General Announcements/Reminders:
- Please remind students to bring their computers and chargers every day.
- Students should be filling out their agendas in their AVID binders daily.
- Please check your student’s agenda nightly to view any reminders, see homework assignments, and information on topics of study.
- Remember to check ParentVue to see student’s weekly grades.
- If your student is absent or put on quarantine, the majority of their classwork can be found and completed in Google Classroom. Whenever possible, please support your student in not falling behind when absent!
- 6-8 tutoring is still available through the 21st century program after school!
- Auditions for CHS Complex Coffee House are THIS WEEK!: Once again they will be held at Coronado High School in the Black Box Sept. 13th, 14th, & 15th in the Black Box Theater F113. Please contact Mr. Brasen a sbrasen@susd.org for more information.
- NO SCHOOL: Thursday, September 16th
WEEKLY CLASS UPDATES:

Campini, Science: ccampini@susd.org
This week in science we are continuing our investigation into the “Mystery Mixture”. Last week, our forensic scientists researched/observed the 9 known chemicals and then planned and implemented an investigation where they compared the reactions of chosen chemical mixtures to the Mystery Mixture! This week, we will compare our evidence to see which combinations reacted similarly to our Mystery Mixture and view a final “Evaporation Tray” to gather final evidence for the identity of the Mystery Mixture! We have a notebook check Tuesday on pages 18, 19 and 22.

Cole, Science: ecole@susd.org
This week we will begin to find out what makes all the substances on earth! The periodic table is full of elements we can find in everyday life!

Johnson, ELA: bjohnson@susd.org
This week we are continuing on with our Mystery Unit. We will be reading another short story that will keep us on the edge of our seat. We finished "The Tell-Tale Heart" and students were rather intrigued. If you are unfamiliar ask them to summarize the story, it is a good one! Please encourage your students to use their vocabulary in regular conversation, it should be in their notebooks every Monday. Let's have another wonderful week!

Goodman, Language and Literature Intervention: Aimee.Goodman@susd.org
We will continue to work on our i-Ready goals of at least 3 lessons a week at 70% or higher pass rate. We will also work on using context clues to figure out the meaning of unfamiliar words. Investigations- We will start our research on our driving question using multiple reliable resources.
Slamowitz, Social Studies Honors: pslamowitz@susd.org
We have started our government unit and built a new nation and the Articles of Confederation. We will evaluate the government’s structure and the accomplishments and problems that developed in building a new nation this week as well. We have a new DBQ packet for Bell Work and will have a reading/writing assignment for homework due 9/17/2021 (since Thursday is district recess).

Lucero, Student Council: angelalucero@susd.org
This week we were introduced to our need quarterly project. Students will be creating a song based on leadership. We continue to run the Student Store and work with our Reading Buddies. We are just about ready to launch our new T-Shirt Designs for purchase soon.

Lucero, College and Career Enhancement: angelalucero@susd.org
We took a test this week on our College Vocabulary and Terms. Students also recently finished their College Research Projects and we have been busy presenting. We are looking forward to learning more about the expectations to apply and what you need to apply to colleges.

Williams, Math: wwilliam@susd.org  Mobley, Math: tmobley@susd.org
We are finishing up Lesson 3 (Sequences of Rigid Transformations and Congruence) this week, and then taking our lesson 3 Comprehension Check (quiz). We will then start to review the entire unit (everything we have learned so far about “Geometric Figures”) to prepare for our Unit 1 Assessment (“the big test”).

Williams, Algebra: wwilliam@susd.org
This week is our “big test”: The Topic 1 Assessment. The test will take one to two days. Students will be allowed to use a calculator and their notes, but not their textbooks or other resources. We will then move on to Topic 2: Linear Equations, where we will study slope-intercept form (lesson 2-1). Homework is assigned nightly EXCEPT for topic assessment days; on those nights students should study their notes and complete missing/retake assignments.

Bryant, PE: duranabryant@susd.org
Students should train to increase their strength and improve toning their muscles in physical fitness. This week students will have an introduction on expectations and proper etiquette in the weight room. Safety First!
Other Teacher Contact Information:

- Sayles, ELD: rsayles@susd.org
- Fala, Band: cfala@susd.org
- Brasen, Choir: sbrasen@susd.org
- Miller, Art: sallymiller2@susd.org
- Barron, Social Studies: qbarron@susd.org
- Chango, Spanish: ichango@susd.org
- Byro, Gen ELA, RTS, ELA Honors: TByro@susd.org
- Hogue, Orchestra: ahoque@susd.org
- Robson, ELD: rrobson@susd.org
- Becerra, PE: mbecerra@susd.org