From the Desk of the Superintendent

State of the District

I am proud of many accomplishments we have been able to achieve across the District since my return at the beginning of this school year. Each day across our 29 campuses, there are truly amazing achievements that take place in our hundreds of classrooms. This could not be possible without our teachers, who we recognize each year during the first week of May for Teacher Appreciation Week. No matter what your role or title is, we are united under one core purpose, and that is to ensure that all individual learners reach their full potential. We each tie our daily work to supporting the classroom, further solidifying our District’s 123-year legacy of which we are so proud. As we finish this academic year on a strong note, I would like to congratulate the Class of 2019 and wish them great success as they embark on their next endeavor. We are so fortunate to have educated multiple generations of local families, and we will continue this tradition in the next school year as we welcome in the Class of 2032! As we evolve and modernize the Scottsdale Unified School District (SUSD) to make sure we remain the top public education choice for community families, we are enhancing our culture of learning in these and many other ways:

- Deploying technology and structural upgrades to make all of our schools safer
- Strengthening recruitment processes and expanding to LinkedIn and out-of-state hiring events to reach a new pool of talented applicants
- Implementing changes through a Wellness Committee, inspired by feedback from parents, students, staff and community members who took part in a District climate study
- Fortifying procurement processes to ensure fiscal responsibility with our public funding
- Collaborating with classified and certified staff to develop new handbooks that reiterate our total commitment to professionalism and respect in the classroom and in the workplace

In all of my years in this community, I know how supportive you are of this school district and to the success of every student. The Governing Board and I are united in our commitment to deliver exceptional academic instruction to our students. It is what has distinguished SUSD for more than a century and is no less relevant today as we engage collaboratively in fortifying the District to focus on our collective goal: inspiring students to learn and achieve. I am convinced we are on the right path, and I look forward to another year leading the Scottsdale Unified School District.

Dr. John Kriekard, Ed. D.

susd.org/Superintendent

On the Cover: Echo Canyon School kindergartner Chloe enjoyed showing off her potting skills in the school’s garden. This outdoor learning space teaches lessons you can read about on page 13. Photography by Victor Bobbett
Scottsdale Unified School District
Governing Board

Patty Beckman
Board President
Term: 2019-2022
Saguaro Learning Community
pbeckman@susd.org

Allyson Beckham
Board Vice President
Term: 2017-2020
Chaparral Learning Community
abeckham@susd.org

Jann-Michael Greenburg
Board Member
Term: 2019-2022
Coronado Learning Community
jmgreenburg@susd.org

Sandy Kravetz
Board Member
Term: 2017-2020
Arcadia Learning Community
skravetz@susd.org

Barbara Perleberg
Board Member
Term: 2017-2020
Desert Mountain Learning Community
bperleberg@susd.org

Upcoming Governing Board Meetings

Unless otherwise indicated, regular Board meetings are held at 5 p.m. in the Board Room at Coronado High School, 7501 E. Virginia Ave. Study sessions and special meetings are held at 3 p.m. at the Mohave District Annex (MDA), 8500 E. Jackrabbit Rd. Copies of the agenda are available at susd.org/Board. All regular and special meetings are open to the public, except during executive session. Members of the public are always welcome to speak at regular Board meetings which are also broadcast live and archived on the official Scottsdale Unified School District YouTube channel. For additional information, please call (480) 484-6238.

April 11, 2019  3 p.m., MDA  Study Session
April 16, 2019  5 p.m., Coronado HS  Regular Meeting
May 9, 2019  3 p.m., MDA  Study Session
May 14, 2019  5 p.m., Coronado HS  Regular Meeting
June 6, 2019  3 p.m., MDA  Study Session
June 11, 2019  5 p.m., Coronado HS  Regular Meeting
June 25, 2019  3 p.m., Coronado HS  Regular Meeting

Subscribe to ScottsdaleUSD on YouTube to watch Governing Board meetings.
The fifth national irrigation congress had just met in Phoenix and people in Tucson were invited to see the “grandest discovery of the age” - the wonderful X-ray apparatus.¹

