.B) + II.C.1 + II.C.2)]		e	39,223.00
			d Technical Education, Vocational E		Ψ	5,058,361.00
			on I.C and district type)	at, and throw the dapport Love		.18
			** '	al Ed., and Athletic Trips Support Level (II.A x II.B x I	II.A) \$	903,444.84
IV. Extended School \	∕ear Su	pport L	evel for Pupils with Disabilities			
				t Pupils w/Disabilities for Extended School Year	***************************************	3,912.000
				s w/Disabilities for Extended School Year		3,130.000
			Route Miles (IV.A + IV.B)			7,042.000
• •			te Mile (use Table I based on I.C) ort Level for Pupils with Disabilities ((IV C. v IV D.)	\$	2.46 17,323.32
			IV.E) (to Work Sheet E, line III)	(14.0. × 14.0.)	\$	5,979,129.16
VI. Support Level Cha			, , , , , , , , , , , , , , , , , , , ,		· · · · · · · · · · · · · · · · · · ·	9,079,120,10
A. FY 2013 Trans	portatio	n Supp	port Level		\$	8,101,259.69
B. Transportation	Suppor	t Level	Change (If result is negative, enter	zero) (V VI.A)	\$.00
			TRCL	CALCULATION		
VII. FY 2013 Transport	ation R	evenue			\$	8,101,259.6 <u>9</u>
VIII. FY 2014 Transport	ation R	evenue	e Control Limit		·	<u> </u>
A. Preliminary FY	2014 T	ranspo	ortation Revenue Control Limit (VI.B	+ VII)	\$	<u>8,101,259.69</u>
B. 120% of FY 20	14 Tran	sporta	tion Support Level (V x 1.20)		\$	<u>7,174,954.99</u>
			ation Revenue Control Limit (if line V	'III.A is greater than line VIII.B use line VII,	\$	8,101,259.69
otherwise use line D. FY 2014 Trans	,		enue Control Limit (the greater of line	e V or VIII.C) (to Work Sheet E, line VII)	\$	8,101,259.69

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E. WORK SHEET FOR FY 2014 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)

CALCULATION OF THE DSL

l.	FY 2014 Base Support Level / Base Revenue Control Limit (from Work Sheet C, line XVII)	\$ <u>115,752,878.89</u>
İI.	Tuition Out for High School Students (from Worksheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$
JH.	FY 2014 Transportation Support Level (from Work Sheet D, line V)	\$ 5,979,129.16
IV.	FY 2014 District Support Level (sum of lines I through III)	\$ <u>121,732,008.05</u>
	CALCULATION OF THE RCL	
V.	FY 2014 Base Support Level / Base Revenue Control Limit (from line I above)	\$ <u>115,752,878.89</u>
	Tuition Out for High School Students (from Worksheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	
	·	\$
VII.	FY 2014 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ 8,101,259.69
VIII.	FY 2014 Revenue Control Limit (sum of lines V through VII) [to Budget, Page 7, line 1(a)]	\$ <u>123,854,138.58</u>
	F. WORK SHEET FOR FY 2014 CONSOLIDATION/UNIFICATION ASSISTANCE (ARS §§15-912 and 15-912.01)	
l.	Consolidation/Unification Increase for Transitional Costs incurred in first year	\$
	FY 2014 District Support Level (line I + Work Sheet E, line IV)	\$ <u>121,732,008.05</u>
111.	FY 2014 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, Page 7, line 1(a)]	\$ <u>123.854,138.58</u>

G. WORK SHEET FOR FY 2014 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03) (A.R.S. §15-951.C as amended by Laws 2013, 1st S.S., HB 2003, §26)

H.	High School Student Count Transported by District of Residence to District of Attendance		
Ш,	50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	.000	

.000

I. High School Student Count Tuitioned Out (From Worksheet O, Line 6)

.00 Page 7 of 14

H. WORK SHEET FOR FY 2014 DISTRICT ADDITIONAL ASSISTANCE (DAA)

(A.R.S. §§15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, as amended by Laws 2013, 1st, S.S., HB 2003, §§3, 26, 27, 29, 30, and 52-

