



FY 2017
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Proposed

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2017 was

Proposed June 7, 2016

Adopted

Revised

Date

Bonnie Sneed
Barbara Perleberg

Mrs. Bonnie Sneed, President

Mrs. Barbara Perleberg, Vice Presic

Mrs. Kim Hartmann, Member

Mrs. Pam Kirby, Member

George Jackson

Mr. George Jackson, Member

SIGNED

SIGNED

The budget file(s) for FY 2017 sent to the Arizona Department of Education, via the internet, on

June 8, 2016 contain(s) the data for the budget described above.

Date

Dr. Denise Birdwell

Superintendent Signature

Daniel O'Brien

Business Manager Signature

Dr. Denise Birdwell

Superintendent Name (Typed Name)

Mr. Daniel O'Brien

Business Manager Name (Typed Name)

District Contact Employee: Daniel O'Brien

Telephone: 480 484-6100

E-mail: DOBrien@susd.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2016 \$ 166,000,000

2. Estimated Revenues by Source for Fiscal Year 2017 (excluding property taxes)

Local	1000	\$	<u>20,430,000</u>
Intermediate	2000	\$	<u> </u>
State	3000	\$	<u>21,500,000</u>
Federal	4000	\$	<u>12,600,000</u>
TOTAL		\$	<u>54,530,000</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2016	Est. Budget FY 2017
Primary Tax Rate:	<u>2.9859</u>	<u>2.8927</u>
Secondary Tax Rates:		
M&O Override	<u>0.3994</u>	<u>0.3927</u>
Special K-3 Program Override	<u> </u>	<u> </u>
Special Program Override	<u> </u>	<u> </u>
Capital Override	<u> </u>	<u> </u>
Class A Bonds	<u> </u>	<u> </u>
Class B Bonds	<u>0.6396</u>	<u>0.6351</u>
JTED	<u> </u>	<u> </u>
Total Secondary Tax Rate	<u>1.0390</u>	<u>1.0278</u>

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. General Budget Limit (from Budget, page 7, line 11)	\$ <u>154,276,034</u>
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	\$ <u>6,930,343</u>
3. Subtotal (line A.1 + A.2)	\$ <u>161,206,377</u>
4. Federal Projects (from Budget, page 6, Federal Projects, line 18)	\$ <u>12,088,929</u>
5. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	\$ <u>0</u>
6. Total Aggregate School District Budget Limit (line A.3 + A.4 - A.5)	\$ <u>173,295,306</u>

B. BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget, page 1, line 31)	\$ <u>154,276,034</u>
2. Unrestricted Capital Outlay (from Budget, page 4, line 10)	\$ <u>6,930,343</u>
3. Total Budget Subject to Budget Limits (line B.1 + B.2)	
(This line cannot exceed line A.3.)	\$ <u>161,206,377</u>

DISTRICT NAME			COUNTY			CTD NUMBER			VERSION		
Scottsdale Unified School District #48			Maricopa			070248000			Proposed		
FUND 001 (M&O) MAINTENANCE AND OPERATION (M&O) FUND											
Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
		Prior FY	Budget FY						Prior FY 2016	Budget FY 2017	
100 Regular Education											
1000 Instruction	1.	878.23	861.69	41,707,938	17,105,836	1,736,689	741,853	11,921	60,512,048	61,304,237	1.3%
2000 Support Services											
2100 Students	2.	114.76	114.61	4,432,771	1,363,091	10,633	4,120	2,125	5,700,045	5,812,740	2.0%
2200 Instructional Staff	3.	79.18	78.57	3,631,310	1,052,903	193,178	22,867	10,945	4,779,277	4,911,203	2.8%
2300 General Administration	4.	5.00	5.00	628,150	266,504	545,021	8,628	0	1,323,269	1,448,303	9.4%
2400 School Administration	5.	131.99	130.99	7,287,429	2,089,158	18,919	101,625	0	9,687,882	9,497,131	-2.0%
2500 Central Services	6.	52.75	55.75	2,901,881	967,760	1,105,619	89,593	49,630	4,833,760	5,114,483	5.8%
2600 Operation & Maintenance of Plant	7.	213.19	207.32	6,215,865	2,152,314	9,121,593	5,876,334	31,912	22,202,327	23,398,018	5.4%
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	9.	7.00	7.00	162,692	61,906	71,689	57,742	0	367,750	354,029	-3.7%
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	229,906	45,935	0	0	0	271,378	275,841	1.6%
620 School-Sponsored Athletics	11.	5.89	5.89	1,154,544	260,518	242,338	420	0	1,655,319	1,657,820	0.2%
630 Other Instructional Programs	12.	0.00							0	0	0.0%
700, 800, 900 Other Programs	13.	0.00							0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	1,487.99	1,466.82	68,352,486	25,365,925	13,045,679	6,903,182	106,533	111,333,055	113,773,805	2.2%
200 Special Education											
1000 Instruction	15.	371.07	376.18	12,848,741	4,096,271	2,354	700		15,712,143	16,948,066	7.9%
2000 Support Services											
2100 Students	16.	96.06	90.68	5,606,498	1,501,015	0	0		7,525,084	7,107,513	-5.5%
2200 Instructional Staff	17.	6.00	5.91	343,364	94,271	500	4,017		419,318	442,152	5.4%
2300 General Administration	18.	0.00							0	0	0.0%
2400 School Administration	19.	0.00							0	0	0.0%
2500 Central Services	20.	0.00				4,240	26		26,462	4,266	-83.9%
2600 Operation & Maintenance of Plant	21.	0.00				240			0	240	--
2900 Other	22.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%
Subtotal (lines 15-23)	24.	473.13	472.77	18,798,603	5,691,557	7,334	4,743	0	23,683,007	24,502,237	3.5%
400 Pupil Transportation	25.	179.75	179.00	4,549,687	1,662,618	361,316	1,270,899		7,793,049	7,844,520	0.7%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	101.31	103.49	5,425,969	1,398,971	114,169	158,812	0	6,797,921	7,097,921	4.4%
520 Special K-3 Program Override (from Supplement, page 1, line 10)	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	28.	2.90	3.70	167,301	48,967	4,754	108		221,130	221,130	0.0%
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	29.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	30.	13.70	11.88	663,887	172,534				819,805	836,421	2.0%
Total Expenditures (lines 14, and 24-30) (Cannot exceed page 7, line 11)	31.	2,258.78	2,237.66	97,957,933	34,340,572	13,533,252	8,337,744	106,533	150,647,967	154,276,034	2.4%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	21,632,224	21,711,174	1.
2. Gifted Education	1,708,745	2,458,009	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	0		4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education	342,038	333,054	6.
7. Career Education	0		7.
8. Total (lines 1 through 7. Must equal total of line 24, page 1)	23,683,007	24,502,237	8.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 9
Staff-Pupil 1 to 5

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

Prior FY	Budget FY
1,525.86	1,518.85

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	\$ 62,000
All Funds - Federal	6330	

FY 2017 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component
Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 157,799
(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2016	Budget FY 2017	
Classroom Site Fund 011 - Base Salary									
100 Regular Education									
1000 Instruction	1.	1,485,441	394,181				1,830,940	1,879,622	2.7%
2100 Support Services - Students	2.	22,064	6,158				0	28,222	--
2200 Support Services - Instructional Staff	3.	21,330	5,989				0	27,319	--
Program 100 Subtotal (lines 1-3)	4.	1,528,835	406,328				1,830,940	1,935,163	5.7%
200 Special Education									
1000 Instruction	5.	246,593	70,858				280,874	317,451	13.0%
2100 Support Services - Students	6.	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	7.	1,057	323				0	1,380	--
Program 200 Subtotal (lines 5-7)	8.	247,650	71,181				280,874	318,831	13.5%
Other Programs (Specify) _____									
1000 Instruction	9.						1,274	0	-100.0%
2100 Support Services - Students	10.						0	0	0.0%
2200 Support Services - Instructional Staff	11.						0	0	0.0%
Other Programs Subtotal (lines 9-11)	12.	0	0				1,274	0	-100.0%
Total Expenditures (lines 4, 8, and 12)	13.	1,776,485	477,509				2,113,088	2,253,994	6.7%
Classroom Site Fund 012 - Performance Pay									
100 Regular Education									
1000 Instruction	14.	6,798,544	1,348,606				6,214,655	8,147,150	31.1%
2100 Support Services - Students	15.						831	0	-100.0%
2200 Support Services - Instructional Staff	16.						3,305	0	-100.0%
Program 100 Subtotal (lines 14-16)	17.	6,798,544	1,348,606				6,218,791	8,147,150	31.0%
200 Special Education									
1000 Instruction	18.						416,981	0	-100.0%
2100 Support Services - Students	19.						0	0	0.0%
2200 Support Services - Instructional Staff	20.						6,020	0	-100.0%
Program 200 Subtotal (lines 18-20)	21.	0	0				423,001	0	-100.0%
Other Programs (Specify) _____									
1000 Instruction	22.						31,186	0	-100.0%
2100 Support Services - Students	23.						0	0	0.0%
2200 Support Services - Instructional Staff	24.						0	0	0.0%
Other Programs Subtotal (lines 22-24)	25.	0	0				31,186	0	-100.0%
Total Expenditures (lines 17, 21, and 25)	26.	6,798,544	1,348,606				6,672,978	8,147,150	22.1%
Classroom Site Fund 013 - Other									
100 Regular Education									
1000 Instruction	27.	2,767,699	771,835				3,858,736	3,539,534	-8.3%
2100 Support Services - Students	28.	44,377	12,385				0	56,762	--
2200 Support Services - Instructional Staff	29.	42,886	12,042				0	54,928	--
Program 100 Subtotal (lines 27-29)	30.	2,854,962	796,262	0	0		3,858,736	3,651,224	-5.4%
200 Special Education									
1000 Instruction	31.	495,957	142,511				564,952	638,468	13.0%
2100 Support Services - Students	32.						0	0	0.0%
2200 Support Services - Instructional Staff	33.	2,126	650				0	2,776	--
Program 200 Subtotal (lines 31-33)	34.	498,083	143,161	0	0		564,952	641,244	13.5%
530 Dropout Prevention Programs									
1000 Instruction	35.						0	0	0.0%
Other Programs (Specify) _____									
1000 Instruction	36.						2,562	0	-100.0%
2100, 2200 Support Serv. Students & Instructional Staff	37.						0	0	0.0%
Other Programs Subtotal (lines 36-37)	38.	0	0	0	0		2,562	0	-100.0%
Total Expenditures (lines 30, 34, 35, and 38)	39.	3,353,045	939,423	0	0		4,426,250	4,292,468	-3.0%
Total Classroom Site Funds (lines 13, 26, and 39)	40.	11,928,074	2,765,538	0	0	0	13,212,316	14,693,612	11.2%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2016	Budget FY 2017	
Unrestricted Capital Outlay Override (1)	1.		575,000	2,443,581				6,255,388	3,018,581	-51.7%
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.		857,854	4,504,475				7,395,608	5,362,329	-27.5%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.		125,000	62,903				383,632	187,903	-51.0%
2300, 2400, 2500, 2900 Administration	4.			245,020				91,664	245,020	167.3%
2600 Operation & Maintenance of Plant	5.			145,825				16,361	145,825	791.3%
2700 Student Transportation	6.			105,000				0	105,000	--
3000 Operation of Noninstructional Services (5)	7.			17,115				0	17,115	--
4000 Facilities Acquisition and Construction	8.						862,651	2,553,357	862,651	-66.2%
5000 Debt Service	9.				4,500			0	4,500	--
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	982,854	5,080,338	4,500	0	862,651	10,440,622	6,930,343	-33.6%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 125,000
6642 Textbooks	171,417
6643 Instructional Aids	686,906
673X Furniture and Equipment	3,630,832
673X Vehicles	0
673X Tech Hardware & Software	1,202,925