The year was 1896, and the territory of Arizona was still 16 years away from becoming a state. Yet, in the West’s Most Western Town, then only known as the Salt River Valley, visionary leader Winfield Scott and his school teacher wife, Helen, founded what we know today as the city of Scottsdale and the Scottsdale Unified School District (SUSD).
What began with a few students learning in the modest adobe home of Alza Blount, located near Civic Center Plaza, has now grown into 29 unique campuses catering to the academic, social and emotional needs of more than 23,000 students. Mrs. Blount received $40 per month to teach students from seven area families. That $480 per year salary in 1896 would be equivalent to approximately $14,000 today – far below our average teacher salary of $55,345. Thirteen years later, on May 1, 1909, the first bond election was held for the school district. With a unanimous vote of yes from all 13 voters, $5,000 was raised to build the first school house.

One-hundred twenty-three years later, the Scottsdale Unified School District continues its legacy of educating generations of Arizonans, not only from Scottsdale, but from the Phoenix and Paradise Valley areas, as well. Growing from eight to more than 23,000 students, we have remained true to our core purpose of educating students and preparing them to make a meaningful, positive impact on our state and the world. Following in the footsteps of the first teacher, we have assembled a team of more than 3,000 employees, including more than 1,300 state-certified teachers, who not only deliver curriculum, but drive, feed, counsel and provide exercise, activities and support to our wonderful students.

As someone fairly new to the District, one of the things that made the biggest impact on me as I traveled through the community, meeting people, is that just about everybody had a very inspirational and personal story to share about the impact of the Scottsdale Unified School District on their family. I heard from employees at the city of Scottsdale whose parents attended SUSD schools and who now enroll their own children in our schools. That type of longevity, with three or four generations of students of the same family attending the same school district, is so rare, especially in a state that is barely more than 100 years old. In fact, a fun piece of trivia is that SUSD is actually older than the state of Arizona!

One thing that has not changed over the last 123 years is the strong support of our local community. From the families who supported that first school to the multitude of organizations and individuals who are our partners today – the Scottsdale Charros, Scottsdale Unified School District Foundation, Scottsdale Parent Council, Scottsdale Area Chamber of Commerce, Business United for Scottsdale Schools and school-based parent/teacher organizations, to name a few. We are so fortunate to have an involved community. These stakeholders stand behind our teachers, celebrate our students and engage in our collective success.

Admittedly, Victor will tell you, he was a mischievous child with a creative mind. So it is no surprise he is the joker and talented graphic designer of the District’s Office of Communications and Marketing. He attended Kiva as a child, and now, a decade (or two) later, his son attends Pueblo. Those aren’t the only connections Victor has to the district: his wife, Abbey, is a nationally board-certified teacher at Laguna (and the unofficial bread baker for our office). She is in her 16th year of teaching in SUSD. “As a teacher myself, I’m assessing my son’s schools not only for safety and a strong community connection, I want to make sure there is a challenging curriculum that will keep my son engaged and constantly learning,” Abbey tells me. “We looked at a variety of schools, but settled on Pueblo because of the dual language immersion program,” Victor explains. “Logan spends half of his day learning in English and the other half in Spanish. We wanted him to have an edge to be able to compete in the job marketplace when he graduates.” Logan is a second generation Scottsdale Unified student and expects to graduate in 2028. Because Logan is a frequent visitor to our office, I can attest to not only his developing Spanish-language fluency, but also to having his dad’s sense of creative mischief!

Alumni Stories Wanted

Are you a Scottsdale Unified graduate with an interesting success story? Would you like to share with the SUSD community how a teacher impacted your life? Feel free to email your story to SUSDcommunications@susd.org, and you may be featured in an upcoming article. Please also visit our LinkedIn page at linkedin.com/school/Scottsdale-Unified-School-District and add Scottsdale Unified School District to the education section of your profile. That will automatically include you among our ever-expanding alumni network, and we may select you for a future alumni profile. Share your success, explore career options and scroll through our feed any time on any of our social media platforms.

For more information, visit susd.org/Social.
Jennifer Dingman: Bringing the world into the classroom!
National Geographic Educator
Lives in Scottsdale, Arizona
Saguaro High School Graduate

I am an educational consultant for National Geographic Learning (NGL) | Cengage. As a mom, an educator and a lifelong learner myself, I love my role with NGL because every day I get to build partnerships and work directly with educators. I have three children and I am blessed that my work and personal life intersect in a very tangible way – and I’m not shy to say I’m on a mission to make every student a confident learner.