TABLE TO CALCULATE DAA PER STUI	こうしょうしょう

	TABLE TO C	ALCULAT	E DAA PER STUD	ENT COUNT		
1.	FY 2014 Actual Student Count		K-8		9-12	
	0.001 - 99.999 DAA per Student Count		\$544.58		\$601.24	
13	FY 2014 Actual Student Count					
£1,	100.000 - 499.999 A. Student Count Constant		500.000		500.000	
	B. Actual Student Count (from Work Sheet B, line and Work Sheet G, line II for type 03 districts)	∋ A.4		·····		
	C. Difference	=	.000	_	.000	
	D. Weight Adjustment Factor	= X	.000 0.0003		.000 0.0004	
	•			×		
	E. Support Level Weight Increase F. Support Level Weight		.000 1.278		.000 1.398	
	G. Adjusted Support Level Weight	+		†		
	H. Support Level Amount	w.	.000 \$389.25	<u></u>	.000 \$405.59	
	DAA per Student Count	× =	\$.00	x = \$		
111.	i. DAM per Stadent Count	-	φ .00	= •	.00	
	FY 2014 Actual Student Count 500.000 - 599.999					
	A. Student Count Constant		600.000		600.000	
	B. Actual Student Count (from Work Sheet B, line	e A.4 -	.000	**	.000	
	and Work Sheet G, line II for type 03 districts).					
	C. Difference	=	.000		.000	
	D. Weight Adjustment Factor	х	0.0012	X	0.0013	
	E. Support Level Weight Increase	, ma	.000	- .	.000 1.268	
	F. Support Level Weight	÷	1.158	+		
	G. Adjusted Support Level Weight H. Support Level Amount	=	.000 \$389.25	_	.000 \$405.59	
	DAA per Student Count	X ==	•	¢	· ·	
IV.			\$	_ = \$.00	
	FY 2014 Actual Student Count					
	600.000 or More & JTED					
	DAA per Student Count		\$450.76	<u></u>	\$492.94	
	_			-		
	C	CALCULA	ITIONS FOR DAA	4		
V.			PSD	K-8		9-12
V.	District Additional Assistance Base		PSD	K-8		9-12
V.	A. FY 2014 Student Count (from Work Sheet B, line C.1		PSD 63.675	к-8 1 <u>5647</u> .	<u>013</u>	9-12 <u>8520.459</u>
V.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts)		63.675	15647.		8520.459
V.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above)	× \$	63.675 450.76 ×	15647. \$\$).76 ×	8520.459 \$ 492.94
	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B)	× \$	63.675	15647.).76 ×	8520.459
	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor	x \$	63.675 450.76 × 28,702.14 =	15647. \$ 450 \$ 7,053,047	0.76 × 5 7.58 = 5	8520.459 \$ 492.94
	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1	x \$	63.675 450.76 × 28,702.14 =	15647. \$ 450 \$ 7,053,047	0.76 × 5 7.58 = 5	8520.459 \$ 492.94
	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts)	x \$	63.675 450.76 × 28.702.14 =	15647. \$ 450 \$ 7,053,047	0.76 × 5 7.58 = 5	8520.459 \$ 492.94
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count	x \$	63.675 450.76 × 28,702.14 =	15647. \$ 450 \$ 7,053,047 24231.	0.76 × 5 7.58 = 5 147 665	8520.459 \$ 492.94
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B)	x \$	63.675 450.76 × 28.702.14 =	15647. \$ 450 \$ 7,053,047 24231.	0.76 × 5 7.58 = 5	8520.459 \$ 492.94
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count	x \$ and A.4 and	63.675 450.76 × 28.702.14 =	15647. \$ 450 \$ 7,053,047 24231. 24685.	0.76 × 57.58 = 51.47 665 816	8520.459 492.94 4,200,075.06
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance	x \$ and A.4 and	63.675 450.76 × 28.702.14 =	15647. \$ 450 \$ 7,053,047 24231. 24685.	0.76 × 57.58 = 51.47 665 816	8520.459 492.94 4,200,075.06
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of	x \$ and A.4 and	63.675 450.76 × 28,702.14 =	15647. \$ 450 \$ 7,053,047 24231. 246859	0.76 × 57.58 = 5147 665 816 \$	8520.459 \$ 492.94 \$ 4,200,075.06
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x \$ and A.4 and \$	63.675 450.76 × 28.702.14 = d Work = 28,702.14 1.0000 ×	\$ 450 \$ 7,053,047 24231. 24685. .9 \$ 7,053,047	0.76 × 57.58 = 51.47	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B)	x \$ and A.4 and \$	63.675 450.76 × 28,702.14 =	15647. \$ 450 \$ 7,053,047 24231. 246859	0.76 × 57.58 = 51.47	8520.459 \$ 492.94 \$ 4,200,075.06
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) =	x \$ and A.4 and \$ \$	63.675 450.76 28.702.14 d Work = 28.702.14 1.0000 × 28.702.14	\$ 450 \$ 7,053,047 24231. 24685. .9 \$ 7,053,047	0.76 × 57.58 = 51.47	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Sh	x \$ and A.4 and \$ \$	63.675 450.76 28.702.14 d Work = 28.702.14 1.0000 × 28.702.14	\$ 450 \$ 7,053,047 24231. 24685. .9 \$ 7,053,047	0.76 × 57.58 = 1447 6665 816 7.58 \$ 0000 × 7.58 = \$	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Sheet B, line C.1	x \$ and A.4 and \$ \$	63.675 450.76 28.702.14 d Work = 28.702.14 1.0000 × 28.702.14	\$ 450 \$ 7,053,047 24231. 24685. .9 \$ 7,053,047	0.76 × 57.58 = 1447 6665 816 7.58 \$ 000 × 7.58 = \$	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459 69.68
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Shool Textbooks 3. DAA for Textbooks (VII.D.1 x VII.D.2)	x \$ and A.4 and \$ \$	63.675 450.76 28,702.14 1.0000 28,702.14 A.4)	\$ 450 \$ 7,053,047 24231. 246859 \$ 7,053,047 1.0 \$ 7,053,047	0.76 × 57.58 = 51.47	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Shool Support Level Amount for Textbooks 3. DAA for Textbooks (VII.D.1 x VII.D.2) E. 9-12 DAA (including charter additional assistance and	x \$ and A.4 and \$ \$ heet B, Line d capital tra	63.675 450.76	\$ 450 \$ 7,053,047 24231. 24685. 9 \$ 7,053,047 1.0 \$ 7,053,047	0.76 × 57.58 = 51.47	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459 69.68 593,705.58