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)].

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of , principal on capital leases of \$ 2,073,962 , and principal on bonds of \$ 18,281,250 .

(4) Includes interest on Capital Equity Fund loans of , interest on capital leases of \$ 263,630 , and interest on bonds of \$ 10,691,785 .

DISTRICT NAME Scottsdale Unified School District #48

COUNTY Maricopa

CTD NUMBER 070248000

VERSION Proposed

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	10,440,622	6,930,343	522,154		0		4,000,000	4,000,000	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0		0		0				2.
6200 Employee Benefits	3.	41,519		0		0				3.
6450 Construction Services	4.	353,357	862,650	522,154		0				4.
6710 Land and Improvements	5.	0		0		0				5.
6720 Buildings and Improvements	6.	2,200,000		0		0				6.
673X Furniture and Equipment	7.	1,686,278	3,630,832	0		0				7.
673X Vehicles	8.	2,000	0	0		0				8.
673X Technology Hardware & Software	9.	1,784,222	1,202,925	0		0				9.
6831, 6832 Redemption of Principal	10.	0	4,500	0		0				10.
6841, 6842, 6850 Interest	11.	0		0		0				11.
Total (lines 2-11)	12.	6,067,376	5,700,907	522,154	0	0	0		0	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	2,553,357	867,150	515,000						13.
New Construction	14.	0		0		0				14.
Other	15.	3,514,019	4,833,757	0		0				15.
Total (lines 13-15, must equal line 12)	16.	6,067,376	5,700,907	515,000	0	0	0		0	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

SPECIAL PROJECTS

FTE		TOTAL ALL FUNCTIONS	
Prior FY	Budget FY	Prior FY	Budget FY
42.46	41.93	3,470,342	3,709,982
6.75	6.35	576,654	528,931
4.50	1.00	1,387,905	1,200,000
0.00		0	
0.81	0.81	397,327	250,000
1.00	1.00	109,195	118,989
0.00		0	
27.56	31.86	5,184,399	4,225,093
0.00		29,913	8,276
0.00		0	
0.00		0	
1.00	1.00	391,493	362,005
0.00		0	
2.65	4.65	1,471,174	1,553,760
0.00		0	
0.00		0	
0.00	1.14	222,331	131,893
86.73	89.74	13,240,733	12,088,929
0.00		184,624	167,581
0.00		0	
0.00		0	
0.00		0	
0.00		0	
0.00		0	
0.00		0	
0.00		0	
0.00		12,000	
0.00	0.00	196,624	167,581
86.73	89.74	13,437,357	12,256,510

FEDERAL PROJECTS

1. 100-130 ESEA Title I - Helping Disadvantaged Children6000
2. 140-150 ESEA Title II - Prof. Dev. and Technology6000
3. 160 ESEA Title IV - 21st Century Schools6000
4. 170-180 ESEA Title V - Promote Informed Parent Choice6000
5. 190 ESEA Title III - Limited Eng. & Immigrant Students6000
6. 200 ESEA Title VII - Indian Education6000
7. 210 ESEA Title VI - Flexibility and Accountability6000
8. 220 IDEA Part B6000
9. 230 Johnson-O'Malley6000
10. 240 Workforce Investment Act6000
11. 250 AEA - Adult Education6000
12. 260-270 Vocational Education - Basic Grants6000
13. 280 ESEA Title X - Homeless Education6000
14. 290 Medicaid Reimbursement6000
15. 374 E-Rate6000
16. 378 Impact Aid6000
17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)6000
18. Total Federal Project Funds (lines 1-17)

STATE PROJECTS

19. 400 Vocational Education6000
20. 410 Early Childhood Block Grant6000
21. 420 Ext. School Yr. - Pupils with Disabilities6000
22. 425 Adult Basic Education6000
23. 430 Chemical Abuse Prevention Programs6000
24. 435 Academic Contests6000
25. 450 Gifted Education6000
26. 460 Environmental Special Plate6000
27. 465-499 Other State Projects6000
28. Total State Project Funds (lines 19-27)
29. Total Special Projects (lines 18 and 28)

INSTRUCTIONAL IMPROVEMENT FUND (020)

1. Teacher Compensation Increases6000
2. Class Size Reduction6000
3. Dropout Prevention Programs (M&O purposes)6000
4. Instructional Improvement Programs (M&O purposes)6000
5. Total Instructional Improvement Fund (lines 1-4)

Prior FY	Budget FY
6000	500,000
6000	0
6000	0
6000	1,591,318
6000	2,091,318

OTHER FUNDS

1. 050 County, City, and Town Grants
2. 071 Structured English Immersion (1)
3. 072 Compensatory Instruction (1)
4. 500 School Plant (2)
5. 510 Food Service
6. 515 Civic Center
7. 520 Community School
8. 525 Auxiliary Operations
9. 526 Extracurricular Activities Fees Tax Credit
10. 530 Gifts and Donations
11. 535 Career & Tech. Ed. & Voc. Ed. Projects
12. 540 Fingerprint
13. 545 School Opening
14. 550 Insurance Proceeds
15. 555 Textbooks
16. 565 Litigation Recovery
17. 570 Indirect Costs
18. 575 Unemployment Insurance
19. 580 Teacherage
20. 585 Insurance Refund
21. 590 Grants and Gifts to Teachers
22. 595 Advertisement
23. 596 Joint Technical Education
24. 620 Adjacent Ways
25. 639 Impact Aid Revenue Bond Building
26. 650 Gifts and Donations-Capital
27. 660 Condemnation
28. 665 Energy and Water Savings
29. 686 Emergency Deficiencies Correction
30. 691 Building Renewal Grant
31. 700 Debt Service
32. 720 Impact Aid Revenue Bond Debt Service
33. Other

INTERNAL SERVICE FUNDS 950-989

1. 953_ Self-Insurance
2. 955 Intergovernmental Agreements
3. 9__ OPEB
4. 951 Print Shop

Prior FY	Budget FY
6000	20,000
6000	0
6000	0
6000	4,891,170
6000	11,808,149
6000	867,500
6000	6,154,574
6000	1,881,742
6000	2,740,174
6000	1,836,205
6000	0
6000	10,000
6000	0
6000	480,000
6000	477,000
6000	90,000
6000	5,928,405
6000	1,000
6000	0
6000	12,000
6000	0
6000	50,000
6000	2,213,291
6000	4,000,000
6000	0
6000	0
6000	0
6000	3,446,495
6000	0
6000	0
6000	30,167,385
6000	0
6000	0

(1) From Supplement, page 3, line 10 and line 20, respectively.
(2) Indicate amount budgeted in Fund 500 for M&O purposes

CALCULATION OF FY 2017 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)

			A. Maintenance and Operation	B. Unrestricted Capital Outlay
1.	(a) FY 2017 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ 123,690,322		
	* (b) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)			
	(c) Adjusted RCL	\$ 123,690,322	\$ 123,690,322	\$ 0
2.	(a) FY 2017 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ 11,169,603		
	* (b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	9,875,335		
	(c) Adjusted DAA	\$ 1,294,268	0	1,294,268
3.	FY 2017 Override Authorization (A.R.S. §§15-481 and 15-482)			
	* (a) Maintenance and Operation		18,553,548	
	* (b) Unrestricted Capital Outlay			
	* (c) Special Program			
*4.	Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)			
*5.	Tuition Revenue (A.R.S. §§15-823 and 15-824)			
	Local			
	(a) Individuals and Other Private Sources		317,190	
	(b) Other Arizona Districts			
	(c) Out-of-State Districts and Other Governments		17,069	
	State			
	(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6.	State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7.	Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)			
8.	Budget Increase for:			
	(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		7,097,921	284,248
	* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)		0	
	* (c) Budget Balance Carryforward (from Work Sheet M, line 9) (A.R.S. §15-943.01)		5,624,671	
	(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		221,130	
	(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2015 (A.R.S. §15-910.M)		28,317	
	* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
	* (g) FY 2016 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.f) (A.R.S. §15-920)		0	
	(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
	* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9.	Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
	(a) Prior Year Over Expenditures/Resolutions:			
	(b) Decrease for Transfer from M&O to Energy and Water Savings Fund		(2,329,234)	
	(c) Increase for Energy and Water Savings Fund Transfer to M&O			
	(d) JTED Reduction [See Work Sheet J, footnote (1) for estimate]			
	(e) Noncompliance Adjustment			
	(f) ADM/Transportation Audit Adjustment			
	(g) Other: districts share of \$50M apportionment		1,055,100	
10.	Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §§2 and 6)			
11.	FY 2017 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 31 cannot exceed this amount)		\$ 154,276,034	
12.	Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 1,578,516