I am proud to support passionate educators who create opportunities for lifelong, enthusiastic learners inside and outside their classrooms. I contribute the enjoyment and success I have in my career in part to my ability to create authentic relationships, see opportunities for natural connections and speak passionately about community issues such as education.

As an SUSD alumni, I attended Anasazi Elementary School and Mountainside Middle School before graduating from Saguaro High School. During that time, my most influential teacher was my high school band director, the late Mr. Mark Marusich. Both inside the classroom and out, he role-modeled the importance of family, building a strong community and the value of teamwork. He impressed on us that “Attitude is Everything.”
With every breaking news story of school violence in national headlines, it is only human to feel concern. As parents ourselves, we feel those same urges to protect not only our own children, but every child entrusted into our care each day on every Scottsdale Unified School District (SUSD) campus. We take a comprehensive approach to student safety that we’d like to walk you through to give you some reassurance that we are continuously keeping student and staff safety at the top of our minds as we move through each day.

Our Roles & Safety-Related Responsibilities

**Leadership:** Dr. Milissa Sackos provides a conduit to the Superintendent’s Office. As Assistant Superintendent of Secondary Instruction, Dr. Sackos is a vital link to mobilizing District resources and ensuring Principals feel connected and are supported during any safety-related incident. Milissa has two teenage daughters attending Scottsdale Unified schools.

**Social/Emotional:** Shannon Cronn represents the Student Services division of the District under the direction of Dr. Steven Chestnut. Shannon is a certified psychologist and is ready to respond to the social and emotional needs of students. Much of this work is proactive to identify, assess and address needs as early as possible. Shannon and her team also rapidly
respond to schools with counseling and support services after an incident occurs, even if it is off campus, to make sure students and staff are coping in healthy ways. Shannon has a two year-old daughter in preschool.

Building Safety: Dennis Roehler ensures buildings are operational, clean and hazard-free, one of the many aspects he is responsible for at SUSD as our Director of Facilities. He manages the 2016 bond projects, injecting safety into the design of new buildings. In collaboration with James Dorer, he also oversees projects to retrofit existing buildings with features that improve safety. Dennis is the father of three sons. The oldest just graduated from Grand Canyon University; the other two attend Northern Arizona University and Arizona State University.

Campus Safety: Preventing and preparing for safety-related events is one of the many duties James Dorer has with SUSD. As Chief Security Officer, James ensures that all schools are trained on their school emergency plans, conduct regular drills and always approach the day with a safety mindset. James oversees the network of campus security personnel on site at our schools, manages the District’s overall security plans and is our liaison with local law enforcement. James’ two children attended SUSD schools.

Communication: Sharing information during critical incidents is the responsibility of the Chief Public Information Officer, Amy Bolton. Amy and her capable team oversee the SUSD emergency notification system and are on alert every single day, trained and ready to issue information to parents, the media and the public. The Communications team is able to take control of District and school social media channels and websites, as well as issue robo-texts, calls and emails, as needed, to support schools. Amy is the mom of two teenage sons, a sophomore and a senior.

Our Collaboration

Each and every one of us is trained in the Federal Emergency Management Agency’s (FEMA) National Incident Management System (NIMS). This means that when an emergency happens, we have a shared, baseline understanding of needs and roles, and shed our everyday titles to integrate seamlessly into a cohesive emergency management team. We are singular in our focus to ensure that student safety is an SUSD priority every day.

To read more about our approach to safety, visit susd.org/Safety.
Each year, The Scottsdale Charros host more than 300 deserving students for lunch, and an afternoon of learning and fun on the field, with Major League players, coaches and even Hall of Famers.

The Scottsdale Charros are an all-volunteer group of business and civic leaders, who’ve dedicated themselves to providing support and funding for youth programs, educational scholarships, and grants to local charities.
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Lessons from the Garden

By Nancy Norman

From pre-kindergarten through high school, teachers are discovering that gardening has a way of touching all sorts of curriculum subjects, while at the same time providing students with hands-on learning experiences that help them meet K-12 state standards. And throw in a few life skills while you’re at it.

