Special Meeting of the Governing Board
May 5, 2020
5:00 PM

Mohave District Annex
8500 E. Jackrabbit Road
Scottsdale, AZ 85250
480-484-6100
www.susd.org
BOARD MEMBERS

2020 Governing Board

Allyson Beckham, President
Patty Beckman, Vice President
Jann-Michael Greenburg
Sandy Kravetz
Barbara Perleberg

Superintendent
Dr. John Kriekard

CORE PURPOSE
Ensuring all individual learners reach their full potential

CORE VALUES

- Humble
- Responsive
- Growth-Minded
- Student-Focused

THEMATIC GOAL
Enhancing a Culture of Learning
Ensuring all individual learners reach their full potential

Due to the COVID-19 (aka Coronavirus) emergency, Center for Disease Control guidelines, and pursuant to guidance from the Arizona Attorney General regarding compliance with the Open Meeting Law during this national emergency (see opinion at: https://www.azag.gov/sites/default/files/2020-03/Covid-OML_202003131526.pdf):

THIS MEETING WILL BE CONDUCTED ONLINE AND BY TELEPHONE ONLY.

MEMBERS OF THE PUBLIC WILL NOT BE PERMITTED TO ATTEND THIS MEETING IN PERSON, but will be able to view the public portions of this meeting online, at the usual livestreamed site through youtube

I. Call to Order
II. Pledge of Allegiance
III. Roll Call - Members of the SUSD Governing Board will attend either in person or by telephone, video or internet conferencing
IV. Public Hearing on Adoption of FY2019-2020 Expenditure Budget Revision 1. Pursuant to A.R.S. §38-431.02 and A.R.S. §15-905(D)(E), notice is hereby given to the members of the Governing Board and to the general public that the Governing Board will conduct a Public Hearing on Tuesday, May 5, 2020, at 5:00 PM. The meeting will be available online through YouTube on the District's website, regarding adoption of the Fiscal Year 2019-2020 Expenditure Budget Revision 1.

V. Public Comment - To make a comment regarding the FY2019-2020 Revised Expenditure Budget, please call 480-484-SUSD (480-484-7873).
VI. Action Item - Board Action Required
   A. Approval of Revision #1 to 2019-2020 Expenditure Budget
VII. Adjourn Public Hearing
VIII. Call to Order Special Meeting
IX. Approval of Agenda - Board Action Required
X. Superintendent's Comments
XI. Information/Discussion Items
   A. Cherokee Elementary School Renovation Update
   B. AVID Update
   C. Title I Update
   D. Update on the STEAM Professional Learning Plan
   E. Discussion of Proposed Issues for Submission to Arizona School Boards Association (ASBA) for the 2021 Political Agenda

XII. Consent Agenda - Board Action Required
   A. Personnel Action Items: 04/07/20 through 04/21/20
   B. Approval of Audio Enhancement for Cherokee Elementary School
   C. Authorization of Expenditure – Central Plant Upgrades for Arcadia, Chaparral, Coronado and Saguaro High Schools

XIII. Action Item - Board Action Required
   A. Approval of Selection of Self-Insurance Trust Board Trustee for 2020 - 2021
   B. Approval of Coronado Success Initiative (CSI) Contract Addendum Form for Certified Staff Members and Approval of Issuance of the Addendum to Certified Staff at Coronado High School
   C. Revision of 2019-2020 Evaluation Process Due to COVID-19
   D. Authorization of Expenditures – Phase II, Administration Building/Lobby Security Upgrades
   E. Approval of 1:1 Math Devices, Phase 1

XIV. Adjournment

Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3). Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Melissa Tornquist at 480-484-6113. Requests should be made as early as possible to enable the District to arrange for the requested accommodation and at least one (1) working day prior to the Governing Board meeting.
Action Item:

Approval of Revision #1 to 2019-2020 Expenditure Budget

Submitted by: Jeff Gadd, CFO

Funding: M&O (001)

RECOMMENDATION:

It is recommended that the Governing Board approve Revision #1 of the 2019-2020 Expenditure Budget.

BACKGROUND:

Prior to May 15 of the budget year, the district must make all of the revisions that would result in a decrease in budget limits and the district may make any revisions that result in an increase in budget limits. The revision includes changes in the Maintenance and Operations, Unrestricted Capital Outlay, and Classroom Site Fund Budgets. Therefore, the district is revising the 2019-2020 Expenditure Budget.