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A.	1.	FY 2016 Unrestricted Capital Budget Limit (UCBL) (from FY 2016 latest revised Budget, page 8, line A.12)	\$	10,440,622
	2.	Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$	
	3.	Adjusted Amount Available for FY 2016 Capital Expenditures (line A.1 + A.2)	\$	10,440,622
	4.	Amount Budgeted in Fund 610 in FY 2016 (from FY 2016 latest revised Budget, page 4, line 10)	\$	10,440,622
	5.	Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$	10,440,622
	6.	FY 2016 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$	5,113,360
	7.	Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$	5,327,262
	8.	Interest Earned in Fund 610 in FY 2016	\$	24,565
	9.	Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$	
	10.	Adjustment to UCBL for FY 2017 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$	
		(b) Increase to UCBL Due to Greater than Anticipated Growth (from FY2016 BUDG75)	\$	
		(c) JTED Reduction [See Work Sheet J, footnote (1) for estimate]	\$	
		(d) ADM/Transportation Audit Adjustment	\$	
		(e) Other:	\$	
	11.	Amount to be Used for Capital Expenditures (from page 7, line 12)	\$	1,578,516
	12.	FY 2017 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$	6,930,343

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

		Fund 011	Fund 012	Fund 013	Total Fund 010
B.	1. FY 2016 Classroom Site Fund Budget Limit (from FY 2016 latest revised Budget, page 8, line B.7)	2,113,088	6,672,978	4,426,252	13,212,318
	2. FY 2016 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	1,700,626	2,214,476	3,818,757	7,733,859
	3. Unexpended Budget Balance (line B.1 minus B.2)	412,462	4,458,502	607,495	5,478,459
	4. Interest Earned in the Classroom Site Fund in FY 2016	385	6,354	2,679	9,418
	5. FY 2017 Classroom Site Fund Allocation (provided by ADE, based on \$332) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	1,841,147	3,682,294	3,682,294	9,205,733
	6. Adjustments to FY 2017 Classroom Site Fund Budget Limit (2)				0
	7. FY 2017 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	2,253,994	8,147,150	4,292,468	14,693,610

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

(2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

DISTRICT NAME Scottsdale Unified School District #48

COUNTY Maricopa

CTD NUMBER 070248000

VERSION Proposed

FY 2017
STATE OF ARIZONA



SUPPLEMENT
TO
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
FOR DISTRICTS THAT BUDGET FOR:

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

M&O Fund Supplement		FTE		Salaries	Employee Benefits	Purchased Services	Supplies	Other	Totals		% Increase/ Decrease
		Prior FY	Budget FY						Prior FY 2016	Budget FY 2017	
Expenditures		Prior FY	Budget FY	6100	6200	6300, 6400, 6500	6600	6800			
520 Special K-3 Program Override											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2900 Other	8.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00							0	0	0.0%
Subtotal (lines 1-9) (to Budget, page 1, line 27)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education & Vocational Education Center											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2900 Other	18.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00							0	0	0.0%
Subtotal (lines 11-19) (to Budget, page 1, line 29)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

Unrestricted Capital Outlay Fund Supplement			Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
									Prior FY 2016	Budget FY 2017	
Expenditures											
520 Special K-3 Program Override											
1000 Instruction	21.								0	0	0.0%
2000 Support Services	22.								0	0	0.0%
3000 Operation of Noninstructional Services	23.								0	0	0.0%
4000 Facilities Acquisition & Construction	24.								0	0	0.0%
5000 Debt Service	25.								0	0	0.0%
Subtotal (lines 21-25)	26.		0	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education & Vocational Education Center											
1000 Instruction	27.								0	0	0.0%
2000 Support Services	28.								0	0	0.0%
3000 Operation of Noninstructional Services	29.								0	0	0.0%
4000 Facilities Acquisition & Construction	30.								0	0	0.0%
5000 Debt Service	31.								0	0	0.0%
Subtotal (lines 27-31)	32.		0	0	0	0	0	0	0	0	0.0%
Total (lines 26 & 32) (Include in Fund 610 Budget, page 4, lines 2-9)		33.	0	0	0	0	0	0	0	0	0.0%

English Language Learners Supplement			FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
			Prior FY	Budget FY							Prior FY 2016	Budget FY 2017	
Expenditures													
Structured English Immersion Fund 071													
1000 Instruction	1.	0.00									0	0	0.0%
2000 Support Services													
2100 Students	2.	0.00									0	0	0.0%
2200 Instructional Staff	3.	0.00									0	0	0.0%
2300 General Administration	4.	0.00									0	0	0.0%
2400 School Administration	5.	0.00									0	0	0.0%
2500 Central Services	6.	0.00									0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00									0	0	0.0%
2700 Student Transportation	8.	0.00									0	0	0.0%
2900 Other	9.	0.00									0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00		0	0	0	0		0	0	0	0.0%
Compensatory Instruction Fund 072													
1000 Instruction	11.	0.00									0	0	0.0%
2000 Support Services													
2100 Students	12.	0.00									0	0	0.0%
2200 Instructional Staff	13.	0.00									0	0	0.0%
2300 General Administration	14.	0.00									0	0	0.0%
2400 School Administration	15.	0.00									0	0	0.0%
2500 Central Services	16.	0.00									0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00									0	0	0.0%
2700 Student Transportation	18.	0.00									0	0	0.0%
2900 Other	19.	0.00									0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00		0	0	0	0		0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070248000

VERSION Proposed

I certify that the Budget of Scottsdale Unified School District, Maricopa County for fiscal year 2017 was officially proposed by the Governing Board on June 7, 2016, and that the complete Proposed Expenditure Budget may be reviewed by contacting Daniel O'Brien at the District Office, telephone 480 484-6100 during normal business hours.

Bonnie Sneed
President of the Governing Board

1. Average Daily Membership:				2. Tax Rates:		
	2015 ADM	Prior Yr. 2016 ADM	Budget Yr. 2017 ADM		Prior FY	Estimated Budget FY
Attending	22,954.624	22,716.158	22,316.157	Primary Rate	2.9859	2.8927
				Secondary Rate*	1.0390	1.0278

* Secondary rate applies only for voter-approved overrides and bonded indebtedness per A.R.S. §15-101(22) and Joint Technical Education Districts per A.R.S. §15-393(F).

3. The Maintenance and Operation, Classroom Site, and Unrestricted Capital Outlay budgets cannot exceed their respective budget limits.			
Maintenance & Operation	154,276,034	GBL	154,276,034
Classroom Site	14,693,612	CSFBL	14,693,610
Unrestricted Capital Outlay	6,930,812	UCBL	6,930,343

MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	58,207,889	58,813,774	2,304,159	2,490,463	60,512,048	61,304,237	1.3%
2000 Support Services							
2100 Students	5,658,862	5,795,862	41,183	16,878	5,700,045	5,812,740	2.0%
2200 Instructional Staff	4,498,951	4,684,213	280,326	226,990	4,779,277	4,911,203	2.8%
2300, 2400, 2500 Administration	13,831,784	14,140,882	2,013,127	1,919,035	15,844,911	16,059,917	1.4%
2600 Oper./Maint. of Plant	8,291,960	8,368,179	13,910,367	15,029,839	22,202,327	23,398,018	5.4%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	238,319	224,598	129,431	129,431	367,750	354,029	-3.7%
610 School-Sponsored Cocurric. Activities	271,378	275,841	0	0	271,378	275,841	1.6%
620 School-Sponsored Athletics	1,408,263	1,415,062	247,056	242,758	1,655,319	1,657,820	0.2%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	92,407,406	93,718,411	18,925,649	20,055,394	111,333,055	113,773,805	2.2%
200 Special Education							
1000 Instruction	15,582,542	16,945,012	129,601	3,054	15,712,143	16,948,066	7.9%
2000 Support Services							
2100 Students	7,257,210	7,107,513	267,874	0	7,525,084	7,107,513	-5.5%
2200 Instructional Staff	414,190	437,635	5,128	4,517	419,318	442,152	5.4%
2300, 2400, 2500 Administration	0	0	26,462	4,266	26,462	4,266	-83.9%
2600 Oper./Maint. of Plant	0	0	0	240	0	240	--
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	23,253,942	24,490,160	429,065	12,077	23,683,007	24,502,237	3.5%
400 Pupil Transportation	6,244,310	6,212,305	1,548,739	1,632,215	7,793,049	7,844,520	0.7%
510 Desegregation	6,524,940	6,824,940	272,982	272,981	6,797,922	7,097,921	4.4%
520 Special K-3 Program Override	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	182,759	216,268	38,371	4,862	221,130	221,130	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	819,805	836,421	0	0	819,805	836,421	2.0%
TOTAL EXPENDITURES	129,433,162	132,298,505	21,214,806	21,977,529	150,647,968	154,276,034	2.4%

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/ (Decrease) from Prior FY	% Increase/ (Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	150,647,967	154,276,034	3,628,067	2.4%
Instructional Improvement	2,091,318	2,535,605	444,287	21.2%
Structured English Immersion	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	13,212,316	14,693,612	1,481,296	11.2%
Federal Projects	13,240,733	12,088,929	(1,151,804)	-8.7%
State Projects	196,624	167,581	(29,043)	-14.8%
Unrestricted Capital Outlay	10,440,622	6,930,343	(3,510,279)	-33.6%
New School Facilities	0	0	0	0.0%
Adjacent Ways	4,000,000	4,000,000	0	0.0%
Debt Service	30,167,385	29,062,000	(1,105,385)	-3.7%
School Plant Fund	4,891,170	5,898,257	1,007,087	20.6%
Auxiliary Operations	1,881,742	1,784,807	(96,935)	-5.2%
Bond Building	522,154	0	(522,154)	-100.0%
Food Service	11,808,149	11,965,853	157,704	1.3%
Other	27,664,902	25,538,105	(2,126,797)	-7.7%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	21,632,224	21,711,174
Gifted Education	1,708,745	2,458,009
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education	342,038	333,054
Career Education	0	0
TOTAL	23,683,007	24,502,237