This lesson-plan ‘recipe’ is used, most notably, at Echo Canyon School (formerly Arcadia Neighborhood Learning Center) and now jump-starts the school’s connections with the Arizona State University (ASU) School of Sustainability and Mary Lou Fulton Teachers College.

“We make a concerted effort to tie Echo Canyon’s gardens to grade-level standards,” says Principal Kat Hughes. “Once you start looking for those connections, you find them everywhere, in math and science, in literature, in history and even in art.”

For example, preschoolers read Eve Bunting’s Sunflower House while growing their own sunflowers from seeds. Fourth graders learn about the Native American Three Sisters method of planting beans, corn and squash together, and cultivate those crops in the school garden. By the time Echo Canyon students are in the seventh and eighth grades, they are measuring citrus tree heights and canopy widths to calculate how much compost to use to fertilize the school’s lemon, lime, orange and kumquat trees, all under the watchful eyes of ASU-trained master gardener Lou Rodarte and his wife, Ann. And along the way, students keep journals of their experiences with nature.

Four miles away, Mohave Middle School is in its second year of gardening, boasting three, raised planting beds, complete with an irrigation system. There, the garden is a joint project, bringing together the school’s students with autism, the Student Council and, soon, the National Junior Honor Society.

“I am always looking for ways to teach my students life and job skills that they could potentially use later for employment,” says Mohave special education teacher Jenni Kinsey. “They learn about garden design, prep, planning, maintenance, harvesting, and we are now starting to compost, sourcing material from the school cafeteria and around school grounds.”

This aerial view of the Echo Canyon garden shows off the students’ bountiful crops. Photography by Victor Bobbett
The Student Council’s involvement with publicity and fundraising provide learning opportunities that support the gardens. Members also provide ‘hand-over-hand’ assistance to the autistic students, each of whom functions at a different cognitive level. By placing their hands on top of each other, learning gardening techniques becomes a tactile experience. Learning about disabilities, tolerance and kindness is a bonus, says Kinsey.

At Coronado High School, the Life Skills Center’s (LSC) fruit, vegetable and butterfly gardens are going on their 10th year. LSC and art students worked together to paint the mural that decorates the garden’s back wall.

Teacher Leslie Loughlin says the Coronado garden combines science classes with the school’s Home and Garden Club. They grow potatoes, carrots, artichokes, peppers, tomatoes and watermelons, as well as flowers to attract butterflies for pollination purposes.

“Many students do not know where their food comes from, and the garden is a living example of how life functions. We study how life works: flowers, pollination, fruit. This is a great lesson plan, but until students see the process actually happen in real time, they don't have the whole picture.”

Over at Arcadia High School, the Garden Club meets at lunch, as necessary, to nurture nature. This growing season, Brassica vegetables, such as kale, cauliflower, brussel sprouts and cabbage, are being cultivated. The three-year-old garden is sponsored by biotechnology teacher Eric Bodznick. The Garden Club’s 10 members are the beneficiaries of their work, getting to take home everything that is grown.

Add nutrition education to the plus column of school gardens’ teachable opportunities. School gardens can make a difference, says Mohave’s Kinsey, noting that only about 2% of children eat enough fresh fruits and vegetables. “Kids who grow veggies tend to eat veggies. Every seed planted sprouts a new opportunity for kids to learn about healthy choices and develop healthier eating habits.”

Back at Echo Canyon, nutrition lessons are taken up another notch: the school works closely with local restaurant chefs, who roll food preparation, nutrition and sustainability lessons all into one. Wherever possible, the chefs harvest produce from the school’s own gardens so students can see and taste the healthy results of their hard work. It is not unusual to see five-time, James Beard-nominated FnB chef-restaurateur Charleen Badman at Echo Canyon on Fridays, working with students. The school also hosts an annual “Chefs in the Garden” event at which the entire Echo Canyon community is invited to enjoy outstanding Echo Canyon-sourced culinary creations by Valley chefs.

Other school gardens can be found throughout our school district at Desert Canyon and Yavapai Elementary schools; Copper Ridge School; Ingleside Middle School; and Desert Mountain High School. Gardens are in the planning stages at Hopi and Sequoya Elementary schools and at Desert Canyon Middle School.
Cochise’s gardens are probably SUSD’s oldest at 17 years, growing from a one-bed design to the current seven beds. Students snack on their harvests of root vegetables, leafy greens, corn, beans and squash, and are assigned garden chores, including soil preparation, planting seeds and transplants, watering, weeding, raking, and composting.

