



Middle School Expectations

Update Spring 2021 for In-Person and EDL

Topic	In-Person	EDL: Live-Stream	Quarantine or Covid illness - still participating	Plan B	At Home Learning for All Full Online
Model Overview	<p>A full day schedule of in-person learning, with students attending class six periods a day.</p> <p>On Early Release Wednesday: Students are strongly encouraged to engage in the learning opportunities centered around social/emotional growth, career pathway planning, and academic skills support.</p>	<p>A full day of learning is expected, with a combination of synchronous and asynchronous learning for students by streaming into the in person lessons.</p> <p>Some Fine Arts and PE classes will have asynchronous work.</p> <p>On Early Release Wednesday: Students are strongly encouraged to engage in the learning opportunities centered around social/emotional growth, career pathway planning, and academic skills support.</p>	<p>A full day of learning is expected. Students will stream into the in-person lessons to access instruction.</p>	<p>A full day of learning is expected, with a combination of synchronous and asynchronous learning for students. Students attend in-person for $\frac{2}{3}$ of the day, leaving campus before lunch.</p> <p>An afternoon schedule of extended learning time is available for students while at home. (except for Wednesdays).</p> <p>*Middle school students attending K-8 schools will attend in-person for a full day except for Wednesday early release. On Early Release Wednesday: Students are strongly encouraged to engage in the learning opportunities centered around social/emotional growth, career pathway planning, and academic skills support.</p> <p>Some Fine Arts and PE classes will have asynchronous work</p>	<p>A full day of learning is expected, with a combination of synchronous and asynchronous learning for students. Students attend class virtually for $\frac{2}{3}$ of the day.</p> <p>An afternoon schedule of extended learning time is available for students while at home (except for Wednesdays).</p> <p>*Middle school students attending K-8 schools will attend virtually for a full day except for Wednesday early release.</p>



Middle School Expectations

Update Spring 2021 for In-Person and EDL

<p>Assessments</p>	<p>Prioritize scheduling assessments during class time</p> <p>Consider strategies to ensure equal opportunities such as the utilization of authentic assessments, timed assessments, paper and pencil, and access to the same resources.</p> <p>Prioritize performance based assessments where students “show what they know” by answering discussion questions, writing an opinion paragraph, etc.</p>				
<p>Assignments</p>	<p>Students will engage in rigorous instruction.</p> <p>Assignments will be matched to the pace of the course.</p> <p>Due dates will be clearly stated.</p>				
<p>Attendance</p>	<p>The expectation is that regardless of model, your student is engaging in a full school day. Students are expected to engage in asynchronous learning, such as independent assignments provided by the teacher when they are not on campus for in-person</p>	<p>The expectation is that regardless of model, your student is engaging in a full school day. Students are expected to engage in asynchronous learning, such as independent assignments provided by the teacher when they are not participating in synchronous class time.</p> <ul style="list-style-type: none"> • Attendance will be taken each period in the AM 	<p>Students will be expected to engage in synchronous class time in order to be marked “present” by streaming from home</p>	<p>The expectation is that regardless of model, your student is engaging in a full school day. Students are expected to engage in asynchronous learning, such as independent assignments provided by the teacher when they are not participating in synchronous class time.</p> <ul style="list-style-type: none"> • Attendance will be taken each class period for in-person students each class period and for at-home students 	<p>The expectation is that regardless of model, your student is engaging in a full school day. Students are expected to engage in asynchronous learning, such as independent assignments provided by the teacher when they are not participating in synchronous class time.</p> <ul style="list-style-type: none"> • Attendance will be taken each



Middle School Expectations

Update Spring 2021 for In-Person and EDL

	<p>learning.</p> <ul style="list-style-type: none"> • Attendance will be taken each period for in-person students each class period. • Robocalls for absent students only 	<p>for EDL students</p> <ul style="list-style-type: none"> • Robocalls for absent students only 			<p>period for in-person students each class period for students learning at home.</p>
Electives	<p>Students will participate in Electives in the same way they participate in core content classes. Fine Arts and Physical Educations will provide curriculum to EDL students in one of the following ways:</p> <ol style="list-style-type: none"> 1. Live Stream entire class 2. Live Stream the beginning of class for attendance and curricular guidance, then have students work asynchronously. 3. Asynchronous with assignments provided and teacher support. 				
Grading	<p>SUSD-approved grading practices will be followed. It is understood that individual accommodations may be made per student, family, or teacher considerations. Please click here for the SUSD Grading Practices.</p>				
Platforms	<p>Teachers may use Teams, Zoom, Google, Quaver, and other identified tools.</p>				
Safe place for students to learn	<p>SUSD will provide "Learning Labs," a safe place for 6th - 12th grade students who need it. The time will be used for students to complete their asynchronous work when in-person opportunities are not available during regular school hours, Families need to pre-register at the school site.</p>				



Middle School Expectations

Update Spring 2021 for In-Person and EDL

Special Education Self-Contained	In-person special education self-contained programs are full day in-person for K-12 with an early release on Wednesdays. EDL special education students will be provided a full day of virtual instruction with an early release on Wednesdays.
---	--