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Sh 2. Support Level Amount for Textbooks 3. DAA for Textbooks (VII.D.1 x VII.D.2) E. 9-12 DAA (including charter additional assistance and 1. FY 2014 9-12 DAA [9-12(VII.C)+VII.D.3+9-12(VII.G)	x \$ = \$ and A.4 and \$ \$ heet B, Line d capital tra	63.675 450.76 × 28,702.14 = 28,702.14 1.0000 × 28,702.14 = A.4) A.4) A.50 A A A A A A A A A A A A A B B B B B B	\$ 450 \$ 7,053,047 24231. 24685. 9 \$ 7,053,047 1.0 \$ 7,053,047	0.76 × 57.58 = 51.47	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459 69.68 593,705.58 4,793,780.64
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Sheet B) 2. Support Level Amount for Textbooks 3. DAA for Textbooks (VII.D.1 x VII.D.2) E. 9-12 DAA (including charter additional assistance and 1. FY 2014 9-12 DAA [9-12(VII.C)+VII.D.3+9-12(VII.G 2.9-12 DAA Reduction for State Budget Adjustments	x \$ and A.4 and \$ \$ heet B, Line d capital tra a.5)+9-12(VI (to Budget,	63.675 450.76 × 28.702.14 = d Work = 28,702.14 1.0000 × 28,702.14 = A.4) A.4) Asportation adjustment i.H)] (to Budget, page page 7, line 2.b)	15647. \$ 450 \$ 7,053,047 24231. 24685. 9 \$ 7,053,047 1.0 \$ 7,053,047	0.76 × 57.58 = 51.47 665 816 7.58	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459 69.68 593,705.58 4,793,780.64 2,513,535.41
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Sh 2. Support Level Amount for Textbooks 3. DAA for Textbooks (VII.D.1 x VII.D.2) E. 9-12 DAA (including charter additional assistance and 1. FY 2014 9-12 DAA [9-12(VII.C)+VII.D.3+9-12(VII.G)	x \$ and A.4 and \$ \$ heet B, Line d capital tra a.5)+9-12(VI (to Budget,	63.675 450.76 × 28.702.14 = d Work = 28,702.14 1.0000 × 28,702.14 = A.4) A.4) Asportation adjustment i.H)] (to Budget, page page 7, line 2.b)	15647. \$ 450 \$ 7,053,047 24231. 24685. 9 \$ 7,053,047 1.0 \$ 7,053,047	0.76 × 57.58 = 51.47 665 816 7.58	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459 69.68 593,705.58 4,793,780.64
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Sheet B) 2. Support Level Amount for Textbooks 3. DAA for Textbooks (VII.D.1 x VII.D.2) E. 9-12 DAA (including charter additional assistance and 1. FY 2014 9-12 DAA [9-12(VII.C)+VII.D.3+9-12(VII.G 2.9-12 DAA Reduction for State Budget Adjustments	x \$ and A.4 and A.4 and A.4 and A.4 and A.4 and A.4 and A.4 and A.4 and A.4 and A.5 and A	63.675 450.76 × 28,702.14 = d Work = 28,702.14 1.0000 × 28,702.14 = A.4) A.4) A.5 A.6 A.6 A.7 A.7 A.7 A.8 A.8 A.9 A.9 A.9 A.9 A.9 A.9	15647. \$ 450 \$ 7,053,047 24231. 24685. 9 \$ 7,053,047 1.0 \$ 7,053,047	0.76 × 57.58 = 51.47	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459 69.68 593,705.58 4,793,780.64 2,513,535.41
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Sh 2. Support Level Amount for Textbooks 3. DAA for Textbooks (VII.D.1 x VII.D.2) E. 9-12 DAA (including charter additional assistance and 1. FY 2014 9-12 DAA [9-12(VII.C)+VII.D.3+9-12(VII.G 2. 9-12 DAA Reduction for State Budget Adjustments 3. Adjusted FY 2014 9-12 DAA (VII.E.1-VII.E.2) (to W. F. PSD and K-8 DAA (including charter additional assistance)	x \$ = \$ and A.4 and \$ sheet B, Line d capital tra (to Budget, Work Sheet Cance)	63.675 450.76	15647. \$ 450 \$ 7,053,047 24231. 24685. 9 \$ 7,053,047 1.0 \$ 7,053,047 at from lines G and H 97, line 2.a) addet, page 7, line 2.a	0.76 × 57.58 = 51.47	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459 69.68 593,705.58 4,793,780.64 2,513,535.41 2,280,245.23
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Shaper Level Amount for Textbooks 3. DAA for Textbooks (VII.D.1 x VII.D.2) E. 9-12 DAA (including charter additional assistance and 1. FY 2014 9-12 DAA [9-12(VII.C)+VII.D.3+9-12(VII.G) 2. 9-12 DAA Reduction for State Budget Adjustments 3. Adjusted FY 2014 9-12 DAA (Including charter additional assistance 1. FY 2014 PSD and K-8 DAA [PSD(VII.C)+K-8(VII.C) 2. PSD and K-8 DAA Reduction for State Budget Adjustments 1. FY 2014 PSD and K-8 DAA Reduction for State Budget Adjustments 2. PSD and K-8 DAA Reduction for State Budget Adjustments 3. PSD and K-8 DAA Reduction for State Budget Adjustments 3. PSD and K-8 DAA Reduction for State Budget Adjustments 4. FY 2014 PSD and K-8 DAA Reduction for State Budget Adjustments 4. FY 2014 PSD and K-8 DAA Reduction for State Budget Adjustments 5. PSD and K-8 DAA Reduction for State Budget Adjustments 5. PSD and K-8 DAA Reduction for State Budget Adjustments 5. PSD and K-8 DAA Reduction for State Budget Adjustments 5. PSD and K-8 DAA Reduction for State Budget Adjustments 5. PSD and K-8 DAA Reduction for State Budget Adjustments 5. PSD and K-8 DAA Reduction for State Budget Adjustments 5. PSD and K-8 DAA Reduction for State Budget Adjustments 5. PSD and K-8 DAA Reduction for State Budget Adjustments 5. PSD and K-8 DAA Reduction for State Budget Adjustments 5. PSD and K-8 DAA Reduction for Sta	x \$ = \$ and A.4 and A.	63.675 450.76	15647. \$ 450 \$ 7,053,047 24231. 246859 \$ 7,053,047 1.0 \$ 7,053,047 ont from lines G and H in 7, line 2.a) budget, page 7, line 2.a; 2.b)	0.76 × 57.58 = 51.47	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459 69.68 593,705.58 4,793,780.64 2,513,535.41 2,280,245.23 7,081,749.72 4,634,652.96