Significant changes include $3.6 million increase to M&O, a transfer of $2.7 million from M&O to Capital, and additional $896,359 in Capital funds due to additional carryforward and adjustments in the State Reduction of Capital funds. In addition, Federal grants increased by $2.3 million due to carryforward balance. State grants increased by $2.8 million due to a new Gifted grant and State allocations for College Credit Exam Incentive and Results Based Funding.

In accordance with A.R.S. 15-905G, the District may minimally transfer budget adjustments within the Maintenance and Operations section of the budget for any subsection in excess of amounts specified in the revised budget. A.R.S.15-905G

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to improved external communication.

This aligns to District Goal:

1 Academic Achievement
X 2 Fiscal Stability
3 External Communication
4 Organizational Health
5 School Safety
Information/Discussion Item:

Cherokee Elementary School Renovation Update

Submitted by: Dennis Roehler, Director of Building Services

Funding: N/A

BACKGROUND:

Mr. Roehler will update the Governing Board on the Cherokee Elementary School's Renovation.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to improved organizational health.

This aligns to District Goal:

1 Academic Achievement
2 Fiscal Stability
3 External Communication
X 4 Organizational Health
5 School Safety
Information/Discussion:

AVID Update

Submitted by:
Dr. Ibi Haghighat, Assistant Superintendent for Elementary Education

Funding:
M&O, Title I, RBF

BACKGROUND:

Dr. Ibi Haghighat will present an update on AVID at Copper Ridge, Hohokam, and Yavapai. Also assisting in the presentation are Jacqueline Tolkinen, AVID District Coordinator, Tim Eyerman, principal of Copper Ridge, and Chuck Rantala, principal of Hohokam and Yavapai.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

X 1 Academic Achievement

2 Fiscal Stability

3 External Communication

4 Organizational Health

5 School Safety
Information/Discussion:

Title I Update

Submitted by: Dr. Ibi Haghighat, Assistant Superintendent for Elementary Education

Funding: Title I

BACKGROUND:

Dr. Ibi Haghighat and Margaret Serna will update the Governing Board on Title I.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

X 1  Academic Achievement
X 2  Fiscal Stability
3  External Communication
4  Organizational Health
5  School Safety
Information/Discussion:

Update on the STEAM Professional Learning Plan

Submitted by:  
Sheryl Rednor, Executive Director of Teaching and Learning

Funding:  
M&O: 001

BACKGROUND:

The information provided will update the Governing Board on the progress of Laguna and Navajo Elementary Schools as they work towards achieving STEAM certification in partnership with Discovery Education.

Progress to Date for 2019-2020 school year:

Community Engagement Events:
- Successful STEAM Retreat on 11/4, 2019
- Enthusiastic Kick-off event on 11/6, 2019

Professional Development for Teachers:
- Saturday, Nov. 16, 2019
- Wednesday, Dec. 11, 2019
- Wednesday, February 13, 2020
- Virtual professional development will continue for this year:
  - Tuesday, May 12, 2020
  - Tuesday, May 26, 2020

Professional Development for Administrators:
- Tuesday, November 12, 2019
- Ongoing professional learning during onsite coaching visits

Coaching for the 8 teacher innovators (4 on each campus):
- Laguna has completed 8 days
- Navajo has completed 8 days
- Coaching will continue for four more sessions for each innovator virtually

Teacher Feedback from the program has been positive as indicated by the professional development surveys completed after the first three sessions collected by Discovery Education:

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:
- X 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety
Information/Discussion:

Discussion of Proposed Issues for Submission to Arizona School Boards Association (ASBA) for the 2021 Political Agenda

Submitted by: Allyson Beckham, Governing Board President

Funding: N/A

BACKGROUND:

The Governing Board will discuss issues for submission to the Arizona School Boards Association for consideration for the 2021 Political Agenda.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to improved external communications.

This aligns to District Goal:

1 Academic Achievement
2 Fiscal Stability
X External Communication
4 Organizational Health
5 School Safety
Consent Item:
Personnel Action Items: 4/7/2020 through 4/21/2020

Submitted by: Jed Bowman, Ph.D., Assistant Superintendent of Human Resources

Funding: Various

RECOMMENDATION:

It is recommended that the Governing Board approve Personnel Actions which include:
3 New Employments, 0 Transfers, 0 Classified Substitutes and Temporary Workers, 0 Employee Contract/Agreement Revisions, 30 Employee Compensation Actions and 13 Separations.

