Important Dates:
- Oct. 20th Picture Retakes
- Oct. 27-29 Early Release 12:20pm (Conferences) please visit www.susd.org/tonalea for the conference sign up
- Nov. 1-5 Book Fair
- Nov. 11 No School Veterans Day
- Nov. 17 Early Release 12:20pm
- Nov. 24-26 No School Thanksgiving Break

Red Ribbon Week Events Oct. 25th-29th
- **Monday**-PJ Day: “Waking up drug free”
- **Tuesday**-Sports Day: “Team up against drugs” (Wear a sports jersey/shirt/hat)
- **Wednesday**-Neon Day: “We’re too BRIGHT for drugs” (Wear neon bright)
- **Thursday**-Twin Day: “Stronger together-Say no to peer pressure” (Match with a friend)
- **Friday**-Red Out “TK8 is proud to be Drug Free” (Wear red-head to toe!)

General Announcements/Reminders:
- Please remind students to bring their computers and chargers every day.
- Students should be filling out their agendas in their AVID binders daily beginning this week. Please check your student’s agenda nightly to view any reminders, see homework assignments, and information on topics of study. Students who have lost their agendas will need to purchase a new one for $5.
- Remember to check ParentVue to see the student's weekly grades.
If your student is **absent or put on quarantine**, their classwork **can be found and completed in Google Classroom**. Whenever possible, please support your student in not falling behind when absent!

- Each **Wednesday** is college shirt day and **Fridays** are “red outs” (wear a Tonalea shirt or just red).

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**6th GRADE WEEKLY CLASS UPDATES:**

**ELA:**
**Stephens, ELA:** sstephens@susd.org
I hope everyone enjoyed the week off! Student’s weekly homework is to pass at least 2 lessons and have 40 minutes on their iReady reading path. This week starts the 2nd quarter. We will begin by reviewing classroom/student expectations. Students will create goals for themselves to achieve over this next quarter. We will be working on character development, story structure and plot by reading selected short stories to reinforce these skills.

**Sayles, ELA Honors:** rsayles@susd.org
We are studying the novel *Echo* by Pam Munoz Ryan. Students are responsible for written responses and vocabulary related to the reading. This work is done in class. While at home, students should be working on their I-ready reading lessons and they also have an independent reading book from the library. If your student was unable to take out a book due to missing books or money owed on an account, they can use the on-line version library with SORA.

**Social Studies:**
**Moore, Social Studies Regular:** smoore@susd.org
This week we are continuing our River Civilizations unit, students will be learning about ancient Egyptian geography, government, architecture and much more! There will be no homework assignment this week.

Slamowitz, Social Studies Honors: pslamowitz@susd.org
In Social Studies Honors this week we are moving into our new unit Egypt. We will be the geography of Egypt this week. For homework we have a webquest that we will be exploring. Please remember all answers need to be in complete sentences. I am having conferences solo as I teach three different grade levels and two different subjects. To sign up for conferences please use this link https://www.signupgenius.com/go/9040e4ea4a62aa3f85-conferences1.

Science:
Hostal, Science: jhostal@susd.org
We are wrapping up our Thinking Like a Scientist unit and getting ready for Populations and Ecosystems, where our focus will be how groups of organisms interact with each other as well as non-living things in the environment.

Hernandez, Science: phernandez@susd.org
This week in science we will then move on to evaluating clinical trials with different proposals for conducting clinical trials. Lastly we will finish our unit by taking our second quiz. We are then going to move on to population and ecosystem unit.

Math:
Kaner, Math: dkaner@susd.org
This week we will continue to work with division of multi digit numbers with decimals and fractions. We will use what we know about place value, as well as the concept of a fraction being part of a whole. In the next 2-3 weeks we will be wrapping up the Unit, so we will be reviewing and taking an assessment that covers what we have learned.

Electives:
Miller, Art: sallymiller2@susd.org
This quarter I have new 6th graders in my 7th hour. Welcome to Art! I will give students a syllabus to get signed by their guardians and they will need to get it signed and bring it back by next week. The syllabus is available to view in Google Classroom as well. Please email me at sallymiller2@susd.org with any questions or concerns!

Slamowitz, MTS: pslamowitz@susd.org
My amazing MTS scholars are continuing with two-digit multiplication learning new processes on how to solve the problem. Then we are going to learn how to round the numbers as well.

Becerra, PE: mbecerra@susd.org
To finish the quarter in Physical Education, Students will be playing in various team and individual games throughout the week. Games will be working on strategy and tactics, speed, coordination and agility
**Chango, Spanish/STEM: ichango@susd.org**

This week in STEM, students will travel to Peru to explore one of the most beautiful places in the world (Machupicchu). Here they will review vocabulary about the Problem-Solving Process and how it can help them to gather, analyze, and produce data.

In Spanish exploratory, students will start learning new vocabulary which will help them to express feelings and describe their personality traits. They will also prepare an oral presentation to describe what are their favorite activities after school, on the weekends, and when they share time with their friends. It is very important to let students understand that this will be the last week of the first quarter; therefore, in my class, they will have some extra time to complete any missing assignment they have not submitted since the beginning of the year.

**Goodman, Language and Literature Intervention: Aimee.Goodman@susd.org**

RTS- Welcome back, hopefully everyone enjoyed their break! We are spending time this week going over expectations and procedures so we can be most successful moving forward. Students are also writing personal goals for this quarter. We will continue working on vocabulary and our iReady weekly goals.

**Counselor:**

**Tronzo, Counselor: gtronzo@susd.org**

Fall is here! If you have been checking your student’s grades on Parentvue, and are seeing missing assignments, remember there are still a few days for them to turn in missing assignments before grades are posted. October 5th is the deadline for the end of quarter grading.

Once returning from break, 6th grade students will be changing some of their elective classes. A few of the electives are only a quarter in length. We will also be moving students into Math and Reading Intervention classes for extra support. Please have your student check Studentvue for their new class schedule for Quarter 2 before returning to school on Monday, October 18th. Happy Break!

**Other Teacher Contact Information:**

- **Fala, Band:** cfala@susd.org
- **Brasen, Choir:** sbrasen@susd.org
- **Hoque, Orchestra:** ahoque@susd.org
- **Bryant, PE:** duranabryant@susd.org
- **Robson, ELD:** rrobson@susd.org
- **Byro, Language and Literature Intervention:** Tbyro@susd.org
- **Plowman, Librarian:** kplowman@susd.org
- **Agpoon, LRC:** magpoon@susd.org
- **Muszynski, Accelerated Math:** smuszynski@susd.org
- **Lucero, 6th AVID & Computers:** angelalucero@susd.org