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Short Student Count) 2. Support Level Amount for Textbooks 3. DAA for Textbooks (VII.D.1 x VII.D.2) E. 9-12 DAA (including charter additional assistance and 1. FY 2014 9-12 DAA [9-12(VII.C)+VII.D.3+9-12(VII.G) 2. 9-12 DAA Reduction for State Budget Adjustments 3. Adjusted FY 2014 9-12 DAA (Including charter additional assistant 1. FY 2014 PSD and K-8 DAA [PSD(VII.C)+K-8(VII.C)+K-8(VII.C) 4. FY 2014 PSD and K-8 DAA [PSD(VII.C)+K-8(VII.C) 4.	x \$ = \$ and A.4 and A.	63.675 450.76	15647. \$ 450 \$ 7,053,047 24231. 24685. 9 \$ 7,053,047 1.0 \$ 7,053,047 at from lines G and H (7, line 2.a) } addet, page 7, line 2.a) control lines 3 and 4 (1) and 4 (1) and 5 (1) and 6 (1) and 7 (1) and 8 (1) and 9 (1) and	0.76 × 57.58 = 51.47	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459 69.68 593,705.58 4,793,780.64 2,513,535.41 2,280,245.23 7,081,749.72 4,634,652.96 2,447,096.76
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Short Count	x \$ = \$ and A.4 and A.	63.675 450.76	15647. \$ 450 \$ 7,053,047 24231. 246859 \$ 7,053,047 1.0 \$ 7,053,047 ont from lines G and H in 7, line 2.a) budget, page 7, line 2.a; 2.b)	0.76 × 57.58 = 51.47	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459 69.68 593,705.58 4,793,780.64 2,513,535.41 2,280,245.23 7,081,749.72 4,634,652.96
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Short Student	x \$ = \$ and A.4 and \$ and A.4 and \$ and A.4 and \$ and	450.76 × 28.702.14 = d Work = 28.702.14	15647. \$ 450 \$ 7,053,047 24231. 24685. 9 \$ 7,053,047 1.0 \$ 7,053,047 ont from lines G and H in 7, line 2.a) but dget, page 7, line 2.a; 2.b) or III.B.5) K-8	0.76	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459 69.68 593,705.58 4,793,780.64 2,513,535.41 2,280,245.23 7,081,749.72 4,634,652.96 2,447,096.76 9-12
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Student Count (from Work Short Student Count (from Work Short Student Student Student Count (from Work Short Student Student Student Count (from Work Short Student Student Count (from Work Short Student	x \$ = \$ and A.4 and \$ and A.4 and \$ and A.4 and \$ and	450.76 × 28.702.14 = d Work = 28.702.14	15647. \$ 450 \$ 7,053,047 24231. 24685. 9 \$ 7,053,047 1.0 \$ 7,053,047 and from lines G and H in 7, line 2.a) but graph of the 2.a; 2.b) or III.B.5) K-8	0.76	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459 69.68 593,705.58 4,793,780.64 2,513,535.41 2,280,245.23 7,081,749.72 4,634,652.96 2,447,096.76 9-12 .000
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Student Student Student Adjustments Short Student Student Student Student Student Count (from Work Short Student Student Student Count (from Work Short Student Student Student Count (from Work Short Student Student Count (from Work Short Student C	x \$ = \$ and A.4 and \$ and A.4 and \$ and A.4 and \$ and	450.76 × 28.702.14 = d Work = 28.702.14	15647. \$ 450 \$ 7,053,047 24231. 246859 \$ 7,053,047 1.0 \$ 7,053,047 Ant from lines G and H 77, line 2.a) and Get, page 7, line 2.a 2.b) br III.B.5) K-8 \$ 1,6	0.76	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459 69.68 593,705.58 4,793,780.64 2,513,535.41 2,280,245.23 7,081,749.72 4,634,652.96 2,447,096.76 9-12 .000 1,962.90
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Shool) 2. Support Level Amount for Textbooks 3. DAA for Textbooks (VII.D.1 x VII.D.2) E. 9-12 DAA (including charter additional assistance and 1. FY 2014 9-12 DAA [9-12(VII.C)+VII.D.3+9-12(VII.G) 2. 9-12 DAA Reduction for State Budget Adjustments 3. Adjusted FY 2014 9-12 DAA (Including charter additional assistance I. FY 2014 PSD and K-8 DAA [PSD(VII.C)+K-8(VII.C) 2. PSD and K-8 DAA Reduction for State Budget Adjustments 3. Adjusted FY 2014 PSD and K-8 DAA [PSD(VII.C)+K-8(VII.C) 2. PSD and K-8 DAA Reduction for State Budget Adjustments 3. Adjusted FY 2014 PSD and K-8 DAA (VII.F.1-VII.F.) G. Charter Additional Assistance (CAA) 1. FY 2014 Charter School Student Count (from Work 2. CAA per Student 3. FY 2014 CAA (line VII.G.1 x line VII.G.2)	x \$ = \$ and A.4 and \$ and A.4 and \$ and A.4 and \$ and	450.76 × 28.702.14 = d Work = 28.702.14	15647. \$ 450 \$ 7,053,047 24231. 24685. 9 \$ 7,053,047 1.0 \$ 7,053,047 and from lines G and H in 7, line 2.a) but graph of the 2.a; 2.b) or III.B.5) K-8	0.76	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459 69.68 593,705.58 4,793,780.64 2,513,535.41 2,280,245.23 7,081,749.72 4,634,652.96 2,447,096.76 9-12 6 .000 1,962.90 6 .00
VI.	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above) C. DAA Base (line V.A x line V.B) District Additional Assistance Growth Factor A. FY 2014 Student Count (from Work Sheet B, line C.1 Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) = D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Count (from Work Short Student Student Student Student Adjustments Short Student Student Student Student Student Count (from Work Short Student Student Student Count (from Work Short Student Student Student Count (from Work Short Student Student Count (from Work Short Student C	x \$ = \$ and A.4 and \$ and A.4 and \$ and A.4 and \$ and	450.76 × 28.702.14 = d Work = 28.702.14	15647. \$ 450 \$ 7,053,047 24231. 246859 \$ 7,053,047 1.0 \$ 7,053,047 Ant from lines G and H 77, line 2.a) and Get, page 7, line 2.a 2.b) br III.B.5) K-8 \$ 1,6	0.76	8520.459 492.94 4,200,075.06 4,200,075.06 1.0000 4,200,075.06 8520.459 69.68 593,705.58 4,793,780.64 2,513,535.41 2,280,245.23 7,081,749.72 4,634,652.96 2,447,096.76 9-12 .000 1,962.90