BACKGROUND:

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract):

<table>
<thead>
<tr>
<th>NAME</th>
<th>UNIT/ASSIGNMENT</th>
<th>FUNDING</th>
<th>EFFECTIVE</th>
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<tbody>
<tr>
<td>Acedo, John</td>
<td>Coronado/GEAR UP Coordinator</td>
<td>Grant (320)</td>
<td>4/14/2020</td>
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<td>Becerra, Kristal</td>
<td>Coronado/GEAR UP Coordinator</td>
<td>Grant (320)</td>
<td>4/14/2020</td>
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<td>Miller, Marisol</td>
<td>DMHS/Teacher Spanish</td>
<td>M&amp;O (001)</td>
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LEAVES OF ABSENCE:

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It is recommended that the Governing Board approve the following as:
CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS:

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<th>UNIT/ASSIGNMENT</th>
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EMPLOYEE CONTRACT/AGREEMENT REVISIONS

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<th>REASON</th>
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<td>Certified:</td>
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EMPLOYEE COMPENSATION ACTIONS

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<th>REASON</th>
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<td>Akin, Sharon</td>
<td>Chaparral/Teacher Math ETP</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/20/2020</td>
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<tr>
<td>Anderson, Ted</td>
<td>Chaparral/Teacher Math ETP</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/20/2020</td>
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<tr>
<td>Board, Keri</td>
<td>Chaparral/Additional Work Hours</td>
<td>Tax Cr (525)</td>
<td>Pay Correction</td>
<td>4/13/2020</td>
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<tr>
<td>Brigham, Lauren</td>
<td>Special Ed/Nat Cert School Psychologist</td>
<td>M&amp;O (001)</td>
<td>Stipend</td>
<td>3/30/2020</td>
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<td>Buckley, Jacquelyn</td>
<td>Chaparral/Teacher Math ETP</td>
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<tr>
<td>Byro, Teresa</td>
<td>Indian Ed/Tutor Before/During/After School</td>
<td>Ind Ed (200)</td>
<td>Pay Correction</td>
<td>4/14/2020</td>
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<td>Do, Hung</td>
<td>Chaparral/Teacher Math ETP</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/20/2020</td>
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<td>Groom, Marcella</td>
<td>Special Ed/Lead Physical Therapist</td>
<td>IDEA (220)</td>
<td>Stipend</td>
<td>7/31/2019</td>
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<td>Gursh, Bonnie</td>
<td>Special Ed/Teacher SpEd Visually Impaired ETP</td>
<td>IDEA (220)</td>
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<td>1/6/2020</td>
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<td>Hardy, Melissa</td>
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<td>Stipend</td>
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<td>Kunitzer, Mary</td>
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<td>Kurland, Kari</td>
<td>Indian Ed/Tutor Before/During/After School</td>
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<td>4/14/2020</td>
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<td>Mayer, Megan</td>
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<td>Tax Cr (525)</td>
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<td>4/13/2020</td>
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<td>North, Sheri</td>
<td>Indian Ed/Tutor Before/During/After School</td>
<td>Ind Ed (200)</td>
<td>Pay Correction</td>
<td>4/14/2020</td>
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<tr>
<td>Preising, Dean</td>
<td>Chaparral/Testing</td>
<td>Tax Cr (525)</td>
<td>Pay Correction</td>
<td>4/13/2020</td>
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<tr>
<td>Ramirez, Lucas</td>
<td>Saguaro/Head Basketball Coach</td>
<td>M&amp;O (001)</td>
<td>Stipend</td>
<td>2/18/2020</td>
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Repp, Kathleen  
Indian Ed/Tutor Before/During/After School  
Ind Ed (200)  
Pay Correction  
4/14/2020

Rold, Leslie  
Chaparral/Additional Work Hours  
Tax Cr (525)  
Pay Correction  
4/13/2020

Simmons, Patricia  
Indian Ed/Tutor Before/During/After School  
Ind Ed (200)  
Pay Correction  
4/14/2020

Steinberg, Bonnie  
Special Ed/Teacher SpEd Visually Impaired ETP  
IDEA (220)  
Stipend  
1/6/2020

Stultz, Pamela  
Special Ed/Additional Hours  
M&O (001)  
Stipend  
2/24/2020

Tavassoli, Savi  
Chaparral/Teacher Math ETP  
M&O (001)  
Pay Correction  
3/20/2020

Welch, Janine  
Chaparral/Additional Work Hours  
Tax Cr (525)  
Pay Correction  
4/13/2020

Classified:

Alwag, Rebecca  
Mohave MS/Additional Work Hours  
M&O (001)  
Pay Correction  
4/6/2020

Kreutzberg, Marta  
Indian Ed/Summer School Support  
M&O (001)  
Stipend  
6/8/2020

Lame, Carmen  
Desert Canyon ES/Additional Work Hours  
M&O (001)  
Stipend  
6/2/2020

