SEVENTH GRADE
OCTOBER 4 - 8
WEEKLY NEWSLETTER

GENERAL INFO:

- Fall Break - October 11 - 15
- All students should be filling out their agendas in their avid binder daily, please check nightly to view any reminders, see HW assignments and info on topics of study.
- If your student is absent or put on quarantine, the majority of their classwork can be found on google classroom.

ELA CHANG

Students will use this entire week to work on their book jacket projects. They will choose one of the texts we read this quarter and create a book jacket for that text that includes a summary, an author biography, theme, author’s purpose, and two comprehension questions. This project will be due by the end of class on Thursday. Students have until Wednesday to turn in any missing work and take/retake any quizzes before grades close for the quarter.

SAYLES

Core - We are ready to start chapter 8 in our novel study. We will be looking for evidence of foreshadowing. Students should have an understanding of theme and character motivation.
Honors - We continue to study Brown Girl Dreaming. In relation to our novel study, your student is working on a free-verse poem, the final typed copy is due on Monday the 4th.
3D - We are finishing our work with the unit Female Athletes and what it means to discriminate or have a bias.

Ask to see your student’s agenda book or AVID binder. How are they doing with their AVID organization? School City Benchmarks were given last week. This gives students an idea of where their proficiency levels are.

ROBSON

We will continue our classroom routine with Small group work in System 44: Famous or Infamous and Read 180: Welcome to Dystopia. Homework will have 5 quizzes due for the week. If you are behind, or want to improve your grade, please do extra reading. We will also need one passed lesson and 40 iReady minutes this week.

SCIENCE COLE

Today is the last day to turn in late work! We will end our unit on tectonic plates this week and enter the world of weathering and deposition.
**MATH**

**MUSZYNSKI**
All missing or incomplete math assignments is this Wednesday, October 6 by 2:30 pm. On Monday, students were given their progress reports so they know exactly where their grade stands. Additionally, students will be asked to complete 30 minutes of iReady by Wednesday - Tuesday power hour will allow students anywhere from 15 - 20 minutes to work on iReady.

**WILLIAMS**
We are finishing up Lesson 5: Perform and Describe Transformations Involving Dilations. Our Comprehension Check (Lesson 5 Quiz) is scheduled for Monday. We will then start Lesson 6: Describe Angle Relationships. Please see the “Dear Family” letter on page 115 of the math book/packet for an explanation of what we are learning. Homework is assigned every day unless we take a test, and students are expected to complete iReady MyPath lessons weekly.

**MOBLEY**
In math we will be Identifying proportional relationships using graphs, equations and story problems. Also, we are required to pass one lesson on I-Ready math each week. Be sure students are checking their grades regularly.

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**SOCIAL STUDIES**

**THIELE**
We have finished our time with the French Revolution and are moving into Latin American Revolutions. Students will look at social demographics and background information. They will spend time using Brain Pop to investigate the Mexican Revolution. We will also close our units by creating a flow map illustrating the relationship between the Scientific Revolution, the Age of Enlightenment, and the revolutions around the globe in that time period. Please remind students that they may turn in incomplete work until Wednesday, October 6, 2021 to ensure a successful quarter grade.

**SLAMOWITZ**
In Social Studies Honors we are finishing our Global Revolutions Newspaper or ABC project that we started last week. After fall break we will start with industrialization.

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**SCIENCE, CTD**

**HERNANDEZ**
This week we will be at the end of quarter one and will give our second quiz for our plate tectonics unit. We will use a computer simulation to investigate what happens when plates slide past each other. Lastly we will wrap up our unit by looking at other types of plate motion and comparing site risk.
ELECTIVES

GOODMAN - rts & investigations
RTS- We will continue small group rotations to work on targeted reading skills such as informational text features and syllable patterns. Students will also review i-Ready goals and progress so far. I-Ready time is part of our small group rotations.
Investigations- Students will finalize their presentations using research on their driving questions.

CHANG - rts
Students will continue learning about text features and text structure, including chronological texts, descriptive texts, problem & solution texts, and compare & contrast. Students should be able to distinguish between the different types of texts by reading a passage.

BYRO - rts
This week in Read to Success, we will start our week off with new vocabulary. We will be breaking into small groups and our skill focus this week is text features and test structure. We will be looking at non fiction text and identifying text structures that support the article. Remind your student about their iReady minutes and lessons and they must be reading 15-20 min a day.

SLAMOWITZ - math intervention
These amazing MTS scholars are continuing with two-digit multiplication learning new processes on how to solve the problem. Then we are going to learn how to round the numbers as well. Please make sure that your scholar is completing 40 minutes of I-Ready a week and passes two lessons with at least 70%.

HOGUE - orchestra
Orchestra t-shirts are for sale! $10 for size S/M/L/XL and $12 for sizes XXL/XXXL. All Orchestra students must order a shirt and the money is due by Friday, October 1st. Fall Orchestra Concert is Monday, November 1st at Coronado HS starting at 6:30pm.

COACH BECERRA & COACH BRYANT - pe
To finish the quarter in Physical Education, Students will be playing in various team and individual games throughout the week. Games will be working on strategy and tactics, speed, coordination and agility.

MILLER - art
In Art, we will continue our watercolor project, and begin sketching our compositions on watercolor paper.
ELECTIVES, CTD.

**CHANGO - spanish & stem**

**STEM** - This week in STEM, students will travel to Peru to explore one of the most beautiful places in the world (Machupicchu). Here they will review vocabulary about the Problem-Solving Process and how it can help them to gather, analyze, and produce data.

**Spanish Exploratory** - students will start learning new vocabulary which will help them to express feelings and describe their personality traits. They will also prepare an oral presentation to describe what are their favorite activities after school, on the weekends, and when they share time with their friends. It is very important to let students understand that this will be the last week of the first quarter; therefore, in my class, they will have some extra time to complete any missing assignment they have not submitted since the beginning of the year.

**LUCERO - student council & college and career readiness**

**College and Career Enhancement** - We continue to explore colleges and are digging deeper into the entrance requirements. Students presented their college research project and did a fantastic job. We also continue to take virtual college tours and read more into careers that are offered through different colleges.

**Student Council** - We are getting ready to plan a big spirit week coming up soon for students and staff! We also have adopted a family for Thanksgiving and the holidays to sponsor. We continue to do reading buddies and run the student store. Our next big project is going to be a blanket and towel drive for animal shelters. Don’t forget to order your new Tonalea K-8 spirit gear!

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