H. Capital Transportation Adjustment (A.R.S. §15-963.B)

CTD NUMBER 07 / 02 / 48

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J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B, as amended by Laws 2013,

0, 1, 0,	1st S.S., HB 2003, §32)	iv or in and is, as an	ondod by mavo zoro,
NOTE: C	ommon School Districts NOT within a High School District (Type 03) should only		•
C	omplete Sections I and III.B.	PSD-8	<u>9-12</u>
I. A.	Total FY 2014 PSD and K-8 Weighted State Aid Student Count		
	1. PSD (from Work Sheet B, line C.1)	92.329	
	2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Weighted Counts)	<u> 18119.241</u>	
₿.	Total FY 2014 PSD-8 and 9-12 Weighted State Aid Student Count	<u> 18211.570</u>	10803,942
_	(Total Non-AOI and AOI Weighted Counts)	(I.A.1 + I.A.2)	(from Work Sheet B, line C.4.b)
	Total FY 2014 Weighted State Aid Student Count t.(line I.B PSD-8 column + 9-12 umn)	29	015.512
D.	PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	.6276	3724
II. A.	Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)	\$121	<u>,732,008.0</u> 5
В.	DSL/RCL PSD-8 and 9-12 Allocation(line I.D. x line II.A.)	\$76,399,008.25	\$45,332,999.80
III. A.	For ALL Districts Except Common School Districts NOT Within a High School District, (Type 03)		
	1. Adjusted FY 2014 District Additional Assistance (from Work Sheet H)	\$2,447,096.76 rom Work Sheet H, line VII.F.3)	\$2,280,245.23 rom Work Sheet H, line VII.E.3)
	2. Line not used	\$0.00 (from Work Sheet I, line V.E.3)	\$0.00 (from Work Sheet I, line V.F.3)
	3. Total FY 2014 Equalization Base (II.B + III.A.1 + III.A.2)	\$78,846,105.01	\$47,613,245.03
	4. 2013 Primary Assessed Valuation ÷ 100	\$435,026.68	\$435,026.68
	5. 2013 Salt River Project (SRP) Valuation ÷ 100	\$2,355.16	\$2,355.16
	6. 2013 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$0.00	\$0.00
	7. TOTAL Valuation (III.A.4 + III.A.5 + III.A.6)	\$437,381.84	\$437,381.84
	8. Qualifying Tax Rate	× 2.2265	× 2.2265
	9. Qualifying Levy (III.A.7 x III.A.8)	\$973,830.67	\$973,830.67
	10. FY 2014 Equalization Assistance Before Adjustments (III.A.3 - III.A.9)	\$77,872,274,34	\$46,639,414.36
	11. FY 2014 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVI)	\$0.00	\$0.00
	(Laws 1992, 'Ch. 158, §2) Unified districts use PSD-8 column only. (For FY 2014 this amount is zero, unless otherwise notified by ADE.)		The second secon
	12. Total FY 2014 Equalization Assistance (III.A.10-III.A.11)	\$ <u>77,872,274.34</u>	\$ <u>46,639,414.36</u>
В.	For Common School Districts NOT Within a High School District, (Type 03)		
	1. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL)		
	(from Work Sheet E, line IV or VIII or Work Sheet F, line II or III)		\$0.00
	2. Tuition Out for High School Students (from Work Sheet E, line II or VI)	*	\$0.00
	3. Adjusted DSL/RCL (III.B.1 - III.B.2)	T	\$0.00
	4. DSL/RCL PSD-8 and 9-12 Allocation	\$0.00	\$0.00
	5. Adjusted FY 2014 District Additional Assistance (from Work Sheet H)	(line III.B.3 x I.D) \$0.00	[(line III.B.3 x 1.D)+III.B.2] \$0.00
		(From Work Sheet H, line VII.F.3)	(From Work Sheet H, line VII.E.3)
	6. Line not used	\$0.00	\$0.00
	7. FY 2014 Equalization Base (III.B.4 + III.B.5 + III.B.6)	(from Work Sheet I, line V.E.3)	(from Work Sheet I, line V.F3)
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
	8. 2013 Primary Assessed Valuation ÷ 100	\$0.00	\$0.00
	9. 2013 Salt River Project (SRP) Valuation ÷ 100	\$0.00	\$0.00
	10. 2013 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$0.00	\$0.00
	11. TOTAL Valuation (III.B.8 + III.B.9 + III.B.10)	\$0.00	\$0.00
	12. Qualifying Tax Rate	× 2.2265	× 2.2265
	13. Qualifying Levy (III.B.11 x III.B.12)	\$0.00	\$0.00
	14. FY 2014 Equalization Assistance Before Adjustments (III:B.7 - III:B.13)	\$0.00	\$0.00
	15. FY 2014 State Aid Decrease for Districts participating in		
	Career Ladder Program (.000375 x BSL from Work Sheet C, line XVI)		
	(Laws 1992, Ch. 158, §2) (For FY 2014 this amount is zero, unless otherwise notified by ADE.)	\$0.00	\$0.00
	16. Total EV 0014 Found Applicance (III P 14 III P 15)	40.00	60.00

