General Announcements/Reminders:

- **Coronado Learning Community Changes:** Your input and feedback for the consideration of the restructuring of the Coronado Learning Community Configuration is key to shaping future outcomes. The survey must be submitted by November 12, 2021 at 5:00PM. We request ONE survey per family. You may complete a paper.
  - El tomar en cuenta su opinión y comentarios, con el fin de reestructurar la configuración de la Comunidad Académica de Coronado, es indispensable para la formación de los resultados futuros. Deben enviar la encuesta antes del 12 de noviembre de 2021 a las 5:00 p.m. Pedimos UNA encuesta por familia. Pueden completar la encuesta en papel.

- **Veteran’s Day:** Thursday, November 11th is Veteran’s Day. School will be out Thursday and resume Friday.

- **Wednesday, November 17th** will be a half-day. Students will be dismissed at 12:20 PM.

- Please remind students to bring their computers and chargers every day.

- Please check your student’s agenda nightly to view any reminders, see homework assignments, and information on topics of study.

- **Remember to check ParentVue** to see the student’s weekly grades.

- If your student is **absent or put on quarantine**, the majority of their classwork **can be found and completed in Google Classroom**. Whenever possible, please support your student in not falling behind when absent!

- **FREE AND REDUCED LUNCH SIGN UP:** Did you know that signing up for free and reduced lunch also allows students reduced rates on sports, musical equipment and more? Additionally, our school funding depends on the community’s participation in this program. Please learn more about the benefits of applying to families and our school by clicking here; [https://docs.google.com/document/d/1UHcB7lsXYs3Yi-hJ_scln_v4zSXwgY3zTYHm7Ev0FRQ/edit](https://docs.google.com/document/d/1UHcB7lsXYs3Yi-hJ_scln_v4zSXwgY3zTYHm7Ev0FRQ/edit) and then fill out the application below!

  - [https://family.titank12.com/?identifier=TUJAZ9](https://family.titank12.com/?identifier=TUJAZ9)
WEEKLY CLASS UPDATES:

**Campini, Science:** ccampini@susd.org
This week we are continuing our exploration of gases/air. Students will both view demos and engage in active investigation to determine whether or not air counts as matter. Notebook Check #3 will be this week!

**Cole, Science:** ecole@susd.org
This week in Science we will finish up heat transfer. Two important reminders: We do not have school and Thursday, November 11th and we have a heat transfer quiz on Friday! Have a great week!

**Slamowitz, Social Studies Honors/MTS:** pslamowitz@susd.org
**Social Studies Honors:**
This week we are finishing our government unit by looking at the amendments. Then we will be examining the top landmark cases and looking at the issues that were addressed along with the questions being faced within the case. We will be understanding court decisions and what they mean and the major opinions that are written.

**MTS:**
Welcome to the MTS. This week we are working on two digit by three digit multiplication using the box method. Students are to complete 2 lessons a week with 70% accuracy with 40 minutes.

**Lucero, Student Council:** angelalucero@susd.org
Student Council has been rocking it with their events. They were a huge help and support at Trunk or Treat, and again at our Family Movie Night. We are in the early stages of planning our first dance for the school year for after winter break. We have also adopted a family for the holidays through the City of Scottsdale that we are so excited to be sponsoring. Our usual work continues as well with support of the students store, reading buddies and recycling. We had a very successful Red Ribbon Week!

**Lucero, College and Career Enhancement:** angelalucero@susd.org

Students have been working through the parts of a getting a job to include filling out a job application, completing a resume and now have been working on interview skills. We are looking forward to having a mock interview soon. Our next project will be starting the Game of Life- look for more to come soon!

**Becerra, PE:** mbecerra@susd.org

In Physical Education, we are continuing with our basketball unit. Students have been developing the fundamental skills of basketball and learning all the rules to be successful in game play. We will use those skills and rules while participating in 5 versus 5 full court games. Parents, please be aware of synergy. Students are choosing to not dress for success in my class and are losing effort points. (It is hard to give full effort in skinny jeans) Thanks!

**Bryant, PE:** duranabryant@susd.org

Are you ready for some football? Football consist of two teams, ball control, speed and agility. Go Patriots! Pop quiz Monday on the five components of fitness.

**Williams, Math:** wwilliam@susd.org

8th Grade: Say goodbye to geometry, and hello to slope! This week we are starting Unit 3, Lesson 8: Graph Proportional Relationships and Define Slope. Please read page 175, the “Dear Parents” letter, for an explanation. There will be homework every night, and a lesson quiz at the end.

**Mobley, Math:** tmobley@susd.org

In Math we will be working on slope and y-intercept. Be sure you are getting your weekly passed lesson in I-Ready Math.

**Goodman, Language and Literature Intervention:** Aimee.Goodman@susd.org

RTS: We will continue to focus on weekly vocabulary and iReady goals. Students are becoming more involved with their data and success as they complete i-Ready progress trackers. This allows them to check their goals throughout the week. We didn’t quite
finish our review on text structures so we will continue to work on nonfiction text structures with a check for understanding.

**Investigations:** Students have completed an action plan for their investigation and are getting into the beginning stages of their research. They are making adjustments to their driving question as needed.

**Chango, Spanish:** ichango@susd.org

Spanish I, We will begin to learn to conjugate verbs ending in AR; consequently, at the end of this chapter students will be able to use them by writing short paragraphs where they can describe what activities they can do at school, after school, and in their free time. Note: They will keep using their digital book and their google classroom to practice and do their homework.

**Other Teacher Contact Information:**
- **Sayles, ELD:** rsayles@susd.org
- **Fala, Band:** cfala@susd.org
- **Brasen, Choir:** sbransen@susd.org
- **Johnson, ELA:** bjohnson@susd.org
- **Miller, Art:** sallymiller2@susd.org
- **Byro, ELA:** tbyro@susd.org
- **Robson, ELD:** rrobson@susd.org
- **Barron, Social Studies:** gbarron@susd.org
- **Hogue, Orchestra:** ahoque@susd.org