



January 2021 Learning Plan Timeline

*Each principal will share site-specific information, including bell schedule.

Plans	Pre-K - 5th Special Ed. Self-Contained Plan A: In-Person	Middle School and High School Plan C: All At-Home Learning
January 4	<p>Regular school day, full day in-person</p> <p>Early release every Wednesday: Students are strongly encouraged to engage in the learning opportunities centered around social/emotional growth and academic skills support.</p>	<p>A full day of learning is expected, with a combination of synchronous and asynchronous learning for students.</p> <p>SUSD will provide "Learning Labs," a safe place for 6th - 12th grade students who need it. The time will be used for students to complete their asynchronous work when in-person opportunities are not available during regular school hours. Families need to pre-register at the school site.</p> <p>Early release every Wednesday: Students are strongly encouraged to engage in the learning opportunities centered around social/emotional growth, career pathway planning, and academic skills support.</p>



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Plans	Pre-K - 5th Special Ed Self-Contained Plan A: In-Person	Middle School Plan B: $\frac{2}{3}$ In-Person	High School Plan C: All At-Home Learning
January 11	<p>Regular school day, full day in-person</p> <p>Early release every Wednesday: Students are strongly encouraged to engage in the learning opportunities centered around social/emotional growth and academic skills support.</p>	<p>A full day of learning is expected, with a combination of synchronous and asynchronous learning for students. Students attend in-person for $\frac{2}{3}$ of the day, leaving campus before lunch.</p> <p>SUSD will provide "Learning Labs," a safe place for 6th - 12th grade students who need it. The time will be used for students to complete their asynchronous work when in-person opportunities are not available during regular school hours. Families need to pre-register at the school site.</p> <p>An afternoon schedule of extended learning time is available for students while at home (except for Wednesdays).</p> <p>Early release every Wednesday: Students are strongly encouraged to engage in the learning opportunities centered around social/emotional growth, career pathway planning, and academic skills support.</p> <p>Some Fine Arts and PE classes will have asynchronous work.</p>	<p>A full day of learning is expected, with a combination of synchronous and asynchronous learning for students</p> <p>SUSD will provide "Learning Labs," a safe place for 6th - 12th grade students who need it. The time will be used for students to complete their asynchronous work when in-person opportunities are not available during regular school hours. Families need to pre-register at the school site.</p> <p>Early release every Wednesday: Students are strongly encouraged to engage in the learning opportunities centered around social/emotional growth, career pathway planning, and academic skills support.</p>



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Plans	Pre-K - 5th Special Education Self- Contained Plan A: In-Person	Middle School and High School Plan B: $\frac{2}{3}$ In-Person
January 19	<p>Regular school day, full day in-person</p> <p>Early release every Wednesday: Students are strongly encouraged to engage in the learning opportunities centered around social/emotional growth and academic skills support.</p>	<p>A full day of learning is expected, with a combination of synchronous and asynchronous learning for students. Students attend in-person for $\frac{2}{3}$ of the day, leaving campus before lunch.</p> <p>An afternoon schedule of extended learning time is available for students while at home (except for Wednesdays).</p> <p>Early release every Wednesday: Students are strongly encouraged to engage in the learning opportunities centered around social/emotional growth, career pathway planning, and academic skills support.</p> <p>Some Fine Arts and PE classes will have asynchronous work</p>