

FROM WORDS TO IMAGES: VISUALIZING CONCEPTS  
Directions: Select a concept from *The Adaptable Mind* and describe an example of what the concept looks like in action.

“When our **curiosity** is peaked, the brain activates regions associated with learning, memory, and even reward. It basically turns our mind into very human sponges.”  
— UC Davis Study

*What may be an approach to stimulating student curiosity through learning experiences in schools? Please explain your response with an example.*

“**Creativity** is liberating human energy.”  
— Howard Gardener

“In our current era, getting information is not the challenge. It is how you bring your own unique perspective to connect ideas in new ways that is going to differentiate you.”

*How is student creativity best stimulated in classroom learning experiences? How is educator creativity best stimulated? Please clarify your response with an example.*

“Taking **initiative** on ideas is critical to getting things done. It involves intuition, judgment, collaboration, and **multidisciplinary thinking**.”

*How do you best promote student initiative and multidisciplinary thinking in schools? Please provide an example.*

“We live in an era of digitally enhanced connectivity. Connecting broadly is meaningless, however, unless we connect deeply. Connecting deeply requires **empathy**.”

Empathy levels in our culture are dropping dramatically. What can be done in schools to stimulate the development of empathy among all stakeholders? Please provide an example.