PROPOSED STAFFING SUMMARY		
Staff Type	FTE	Staff-Pupil Ratio
Certified --		
Superintendent, Principals, Other Administrators	98	1 to 227.7
Teachers	1,312	1 to 17.0
Other	109	1 to 204.7
Subtotal	1,519	1 to 14.7
Classified --		
Managers, Supervisors, Directors	105	1 to 212.5
Teachers Aides	277	1 to 80.6
Other	893	1 to 25.0
Subtotal	1,275	1 to 17.5
TOTAL	2,794	1 to 8.0
Special Education --		
Teacher	266	1 to 9.1
Staff	550	1 to 4.5

FY 2017 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2017 Truth in Taxation Base Limit (from FY 2016 TNT work sheet, line 3 + line 11)	\$	<u>7,603,300</u>
2.	Deduction for discontinued programs		
3.	Adjusted FY 2017 TNT Base Limit	\$	<u><u>7,603,300</u></u>

**Primary Property Tax Rate
Related to Budgeted
Expenditures**
FY 2017 Budgeted Expenditures

4.	Desegregation (from Districtwide Desegregation Budget page 2, line 44 and page 3, line 70)	\$	<u>7,382,169</u>	<u>0.0016</u>
5.	Dropout Prevention (from page 1, line 28)		<u>221,130</u>	<u>0.0000</u>
6.	Joint Career and Technical Education and Vocational Education Center (from Supplement page 1, line 20 and Supplement page 2, line 32)		<u>0</u>	<u>0.0000</u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$	<u>0</u>	<u>0.0000</u>

Adjustments for FY 2016 Expenditures

8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center			
a.	FY 2016 Total Actual Expenditures for programs above	\$	<u>7,603,299</u>	
b.	Sum of FY 2016 original budget amounts for programs above (from FY 2016 TNT work sheet, sum of lines 4, 5, and 6)		<u>7,603,299</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>0</u>	
9.	Small School Adjustment			
a.	FY 2016 final budget for Small School Adjustment	\$	<u></u>	
b.	FY 2016 original budget for Small School Adjustment (from FY 2016 TNT work sheet, line 7)	\$	<u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$	<u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	<u><u>7,603,299</u></u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	<u><u>0</u></u>	
12.	Amount to be Levied in FY 2017 for Adjacent Ways pursuant to A.R.S. §15-995 (1)	\$	<u>4,000,000</u>	<u>0.0009</u>
13.	Amount to be Levied in FY 2017 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$	<u></u>	<u>0.0000</u>

Calculations for Truth in Taxation Notice

A.	Sum of lines 11, 12, and 13	\$	<u>4,000,000</u>
B.1.	Current Assessed Value	\$	<u>4,520,829,405</u>
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u>16.8184 (2)</u>
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>11,603,300</u>
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u>25.6663 (2)</u>

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

Districtwide Desegregation Budget, Fiscal Year 2017 [A.R.S. §15-910(J) and (K)]

								Number of individual school budgets			
Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
	Prior FY	Budget FY						Prior FY	Budget FY		
Expenditures											
511 Desegregation - Regular Education											
1000 Classroom Instruction	1.	70.46	72.64	4,040,644	992,613	0	24,822		4,704,878	5,058,079	7.5%
2000 Support Services											
2100 Students	2.	17.00	17.00	533,343	177,962	11,942	0		733,292	723,247	-1.4%
2200 Instructional Staff	3.	13.85	13.85	801,982	218,406	82,777	133,990		1,222,802	1,237,155	1.2%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00				9,450			13,728	9,450	-31.2%
2600 Operation & Maintenance of Plant	7.	0.00							921	0	-100.0%
2900 Other	8.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00							0	0	0.0%
Subtotal (lines 1-9)	10.	101.31	103.49	5,375,969	1,388,981	104,169	158,812	0	6,675,621	7,027,931	5.3%
512 Desegregation - Special Education											
1000 Classroom Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00		50,000	9,990				95,600	59,990	-37.2%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2900 Other	18.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00							0	0	0.0%
Subtotal (lines 11-19)	20.	0.00	0.00	50,000	9,990	0	0	0	95,600	59,990	-37.2%
513 Desegregation - Pupil Transportation	21.	0.00							26,700	0	-100.0%
514 Desegregation - ELL Incremental Costs											
1000 Classroom Instruction	22.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	23.	0.00							0	0	0.0%
2200 Instructional Staff	24.	0.00							0	0	0.0%
2300 General Administration	25.	0.00							0	0	0.0%
2400 School Administration	26.	0.00							0	0	0.0%
2500 Central Services	27.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	28.	0.00				10,000			0	10,000	--
2700 Student Transportation	29.	0.00							0	0	0.0%
2900 Other	30.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	31.	0.00							0	0	0.0%
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	10,000	0	0	0	10,000	--

Districtwide Desegregation Budget, Fiscal Year 2017 [A.R.S. §15-910(J) and (K)]

M&O Fund (Concluded)	FTE		Salaries	Employee Benefits	Purchased Services 6300, 6400, 6500	Supplies	Other	Totals		% Increase/ Decrease	
	Prior FY	Budget FY						Prior FY	Budget FY		
Expenditures			6100	6200	6500	6600	6800				
515 Desegregation - ELL Compensatory Instruction											
1000 Classroom Instruction	33.	0.00						0	0	0.0%	
2000 Support Services											
2100 Students	34.	0.00						0	0	0.0%	
2200 Instructional Staff	35.	0.00						0	0	0.0%	
2300 General Administration	36.	0.00						0	0	0.0%	
2400 School Administration	37.	0.00						0	0	0.0%	
2500 Central Services	38.	0.00						0	0	0.0%	
2600 Operation & Maintenance of Plant	39.	0.00						0	0	0.0%	
2700 Student Transportation	40.	0.00						0	0	0.0%	
2900 Other	41.	0.00						0	0	0.0%	
3000 Operation of Noninstructional Services	42.	0.00						0	0	0.0%	
Subtotal (lines 33-42)	43.	0.00	0.00	0	0	0	0	0	0	0.0%	
Total M&O Fund Desegregation (lines 10, 20, 21, 32, & 43) (to Budget, page 1, line 26) (1)	44.	101.31	103.49	5,425,969	1,398,971	114,169	158,812	0	6,797,921	7,097,921	4.4%

(1) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$ 7,382,169
Other (description):	\$
Other (description):	\$
Other (description):	\$

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
63	2	38	103

1. The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(J)(3)(c)

2. The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(J) (3)(d)

3. An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S. §15-910(J)(3)(r)

Districtwide Desegregation Budget, Fiscal Year 2017 [A.R.S. §15-910(J) and (K)]

Unrestricted Capital Outlay (UCO) Fund			Library Books, Textbooks, & Instructional Aids	Property	Redemption of Principal	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY	Budget FY	
Expenditures		Rentals 6440	6641-6643	6700	6831, 6832					
511 Desegregation - Regular Education										
1000 Classroom Instruction	45.		284,248					560,049	284,248	-49.2%
2000 Support Services	46.							24,199	0	-100.0%
3000 Operation of Noninstructional Services	47.							0	0	0.0%
4000 Facilities Acquisition & Construction	48.							0	0	0.0%
5000 Debt Service	49.							0	0	0.0%
Subtotal (lines 45-49)	50.	0	284,248	0	0	0	0	584,248	284,248	-51.3%
512 Desegregation - Special Education										
1000 Classroom Instruction	51.							0	0	0.0%
2000 Support Services	52.							0	0	0.0%
3000 Operation of Noninstructional Services	53.							0	0	0.0%
4000 Facilities Acquisition & Construction	54.							0	0	0.0%
5000 Debt Service	55.							0	0	0.0%
Subtotal (lines 51-55)	56.	0	0	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation	57.							0	0	0.0%
514 Desegregation - ELL Incremental Costs										
1000 Classroom Instruction	58.									
2000 Support Services	59.									
3000 Operation of Noninstructional Services	60.									
4000 Facilities Acquisition & Construction	61.									
5000 Debt Service	62.									
Subtotal (lines 58-62)	63.									
515 Desegregation - ELL Compensatory Instruction										
1000 Classroom Instruction	64.							0	0	0.0%
2000 Support Services	65.							0	0	0.0%
3000 Operation of Noninstructional Services	66.							0	0	0.0%
4000 Facilities Acquisition & Construction	67.							0	0	0.0%
5000 Debt Service	68.							0	0	0.0%
Subtotal (lines 64-68)	69.	0	0	0	0	0	0	0	0	0.0%
Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 Budget page 4, lines 2-9) (2)	70.	0	284,248	0	0	0	0	584,248	284,248	-51.3%

(2) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Districtwide Impact Aid Fund Desegregation Budget, Fiscal Year 2017 [A.R.S. §§15-910(J) and (K) and 15-905(R)]

Impact Aid (IA) Fund	FTE		Salaries	Employee Benefits	Purchased Services 6300, 6400, 6500	Supplies	Other	Totals		% Increase/Decrease
	Prior FY	Budget FY						Prior FY	Budget FY	
M&O-type Expenditures			6100	6200	6300, 6400, 6500	6600	6800			
511 Desegregation - Regular Education										
1000 Classroom Instruction	1.								0	
2000 Support Services										
2100 Students	2.								0	
2200 Instructional Staff	3.								0	
2300 General Administration	4.								0	
2400 School Administration	5.								0	
2500 Central Services	6.								0	
2600 Operation & Maintenance of Plant	7.								0	
2900 Other	8.								0	
3000 Operation of Noninstructional Services	9.								0	
Subtotal (lines 1-9)	10.	0.00	0	0	0	0	0		0	
512 Desegregation - Special Education										
1000 Classroom Instruction	11.								0	
2000 Support Services										
2100 Students	12.								0	
2200 Instructional Staff	13.								0	
2300 General Administration	14.								0	
2400 School Administration	15.								0	
2500 Central Services	16.								0	
2600 Operation & Maintenance of Plant	17.								0	
2900 Other	18.								0	
3000 Operation of Noninstructional Services	19.								0	
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0	
513 Desegregation - Pupil Transportation	21.								0	
514 Desegregation - ELL Incremental Costs										
1000 Classroom Instruction	22.								0	
2000 Support Services										
2100 Students	23.								0	
2200 Instructional Staff	24.								0	
2300 General Administration	25.								0	
2400 School Administration	26.								0	
2500 Central Services	27.								0	
2600 Operation & Maintenance of Plant	28.								0	
2700 Student Transportation	29.								0	
2900 Other	30.								0	
3000 Operation of Noninstructional Services	31.								0	
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0	

