



Coronado High School 5E GEAR UP Grant Fall 2020 Update

Gaining Early Awareness and Readiness for Undergraduate Programs

As a 5E school, Coronado collaborates with AZ GEAR UP to work on increasing academic preparation, high school graduation rates and post-secondary rates for all Coronado students. The 5E's represent the five E's of equity: engage, empower, excel, elevate and enrich, ensuring that the scope of work is meaningful for all stakeholders. The GEAR UP grant funds work plan tasks. This funding includes two coaches and an assistant to support the grant by working directly with Coronado students.

| | |
|--|--|
| <i>Amy Palatucci, Coronado High School Principal</i> | |
| <i>Melinda Splitek, Coronado High School Assistant Principal of Educational Services, GEAR UP Grant Coordinator & Data Liaison</i> | |
| GEAR UP Coaches John "TG" Acedo Kristal Becerra | GEAR UP Assistant Siena Moreno |
| The GEAR UP coach will be committed to expanding equity and access to postsecondary education among underrepresented populations, possesses deep knowledge about college-going processes, and understands the systemic barriers that students face while preparing for postsecondary education. The GEAR UP coach mentors and supports students explore and prepare for all post-secondary pathways. | The GEAR UP Assistant provides administrative support for the GEAR UP Coaches to manage the implementation of core interventions and services for students and their families as outlined in the work plan and budget. The Assistant maintains accurate and complete records of student data and participation in GEAR UP activities, assists with GEAR UP event/service planning, submits data on a timely basis to NAU, and performs other duties related to administrative support for the GEAR UP Coaches. |

| |
|---|
| GEAR UP Goals (set by NAU GEAR UP team) |
| Federal Goal 1: To increase the academic performance and preparation for postsecondary education of participating students. Federal Goal 2: To increase the rate of high school graduation and participation in postsecondary education of participating students. Federal Goal 3: To increase educational expectations for participating students and increase student and family knowledge of postsecondary education options, preparation, and financing. |

| |
|---|
| Coronado GEAR UP Mission |
| Our mission is to use the opportunities and resources provided by the GEAR UP 5E Grant to become a competitive academic magnet school of choice where students and families are supported as they explore their post-secondary options. The Coronado difference provides a way for students and families to connect and be supported individually throughout their journey as a Coronado Don. |

| |
|--|
| Year One Accomplishments (August 2019 – August 2020) |
| <ul style="list-style-type: none"> ☆ The team planned college workshop series (monthly series) ☆ The team designed and hung banners in each subject hallway promoting various jobs in that field along with type of education required for each job, helping create a college going culture and inspiring students to start thinking about their post-secondary plans. |

- ☆ The team welcomed students during technology pickup to distribute GEAR UP Welcome Letter and GEAR UP Launch Guides to students. This provided a quick introduction to GEAR UP and the offered services.
- ☆ The team designed college and career path bios for teachers and staff that will hang outside of classroom doors to further support a college-going mindset at Coronado.
- ☆ The team decorated hallways with pennants, banners, and school-pride signs to promote school pride and a college-going culture.
- ☆ The team created a GEAR UP welcome video for students and families to introduce our community to the GEAR UP team.
- ☆ The team designed an extensive user-friendly website for students, families and staff.
- ☆ The team participated in 2020 Graduation Diploma Palooza
- ☆ The team started designing a mural on campus in collaboration with Ms. McGraw and Art Club to promote college going and post-secondary culture. The completion of the mural will be done in year two.
- ☆ The team designed a Coronado Gear Up Logo that we use on all GEAR UP sponsored materials such as flyers, stickers, posters, etc.
- ☆ The team created a teacher GEAR UP Orientation video that was shared during pre-service and collected staff input on how the team could support teachers during the 2020-2021 school year.
- ☆ The team created a designated GEAR UP space where students and families can work one on one, and in small groups with GEAR UP staff.
- ☆ The team coordinated with local college reps to provide virtual "Next Steps" workshops during quarter four to support class of 2020 seniors.
- ☆ The team launched the SSA program for class of 2020 and 2021 which provides a mentor for students throughout their senior year of high school and freshmen year of college.
- ☆ The team engaged in active outreach for college bound 2020 graduates to ensure smooth transition to college in August 2020.
- ☆ The team worked with class of 2020 throughout summer to prepare for successful transition to college in August.

Year Two Intended Accomplishments (August 2020 – August 2021)

- ☆ The Team will successfully plan and execute virtual college tours for students (ASU, UofA, NAU, GCU, SCC)
- ☆ The Team will successfully execute the FAFSA 2020 Plan
 - *Financial Aid Overview (Oct. 1)
 - *FAFSA Fill Out Event (Oct 15)
 - *FAFSA Fill Out Events (individual, small group, virtual, in-person) throughout school year
- ☆ The Team will successfully launch the Signal Vine texting platform for students to enhance communication between students, families and the GEAR UP team. This platform provides a way for students to communicate in real time with the team.
- ☆ The Team will successfully plan and execute college workshop series (monthly series) to increase student and family knowledge of various topics associated with going to college. This series is designed for all students but is most beneficial for seniors.
- ☆ The team will continue to coordinate and collaborate with local college reps to plan and facilitate the College Knowledge Workshop Series.
 - *College 101 (Sept 24)
 - *Financial Aid and FAFSA Overview (October 1)
 - *ACT Prep (November)
 - *College Applications (December)
 - *College Rep Visits (January)
 - *Soft Skills (February)
 - *College Bridge Programs (March)
 - *Are you on Track? (April)
 - *GEAR UP Summer Programs (May)
- ☆ The Team will hang college and career path bios for teachers and staff that will hang outside of classroom doors to further support a college-going mindset at Coronado.
- ☆ The team will continue to decorate hallways with pennants, banners, and school-pride signs to promote school pride and a college-going culture.

- ☆ The Team will support the execution of the GEAR UP mural on campus in collaboration with Ms. McGraw and Art Club to promote college going and post-secondary culture.
- ☆ The Team will begin organizing PEPS (Postsecondary Educational Planning Sessions) for every student following the timeline outlined in the work plan. Seniors and sophomores will start the PEPS process with their GEAR UP coach during Fall 2020. Freshmen and Juniors will start the PEPS process with their GEAR UP coach during Spring 2021.
- ☆ The Team will actively work with current dual-enrollment students at Coronado to ensure registration and enrollment process is completed on time and ensure that students know how they can pay for their classes.
- ☆ The Team will foster and support established relationship with GEAR UP 5E partner, iTutor, to create a comprehensive tutoring service for all Coronado students.
- ☆ The Team will collaborate with iTutor to provide every Coronado junior access to exclusive ACT prep courses (virtual) and ACT prep materials.
- ☆ The Team will support partnership with NHS to provide peer to peer tutoring program at Coronado.
- ☆ The Team will begin actively working to assist freshmen with successfully pass Algebra 1 by providing mentorship and access to tutoring.
- ☆ The Team will act in a mentoring capacity for students taking online classes to ensure students successfully complete classes.