McLaughlin, Brenda  
Desert Canyon ES/Additional Work Hours  
M&O (001)  
Stipend  
6/2/2020

Oremland, Cari  
Desert Canyon MS/Additional Work Hours  
M&O (001)  
Stipend  
6/1/2020

SEPARATIONS:

NAME  
UNIT/ASSIGNMENT  
REASON  
EFFECTIVE  
DAMAGES

Administrative/Administrative Support/Support-Exempt:

Sheehan, Brynne  
Special Ed/Psychologist  
Resignation  
5/22/2020  
N/A

Stevens, Todd  
Arcadia/Principal  
Resignation  
6/30/2020  
N/A

Certified

Berg, Steven  
Coronado&Navajo/Teacher Special Ed LRC  
Resignation  
5/27/2020  
N/A

Holtum, Meghan  
Hopi ES/Teacher 02  
Resignation  
5/27/2020  
N/A

Kalkstein, Amanda  
DMHS/Teacher Lang Arts  
Resignation  
5/27/2020  
N/A

Rivera-Rios, Masami  
Saguaro&Coronado/Teacher Japanese  
Resignation  
5/27/2020  
N/A

Sain, Douglas  
Saguaro/Teacher Lang Arts  
Resignation  
5/27/2020  
N/A

Tesarz, Mariah  
Echo Canyon K8/Teacher 05  
Resignation  
5/27/2020  
N/A

Van Buskirk, Kay  
Special Ed/Teacher Special Ed SLP  
Non-Renewal  
5/27/2020  
N/A

Classified:

Kumar, Michelle  
Redfield/Inst Support Paraeducator SHINE  
Resignation  
5/22/2020  
N/A

Moss, Sean  
Redfield/Inst Support Paraeducator SCA  
Resignation  
5/22/2020  
N/A

Salazar, Adriana  
Hohokam/Inst Support Paraeducator PANDA  
Resignation  
5/22/2020  
N/A

Tribble, Crystal  
Redfield/Inst Support Paraeducator SCA  
Resignation  
5/22/2020  
N/A

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Hiring and retention of a qualified and diverse workforce leads to increased student achievement.

This aligns to District Goal:

___ X 1  Academic Achievement

_____ 2  Fiscal Stability

_____ 3  External Communication

___ X 4  Organizational Health

_____ 5  School Safety
Consent Item:

Approval of Audio Enhancement for Cherokee Elementary School

Submitted by:  
Debi Spaulding, Chief Systems Officer

Funding:  
Bond

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase and implementation of audio-visual components for the Cherokee rebuild. The equipment, cabling and services will be purchased through CCS Presentation Systems in accordance with the State of Arizona Cooperative Contract #ADSP017-184594– Audio Visual Equipment and Services. The purpose for this purchase is to provide audio enhancement in classrooms and to provide integration with the Interactive Smart Panels. The total cost of this proposal is $112,577.

BACKGROUND:

Cherokee Elementary School is currently being rebuilt. This purchase will provide audio enhancement systems for the classrooms. This system allows the teacher’s voice to be clearly heard throughout the classroom when the teacher speaks through their wearable microphone. The audio enhancement system will also be integrated with the View Sonic Interactive Flat Panels that will be installed in the classrooms. The pricing received is for the following:

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<tr>
<th>Item</th>
<th>Quantity</th>
<th>Price</th>
<th>Amount</th>
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<tbody>
<tr>
<td>AUDIO ENHANCEMENT, XD-8003, Complete GL-300 classroom system Amplifier, Receiver, 4 ceiling speakers, microphone w/charger</td>
<td>41</td>
<td>1411.00</td>
<td>$57,851</td>
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<td>P-HD28-35RM: COVID 28AWG Active HDMI Cable</td>
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<td>150.94</td>
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<td>P-USBAB-35ACT: COVID USB Cable w/ Extender, A to B, Plenum</td>
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<td>75.89</td>
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<td>QT-95852: COVID 1G CA-HDpt, USBAA-PT, CAT6-FF</td>
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<td>VP-DP-HD-15: Covid DisplayPort to HDMI Cable, 15</td>
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<td>USB-AA-15: COVID VPR SERIES, USB A-A, MALE-MALE 15'</td>
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<td>CSP3222-22-12: COVID 3.5MM Stereo Cable, Plenum, 12ft</td>
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<td>In Service Training on use of IFPs and Audio Enhancement</td>
<td>1</td>
<td>869.00</td>
<td>869.00</td>
</tr>
<tr>
<td>Shipping</td>
<td>1</td>
<td>1574.30</td>
<td>1574.30</td>
</tr>
<tr>
<td>Tax</td>
<td></td>
<td></td>
<td>5167.07</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>$112,577.03</strong></td>
</tr>
</tbody>
</table>