DISTRICT NAME

Scottsdale Unified School District #48

COUNTY

Maricopa

CTD

070248000

Districtwide Impact Aid Fund Desegregation Budget, Fiscal Year 2017 [A.R.S. §§15-910(J) and (K) and 15-905(R)]

IA Fund	FTE		Salaries	Employee Benefits	Purchased Services 6300, 6400, 6500	Supplies	Other	Totals		% Increase/Decrease
	Prior FY	Budget FY						Prior FY	Budget FY	
M&O-type Expenditures (Concluded)			6100	6200	6500	6600	6800			
515 Desegregation - ELL Compensatory Instruction										
1000 Classroom Instruction	33.								0	
2000 Support Services										
2100 Students	34.								0	
2200 Instructional Staff	35.								0	
2300 General Administration	36.								0	
2400 School Administration	37.								0	
2500 Central Services	38.								0	
2600 Operation & Maintenance of Plant	39.								0	
2700 Student Transportation	40.								0	
2900 Other	41.								0	
3000 Operation of Noninstructional Services	42.								0	
Subtotal (lines 33-42)	43.	0.00	0	0	0	0	0		0	
IA Fund Desegregation (lines 10, 20, 21, 32, & 43) (1)	44.	0.00	0	0	0	0	0		0	

(1) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Districtwide Impact Aid Fund Desegregation Budget, Fiscal Year 2017 [A.R.S. §§15-910(J) and (K) and 15-905(R)]										
Capital Type Expenditures		Rentals 6440	Instructional Aids 6641-6643	Property 6700	Principal 6831, 6832	6841, 6842 6850	Object Codes (excluding 6900)	Prior FY	Budget FY	Increase/ Decrease
511 Desegregation - Regular Education										
1000 Classroom Instruction	45.								0	
2000 Support Services	46.								0	
3000 Operation of Noninstructional Services	47.								0	
4000 Facilities Acquisition & Construction	48.								0	
5000 Debt Service	49.								0	
Subtotal (lines 45-49)	50.	0	0	0	0	0	0		0	
512 Desegregation - Special Education										
1000 Classroom Instruction	51.								0	
2000 Support Services	52.								0	
3000 Operation of Noninstructional Services	53.								0	
4000 Facilities Acquisition & Construction	54.								0	
5000 Debt Service	55.								0	
Subtotal (lines 51-55)	56.	0	0	0	0	0	0		0	
513 Desegregation - Pupil Transportation	57.								0	
514 Desegregation - ELL Incremental Costs										
1000 Classroom Instruction	58.									
2000 Support Services	59.									
3000 Operation of Noninstructional Services	60.									
4000 Facilities Acquisition & Construction	61.									
5000 Debt Service	62.									
Subtotal (lines 58-62)	63.									
515 Desegregation - ELL Compensatory Instruction										
1000 Classroom Instruction	64.								0	
2000 Support Services	65.								0	
3000 Operation of Noninstructional Services	66.								0	
4000 Facilities Acquisition & Construction	67.								0	
5000 Debt Service	68.								0	
Subtotal (lines 64-68)	69.	0	0	0	0	0	0		0	
Total IA Fund Desegregation (lines 44, 50, 56, 57, 63, & 69) (Include in Impact Aid Fund, Budget, page 6, Federal Projects, line 16) (2)	70.								0	

(2) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Desegregation Verification Reporting
Fiscal Year 2017
A.R.S. §15-910(J)(3)

District Name: Scottsdale Unified School District

CTD: 070248000

A.R.S. §15-910(J)(3)

- ☐ 2009 (d) any dates that property tax levies to provide funding for desegregation expenses were increased.
- ☒ (k) verification that the desegregation funding will supplement and not supplant funding for other academic and extracurricular activities.
- ☒ (l) verification that the desegregation funding is educationally justifiable.
- ☒ (m) any documentation that supports the proposition that the requested desegregation funding is intended to result in equal education opportunities for all pupils in the school district.
- ☒ (n) verification that the desegregation funding will be used to promote systemic and organizational changes within the school district.
- ☒ (o) verification that the desegregation funding will be used in accordance with the academic standards adopted by the State Board of Education pursuant to A.R.S. §§15-701 and 15-701.01.
- ☒ (p) verification that the desegregation funding will be used to accomplish specific actions to remediate proven discrimination pursuant to Title VI of the Civil Rights Act of 1964 (42 United States Code section 2000d) as specified in the court order or administrative agreement.
- ☒ (q) an evaluation by the school district of the effectiveness of the school district's desegregation measures.
- ☒ (r) an estimate of when the school district will be in compliance with the court order or administrative agreement and a detailed account of the steps that the school district will take to achieve compliance.
- ☒ (s) any other information that the district deems necessary to assist ADE in carrying out the purposes of this paragraph.

Please check each reporting item approved by the governing board of the school district. The determination that the documentation being submitted to the Arizona Department of Education meets the requirements listed above has been made by the district. All submitted documentation will be provided to the Governor, the President of the Senate, the Speaker of the House of Representatives and the chairpersons of the education committees of the Senate and the House of Representatives, as required by A.R.S. §15-910.

I certify that the attached documents of the Scottsdale Unified School District, meet the requirements outlined in A.R.S. §15-910(J)(3), listed above, and have been authorized by the Governing Board of the District for submission to the Arizona Department of Education.

Bonnie Sneed
President of the Governing Board (signature)

Mrs. Bonnie Sneed
President name (printed)

Mail original signed document to:

ADE, School Finance
1535 West Jefferson, Bin 13
Phoenix, AZ 85007

In addition, electronic copies of documentation, in either Microsoft Word, Microsoft Excel, or in portable document format (pdf), should be e-mailed to SFBudgetTeam@azed.gov. Electronic copies may also be submitted via a CD, if file size is too large for e-mail. Mail CDs to the address to the left.

Rev. 5/16-FY 2017

Desegregation Activity/Magnet Programs
A.R.S. §15-910(J)(3)(b) and (e)

	Program Name	Description (1)	FY 2017 Student Capacity (2)	FY 2016 Number Students Served (3)	Districtwide (4)	Schools (5)	Activity or Magnet Program (6)
1.	SUSD	English Language Development program (ELD). Educational programs provided to ELL students and the monitoring of follow-up students	789	545	Yes	30	Activity
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

- (1) Describe the details of each program, including the intent and/or goal to be attained. Be sure to include attendance and eligibility criteria, ethnic composition goals and actual attending ethnic composition. Activities of the program must be included. Even though all text may not display, field will hold in excess of 30,000 characters. Descriptions may be copied and pasted into this cell.
- (2) Enter the capacity, in number of students who may participate in the program.
- (3) Enter the number of students served by each program in FY 2016.
- (4) Indicate if this program is offered in all schools in the district. Select from the drop down list.
- (5) If the program is not offered at all schools, list each school, by CTDS, at which the program is offered. Separate each CTDS with a comma. Even though all text may not display, field will hold in excess of 30,000 characters. Description may be copied and pasted into this cell.
- (6) Indicate if the item described is an activity [A.R.S. §15-910(J)(3)(b)] or a magnet program [A.R.S. §15-910(J)(3)(e)].



BUDGET WORK SHEETS
FOR FISCAL YEAR 2017

	WORK SHEET TITLE	PAGE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional).	1
B.	Support Level Weights and PSD-12 Weighted Student Counts.	2
C.	Base Support Level and Base Revenue Control Limit	3
C2.	Weighted Student Count: AOI Students	4
D.	Transportation Support Level and Transportation Revenue Control Limit	5
E.	District Support Level and Revenue Control Limit	6
F.	Consolidation/Unification Assistance.	6
G.	District Additional Assistance High School Student Count (Type 03)	6
H.	District Additional Assistance	7
J.	Equalization Base and Assistance	8
K.	Small School Adjustment Phase Down Limit	9
K2.	Maximum Small School Adjustment Override	10
L.	Impact Aid Fund (ESEA, Title VIII)	11
M.	Maintenance and Operation Fund Budget Balance Carryforward	12
O.	Tuition Out for High School Students	13
S.	Equalization Assistance for an Accommodation School	14

A. WORK SHEET FOR ADJUSTMENT FOR TUITION LOSS and STUDENT REVENUE LOSS PHASE-DOWN (OPTIONAL)

(A.R.S. §§15-954 and 15-902.01)

NOTE 1: Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered. If the district of residence is a joint unified district that phases instruction in over more than 1 year, complete a separate Work Sheet for each phase.

I.	A.	Base year (FY _____) Attending ADM Grades 9-12. Base year is defined as the year before the other district began to offer instruction.	
	B.	Factor of 5%	0.05
	C.	ADM loss required to qualify (line I.A x line I.B)	0.000
	D.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously	

NOTE 2: If line I.C is greater than line I.D, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

E.	Tuition received in base year	\$
F.	Tuition received in fiscal year after base year	\$
G.	Tuition loss (line I.E - line I.F) (If less than 0, enter 0)	\$ 0.00
H.	Enter the appropriate BSL adjustment factor: For the first year after the base year, the BSL adjustment is .75 For the second year after the base year, the BSL adjustment is .50 For the third year after the base year, the BSL adjustment is .25	
I.	Increase in BSL for Tuition Loss Adjustment (line I.G x line I.H) (to Work Sheet C, line X)	\$ 0.00

II. In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01). The applicable increase(s) for Student Revenue Loss Phase-Down should be recorded on Work Sheet C, line XI:

- A. A district which loses at least 500 students may increase the BSL:

1. By \$650,000 for the first year of the loss.

2. By \$600,000 for the second year following the loss.

3. By \$500,000 for the third year following the loss.

4. By \$300,000 for the fourth year following the loss.

5. By \$100,000 for the fifth year following the loss.
- B. A union high school district may increase the BSL:

1. By \$100,000 if it loses at least 50 students in the first year.

2. By \$200,000 if it loses an additional 50 students in the second year.

3. By \$325,000 if it loses an additional 50 students in the third year.

4. By \$200,000 in the fourth year if it was eligible for the third year loss.

5. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

B. WORK SHEET FOR FY 2017 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS

(A.R.S. §15-943, as amended by Laws 2016, Ch. 124, §17)

A. Unweighted Student Count

All Districts must complete lines A.1 through A.8 below.

Beginning with FY 2017, districts will use estimated current year counts (line A.4) to calculate the Base Support Level. However, in FY 2017 only, declining districts will use the prior year counts (line A.8) to calculate the total Base Support Level and one-time backfill monies in accordance with Laws 2016, Ch. 117, §141. All districts will use prior year counts (line A.8) on Work Sheet H to calculate DAA in accordance with A.R.S. §15-961.

Current Year ADM (A.R.S. §15-943)

1. FY 2017 Estimated Non-AOI Student Count

2. FY 2017 Estimated AOI Full-Time Student Count

3. FY 2017 Estimated AOI Part-Time Student Count

4. Total FY 2017 Estimated Student Count

Prior Year ADM (A.R.S. §15-901)

5. FY 2017 Non-AOI Student Count 2016 ADM

6. FY 2017 AOI Full-Time Student Count 2016 ADM

7. FY 2017 AOI Part-Time Student Count 2016 ADM

8. Total FY 2017 Student Count 2016 ADM

PSD	K-8	9-12	TOTAL
69.800	14,127.224	8,032.888	22,229.912
	0.371	85.871	86.242
		0.003	0.003
69.800	14,127.595	8,118.762	22,316.157
69.800	14,326.564	8,232.568	22,628.932
	0.371	85.887	86.258
		0.003	0.003
69.800	14,326.935	8,318.458	22,715.193

Declining

Use line 8 amounts for calculations in Section B.

B. Support Level Weights for Districts	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 (from line A.8)				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count (from line A.8)	-			
Difference	=			
Weight Adjustment Factor	x	0.0005	0.0003	0.0004
Support Level Weight Increase	=			
Support Level Weight	+	1.358	1.278	1.398
Adjusted Support Level Weight	=			
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count (from line A.8)	-			
Difference	=			
Weight Adjustment Factor	x	0.0020	0.0012	0.0013
Support Level Weight Increase	=			
Support Level Weight	+	1.158	1.158	1.268
Adjusted Support Level Weight	=			
Student Count 600.00 or More (from line A.8)				
Support Level Weight			1.158	1.268
Joint Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT

Section A student count multiplied by Section B support level weight.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Section B Support Level Weight	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
1. PSD	69.800			x 1.450	= 101.210		
2. K-8	14,326.564	0.371	0.000	x 1.158	= 16,590.161	0.430	0.000
3. 9-12	8,232.568	85.887	0.003	x 1.268	= 10,438.896	108.905	0.004
4. Total Student Count	22,628.932	86.258	0.003		27,130.267	109.335	0.004

C. WORK SHEET FOR FY 2017 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)

(A.R.S. §§15-808, 15-943, as amended by Laws 2016, Ch. 124, §17, and 15-944.E)

WEIGHTED STUDENT COUNT

I. A. FY 2017 Non-AOI Student Count (from Work Sheet B, line C.4)

B. Student Count Add-ons

1. Hearing Impairment

2. K-3

3. K-3 Reading (1)

4. English Learners (ELL)

5. MD-R, A-R, and SID-R

6. MD-SC, A-SC, and SID-SC

7. Multiple Disabilities Severe Sensory Impairment

8. Orthopedic Impairment (Resource)

9. Orthopedic Impairment (Self Contained)

10. Preschool-Severe Delay

11. DD, ED, MIID, SLD, SLI, & OHI

12. Emotional Disability (Private)

13. Moderate Intellectual Disability

14. Visual Impairment

15. Total Add-on Count (I.B.1 through I.B.14)

II. FY 2017 Non-AOI Weighted Student Count

Non-AOI Student Count	Support x Level Weight	=	Non-AOI Weighted Student Count
22,628.932			27,130.267

24.420	x	4.771	=	116.508
5,495.869	x	0.060	=	329.752
5,495.869	x	0.040	=	219.835
512.004	x	0.115	=	58.880
155.469	x	6.024	=	936.545
140.218	x	5.833	=	817.892
22.820	x	7.947	=	181.351
12.000	x	3.158	=	37.896
15.090	x	6.773	=	102.205
25.205	x	3.595	=	90.612
1,850.062	x	0.003	=	5.550
2.000	x	4.822	=	9.644
34.793	x	4.421	=	153.820
14.745	x	4.806	=	70.864
13,800.564				3,131.354
				30,261.621
				(I.A + I.B.15, this column)

AOI Weighted Student Count	x Funding Ratio	=	Adjusted AOI Weighted Student Count
109.344	x 95%	=	103.877
0.005	x 85%	=	0.004

III. FY 2017 AOI FT Weighted Student Count (from Work Sheet C2, line II)

IV. FY 2017 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

CALCULATION OF FY 2017 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)

VI. A. Base Level Amount \$3,635.64 - To include Teacher Compensation, use Base Level of \$3,681.09 (A.R.S. §§15-901, as amended by Laws 2016, Ch. 124, §14, and 15-952)

B. Increase for 200 Days of Instruction (line VI.C x 5%) (A.R.S. §15-902.04) Check here ☐ to calculate.

C. Adjusted FY 2017 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and II.G)

VII. Result (line V x VI.C)

VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)

IX. Result (line VII x VIII)

X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)

XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)

XII. FY 2015 Nonfederal Audit Service Actual Expenditures (2) \$ 55,171.00 x 1.00 = \$ 55,171.00

XIII. Incremental Monies for Districts that Operated DSCS in FY 2016 (Laws 2016, Ch. 124, §41 and Ch. 117, §37)

XIV. FY 2017 BSL and BRCL (sum lines IX through XIII) (to Work Sheet E, line I)

				30,365.502
\$				3,681.09
\$				
\$				3,681.09
\$				111,778,145.76
				1.0336
\$				115,533,891.46
\$				
\$				
\$				55,171.00
\$				
\$				115,589,062.46

Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (1)

K-3

K-3 Reading

\$	1,254,632.04
\$	836,422.63

(1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241 and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

(2) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year.
Enter the FY 2015 **nonfederal** audit expenditures on line XII.
Enter the FY 2015 **federal** audit expenditures from all funds to the right (should agree to FY 2015 AFR). \$
Enter the **total** FY 2015 audit expenditures from all funds to the right. \$
Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XII or in this footnote.

Rev. 5/16-FY 2017

6/2/2016 10:55 AM

Page 3 of 15

C2. WORK SHEET FOR FY 2017 WEIGHTED STUDENT COUNT: AOI STUDENTS
(A.R.S. §§15-808 and 15-943, as amended by Laws 2016, Ch. 124, §17)

Note: To be completed by school districts that offer AOI instruction.

AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT

I. A. FY 2017 AOI FT Student Count (from Work Sheet B, line C.4)	AOI FT Student Count	x	Support Level Weight	=	AOI FT Weighted Student Count
	86.258				109.335
B. Student Count Add-ons					
	1. Hearing Impairment	x	4.771	=	0.000
2. K-3		x	0.060	=	0.000
	3. K-3 Reading (1)	x	0.040	=	0.000
4. English Learners (ELL)		x	0.115	=	0.000
	5. MD-R, A-R, and SID-R	x	6.024	=	0.000
6. MD-SC, A-SC, and SID-SC		x	5.833	=	0.000
	7. Multiple Disabilities Severe Sensory Impairment	x	7.947	=	0.000
8. Orthopedic Impairment (Resource)		x	3.158	=	0.000
	9. Orthopedic Impairment (Self Contained)	x	6.773	=	0.000
10. Preschool-Severe Delay		x	3.595	=	0.000
	11. DD, ED, MIID, SLD, SLI, & OHI	2.958	x	0.003	= 0.009
12. Emotional Disability (Private)		x	4.822	=	0.000
	13. Moderate Intellectual Disability	x	4.421	=	0.000
14. Visual Impairment		x	4.806	=	0.000
	15. Total Add-on Count (I.B.1 through I.B.14)	2.958			0.009
II. FY 2017 AOI FT Weighted Student Count					109.344
					(I.A + I.B.15, this column)

AOI PART-TIME (PT) WEIGHTED STUDENT COUNT

III. A. FY 2017 AOI PT Student Count (from Work Sheet B, line C.4)	AOI PT Student Count	x	Support Level Weight	=	AOI PT Weighted Student Count
	0.003				0.004
B. Student Count Add-ons					
	1. Hearing Impairment	x	4.771	=	0.000
2. K-3		x	0.060	=	0.000
	3. K-3 Reading (1)	x	0.040	=	0.000
4. English Learners (ELL)		x	0.115	=	0.000
	5. MD-R, A-R, and SID-R	x	6.024	=	0.000
6. MD-SC, A-SC, and SID-SC		x	5.833	=	0.000
	7. Multiple Disabilities Severe Sensory Impairment	x	7.947	=	0.000
8. Orthopedic Impairment (Resource)		x	3.158	=	0.000
	9. Orthopedic Impairment (Self Contained)	x	6.773	=	0.000
10. Preschool-Severe Delay		x	3.595	=	0.000
	11. DD, ED, MIID, SLD, SLI, & OHI	0.472	x	0.003	= 0.001
12. Emotional Disability (Private)		x	4.822	=	0.000
	13. Moderate Intellectual Disability	x	4.421	=	0.000
14. Visual Impairment		x	4.806	=	0.000
	15. Total Add-on Count (III.B.1 through III.B.14)	0.472			0.001
IV. FY 2017 AOI PT Weighted Student Count					0.005
					(III.A + III.B.15, this column)

