

Trimester:

1 2 3

Characteristics that Support Learning			
Strives for personal best			
Is a self-directed learner			
Works cooperatively with others			
Accepts responsibility for own actions			
Respectful of rights, opinions and property of others			
Demonstrates perseverance			
Demonstrates self-control			
Uses time wisely			
Demonstrates organizational skills			
Completes classwork/homework			
Reading			
Reads on-level text with purpose, accuracy and fluency (literature and informational)			
Literature Text			
Cites textual evidence when answering questions and drawing inferences			
Determines a theme/central idea and how it is conveyed through particular details; summarizes text distinct from personal opinions or judgments			
Compares and contrasts texts in different forms/genres in terms of their approaches to similar themes/topics			
Informational Texts			
Cites textual evidence to support analysis of what text says explicitly as well as inferences drawn from text			
Analyzes in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text			
Integrates information presented in different media or formats as well as in words to develop a coherent understanding of a topic or issue			
Vocabulary			
Determines meanings of words/phrases as used in text, including figurative, connotative and technical meanings			
Analyzes impact of specific word choice			

on meaning and tone of text			
Speaking and Listening			
Engages effectively in a range of collaborative discussions			
Adapts speech to a variety of contexts and tasks, demonstrating command of formal English when appropriate			
Writing			
Writes arguments to support claims with clear reasons and relevant evidence			
Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content			
Writes narratives to develop real or imagined events using relevant descriptive details, and well-structured event sequences			
Plans, revises, edits and rewrites using peer and adult feedback to develop and strengthen writing			
Conducts short research projects using several sources and refocusing the inquiry when appropriate			
Demonstrates command of standard English grammar and usage when writing			
Uses correct writing conventions (commas, parentheses, dashes) and spell correctly			
Uses precise language and subject-specific vocabulary			
Mathematics			
Applies understanding of multiplication and division to divide fractions by fractions			
Computes fluently with multi-digit numbers.			
Finds common multiples and factors			
Orders/understands rational numbers.			
Understands the use of variables in mathematical expressions.			
Uses knowledge of arithmetic to evaluate algebraic expressions			
Solve one-step equations and			

inequalities.			
Represents and analyzes relationships between dependent and independent variables.			
Solves real world problems involving area, surface area and volume.			
Understands statistical variability			
Summarizes and describes distributions of data.			
Social Studies			
Social Studies academic content (Social Studies standards are also integrated into Reading and Writing Standards)			
Science			
Science academic content (Science standards are also integrated in Reading and Writing Standards)			
Specials			
Art			
Applies and maintains appropriate behaviors that promote effective personal and social interactions in classroom activities			
Understands the elements and principles of art and uses a variety of media, techniques, and processes to produce projects or products			
Physical Education			
Applies and maintains appropriate behaviors that promote effective personal and social interactions in classroom activities			
Demonstrates proficiency and achievement of concepts, skills and applications of movement			
Music			
Applies and maintains appropriate behaviors that promote effective personal and social interactions in classroom activities			
Applies music knowledge, skills, techniques and processes			
Attendance			
Days Absent			
Days Tardy			

Standards-Based Report Cards

This report card is based on a specific set of standards for this grade level that students need to meet by the end of the school year. Student progress and performance must be viewed on a learning continuum.

The goal is for students to achieve Proficiency (3) by the end of the school year. A student does not achieve this level until all parts of the standard have been met with proficiency. The marking for each trimester reflects the progress the student has made toward proficiency of each of the standards.

Explanation of Academic Indicators

4= Advanced – Student consistently and independently demonstrates in-depth understanding and exceeds required performance and understanding of the standard(s).

3 = Proficient - Student demonstrates solid, acceptable achievement of the standard(s).

2 = Developing – Student is making progress toward acceptable achievement of the standard(s).

1 = Needs Support - Student requires more time and experiences; shows limited achievement of the standard(s).

X = Not evaluated

Explanation of Characteristics that Support Learning

++ = Consistently demonstrates

+ = Developing

- = Improvement Needed

Trimester 1

Trimester 2

Trimester 3



Scottsdale *Unified* School District

Scottsdale Unified School District

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Elementary Standards Based Report Card **Sixth Grade** 2013-2014

The purpose of this report card is to communicate with parents and students about each child's progress relative to characteristics that support learning and specific year-end grade level standards.

Student _____

Teacher _____

School _____