There is something to be said for learning that takes place outside of the confines of classroom walls. “Tending the garden gives the children time outdoors to connect with nature and have a better understanding of plant and animal life cycles,” observes former Cochise teacher Kim Redhage, who retired last year after 30 years with SUSD. She still volunteers once a week in a Cochise first grade classroom and helps maintain the gardens with local master gardener and Cochise parent, Emily Bartle.

SUSD’s gardens would probably not exist were it not for widespread community support. Many of the gardens got their starts with grants from such organizations as Whole Foods Market’s Whole Kids Foundation and home improvement/garden stores Home Depot and Lowe’s. The Desert Botanical Garden in Phoenix has had a role, too, donating “starter” succulents to several schools. Providing some muscle and literally growing the work are school parent-teacher organizations.

Mohave eighth grade science teacher Joel Tutnick says students learn by doing. For example, Mohave students discovered the hard way last year that tomatoes and herbs don’t do well together, leading to an unanticipated but valuable chemistry lesson on how plants change the pH of the soil in which they’re planted.

For Echo Canyon’s Principal Hughes, it’s all about solidifying learning. “If we give our kiddos a chance to practice their learning, hands-on, in a real-world setting, that’s the connection we’re after.”

“ It is not unusual to see five-time, James Beard-nominated FnB chef-restaurateur Charleen Badman at Echo Canyon on Fridays.”
Achieving in Academics

By Amy Bolton

We provide students an opportunity to become multilingual through the Dual Language Immersion (DLI) program. Students spend half of their time in English, learning, reading and writing, while the other half of their instructional time is spent learning content such as mathematics and science in Spanish or Mandarin, taught by a native speaker. Learn more about these programs at susd.org/DLI.

Spanish: Starting in Pueblo Elementary School, this program targets Spanish-language learning through a teaching team that coordinates instruction so students master grade-level standards while integrating the language arts skills. Students who wish to advance in the Spanish language track will attend Mohave Middle School and Saguaro High School.

Mandarin: Offered only at Desert Canyon Elementary School and only to kindergarten students, this program cultivates language skills during a critical development period. Students who wish to advance in the Mandarin language track will attend Desert Canyon Middle School and Desert Mountain High School.

Math and Science Academy

USD is the proud home of the Math and Science Academy. Located on the campus of Saguaro High School (6250 N. 82nd St.), the Academy focuses on Science, Technology, Engineering and Mathematics (STEM) to prepare graduates to pursue STEM-oriented degrees at the post-secondary level. In this academically challenging environment, students meet with an advisor to develop their program of study and complete the requirements to graduate with Academy distinction. Tracks of study include Life Sciences, Mathematics, Medical Science and Physical Science. To enroll in the Math and Science Academy visit susd.org/MSA and for more information, email Susan Lindberg, slindberg@susd.org, Christopher Brandt, cbrandt@susd.org, or Raymond Miller, rmiller@susd.org.
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Learning Path: Desert Canyon Elementary School > Desert Canyon Middle School > Desert Mountain High School

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@PuebloSUSD

• Pre-kindergarten through Fifth Grade
• Available to All SUSD Students through Open Enrollment
• Bilingual Education for Academic and Global Advantages
• Learn more at susd.org/DLI

Learning Path: Pueblo Elementary School > Mohave Middle School > Saguaro High School
Desert Mountain High School students took 1st and 2nd place in the SkillsUSA Arizona regional advertising design competition held at East Valley Institute of Technology. Great job, Wolves!

Our students receive outstanding instruction from award-winning, state-recognized visual arts educators. Cathy Saraniero, Cocopah Middle School, (left), is the Arizona Art Education Association’s 2018 Outstanding Middle School Art Educator and Michelle Peacock, Saguaro High School, (right), is that organization’s Arizona Art Educator of the Year. Bravo!

