

Student:

Quarter 1 2 3 4				
Characteristics that Support Learning				
Strives for personal best				
Is a self-directed learner				
Works cooperatively with others				
Accepts responsibility for own actions				
Respectful of rights, opinions and property of others				
Demonstrates perseverance				
Demonstrates self-control				
Uses time wisely				
Demonstrates organizational skills				
Completes classwork/homework				
READING				
Reads on-level text with purpose, accuracy and fluency (literature and informational)				
Literature text				
Quotes accurately from text when answering questions and drawing inferences				
Summarizes text including theme, characters and point of view				
Compares and contrasts stories in the same genre with similar themes				
Informational Text				
Quotes accurately from text when explaining what the text says and when drawing inferences				
Summarizes text including main ideas supported by details, reasons and evidence				
Analyzes multiple accounts of the same event or topic using reasons and evidence				
Phonics and Vocabulary				
Uses letter-sound correspondences, syllable patterns, word roots, affixes to read unfamiliar multiple-syllabic words				
Determines, clarifies and interprets meaning of unknown words, multiple-meaning words/phrases and domain-specific words				
Speaking and Listening				
Participates in collaborative conversations about grade level topics and texts				
Orally reports on topic or presents opinion while speaking clearly at an understandable pace				

WRITING				
Composes opinion pieces of writing including opinion, organizational structure, logically ordered reasons, facts/details/examples and conclusion				
Composes informative/explanatory texts grouping related information and incorporating facts, details, quotations and conclusion				
Composes narrative texts including sequence and use of dialogue, descriptions and closure				
Plans, revises, edits and rewrites using peer and adult feedback to develop and strengthen writing				
Conducts short research projects using several sources that build knowledge about topics				
Demonstrates command of English grammar and usage when writing or speaking				
Uses correct writing conventions (spelling, punctuation, commas, quotation marks, italics)				
MATHEMATICS				
Writes and interprets numerical expressions				
Analyzes patterns and relationships				
Understands the place value system				
Performs operations with multi-digit whole numbers and with decimals to hundredths				
Uses equivalent fractions as a strategy to add and subtract fractions				
Applies and extends previous understandings of multiplication and division to multiply and divide fractions				
Converts like measurement units within a given measurement system				
Represents and interprets data				
Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition				
Graphs points on the coordinate plane to solve real-world and mathematical problems				
Classifies two-dimensional figures into categories based on their properties				
SOCIAL STUDIES				
Social Studies academic content (Social Studies standards are also integrated into Reading and Writing Standards)				

SCIENCE				
Science academic content (Science standards are also integrated into Reading and Writing Standards)				
SPECIALS				
Art				
Applies and maintains appropriate behaviors that promote effective personal and social interactions in classroom activities				
Understands the elements and principles of art and uses a variety of media, techniques, and processes to produce projects or products				
Physical Education				
Applies and maintains appropriate behaviors that promote effective personal and social interactions in classroom activities				
Demonstrates proficiency and achievement of concepts, skills and applications of movement				
General Music				
Applies and maintains appropriate behaviors that promote effective personal and social interactions in classroom activities				
Applies music knowledge, skills, techniques and processes				
Band or Strings				
Applies and maintains appropriate behaviors that promote effective personal and social interactions in classroom activities				
Applies music knowledge, skills, techniques and processes				
ATTENDANCE				
Days Absent				
Days Tardy				

Standards-Based Report Cards

This report card is based on a specific set of standards for this grade level that students need to meet by the end of the school year. Student progress and performance must be viewed on a learning continuum. The goal is for students to achieve Proficiency (3) by the end of the school year. A student does not achieve this level until all parts of the standard have been met with proficiency. The marking for each quarter reflects the progress the student has made toward proficiency of each of the standards.

Explanation of Academic Indicators

4 = Advanced - Student Consistently and independently demonstrates in-depth understanding and exceeds required performance and understanding of the standard(s).

3 = Proficient - Student demonstrates solid, acceptable achievement & understanding of the standard(s).

2 = Developing – Student is making progress toward acceptable achievement of the standard(s), or not all parts of the standard have been taught and assessed.

1 = Needs Support - Student requires more time and experiences; shows limited achievement of the standard(s).

X = Standard Not Assessed

*** = Insufficient Evidence**

Explanation of Characteristics that Support Learning

++ = Consistently demonstrates

+ = Developing

- = Improvement Needed

Quarter 1

Teacher Signature _____

Parent Signature _____

Quarter 2

Teacher Signature _____

Parent Signature _____

Quarter 3

Teacher Signature _____

Parent Signature _____

Quarter 4

Teacher Signature _____



Scottsdale Unified School District

7575 E. Main Street,
Scottsdale, Arizona 85251

Elementary Standards Based Report Card

Fifth Grade

The purpose of this report card is to communicate with parents and students about each child's progress relative to characteristics that support learning and specific year-end grade level standards.

Student:

Teacher:

School: