6th Grade Weekly Newsletter
Oct. 25th-Oct. 29th

Important Dates:
- Oct. 28 Trunk or Treat 6-8pm Tonalea front parking lot
- Oct. 27-29 Early Release 12:20pm (Conferences) please visit www.susd.org/tonalea for the conference sign up
- Nov. 1-5 Book Fair
- Nov. 1 Chipotle Family Dinner 5-9pm Bring student ID
- Nov. 4 Family Movie Night 5:30pm Free in the Fine Arts Complex
- Nov. 11 No School Veterans Day
- Nov. 17 Early Release 12:20pm
- Nov. 24-26 No School Thanksgiving Break

Please fill out application for free/reduced lunch program
English:
- Support Title 1 fill out an application version 2
Spanish:
- Support Title 1 fill out an application version 2-spa.pdf

Red Ribbon Week Events Oct. 25th-29th
- **Monday**-PJ Day: “Waking up drug free”
- **Tuesday**-Sports Day: “Team up against drugs” (Wear a sports jersey/shirt/hat)
- **Wednesday**-Neon Day: “We’re too BRIGHT for drugs” (Wear neon bright)
- **Thursday**-Twin Day: “Stronger together-Say no to peer pressure” (Match with a friend)
- **Friday**-Red Out “TK8 is proud to be Drug Free” (Wear red-head to toe!)

General Announcements/Reminders:
● Please remind students to bring their **computers and chargers every day**.
● Students should be filling out their agendas in their AVID binders daily beginning this week. Please check your student’s agenda nightly to view any reminders, see homework assignments, and information on topics of study. Students who have lost their agendas will need to purchase a new one for $5.
● **Remember to check ParentVue** to see the student’s weekly grades.
● If your student is **absent or put on quarantine**, their classwork **can be found and completed in Google Classroom**. Whenever possible, please support your student in not falling behind when absent!
● Each **Wednesday** (except during red ribbon week) is college shirt day and **Fridays** are “red outs” (wear a Tonalea shirt or just red).

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**6th GRADE WEEKLY CLASS UPDATES:**

**ELA:**
**Stephens, ELA:** ssstephens@susd.org
Student’s weekly homework is to pass at least 2 lessons and have 40 minutes on their iReady reading path. This is the 2nd week of the 2nd quarter. We will continue working on character development, character traits, story structure and plot by reading selected short stories to reinforce these skills.

**Sayles, ELA Honors:** rsayles@susd.org
We will begin the week with reviewing classroom procedures and expectations. Your child will be bringing home a contract specific to the honors program; this requires a parent signature. Please review
this with your child. We are studying the novel *Echo* by Pam Munoz Ryan. Students are responsible for written responses and vocabulary related to the reading. This work is done in class. While at home, students should be working on their I-ready reading lessons and they also have an independent reading book from the library. If your student was unable to take out a book due to missing books or money owed on an account, they can use the on-line version library with SORA.

**Social Studies:**

**Moore, Social Studies Regular:** smoore@susd.org
This week we are continuing our River Civilizations unit, students will be learning about ancient Egypt and ancient India. There will be a homework assignment given on Tuesday, and due on Friday.

**Slamowitz, Social Studies Honors:** pslamowitz@susd.org
In Social Studies Honors this week we are exploring the mummification process and King Tut. We will be participating in a CSI investigation exploring his death and drawing hypotheses on what happened. For homework we have a webquest that we will be exploring. Please remember all answers need to be in complete sentences. I am having conferences solo as I teach three different grade levels and two different subjects. To sign up for conferences please use this link [https://www.signupgenius.com/go/9040e4ea4a62aa3f85-conferences1](https://www.signupgenius.com/go/9040e4ea4a62aa3f85-conferences1).

**Science:**

**Hostal, Science:** jhostal@susd.org
During the shortened periods of Conference Days, we will do some measurement mini-lessons where we practice using scientific measuring devices such as the meter stick, triple beam balance, graduated cylinder, and thermometer.

