



High School Expectations

Update Spring 2021 for In-Person and EDL Extend

Topic	In-Person (FULL)	EDL: Live-Streamed	Quarantine or Covid illness - still participating	Plan B	Plan C (Fully online)
<p>Overview</p>	<p>A full day schedule of in-person learning, with students attending class six periods a day.</p> <p>On Early Release Wednesday: Students are strongly encouraged to engage in the learning opportunities centered around social/emotional growth, career pathway planning, and academic skills support.</p>	<p>A full day of learning is expected, with a combination of synchronous and asynchronous learning for students by streaming into the in person lessons.</p> <p>On Early Release Wednesday: Students are strongly encouraged to engage in the learning opportunities centered around social/emotional growth, career pathway planning, and academic skills support.</p> <p>Some Fine Arts and PE classes will have asynchronous work</p>	<p>A full day of learning is expected. Students will stream into the in-person lessons to access instruction.</p> <p>On Early Release Wednesday: Students are strongly encouraged to engage in the learning opportunities centered around social/emotional growth, career pathway planning, and academic skills support.</p>	<p>A full day of learning is expected, with a combination of synchronous and asynchronous learning for students. Students attend in-person for $\frac{2}{3}$ of the day, leaving campus before lunch.</p> <p>An afternoon schedule of extended learning time is available for students while at home (except for Wednesdays).</p> <p>On Early Release Wednesday: Students are strongly encouraged to engage in the learning opportunities centered around social/emotional growth, career pathway planning, and academic skills support.</p> <p>Some Fine Arts and PE classes will have asynchronous work</p>	<p>A full day of learning is expected, with a combination of synchronous and asynchronous learning for students. Students attend class virtually for $\frac{2}{3}$ of the day.</p> <p>An afternoon schedule of extended learning time is available for students while at home (except for Wednesdays).</p>



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Assessments	<p>Prioritize scheduling assessments during class time</p> <p>Consider strategies to ensure equal opportunities such as the utilization of authentic assessments, timed assessments, paper and pencil, and access to the same resources.</p> <p>Prioritize performance based assessments where students “show what they know” by answering discussion questions, writing an opinion paragraph, etc.</p>				
Assignments	<ul style="list-style-type: none"> • Due dates clearly stated <p>Continue to keep assignments matched to the pace of the course</p>				
Attendance	<p>The expectation is that regardless of model, your student is engaging in a full school day. Students are expected to engage in synchronous learning by attending on campus</p> <ul style="list-style-type: none"> • Attendance will be taken each period • Robocalls for absent students only 	<p>The expectation is that regardless of model; your student is engaging in a full school day. Students are expected to engage in synchronous learning, by streaming virtually from home</p> <ul style="list-style-type: none"> • Attendance will be taken each period • Robocalls for absent students only 	<p>Students will be required to engage in synchronous class time in order to be marked “present” by streaming from home</p>	<p>The expectation is that regardless of model; your student is engaging in a full school day. Students are expected to engage in synchronous learning,</p> <ul style="list-style-type: none"> • Attendance will be taken each class period for in-person students and for virtual students 	<p>The expectation is that regardless of model; your student is engaging in a full school day. Students are expected to engage in synchronous learning, by attending virtually</p> <ul style="list-style-type: none"> • Attendance will be taken each period
Device Expectations	<p>Surface Go’s and charger need to be brought to school</p>	<p>Surface Go’s used for classes remotely,</p>			
Dual	<p>Dual Enrollment opportunities are contingent upon teacher certification. Contact your school for more information.</p>				



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Enrollment	
Electives	<p>Students will participate in Elective courses in the same way they participate in core content classes. Fine Arts and Physical Educations will provide curriculum to EDL students in one of the following ways:</p> <ol style="list-style-type: none"> 1. Live Stream entire class 2. Live Stream the beginning of class for attendance and curricular guidance, then have students work asynchronously. 3. Asynchronous with assignments provided and teacher support.
Grading	<p>SUSD-approved grading practices will be followed. It is understood that individual accommodations may be made based on student, family, or teacher considerations. Please click here for the SUSD Grading Practices.</p>
Hours (Synchronous & Asynchronous)	<p>The expectation is that regardless of model, your student is engaging in a full school day. Students are expected to engage in asynchronous learning, such as independent assignments provided by the teacher when they are not on campus for in-person learning.</p> <p>Teachers will pair synchronous teaching with asynchronous to ensure appropriate pacing and instructional minutes are met for each class.</p>
Platforms	<p>Teachers may use Teams, Zoom, Google, Quaver, and other identified tools.</p>
Safe place for students to learn	<p>SUSD will provide "Learning Labs," a safe place for 6th - 12th grade students who need it. The time will be used for students to complete their asynchronous work when in-person opportunities are not available during regular school hours, Families need to pre-register at the school site.</p>
Special Education Self-Contained	<p>In-person special education self-contained programs are full day in-person for K-12 with an early release on Wednesdays.</p> <p>EDL special education students will be provided a full day of virtual instruction with an early release on Wednesdays.</p>