Laws 2013, 1st S.S., HB 2003, §46, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded at 91% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10. \$0.00

\$0.00

\$0.00

16. Total FY 2014 Equal. Assistance (III.B.14-III.B.15)

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K. WORK SHEET FOR FY 2014 COMPUTING SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT (ARS §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to Work Sheet K2.

If in FY 2014, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4, up to \$50,000 without an election. OR If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on Budget, page 7, Line 3(a).

I.		ent count in K-8 has exceeded 125 but is less than 154 may	determine the small	school adjustment phase		
	A. Phase down bas				\$	150,000.00
		K-8 student count		0.000		
	C. Small school stu	ident count limit	-	125.000		
	D. Student count at	pove the small school limit (I.B - I.C)	***	0.000		
	E. Adjusted Suppor	rt Level Weight (See Table A below to calculate)	x	0.000		
	F. Weighted studer	nt count above small school limit (I.D x I.E)	Anna Correct	0.000		
	G. Base Level Amo	ount (from Work Sheet C, line VI.C)	× \$	0.00		
	H. Phase down red	uction factor (I.F x I.G)			- \$	0.00
	I. Grades K-8 sma	ıll school adjustment phase down limit (I.A I.H.)			\$	0.00
11.	A unified or union high	h school district whose student count in grades 9-12 has exc wn as follows:	eeded 100 but is le	ss than 176 may determin	ne the sr	mali school
	A. Phase down bas	se			\$	350,000.00
	B. FY 2014 actual 9	9-12 student count		0.000		
	C. Small school stu	dent count limit		100.000		
	D. Student count at	pove the small school limit (II.B - II.C)	=	0.000		
	E. Adjusted Suppor	t Level Weight (See Table B below to calculate)		0.000		
	F. Weighted studer	nt count above small school limit (II.D x II.E)	X =	0.000		
	G. Base Level Amo	unt (from Work Sheet C, line VI.C)	· × \$	0.00		
	H. Phase down red	uction factor (II.F x II.G)	•		- \$	0.00
	Grades 9-12 sm	all school adjustment phase down limit" (II.A - II.H)				0.00
Ш,		If do not apply to a unified district, enter 10% of the RCL att			\$	0.00
IV.	, , ,	ool Adjustment, subject to an election (I.I + II.I + III))(2)(d)-		\$	0.00
٧.	10% of the District's T	Total RCL			\$ 1	12,385,413.90
VI.	Maximum override, su	ubject to an election (Greater of Line IV or Line V) [to Budget	Page 7, line 3(a)]		\$ 1	12,385,413.90
	TABLE A:	GRADES K-8		SMALL ISOLATED		SMALL
		Student Count Constant		500.000		500.000
		FY 2014 Student Count (line I.B above) Difference		0.000	-	0.000
		Weight Adjustment Factor	= .	0.000		0.000
		Support Level Weight Increase	× .	0.0005 0.000	×	0.0003 0.000
		Support Level Weight	- +	1.358	+	1.278
		FY 2014 Adjusted Support Level Weight (Enter on line I.E above)		0	<u>-</u>	0
	TABLE B:	GRADES 9 - 12		AAVIPA, JAMAA		***************************************
		Student Count Constant		500.000		500.000
,,	* 197 * ********************************	FY 2014 Student Count (line II.B above)	-	0.000	-	0.000
		Difference	मार मार	0.000		0.000
		Weight Adjustment Factor	×	0.0005	x	0.0004
		Support Level Weight Increase	, mar	0.000	-	0.000
		Support Level Weight FY 2014 Adjusted Support Level Weight (Enter	+ .	1.468	+	1.398
		on line II.E above)	ARAM Water	Q	=	0

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K2. WORK SHEET FOR FY 2014 COMPUTING MAXIMUM SMALL SCHOOL ADJUSTMENT OVERRIDE (ARS §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to Work Sheet K.