**Hernandez, Science:** phernandez@susd.org
This week in science we will then move on to evaluating clinical trials with different proposals for conducting clinical trials. Lastly we will finish our unit by taking our second quiz. We are then going to move on to population and ecosystem unit.

**Math:**

**Kaner, Math:** dkaner@susd.org
This week we will finish up with division of multi digit numbers with decimals. Focusing on making the divisor (the “outside” number) a “whole” number, by moving the decimal point- and remembering that what we do to the “outside” number- we must also do to the “inside” number (the dividend)
Reminder: Homework is the same every week- iReady. The expectation is that each week they will complete a minimum of 40 minutes time on iReady- AND- pass a minimum of 2 lessons with a score of 70% or higher.

**Electives:**

**Miller, Art:** sallymiller2@susd.org
This quarter I have new 6th graders in my 7th hour. Welcome to Art! I will give students a syllabus to get signed by their guardians and they will need to get it signed and bring it back by next week. The syllabus is available to view in Google Classroom as well. Please email me at sallymiller2@susd.org with any questions or concerns!

**Slamowitz, MTS: pslamowitz@susd.org**
My amazing MTS scholars are continuing with equivalent fractions and simplifying fractions. We will be showing our mastery this week before moving on to adding, subtraction, diving, and multiplying fractions. Remember two lessons each week need to be completed in IReady with at least 70% passing with at least 40 minutes as well.

**Becerra, PE: mbecerra@susd.org**
To finish the quarter in Physical Education, Students will be playing in various team and individual games throughout the week. Games will be working on strategy and tactics, speed, coordination and agility

**Chango, Spanish/STEM: ichango@susd.org**
This week in STEM, students will travel to Peru to explore one of the most beautiful places in the world (Machu Picchu). Here they will review vocabulary about the Problem-Solving Process and how it can help them to gather, analyze, and produce data.

In Spanish exploratory, students will start learning new vocabulary which will help them to express feelings and describe their personality traits. They will also prepare an oral presentation to describe what are their favorite activities after school, on the weekends, and when they share time with their friends. It is very important to let students understand that this will be the last week of the first quarter; therefore, in my class, they will have some extra time to complete any missing assignment they have not submitted since the beginning of the year.

**Goodman, Language and Literature Intervention: Aimee.Goodman@susd.org**
RTS- Students are focusing on how text is organized by looking at specific structures and using a tree map to help us visually. Students will be practicing identifying text structures by reading and answering questions on a text. We will also continue working on vocabulary and our iReady weekly goals in our small group rotations.

**Lucero, Computers and AVID Elective: angelalucero@susd.org**
Hoping everyone had a restful and relaxing fall break! It was great to have everyone back together to start our week. In computers, we will be starting introductions and going over basic expectations for the quarter. We are looking forward to learning more about the Google Applications, typing and the vocabulary/terms used in the technology world. In AVID we are reviewing the tutorial process, how to complete learning logs, focused note taking and are starting to dive deeper into who we are as a person and how we can be most successful.

**Mrs. Hogue - Orchestra ahogue@susd.org**
Our first concert since February 2019 will be this coming Monday, November 1st, at Coronado High School. The concert will begin at 6:30, but performers need to arrive between 5:45-6:20 to tune and take care of emergencies. Students are to wear their new red Orchestra tee, pants/jeans without holes, no shorts or skirts that are too short.

Counselor:
Tronzo, Counselor: gtronzo@susd.org

Other Teacher Contact Information:
- Fala, Band: cfala@susd.org
- Brasen, Choir: sbrasen@susd.org
- Hoque, Orchestra: ahoque@susd.org
- Bryant, PE: duranabryant@susd.org
- Robson, ELD: rrobson@susd.org
- Byro, Language and Literature Intervention: Tbyro@susd.org
- Plowman, Librarian: kplowman@susd.org
- Agpoon, LRC: magpoon@susd.org
- Muszynski, Accelerated Math: smuszynski@susd.org
- Lucero, 6th AVID & Computers: angelalucero@susd.org