SUSD’s high school marching bands excelled on the field and city streets. The Spirit of Arcadia Marching Band successfully defended its AZMBA Division 2A title and finished 2nd in the ABODA Division 3 competition. Saguaro took home 4th place and Chaparral 7th place in the Division 4 competition. Meanwhile, Desert Mountain’s marching band took to the streets of London, England, in that city’s annual New Year’s Day Parade.

Want more news? Subscribe to our schools’ Facebook and Twitter feeds listed at susd.org/Social to see all of the latest outstanding achievements of our very talented artistic and athletic students.
Achieving in Athletics

Saguaro High School seized its sixth consecutive football championship last fall with a commanding, 42-16 performance in the 4A state title game. The Sabercats went 13-1 last season and were proud to receive this year’s Parada del Sol STAR Award from Scottsdale Mayor Jim Lane.

This season, 540 middle school student athletes on 35 teams took part in the District’s Winter Athletics Festival at Desert Mountain High School and Mountainside Middle School. We enjoyed seeing their skills and teamwork in action!

Chaparral High School’s girls swim team was undefeated in the regular, dual meet season, going 7-0 and winning the Division 1 state title for the fifth straight season. The team had 21 performances that were all-time. Top 10 records for the school and added 16 new All-American performances in individual swim and relays. Our hats go off to you for these outstanding aquatic achievements!

Coronado High School’s boys soccer team this year claimed its third state title in the past six years. The Dons polished off the season with a 5-0 shutout in the 3A state championship game. Congratulations on another amazing season!

Our coaches across multiple schools, sports and seasons continue to receive accolades for their work in developing our student athletes. Two high school athletic coaches, Chaparral swim and dive coach Richard Krzyzanowski and Chaparral girls soccer coach Robyn Carlson, have been named 2018 Sectional Coaches of the Year in their respective sports by the National Federation of State High School Associations’ Coaches Association. Our section covers the states of Arizona, California, Hawaii, Nevada and Utah. Great job representing the spirit of coaches from Arizona!

Arcadia High School’s girls swim team won the Division II state title this year, with several individual state champions. Arcadia’s boy golfers also had a tremendous season, highlighted by a Division II state championship and players committed to golf collegiately at Notre Dame and UCLA. Way to go, Titans!

Congratulations to Desert Mountain High School head athletic trainer and sports medicine teacher Natasha Anderson, who is the Arizona Athletic Trainers’ Association Trainer of the Year. Thank you for your commitment to the health and safety of your student athletes!

Saguaro High School
Chaparral High School’s
Arcadia High School’s
July
26, 29-30 New Teacher Orientation
31 Returning Teachers Begin

August
1-2 Staff Development
5 First Day For Students
21 Early Release (K-12)

September
2 Labor Day
11 Early Release (K-12)
30 District Recess

October
4 End of 1st Quarter
7-11 Fall Break
16-18 Early Release – Parent/Teacher Conferences (Elem, K-8)
17-18 Early Release – Parent/Teacher Conferences (MS)
23 Early Release (K-12)

November
6 Early Release (K-12)
11 Veterans Day
27-29 Thanksgiving Recess

December
11 Early Release (K-12)
18-20 Early Release – High School Final Exams
20 End of 2nd Quarter & 1st Semester
23-27, 30-31 Winter Break

January
1-3 Winter Break
15 Early Release (K-12)
20 Martin Luther King, Jr. Day

February
12 Early Release (K-12)
17 Presidents Day

March
6 End of 3rd Quarter
9-13 Spring Break
18-20 Early Release – Parent/Teacher Conferences (Elem, K-8)
19-20 Early Release – Parent/Teacher Conferences (MS)

April
10 District Recess

May
13 Early Release (K-12)
19-21 Early Release – High School Final Exams
21 Last Day Student Classes – Early Release K-12
21 High School Graduation
22 Teacher Professional Development
25 Memorial Day
26 Teacher Professional Development
27 Teacher Professional Development/Last Day for Teachers

Key
- First Day For Students
- Early Release Day (Varies By Grade, See Below)
- Last Day For Students, Early Release, High School Graduation

• 180 Student Instructional Days
• Preschool: 3-year-olds, Pre-Kindergarten: 4-year-olds
• Unless otherwise noted, Early Release days accommodate staff development
School Directory