If in FY 2014, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below.

		strict whose K-8 student count has exceeded 125, but is less than 181 may determine t stment override as follows:	he maximur	n small school		
	Α.	FY 2014 K-8 student count		15,647.013		
	8.	Small school student count limit	-	125.000		
i	C.	Student count above the small school limit (I.A - I.B)	-	15,522.013		
1	D.	Phase-down factor	x	0.0045		•
	E.	Result (Line i.C x i.D)	***	69.8491		
	F.	Maximum Percent Increase to apply to RCL (.35 - Line I.E)		-69.4991		
(Э.	K-8 Revenue Control Limit	× _	0.00		•
į	Ⅎ.	K-8 small school budget override limit (I.F \times I.G) (If less than zero, enter zero)		· · · · · · · · · · · · · · · · · · ·	\$	0.00
		strict whose 9-12 student count has exceeded 100, but is less than 185 may determine street override as follows:	the maximu	ım small school		
	Ã,	FY 2014 9-12 student count		8,520.459		
	В.	Small school student count limit	*	100.000		
1	C.	Student count above the small school limit (II.A - II.B)	225	8,420.459		
1	D.	Phase-down factor	×	0.0065		
1	E.	Result (Line II.C x II.D)		54.7330		
	F.	Maximum Percent Increase to apply to RCL (.65 - Line II.E)		-54.0830		
(G.	9-12 Revenue Control Limit	× _	0.00		
ı	Н.	9-12 small school budget override limit (II.F x II.G) (If less than zero, enter zero)		-	\$	0.00
		oth Sections I and II do not apply to a unified district, enter 10% of the RCL attributable to veighted student count as provided in A.R.S. §15-971(B)(2)(a).	o the nonqu	alifying K-8 or 9-	\$	0.00
V. A	llov	wable Small School Adjustment, subject to an election (I.H + II.H + III)			\$	0.00
V. 1	0%	of the District's Total RCL			\$_ <u>12,</u>	385,413.90
/I. M	lax	imum override, subject to an election (Greater of Line IV or Line V)			\$ <u>12,</u>	385,413.90

Maricopa

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L. WORK SHEET FOR FY 2013 IMPACT AID FUND (ESEA, TITLE VIII) (A.R.S. §15-905.R) (For school districts that receive ESEA, Title VIII monies.)

I. FY 2013 Impact Aid revenue		\$	0.00
II. Impact Aid revenue deposited in FY 2013 to the Impact Aid Revenue Bond Debt			
 Service Fund for principal and interest payments	· · · · · <u>-</u> .	\$	0.00
III. A. TRCL/TSL Difference (from Work Sheet D, line VIII.D - line V) \$ 2,122,13	31.00		
B. Impact Aid revenue transferred in FY 2013 to the M&O Fund to provide cash for			
the TRCL/TSL difference calculated on line III.A	. .	\$	0.00
IV. Impact Aid revenue transferred in FY 2013 to the M&O Fund to reduce or eliminate taxes		\$	0.00
V. FY 2012 Ending Cash Balance in the Impact Aid Fund	+	\$	0.00
VI. FY 2013 Amount Available to be Spent in the Impact Aid Fund (line I - lines II through IV + line (on Budget page 6, line 16)		<u>**</u>	
(11 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	=	\$	0.00

Maricopa

M. WORK SHEET FOR CALCULATION OF THE FY 2014 MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (ARS §15-943.01)

1.	 a. General Budget Limit (GBL) (from FY 2013 latest revised Budget, page 7, line 10) b. Adjustments to the GBL from FY 2013 BUDG75 (1) c. Adjusted GBL 	\$ 154,240,677.00 - \$ 0.00 \$ 154,240,677.00
2.	 a. Budgeted M&O expenditures (from FY 2013 latest revised Budget, page 1, line 30, Total Budget Year Column) b. Adjustments to the GBL (from line 1.b) c. Adjusted Budgeted Expenditures 	\$\frac{154,240,677.00}{0.00}\$ \$\frac{154,240,677.00}{0.00}\$
3.	Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$ <u>154,240,677.00</u>
4,	M&O actual expenditures	\$ <u>151,700,166.00</u>
5.	Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	\$2,540,511.00

NOTE: For lines 6.a through 6.h deduct the FY 2013 actual expenditures from the budget amount. If the result is negative, enter zero.