The Governing Board has previously approved the use of the State of Arizona Cooperative Contracts and the administration has determined the use of these contracts represents best value to the District.
Budget Details
Funding for this project is from FY20 budget. The funding will be from the following source: Bond

<table>
<thead>
<tr>
<th>19-20 Bond</th>
<th>19-20 Bond</th>
<th>19-20 Bond</th>
<th>19-20 Bond</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less AV System Cost</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$112,577</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

We will place this order on 05/06/2020. Installations will take place during appropriate construction phases.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT
Positive Network Security leads to increased academic achievement, improved organizational health and improved school safety.

This aligns to District Goal:
- X 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- X 5 School Safety
Consent Item:

Authorization of Expenditure – Central Plant Upgrades for Arcadia, Chaparral, Coronado and Saguaro High Schools

Submitted by:  Dennis Roehler, Director of Building Services
Funding:  Bond - 630

RECOMMENDATION:

It is recommended that the Governing Board authorize the expenditure of 2016 Bond funds for Central Plant upgrades to EMCOR Services in the amount of $796,405.00 using their Phoenix Union HSD RFP Contract No. 003-1718.

BACKGROUND:

Each of the high school central plants are now approaching 15 years old and require some updating to ensure consistent operation when needed the most. The Building Services HVAC team has assessed the central plants and have developed the scope of work covered through these projects.

<table>
<thead>
<tr>
<th></th>
<th>Bond Budget</th>
<th>EMCOR Services</th>
<th>Pueblo Mechanical &amp; Controls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arcadia HS</td>
<td>$370,000.00</td>
<td>$177,917.00</td>
<td>$200,266.88</td>
</tr>
<tr>
<td>Chaparral HS</td>
<td>$400,000.00</td>
<td>$302,040.00</td>
<td>$416,514.93</td>
</tr>
<tr>
<td>Coronado HS</td>
<td>$330,000.00</td>
<td>$171,455.00</td>
<td>$174,543.41</td>
</tr>
<tr>
<td>Saguaro HS</td>
<td>$250,000.00</td>
<td>$141,425.00</td>
<td>$192,275.80</td>
</tr>
<tr>
<td><strong>Available Bond Funds</strong></td>
<td><strong>$1,350,000.00</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sub total:</td>
<td>$792,837.00</td>
<td>$983,601.02 included</td>
<td></td>
</tr>
<tr>
<td>Performance &amp; Payment Bond:</td>
<td>$3,568.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grand total:</td>
<td>$796,405.00</td>
<td>$983,601.02</td>
<td></td>
</tr>
</tbody>
</table>
**JUSTIFICATION:**

Lifecycle Project equipment is approaching the end of useful life. Reliable and consistent HVAC performance are key to student success in the classrooms.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

This aligns to District Goal:

- **xx** 1 Academic Achievement
- **xx** 2 Fiscal Stability
- **xx** 3 External Communication
- **xx** 4 Organizational Health
- **xx** 5 School Safety
Consent Item:


Submitted by:  
Dennis Roehler, Director of Building Services  

Funding:  
Bond - 630

RECOMMENDATION:

It is recommended that the Governing Board award the Copper Ridge Elementary School roof replacement project to Progressive Roofing Company, Inc., in the amount of $175,767.55, using their Mohave Cooperative Contract 18R-PRO-0418.

BACKGROUND:

Copper Ridge K-8 was built in 2001 and has a combination of standing seam metal roof and single ply TPO roofs. At almost twenty years old the single ply TPO roofs have served the building well and are approaching the end of its useful life. This project was not originally identified in the 2016 Bond Budget, unallocated bond dollars have been identified to pay for this project that will not have a negative impact on other projects in the bond program.

JUSTIFICATION:

Lifecycle Project has reached the end of the useful life. Copper Ridge was built in 2001 and has had an increased frequency of failure causing leaks inside the building.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

1 Academic Achievement
2 Fiscal Stability
3 External Communication
4 Organizational Health
5 School Safety
Action Item:

Approval of Selection of Self-Insurance Trust Board Trustee for 2020 - 2021

Submitted by: Jeff Gadd, CFO

Funding: N/A

RECOMMENDATION:

It is recommended that the Governing Board approve Mr. Wally Graham for one year as a Trustee for the Self-Insurance Trust Board July 1, 2020 – June 30, 2021.

