General Announcements/Reminders:

- Please remind students to bring their computers and chargers every day.
- Students should be filling out their agendas in their AVID binders daily beginning this week. Please check your student's agenda nightly to view any reminders, see homework assignments, and information on topics of study.
- Remember to check ParentVue to see student's weekly grades.
- If your student is absent or put on quarantine, the majority of their classwork can be found and completed in Google Classroom. Whenever possible, please support your student in not falling behind when absent!
- **Wednesday, September 1st is a half-day.** Students will be released at 12:20.
- **NO SCHOOL:** Monday September 6th and Tuesday September 7th. Happy Labor Day!
- **Discounted Suns Tickets:** Below is a link for Suns tickets this season at a discounted rate. Every purchase goes to the Coronado girl’s basketball team playing their first game at the Suns’ Arena. Promote within our community if you can. [https://forms.gle/2wSaZLRsKTxigrd68](https://forms.gle/2wSaZLRsKTxigrd68)
WEEKLY CLASS UPDATES:

Campini, Science: ccampini@susd.org and Cole, Science: ecole@susd.org
This week in science we will begin our study of chemistry with our first investigation, “Mystery Mixture”. In class we discussed how people in medicine and crime scene investigation use chemistry in their work. This week, students will become their own “CSI agents” when tasked to identify the components in a mystery mixture, given 9 known substances to compare against. Students will be using the science and engineering skills of asking questions and defining problems, as well as planning and carrying out investigations. Please make sure you have signed a lab safety contract so your student may participate as we finally break out our lab materials this week.

Miller, Art: sallymiller2@susd.org
In Art we are continuing to discuss the Elements and Principles of Art and Design. In the coming weeks, we will begin a unit on Color Theory. Please email me at sallymiller2@susd.org with any questions or concerns!

Williams, Pre-AP Algebra: wwilliam@susd.org
This week we are finishing up the last two lessons in Topic 1 (solving equations and inequalities): 1-6 (compound inequalities) and 1-7 (absolute value equations and inequalities). There is a lesson quiz every other day. I will also be reviewing previous quizzes with students during Power Hour to help us study for the upcoming Topic 1 Assessment. Please remind students to check the Google Classroom daily, and to submit any quiz retakes.

Williams, Math: wwilliam@susd.org and Mobley, Math: tmobley@susd.org
We are continuing to work with and describe single rigid transformations in the coordinate plane. Please see the “Dear Family” letter (page 15) in your student’s book/lesson 2 packet for an explanation. We will also take our Lesson 2 Comprehension Check (accessed in iReady). After completing our test, we will move on to Lesson 3, where we will work with sequences of rigid
transformation and congruence (please see the “Dear Family” letter on page 43 for an explanation).

**Becerra, PE: mbecerra@susd.org**

Hello TK8 families! In Physical Education we will be using the weight room for the first time this year. We will be focusing on body weight resistance training and agility work.

**Slamowitz, Social Studies Honors: pslamowitz@susd.org**

This week we will be wrapping up our unit on Media Literacy and moving into our Civics/Government unit and first will comparing and contrasting the 10 types of government. We are also writing our Constitution Essays for the Mayor Contest.

**Barron, Social Studies: gbarron@susd.org**

This week we are wrapping up our unit on digital citizenship and moving into the early formations of American government and the creation of the Constitution. We will also be looking at how the Bill of Rights works and how our rights given to us by the Constitution work in daily life.

**Johnson, ELA: bjohnson@susd.org**

In Gen. ELA students are continuing to read the work of Edgar Allen Poe’s "The Telltale heart. Students will be focusing on group discussion via higher level questioning. We will also be continuing our work with constructed responses. We look forward to another fun week of learning.

**Other Teacher Contact Information:**

- **Sayles, ELD: rsayles@susd.org**
- **Fala, Band: cfala@susd.org**
- **Brasen, Choir: sbrasen@susd.org**
- **Chango, Spanish: ichango@susd.org**
- **Bryant, PE: duranabryant@susd.org**
- **Lucero, Student Council: angelalucero@susd.org**
- **Lucero, College and Career Enhancement: angelalucero@susd.org**
- **Robson, ELD: rrobson@susd.org**
- **Byro, ELA Honors: TByro@susd.org**
- **Goodman, Language and Literature Intervention: Aimee.Goodman@susd.org**