SPRING/SUMMER 2019

Anasazi Elementary School
Grades: Preschool - 5
(480) 484-4900 | susd.org/anasazi | Trojans
5402 E Osborn Rd, Phoenix, 85018
Office Hours: 7 am - 3 pm
Class Schedule: 7:45 am - 2:20 pm Early Release: 1:20 pm

Kiva Elementary School
Grades: Preschool - 5
(480) 484-2200 | susd.org/kiva | Cougars
6911 E McDonald Dr, Paradise Valley, 85253
Office Hours: 8 am - 3:30 pm
Class Schedule: 8:45 am - 3:15 pm Early Release: 1:15 pm

Ingleside Middle School
Grades: 6 - 8
(480) 484-4900 | susd.org/ingleside | Trojans
5402 E Osborn Rd, Phoenix, 85018
Office Hours: 7 am - 3 pm
Class Schedule: 7:45 am - 2:20 pm Early Release: 1:20 pm

Laguna Elementary School
Grades: Preschool - 5
(480) 484-2400 | susd.org/laguna | Eagles
10475 East Lakeview Dr, Scottsdale, 85258
Office Hours: 8 am - 3:30 pm
Class Schedule: 8:45 am - 3:15 pm Early Release: 1:15 pm

Mohave Middle School
Grades: 6 - 8
(480) 484-5200 | susd.org/mohave | Wildcats
8490 E Jackrabbit Rd, Scottsdale, 85250
Office Hours: 7 am - 3 pm
Class Schedule: 7:45 am - 2:20 pm Early Release: 12:20 pm

Mountainside Middle School
Grades: 6 - 8
(480) 484-5500 | susd.org/mountainside | Cougars
11256 N 128th St, Scottsdale, 85259
Office Hours: 7 am - 3:30 pm
Class Schedule: 8:15 am - 2:50 pm Early Release: 1:50 pm

Nava Elementary School
Grades: Preschool - 5
(480) 484-2600 | susd.org/nava | Buffalos
Currently located at: Oak Learning Academy
7501E Oak St, Scottsdale, 85257
Office Hours: 8:15 am - 4:15 pm
Class Schedule: 9 am - 3:30 pm Early Release: 1:30 pm

Pima Traditional School
Grades: Pre-K - 5
(480) 484-2800 | susd.org/pima | Panthers
8350 E Osborn Rd, Scottsdale, 85251
Office Hours: 8 am - 4 pm
Class Schedule: 8:45 am - 3:15 pm Early Release: 1:15 pm

Pueblo Elementary School
Grades: Preschool - 5
(480) 484-3100 | susd.org/pueblo | Dust Devils
6320 N 82nd St, Scottsdale, 85250
Office Hours: 8 am - 4 pm
Class Schedule: 8:45 am - 3:15 pm Early Release: 1:15 pm

Redfield Elementary School
Grades: Preschool - 5
(480) 484-4000 | susd.org/redfield | Cardinals
9181 E Redfield Rd, Scottsdale, 85260
Office Hours: 8 am - 4 pm
Class Schedule: 8:45 am - 3:15 pm Early Release: 1:15 pm

Saguaro High School
Grades: 9 - 12
(480) 484-7100 | susd.org/saguaro | Sabercats
6250 N 82nd St, Scottsdale, 85250
Office Hours: 7 am - 3 pm
Class Schedule: 7:45 am - 2:20 pm Early Release: 12:20 pm

Sequoia Elementary School
Grades: Kindergarten - 5
(480) 484-3200 | susd.org/sequoya | Stallions
11808 N 64th St, Scottsdale, 85254
Office Hours: 8 am - 3:30 pm
Class Schedule: 8:45 am - 3:15 pm Early Release: 1:15 pm

Tavan Elementary School
Grades: Preschool - 5
(480) 484-3500 | susd.org/tavan | Wildcats
4610 E Osborn Rd, Phoenix, 85018
Office Hours: 8 am - 3:30 pm
Class Schedule: 8:45 am - 3:15 pm Early Release: 1:15 pm

Tonalea K-8 School
Grades: Pre-K - 8
(480) 484-5800 | susd.org/tonalea | Tigers
6720 E Continental Dr, Scottsdale, 85257
Office Hours: 7 am - 3:30 pm
Class Schedule: 7:45 am - 2:20 pm Early Release: 12:20 pm