BACKGROUND:

Pursuant to ARS 15-382.C and the Board approved Self-Insurance Trust Document, the Governing Board may appoint at least five Trustees to administer the Self-Insurance Trust. No more than one Trustee may be a Governing Board member and no more than one may be an employee. Wally Graham has agreed to serve a second one-year term on the Self-Insurance Trust Board.

The current 19/20 Board members are:

- Governing Board Member: Sandy Kravetz
- Employee Member (CFO) and Administrator: Jeff Gadd/TBD 20/21
- Community Member (3-year term Expires 6/30/22): Megan Burke
- Community Member (2-year term Expires 6/30/21): Erika Coombs
- Community Member (1-year term Expires 6/30/20): Wally Graham

All Trustees will fill out the Conflict of Interest form.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety
Action Item:

Approval of Coronado Success Initiative (CSI) Contract Addendum Form for Certified Staff Members and Approval of Issuance of the Addendum to Certified Staff at Coronado High School

Submitted by: Michelle G. Marshall, General Counsel
Milissa W. Sackos, Assistant Superintendent for Secondary

Funding: Desegregation

RECOMMENDATION:

It is recommended that the Governing Board approve the Coronado Success Initiative (CSI) Contract Addendum form for certified staff members and approve its issuance to Certified staff members at Coronado High School.

BACKGROUND:

On March 3, 2020, the Governing Board approved contract forms for employees. At that time, the Board was notified that Administration would bring the CSI Contract Addendum for Board approval at a later date. Certified staff regular contracts were issued on March 5, 2020. It is recommended that the Board approve the contract form and its issuance to the Coronado Success Initiative staff.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

X 1 Academic Achievement
2 Fiscal Stability
3 External Communication
4 Organizational Health
5 School Safety
Action Item:

Revision of 2019-2020 Evaluation Process Due to COVID-19

Submitted by: Jed Bowman, Ph.D., Assistant Superintendent of Human Resources

Funding: N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the revisions to the 2019-2020 Evaluation Process as presented.

BACKGROUND:

School closures, due to COVID-19, occurred during a critical point in the evaluation process. Many final observations, a required step in the certified evaluation process, occur during the months of March and April and are not able to be conducted ‘virtually’ with fidelity.

The teacher evaluation requirement was not waived by emergency legislation enacted as a result of statewide school closures or any orders of the governor or the department of education. Revisions to the process will allow flexibility and ensure that the 2019-2020 evaluation process is completed for teachers and all employee groups.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- **X** 1 Academic Achievement
- **2** Fiscal Stability
- **3** External Communication
- **X** 4 Organizational Health
- **5** School Safety
Action Item:

Authorization of Expenditures – Phase II, Administration Building / Lobby Security Upgrades

Submitted by: Dennis Roehler, Director of Building Services
Funding: Bond - 630

RECOMMENDATION:

It is recommended that the Governing Board authorize the expenditure of 2016 Bond Funds for Phase II of the Administration Building / Lobby Security Upgrades as follows:

1. Award BWC Woodruff Construction, using the SAVE Cooperative Contract No.190063- JOC, a contract in the amount of $388,409 for Desert Canyon Middle School and Desert Canyon Elementary School.
2. Award Chasse Building Team, using the Buckeye ESD JOC RFQ #17-003, a contract in the amount of $650,880 for Mohave MS, Echo Canyon K-8, Yavapai ES.
3. Authorize exceeding the one million dollar ($1,000,000) threshold amount for an individual job order for a job-order-contracting construction service, as set forth in policy DJE Purchasing, and determine to award GCON a contract in the amount of $1,648,905 for Cochise ES, Mountainside MS, Laguna ES, and Sequoya ES using the Buckeye ESD JOC RFQ #17-003

BACKGROUND:

Policy DJE allows the Board to make this determination (“The maximum dollar amount of an individual job order for a job-order-contracting construction service shall be one million dollars ($1,000,000) or as determined by the Board.” (emphasis added)).

Phase II includes the Desert Canyon MS, Desert Canyon ES, Cochise ES, Mountainside MS, Laguna ES, Sequoya ES, Mohave MS, Echo Canyon K-8, and Yavapai ES.

BWS Architects in collaboration with SUSD staff has developed plans to improve campus security through improvements to the administration building lobbies. In each campus a secure lobby will be created that will restrict public access to the rest of the campus by way of high impact windows, secure access points and public lobby conference rooms. The primary objective of these modifications to our campuses is to separate the public from our students and staff until they have been properly checked-in and granted the appropriate access.