			FY 2013 Budget Actual			= <u>\</u>	Jnexpended Budget		
6.	a.	Special Program Override	\$_	3,313,656.00	-	\$_	3,313,656.00	= \$	0.00
	b.	Desegregation	\$	7,205,080.00	-	\$_	7,205,080.00	= \$	0.00
	c.	Tuition Out Debt Service	\$	0.00	-	\$_	0.00	= \$	0.00
	d.	Dropout Prevention Programs	\$_	221,130.00		\$_	221,130.00	= \$	0.00
	e.	Joint Career and Technical Ed. and Voc. Ed. Center	\$	0.00	•	\$_	0.00	= \$	0.00
	f.	Career Ladder	\$	3,430,339.74	•	\$_	3,389,828.74	= \$	40,511.00
	g.	Optional Performance Incentive Program	\$	0.00	-	\$_	0.00	= \$	0.00
	h.	Performance Pay	\$	0.00	•	\$_	0.00	= \$	0.00
	i.	Total Budget Balance Deductions [Add lines 6.a through 6.h]						= \$	40,511.00
7.	7. Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i)						\$	2,500,000.00	
8.	 a. FY 2013 Adjusted District Limit (RCL) from page 4 of the most recent ADE report 'Basic Calculations for Equalization Assistance-APOR 55-1', available on ADE's web site. 						\$	124,526,285.39	
	b.	Growth Adjustment (FY 2013 BUDG75) (1)							0.00
*****	c. Factor of 4%							×	0.04
9.). Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]							\$	4,981,051.42
10.	Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)							\$	2,500,000.00
11.	. Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2013 M&O Fund ending cash balance).						\$	0.00	
12.	 Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) (to Budget, page 7, line 8(c)] 						\$	2,500,000.00	

(1) For budget adoption this line should be left blank.

O. WORK SHEET FOR FY 2013 TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-910.L, 15-448.J, and 15-951)

[For Common School Districts NOT within a High School District (Type 03)]

Part I-Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]

			A	В	С	D	
	Attending District Name	Attending District CTD Number	Tuition Out High School Count	Per Pupil Tuition (Debt Service) (1)	Debt Service Tuition Limit (2)	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	Increase to GBL (A x D)
1.			0.000	0.00		0.00	0.00
2.			0.000	0.00	0.00	0.00	0.00
3.			0.000	0.00	0.00	0.00	0.00
4.			0.000	0.00	0.00	0.00	0.00
5.	`		0.000	0.00	0.00	0.00	0.00
6.	7	otal HS Count:	0.000				
7.	Total Increase t	o GBL for Debt S	Service Tuition	Outside the RC	L [To Budget, page	age 7, line 8(b)]:	0.00

Part II-Increase to DSL and RCL (To Work Sheet E, lines II and VI)

		Е	F	
	Attending District	M&O, UCO, & SCA Per Pupil	5	Increase to DSL and RCL
-	<u>Name</u>	Tuition	or C)	(A x F)
8.		0.00	0.00	0.00
9.		0.00	0.00	0.00
10.		0.00	0.00	0.00
11.		0.00	0.00	0.00
12.		0.00	0.00	0.00
	Total Increas	0.00		
13.	(T	o Work Sheet E,	lines II and VI):	

(1) Not to exceed \$750 if the district pays tuition to other districts for 750 or fewer pupils. Not to exceed \$800 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the allowable debt service amount; use the Total HS Count from line 6. (A.R.S. §15-824)

For common school districts no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount calculated pursuant to A.R.S. §15-448.J.

(2) Enter \$150 if the district pays tuition to other districts for 750 or fewer pupils. Enter \$200 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the debt service limit, use the Total HS Count from line 6. (A.R.S. §15-951.G)

For a common school district no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount on this line. (A.R.S. §15-448.J)

Maricopa

S. WORK SHEET FOR FY 2014 EQUALIZATION ASSISTANCE FOR AN ACCOMMODATION SCHOOL (A.R.S. §15-974)

Part I. CALCULATION OF EQUALIZATION ASSISTANCE

	of FY 2014 District Support Level or Revenue Control Limit ork Sheet J, line II.A)		\$	121,732,008.05		
B. District	Additional Assistance (from Work Sheet H, lines VII.E.3 and VII.F.3)	+	\$	4,727,341.99		
C. Line no	used	+	\$	0.00		
D. FY 201	4 Equalization Assistance Before Adjustments (Lines A+B+C)		-	=	\$ _	126,459,350.04
x BSL f	State Aid Decrease for Districts participating in Career Ladder Program (.000375 om Work Sheet C, line XVI) (Laws 1992, Ch. 158, §2) (For FY 2014 this amount unless otherwise notified by ADE)			-	\$_	0.00

126,459,350.04 F. FY 2014 Equalization Assistance (I.D - I.E)

Part II. CASH BALANCE CARRY FORWARD

Accommodation schools with a student count of 125 or less in grades K-8 or accommodation schools that offer instruction in grades 9-12, and have a student count of 100 or less in grades 9-12 complete Part I only.

Α	1. Maintenance and Operation (Fund 001) Cash Balance as of June 30, 2013		\$ 0.00
	2. Budget Balance Carryforward (from Worksheet M, line 12)	_	\$ 2,500,000.00
	3. Remaining M&O Cash Balance (line A.1 minus line A.2)	=	\$ -2,500,000.00
В.	Maximum RCL Addition that may be Authorized by County School Superintendent:		

(1) The amount on line A.3 or	:	\$ 0.00	•
(2) 10% of the FY 2014 RCL (from Work Sheet E, line VIII or Work Sheet F, line III)	:	\$ 0.00	
(3) Up to 5% of the FY 2014 RCL calculated pursuant to ARS §15-482	+ :	\$ 0.00	
(4) Line B.2 plus B.3	= :	\$ 0.00	
(5) The lesser of line B.1 or B.4			