- (1)
- Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

D. WORK SHEET FOR FY 2017 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2016, Ch. 124, §19, and 15-816.01) AND
TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2017 State Support Level per Route Mile
I. 0.5 or Less	2.56
II. More than 0.5, through 1.0	2.09
III. More than 1.0	2.56

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported	
A. FY 2016 Approved Daily Route Miles	9,428.000
B. Number of Eligible Students Transported in FY 2016	4,911.000
C. Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B)	1.920
II. To and From School Support Level	
A. Annual Route Miles (Line I.A x 180 or 200, as applicable)	<input type="checkbox"/> Check here if approved for 200 Days of Instruction 1,697,040.000
B. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.56
C. 1. FY 2016 Annual Expenditure for Bus Tokens	\$
2. FY 2016 Annual Expenditure for Bus Passes	\$ 3,249.00
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]	\$ 4,347,671.40
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level	
A. Factor from Table II (based on I.C and district type)	0.180
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	\$ 781,996.03
IV. Extended School Year Support Level for Pupils with Disabilities	
A. Actual Route Miles traveled in July and August 2015 to Transport Pupils w/Disabilities for Extended School Year	8,427.000
B. Estimated Route Miles Traveled in June 2016 to Transport Pupils w/Disabilities for Extended School Year	2,000.000
C. Total Extended School Year Route Miles (IV.A + IV.B)	10,427.000
D. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.56
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)	\$ 26,693.12
V. FY 2017 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)	\$ 5,156,360.55
VI. Support Level Change	
A. FY 2016 Transportation Support Level	\$ 5,936,116.25
B. Transportation Support Level Change (If result is negative, enter 0) (V- VI.A)	\$ 0.00

TRCL CALCULATION

VII. FY 2016 Transportation Revenue Control Limit	\$ 8,101,259.69
VIII. FY 2017 Transportation Revenue Control Limit	
A. Preliminary FY 2017 Transportation Revenue Control Limit (VI.B + VII)	\$ 8,101,259.69
B. 120% of FY 2017 Transportation Support Level (V x 1.20)	\$ 6,187,632.66
C. Adjusted FY 2017 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	\$ 8,101,259.69
D. FY 2017 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	\$ 8,101,259.69

E. WORK SHEET FOR FY 2017 DISTRICT SUPPORT LEVEL (DSL) AND
REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)

CALCULATION OF THE DSL

I. FY 2017 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XIV)	\$ 115,589,062.46
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
III. FY 2017 Transportation Support Level (from Work Sheet D, line V)	\$ 5,156,360.55
IV. FY 2017 District Support Level (sum of lines I through III)	\$ 120,745,423.01

CALCULATION OF THE RCL

V. FY 2017 Base Support Level/Base Revenue Control Limit (from line I above)	\$ 115,589,062.46
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
VII. FY 2017 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ 8,101,259.69
VIII. FY 2017 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	\$ 123,690,322.15

F. WORK SHEET FOR FY 2017 CONSOLIDATION/UNIFICATION ASSISTANCE
(A.R.S. §§15-912 and 15-912.01)

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	
II. FY 2017 District Support Level (line I + Work Sheet E, line IV)	\$ 0.00
III. FY 2017 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	\$ 0.00

G. WORK SHEET FOR FY 2017 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR
COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03)
(A.R.S. §15-951.C)

I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	0.000
II. High School Student Count Transported by District of Residence to District of Attendance	
III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	0.000

H. WORK SHEET FOR FY 2017 DISTRICT ADDITIONAL ASSISTANCE (DAA)

(A.R.S. §§ 15-951.C, 15-961, as amended by Laws 2016, Ch. 124, §22, 15-962.01, and 15-963.B, and Laws 2016, Ch. 124, §§35 and 36)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
I. Student Count: .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
II. Student Count: 100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. Student Count (from Work Sheet B, line A.8 and Work Sheet G, line II for type 03 districts)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
III. Student Count: 500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. Student Count (from Work Sheet B, line A.8 and Work Sheet G, line II for type 03 districts)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
IV. Student Count: 600.000 or More & JTED		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATIONS FOR DAA

	PSD	K-8	9-12
V. District Additional Assistance Base			
A. FY 2017 Student Count 2016 ADM (from Work Sheet B, line A.8 and Work Sheet G, line III for type 03 districts)	69.800	14,326.935	8,318.458
B. DAA per Student Count (from Table above)	x \$ 450.76	x \$ 450.76	x \$ 492.94
C. DAA Base (line V.A x line V.B)	= \$ 31,463.05	= \$ 6,458,009.22	= \$ 4,100,500.69
VI. District Additional Assistance Growth Factor			
A. FY 2017 Student Count 2016 ADM (from Work Sheet B, line A.8 and Work Sheet G, line II for type 03 districts)		22,715.193	
B. FY 2016 Student Count (2015 ADM)		÷ 22,867.650	
C. FY 2017 DAA Growth Factor (VI.A ÷ VI.B)		= 0.9933	
VII. Adjusted District Additional Assistance			
A. DAA Base (from line V.C)	\$ 31,463.05	\$ 6,458,009.22	\$ 4,100,500.69
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x 1.0000	x 1.0000	x 1.0000
C. FY 2017 DAA (VII.A x VII.B)	= \$ 31,463.05	= \$ 6,458,009.22	= \$ 4,100,500.69
D. DAA for High School Textbooks			
1. FY 2017 9-12 Student Count 2016 ADM (from Work Sheet B, line A.8)			8,318.458
2. Support Level Amount for Textbooks			x \$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)			= \$ 579,630.15
E. 9-12 DAA (including capital transportation adjustment from line VII.G below)			
1. FY 2017 9-12 DAA (9-12 lines VII.C + VII.D.3) (to Budget, page 7, line 2.a)			= \$ 4,680,130.84
2. 9-12 DAA Capital Transportation (line VII.G) & State Budget Reductions Adjustments (to Budget, page 7, line 2.b)			- \$ 3,809,904.13
3. Adjusted FY 2017 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line II.E)			= \$ 870,226.71
F. PSD and K-8 DAA (including capital transportation adjustment from line VII.G below)			
1. FY 2017 PSD and K-8 DAA (PSD and K-8 line VII.C) (to Budget, page 7, line 2.a)			= \$ 6,489,472.27
2. PSD and K-8 DAA Capital Transportation (line VII.G) & State Budget Reduction Adjustments (to Budget, page 7, line 2.b)			- \$ 6,065,430.59
3. Adjusted FY 2017 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line II.E)			= \$ 424,041.68
G. Capital Transportation Adjustment A.R.S. §15-963.B	\$	\$	\$

DISTRICT NAME	Scottsdale Unified School District #48	COUNTY	Maricopa	CTD NUMBER	070248000
J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §§15-971.A and .B and 15-992)					
		PSD-8		9-12	
I. A.	Total FY 2017 PSD and K-8 Weighted State Aid Student Count				
	1. PSD (from Work Sheet B, line C.1)	101.210			
	2. K-8 (from Work Sheet B, line C.2, Total Non-AOI and AOI Counts)	16,590.591			
B.	Total FY 2017 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	16,691.801		10,547.805	
		(I.A.1 + I.A.2)		(from Work Sheet B, line C.3)	
C.	Total FY 2017 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)		27,239.606		
D.	PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	0.6128		0.3872	
II. A.	Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)		\$ 120,745,423.01		
B.	Tuition Out for High School Students (from Work Sheet E, line II or VI)		- \$ 0.00		
C.	Adjusted DSL/RCL (II.A - II.B)		\$ 120,745,423.01		
D.	DSL/RCL PSD-8 and 9-12 Allocation (line I.D x II.C)	\$ 73,992,795.22		\$ 46,752,627.79	
E.	Adjusted FY 2017 District Additional Assistance (from Work Sheet H)	\$ 424,041.68		\$ 870,226.71	
		(from Work Sheet H, line VII.F.3)		(from Work Sheet H, line VII.E.3)	
F.	Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II or VI)			\$ 0.00	
G.	FY 2017 Equalization Base (II.D + II.E (+ 9-12 II.F for Type 03 only))	\$ 74,416,836.90		\$ 47,622,854.50	
III. A.	2016 Primary Assessed Valuation ÷ 100	\$ 47,409,961.00		\$ 47,409,961.00	
B.	2016 Salt River Project (SRP) Valuation ÷ 100	\$ 252,846.73		\$ 252,846.73	
C.	2016 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$		\$	
D.	TOTAL Valuation (III.A + III.B + III.C)	\$ 47,662,807.73		\$ 47,662,807.73	
E.	Qualifying Tax Rate	x \$ 2.0793		x \$ 2.0793	
F.	Qualifying Levy (III.D x III.E)	\$ 99,105,276.11		\$ 99,105,276.11	
G.	FY 2017 Equalization Assistance (II.G - III.F) (1)	\$ 0.00		\$ 0.00	
IV.	Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (50% of line III.F - II.G)	\$ 0.00		\$ 1,929,783.56	
(1)	Laws 2016, Ch. 124, §38, requires a joint technical education district (JTED) with 2016 ADM of more than 2,000 to be funded at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid is \$ 0.00 . This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.			(Equalization Base using 2016 ADM x 4.5%)	

V. Additional State Aid to Education (ASAE) Information for Department of Revenue

A.	Dropout Prevention Program (from page 1, line 28)	\$ 221,130.00
B.	Tuition-Out Debt Services (from Work Sheet O, column A x column B)	\$ 0.00
C.	Adjustment for Tuition Loss (from Work Sheet C, line X and XI)	\$ 0.00
D.	Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$ 0.00
E.	Vocational M&O Expenses (from page 1, line 29)	\$ 0.00
F.	Adjacent Ways (from TNT Work Sheet, line 12)	\$ 4,000,000.00
G.	Phase Down Small School Budget Limit Exemption (from Work Sheet K or K2, line VI)	\$ 0.00

K. WORK SHEET FOR FY 2017 COMPUTING SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

(A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to Work Sheet K2.