Per § 41-2582 a purchasing agency may procure design services, construction and construction services, as applicable, under any of the following project delivery methods: 1. Design-bid-build. 2. Construction-manager-at-risk. 3. Design-build. 4. Job-order-contracting.

The administration and BWS Architects, chose to move forward with Job Order Contracting, due to the following conditions:
1. Value engineering – The design timeline for these projects was short and we needed a JOC Contractor to join the design process to assist with material selection and constructability issues.

2. Market conditions – Current market conditions due to COVID-19 are extremely uncertain from day to day and week to week. Additionally, many public schools are taking advantage of the school closures causing additional competition for the same general contractors. Partnering with a JOC Contractor early was imperative to move these projects in May 2020.

3. Schedule – Even with our early JOC partnership many of the sub-contractors were already booked through the summer months. COVID-19 has only complicated things as many school districts are advancing their work with school no longer in session.

4. Project management – BWC Woodruff Construction, GCON, and Chasse Building Team each bring with them the appropriate staffing to help properly manage multiple projects on multiple campuses.

Many of these Phase II projects presented significant challenges and require more in-depth reconstruction to achieve the desired effect. Line of sight, way finding, indoor air quality, HVAC and ADA issues were found in abundance in some but not all of the campuses.

In order to fund the projects being presented today nearly $1,300,000.00 of unallocated bond funds needed to be distributed to the various campuses. This reallocation of funds will not impact any other project already on the 2016 Bond Project list.

<table>
<thead>
<tr>
<th>CAMPUS</th>
<th>2016 BOND BUDGET</th>
<th>AWARDED PROJECT COST</th>
<th>GB APPROVAL DATE</th>
<th>PROJECT COMPLETION TIMELINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Redfield ES</td>
<td>$164,000</td>
<td>TBD</td>
<td>5/19/2020</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>Mohave MS</td>
<td>$221,000</td>
<td>$250,486</td>
<td>5/5/2020</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>Echo Canyon ES</td>
<td>$174,000</td>
<td>$204,402</td>
<td>5/5/2020</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>Yavapai ES</td>
<td>$110,500</td>
<td>$195,992</td>
<td>5/5/2020</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>Cochise ES</td>
<td>$260,500</td>
<td>$248,248</td>
<td>5/5/2020</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>Mountainside MS</td>
<td>$164,000</td>
<td>$387,505</td>
<td>5/5/2020</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>Anasazi ES</td>
<td>$167,500</td>
<td>TBD</td>
<td>5/19/2020</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>Laguna ES</td>
<td>$201,000</td>
<td>$499,913</td>
<td>5/5/2020</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>Sequoya ES</td>
<td>$201,000</td>
<td>$513,239</td>
<td>5/5/2020</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>DCMS / DCES</td>
<td>$181,000</td>
<td>$388,409</td>
<td>5/5/2020</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>Cocopah MS</td>
<td>$150,000</td>
<td>$147,329</td>
<td>12/3/2019</td>
<td>Summer 2020</td>
</tr>
</tbody>
</table>
Scottsdale Unified School District

May 5, 2020

<table>
<thead>
<tr>
<th>School</th>
<th>Total Budget</th>
<th>Total Investment</th>
<th>Date</th>
<th>Season</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ingleside MS</td>
<td>$200,000</td>
<td>$104,151</td>
<td>12/3/2019</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>Tonalea K-8</td>
<td>$250,000</td>
<td>$139,300</td>
<td>12/3/2019</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>Copper Ridge K-8</td>
<td>$180,000</td>
<td>$265,773</td>
<td>12/3/2019</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>Saguaro HS</td>
<td>$250,000</td>
<td>$131,963</td>
<td>6/11/2019</td>
<td>Winter Break 2019</td>
</tr>
<tr>
<td>Coronado HS</td>
<td>$250,000</td>
<td>$106,236</td>
<td>6/11/2019</td>
<td>Winter Break 2019</td>
</tr>
<tr>
<td>Arcadia HS</td>
<td>$250,000</td>
<td>$128,843</td>
<td>6/11/2019</td>
<td>Winter Break 2019</td>
</tr>
<tr>
<td>Chaparral HS</td>
<td>$250,000</td>
<td>$146,842</td>
<td>6/11/2019</td>
<td>Winter Break 2019</td>
</tr>
</tbody>
</table>

Total Budget vs. Investment

<table>
<thead>
<tr>
<th>Total Budget</th>
<th>Total Investment</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3,624,500</td>
<td>$3,858,631</td>
</tr>
</tbody>
</table>

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- xx 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- xx 4 Organizational Health
- xx 5 School Safety
Action Item:

Approval of 1:1 Math Devices, Phase 1

Submitted by: Debi Spaulding, Chief Systems Officer  
Funding: Capital

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase of 1,692 Surface Go Tablet style computers for the 1:1 Math Initiative. These devices will be purchased through CDW-G in accordance with the Mohave Purchasing Cooperative Contract #151-CDWG–1002. The total cost of this proposal is $1,080,624.

