GENERAL INFO:
- All students should be filling out their agendas in their avid binder daily, please check nightly to view any reminders, see hw assignments and info on topics of study.
- If your student is absent or put on quarantine, the majority of their classwork can be found on google classroom.
- Wed, Sept 1: Early release 12:20
- Mon & Tues, Sept 6 & 7: Labor day holiday (no school)

ELA
CHANG
Last week, students were introduced to our first short story “The Wise Old Woman” in Unit 1: Conflicts and Clashes. We will be reading this short story in class, focusing on annotation, recognizing vocabulary, and citing textual evidence to answer questions.

SAYLES
ALL students MUST have their reading diagnostic done by this FRIDAY. Please ask your student about this and help support at home as necessary. Thank you!
7 Core- We have just started chapter 2 in the classic novel, The Outsiders. Your student should be able to discuss Ponyboy and the difference between the Greasers and the Socs.
7 Honors- We are studying Brown Girl Dreaming, a story that is a memoir told in free verse poetry.
3D- Our first unit of study is “Females in Sports”. Key vocabulary for this unit includes: equity, discrimination, and bias. Your student is reading, writing, and speaking daily.

ROBSON
We will continue our learning with vocabulary and daily writing. In class we will work on the Student Application Software for Read 180 and System 44, and continue Independent Reading. Daily homework continues with nightly reading, don’t forget to read three times!

SCIENCE
COLE
This week we will find out what the earth looked like millions of years ago! Not quite what it looks like now. We have a quiz on Wednesday Sept. 1st. Don't forget to bring your study guide.

HERNANDEZ
This week students will consider the constructive nature of volcanoes as they model the effects of two different kinds of volcanic eruptions. Students then apply what they have learned about volcanoes to the nuclear waste storage scenario.
**SOCIAL STUDIES**

**SLAMOWITZ**
We finished last week the Road to the Revolutionary looking at the events that led to the war. This week we are going to map out the battles and look at important people and events. Also, we are finishing up a Constitution Essay that is being written as homework.

**THIELE**
At the end of last week, we began discussing “watershed” moments in history. We will be looking at the Enlightenment and the philosophers who were involved. We will be asking the question, “What was the main idea of the Enlightenment philosophers?” We will explore primary sources from the philosophers and set up accounts through Clever on DBQ Online. We are working toward understanding how ideas can impact political, economic, and societal norms and the daily lives of people who lived through this time period.

**MATH**

**MUSZYNSKI**
This week we are continuing our work on adding integers. Ending the week with a quiz on Friday. This week for homework, students will be asked to complete 10 - 15 minutes of iReady each night totally 50 minutes by the end of the week.

**WILLIAMS**
We are continuing to work with and describe single rigid transformations in the coordinate plane (please see the “Dear Family” letter on page 15 in your student’s book/lesson 2 packet for an explanation). We will also take our Lesson 2 Comprehension Check (accessed in iReady). After completing our test, we will move on to Lesson 3, where we will work with sequences of rigid transformation and congruence (please see the “Dear Family” letter on page 43 for an explanation).

**ELECTIVES**

**CHANGO - spanish & stem**
Spanish - Students will learn vocabulary about The Weather, Calendar, Days of the week, Months of the year, and how is the weather in other places around the world with a specific focus on Spanish Speaking countries. They will practice this vocabulary by visiting different places in different seasons by using platforms such as google earth and Air Pano.
STEM - We’ll start the week with concepts about coding. Now students have a deeper understanding of how important it is to have a STEM career to be successful in the future. Over the next three weeks, we will begin to learn and understand what the coding process is and how algorithms connect to each other and why they have to learn to follow each step to reach goals by using game coding. We will use the OZARIA website to learn this topic.

**COACH BRYANT & COACH BECERRA - pe**
Last week we finished our volleyball unit. This week students will be introduced to our weight room. We will focus on body weight resistance training along with some speed and agility exercises.
**ELECTIVES, CTD.**

**HOGUE - orchestra**
Students in period 4 Advance Orchestra played their first test, the D scale in the upper octaves for violin/bass and the lower octave for viola/cello. Period 7 Intermediate Orchestra students also had a playing test on An Old Fashioned Dance and students in the Concert Orchestra are learning note names, fingerings, proper playing posture and familiar children’s songs. Many students have not completed the instrument rental paperwork. If families have questions, please look in the 3 Google Classrooms or contact Mrs. Hogue at ahogue@susd.org.

**MILLER - art**
In Art we are continuing to discuss the Elements and Principles of Art and Design. In the coming weeks, we will begin a unit on Color Theory. Please email me at sallymiller2@susd.org with any questions or concerns!

**LUCERO - student council & avid**
Student Council: We are excited to open the school store! We are also busy designing new t-shirts, buddy reading and collecting recycling on campus. We will be announcing the new club officers next week!
College & Career Enhancement: We are currently working on a College Research Project. Students have been working on college vocabulary and definitions as we explore virtual campus tours.

**GOODMAN - rts & investigations**
RTS: We are working on an Article a Day which is practice in reading non-fiction text and then writing 2-3 facts on what we learned from it. We will also continue to read text together for fluency practice and answer comprehension questions as a quick check for understanding. Students will spend time in their My Path lessons for iReady as well.
Investigations: Students will complete their driving questions on their chosen topic. After reviewing digital citizenship and reliable resources, students will start their research.

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**CONTACT INFORMATION**

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