If in FY 2017, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on Budget, page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on Budget, page 7, line 3(a). **For purposes of small school adjustment, the FY 2017 student count is the 2016 ADM.**

I. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		
A. Phase down base		\$ 150,000.00
B. FY 2017 K-8 student count		
C. Small school student count limit	- 125.000	
D. Student count above the small school limit (I.B - I.C)	= 0.000	
E. Adjusted Support Level Weight (See Table A below to calculate)	x	
F. Weighted student count above small school limit (I.D x I.E)	= 0.000	
G. Base Level Amount (from Work Sheet C, line VI.C)	x 0.00	
H. Phase down reduction factor (I.F x I.G)		- \$ 0.00
I. Grades K-8 small school adjustment phase down limit (I.A - I.H)		\$ 0.00
II. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		
A. Phase down base		\$ 350,000.00
B. FY 2017 9-12 student count		
C. Small school student count limit	- 100.000	
D. Student count above the small school limit (II.B - II.C)	= 0.000	
E. Adjusted Support Level Weight (See Table B below to calculate)	x	
F. Weighted student count above small school limit (II.D x II.E)	= 0.000	
G. Base Level Amount (from Work Sheet C, line VI.C)	x 0.00	
H. Phase down reduction factor (line II.F x II.G)		- \$ 0.00
I. Grades 9-12 small school adjustment phase down limit (II.A - II.H)		\$ 0.00
III. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$
IV. Allowable Small School Adjustment, subject to an election (I.I + II.I + III)		\$ 0.00
V. 10% of the District's Total RCL		\$
VI. Maximum override, subject to an election (Greater of line IV or line V)		\$ 0.00

TABLE A: GRADES K-8

	SMALL ISOLATED	SMALL
Student Count Constant	500.000	500.000
FY 2017 Student Count (line I.B above)	- 0.000	- 0.000
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0003
Support Level Weight Increase	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.278
FY 2017 Adjusted Support Level Weight (Enter on line I.E above)	= 0.000	= 0.000

TABLE B: GRADES 9-12

Student Count Constant	500.000	500.000
FY 2017 Student Count (line II.B above)	- 0.000	- 0.000
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000
Support Level Weight	+ 1.468	+ 1.398
FY 2017 Adjusted Support Level Weight (Enter on line II.E above)	= 0.000	= 0.000

K2. WORK SHEET FOR FY 2017 COMPUTING MAXIMUM SMALL SCHOOL ADJUSTMENT OVERRIDE

(A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to Work Sheet K.

If in FY 2017, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2017 student count is the 2016 ADM.**

I. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:

A. FY 2017 K-8 student count

B. Small school student count limit

C. Student count above the small school limit (I.A - I.B)

D. Phase-down factor

E. Result (Line I.C x I.D)

F. Maximum Percent Increase to apply to RCL (.35 - Line I.E)

G. K-8 Revenue Control Limit

H. K-8 small school budget override limit (I.F x I.G) (If less than zero, enter zero)

-

=

x

=

x

\$

125.000

0.000

0.0045

0.0000

0.0000

0.00

II. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:

A. FY 2017 9-12 student count

B. Small school student count limit

C. Student count above the small school limit (II.A - II.B)

D. Phase-down factor

E. Result (Line II.C x II.D)

F. Maximum Percent Increase to apply to RCL (.65 - Line II.E)

G. 9-12 Revenue Control Limit

H. 9-12 small school budget override limit (II.F x II.G) (If less than zero, enter zero)

-

=

x

=

x

\$

100.000

0.000

0.0065

0.0000

0.0000

0.00

III. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

IV. Allowable Small School Adjustment, subject to an election (I.H + II.H + III)

V. 10% of the District's Total RCL

VI. Maximum override, subject to an election (Greater of Line IV or Line V)

\$

\$

\$

\$

\$

\$

\$

\$

0.00

0.00

L. WORK SHEET FOR FY 2017 IMPACT AID FUND (ESEA, TITLE VIII)

(A.R.S. §15-905.R)

(For school districts that receive ESEA, Title VIII monies.)

I.	FY 2017 Impact Aid revenue		\$	
II.	Impact Aid revenue deposited in FY 2017 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments		-	\$
III.	A. TRCL/TSL Difference (from Work Sheet D, line VIII.D - line V)	\$ 2,944,899		
	B. Impact Aid revenue transferred in FY 2017 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line III.A		-	\$
IV.	Impact Aid revenue transferred in FY 2017 to the M&O Fund to reduce or eliminate taxes		-	\$
	V. FY 2016 Ending Cash Balance in the Impact Aid Fund		+	\$
VI.	FY 2017 Amount Available to be Spent in the Impact Aid Fund (line I - lines II through IV + line V) (on Budget, page 6, line 16)		=	\$ 0

M. WORK SHEET FOR CALCULATION OF THE FY 2017 MAINTENANCE AND OPERATION (M&O) FUND

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01, as amended by Laws 2016, HB2481, §2)

1.	a.	General Budget Limit (GBL) (from FY 2016 latest revised Budget, page 7, line 10)	\$	150,647,967.00
	b.	Adjustments to the GBL from FY 2016 BUDG75	\$	
	c.	Adjusted GBL	\$	150,647,967.00
2.	a.	Budgeted M&O expenditures (from FY 2016 latest revised Budget, page 1, line 31, Total Budget Year Column)	\$	150,647,967.00
	b.	Adjustments to the GBL (from line 1.b)	\$	0.00
	c.	Adjusted Budgeted Expenditures	\$	150,647,967.00
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$	150,647,967.00
4.		M&O actual expenditures	\$	145,023,295.73
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this Work Sheet.)	\$	5,624,671.27

Note: For lines 6.a through 6.f deduct the FY 2016 actual expenditures from the budget amount. If the result is negative, enter zero.

		FY 2016 Budget		Actual		Unexpended Budget
6.	a.	Special Program Override	\$	0.00	-	\$ 0.00
	b.	Desegregation	\$	6,797,921.00	-	\$ 0.00
	c.	Tuition Out Debt Service	\$	0.00	-	\$ 0.00
	d.	Dropout Prevention Programs	\$	221,130.00	-	\$ 0.00
	e.	Joint Career and Technical Ed. and Voc. Ed. Center	\$	0.00	-	\$ 0.00
	f.	Performance Pay	\$	0.00	-	\$ 0.00
	g.	Total Budget Balance Deductions [Add lines 6.a through 6.f.]			=	\$ 0.00
7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.g)				\$ 5,624,671.27
8.		Enter the amount of Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 7 or the FY 2016 M&O Fund ending cash balance)				\$
9.		Actual Budget Balance Carryforward to be used in M&O Fund (line 7 - line 8) [to Budget, page 7, line 8(c)]				\$ 5,624,671.27

O. WORK SHEET FOR FY 2017 TUITION OUT FOR HIGH SCHOOL STUDENTS
(A.R.S. §§15-910.L, 15-448.J, and 15-951)

For Common School Districts NOT within a High School District (Type 03)

Part I-Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]

	Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)
			Tuition Out High School Count	Debt Service Per Pupil Tuition (1)	Debt Service Tuition Limit (2)	Per Pupil Tuition in Excess of Debt Service Limit (B - C)	
1.						0.00	0.00
2.						0.00	0.00
3.						0.00	0.00
4.						0.00	0.00
5.						0.00	0.00
6.	Total HS Count:		0.00				
7.	Total Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]:						0.00

Part II-Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI)

	Attending District Name	E	F	Increase to DSL and RCL (A x F)
		M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Including Limited Debt Service (E + lesser of B or C)	
8.	0		0.00	0.00
9.	0		0.00	0.00
10.	0		0.00	0.00
11.	0		0.00	0.00
12.	0		0.00	0.00
13.	Total Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI):			0.00

(1) Not to exceed \$750 if the district pays tuition to other districts for 750 or fewer pupils. Not to exceed \$800 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the allowable debt service amount, use the Total HS Count from line 6. (A.R.S. §15-824)

For common school districts no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount calculated pursuant to A.R.S. §15-448.J.

(2) Enter \$150 if the district pays tuition to other districts for 750 or fewer pupils. Enter \$200 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the debt service limit, use the Total HS Count from line 6. (A.R.S. §15-951.F)

For a common school district no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount on this line. (A.R.S. §15-448.J)

S. WORK SHEET FOR FY 2017 EQUALIZATION ASSISTANCE FOR AN
ACCOMMODATION SCHOOL (A.R.S. §15-974)

PART I. CALCULATION OF EQUALIZATION ASSISTANCE

A.	Lesser of FY 2017 District Support Level or Revenue Control Limit (from Work Sheet J, line II.A)		\$	0.00	
B.	District Additional Assistance (from Work Sheet H, lines VII.E.3 and VII.F.3)	+		0.00	
C.	FY 2017 Equalization Assistance (Lines A + B)				= \$ 0.00

PART II. CASH BALANCE CARRYFORWARD

Accommodation schools with a student count of 125 or less in grades K-8 or accommodation schools that offer instruction in grades 9-12 and have a student count of 100 or less in grades 9-12, complete Part I only.

A.	1. Maintenance and Operation (Fund 001) Cash Balance as of June 30, 2016		\$		
	2. Actual Budget Balance Carryforward (from Work Sheet M, line 9)	-	\$	0.00	
	3. Remaining M&O Cash Balance (line A.1 minus A.2)	=	\$	0.00	
B.	Maximum RCL Addition that may be Authorized by County School Superintendent :				
	1. The amount on line A.3 or		\$	0.00	
	2. 10% of the FY 2017 RCL calculated using the districts 2016 ADM		\$		
	3. Up to 5% of the FY 2017 RCL calculated pursuant to A.R.S. §15-482.B	+	\$		
	4. Line B.2 plus B.3	=	\$	0.00	
	5. The lesser of line B.1 or B.4				\$ 0.00