BACKGROUND:

Scottsdale Unified School District began purchasing technology devices in the Spring of 2019 in order to move towards the goal of providing 1:1 technology devices in all core subject areas. The first rollout was for 1:1 Science, as voted on by the school Principals; those devices were delivered to the classroom in time for the start of the 2019-2020 school year. In the fall of 2019, the Principals voted to adopt Math as the second content area in which to purchase 1:1 Technology devices to be used in the classroom. This will provide 1:1, in-classroom devices for all Math classrooms at Chaparral, Coronado, Desert Mountain and Saguaro.

Each high school Mathematics classroom at Chaparral, Coronado, Desert Mountain and Saguaro will receive one cart that contains the following line items:

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Price</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microsoft Surface Go 10&quot; Pentium Gold 4415Y 8GB RAM 128GB SSD EDU - Silver</td>
<td>36</td>
<td>$517.00</td>
<td>$18,612</td>
</tr>
<tr>
<td>Microsoft Surface Go Type Cover-Black</td>
<td>36</td>
<td>$75.80</td>
<td>$2,729</td>
</tr>
<tr>
<td>Professional Services to wire cart</td>
<td>1</td>
<td>$110.00</td>
<td>$110</td>
</tr>
<tr>
<td>Bretford Tech-Guard Security System TGLOCK security lock</td>
<td>1</td>
<td>$26.19</td>
<td>$26</td>
</tr>
<tr>
<td>Autopilot base deployment</td>
<td>36</td>
<td>$10.00</td>
<td>$360</td>
</tr>
<tr>
<td>Asset Tag</td>
<td>36</td>
<td>$5.00</td>
<td>$180</td>
</tr>
<tr>
<td>Anywhere Cart AC-Plus-T 36 Bay Smart Charging Cart</td>
<td>1</td>
<td>$975.00</td>
<td>$975</td>
</tr>
<tr>
<td><strong>Total/Cart</strong></td>
<td></td>
<td></td>
<td><strong>$22,992</strong></td>
</tr>
</tbody>
</table>
Quantities Per High School Site

<table>
<thead>
<tr>
<th>Site</th>
<th># Carts</th>
<th>Price/Cart</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chaparral</td>
<td>16</td>
<td>$22,992</td>
<td>$367,872</td>
</tr>
<tr>
<td>Coronado</td>
<td>7</td>
<td>$22,992</td>
<td>$160,944</td>
</tr>
<tr>
<td>Desert Mountain</td>
<td>14</td>
<td>$22,992</td>
<td>$321,888</td>
</tr>
<tr>
<td>Saguaro</td>
<td>10</td>
<td>$22,992</td>
<td>$229,920</td>
</tr>
<tr>
<td>Total</td>
<td>47</td>
<td></td>
<td>$1,080,624</td>
</tr>
</tbody>
</table>

Note: Arcadia has opted to select a more traditional laptop device. The purchase of devices for Arcadia will be grouped with sites that choose similar devices.

Due to Covid-19 epidemic, there is a significant shortage of computers available for purchase at this time. The Surface Go devices are of a new model that has not been released. The devices will be in stock in early May, which will allow us to take delivery in June. We will have additional purchases for the remaining school sites which will be brought to Governing Board for approval in June for delivery after July 1, 2020.

The Governing Board has previously approved the use of the State of Mohave Purchasing Cooperative Contracts and the administration has determined the use of these contracts represents best value to the District.

**Budget Details**

Funding for this project is from FY20 budget. The funding will be from the following source: Capital

<table>
<thead>
<tr>
<th>19-20 Capital</th>
<th>19-20 Capital</th>
<th>19-20 Capital</th>
<th>19-20 Capital</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3,695,000</td>
<td>$879,531</td>
<td>$724,686</td>
<td>$2,090.783</td>
</tr>
</tbody>
</table>

Less Computer Purchase Cost 19-20 Capital Remaining

| $1,080,624          | $1,010,159     |

We will place this order on 05/06/2020. The order is slated to arrive prior to June 30, 2020.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive Network Security leads to increased academic achievement, improved organizational health and improved school safety.

This aligns to District Goal:

- X 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- X 5 School Safety