Yavapai Elementary School
Grades: Preschool - 5
(480) 484-3800 | susd.org/yavapai | Thunderbirds
701 N Miller Rd, Scottsdale, 85257
Office Hours: 8 am - 3:30 pm
Class Schedule: 8:45 am - 3:15 pm Early Release: 1:15 pm

Tannahill Elementary School
Grades: Pre-K - 5
(480) 484-2100 | susd.org/tannahill | Coyotes
11256 N 128th St, Scottsdale, 85259
Office Hours: 7 am - 3 pm
Class Schedule: 7:45 am - 2:20 pm Early Release: 1:20 pm
Cherokee Elementary School: At its Oct. 16, 2018 meeting, the Governing Board voted unanimously to redevelop Cherokee Elementary School, 8801 N. 56th St. An ongoing series of community collaboration sessions has led to the creation of project goals and a project plan. This partnership continues as the project design, scope and cost take shape. For more information and to participate in ongoing public meetings, visit susd.org/CherokeeProject.

Hopi Elementary School dedicated its brand new campus located at 5110 E. Lafayette Blvd. on Feb. 6, 2019 with the help of students, parents, teachers, community and District leaders. The campus was rebuilt with voter-approved 2016 bond funds. New features include: art display boards in hallways; covered, outdoor learning spaces; dedicated cafeteria and gymnasium spaces; improved security, with new lockdown equipment and notification system; new baseball and soccer fields; outdoor amphitheater; and smart boards in all classrooms. For more information, visit susd.org/Bond.

Navajo Elementary School: On Feb. 12, 2019, the Scottsdale Unified School District Governing Board approved restoration and renovation work at Navajo Elementary School, 4525 N. Granite Reef Rd., beyond what will be paid for by the school district’s insurance company. The Navajo campus has been closed since an overnight fire on Aug. 22, 2018, that resulted in extensive damage. The school has been operating out of the former Oak Learning Academy campus, 7501 E. Oak St., three miles away. Principal Matt Patzlaff and all of the Navajo Buffalo families are excited and looking forward to a big homecoming! For more information, visit susd.org/Navajo.

Pima Traditional School dedicated its new campus located at 8330 E. Osborn Rd., on Feb. 14, 2019 in its brand new gymnasium, with the help of the energetic student body, thankful teachers, District leaders and a very supportive community. New features include: covered, outdoor learning spaces; dedicated cafeteria and gymnasium spaces; improved security, with new lockdown equipment and notification system; smart boards in all classrooms; and improved traffic patterns. The hard work and support of staff, students, parents and the community is reflected in the faces of students who beam with pride at their new school. For more information on this project, visit susd.org/Bond.
CONGRATS!
CLASS OF 2019
GRADUATION DAY: MAY 30, 2019

AMAZING STUDENT STATS*

1,834 graduates, 13 of whom graduated a year early

$63.7 million earned in academic & athletic scholarships

90% graduation rate

1 Flinn scholar
1 Dorrance scholar

4 U.S. military academy appointments

9 National Merit Scholarship finalists; 43 Commended Students
Core Purpose:
To ensure all individual learners reach their full potential.

Our Approach
Serving more than 23,000 students and 3,000 employees, the Scottsdale Unified School District strives to help each individual learner reach his or her own potential. With our student-focused, growth-minded approach, we humbly respond to the needs of our students and parent community with courage and accountability. We educate our future leaders to prepare them for success in an ever-evolving world.

A Century of Learning
Founded in 1896 in a modest adobe home, the Scottsdale Unified School District has grown into one of Arizona’s oldest and most prestigious educational institutions. With 29 campuses and an online high school, the Scottsdale Unified School District has impacted generations of Arizonans.

Our ever-expanding community of alumni makes us proud every day with notable success stories in academics, athletics and professional roles, both here in Arizona and across the world, in today’s leading professions. Backed by 123 years of history and thousands of graduates, the Scottsdale Unified School District is an Arizona institution that has been, and will remain, a trusted pillar of the community for generations.

Core Values:
Responsive • Student-Focused • Humble • Growth-Minded

OUR FIVE LEARNING COMMUNITIES

Para ver o solicitar una copia de esta revista en español, vayan a: susd.org/Showcase.