

Student:

Quarter	1	2	3	4
<b>Characteristics that Support Learning</b>				
Strives for personal best				
Is a self-directed learner				
Works cooperatively with others				
Accepts responsibility for own actions				
Respectful of rights, opinions and property of others				
Demonstrates perseverance				
Demonstrates self-control				
Uses time wisely				
Demonstrates organizational skills				
Completes classwork/homework				
<b>READING</b>				
Reads on-level text with purpose, accuracy and fluency (literature and informational)				
<b>Literature Text</b>				
Refers to details and examples when explaining and drawing inferences from texts				
Summarizes and determines theme from details				
Compares and contrasts points of view and theme from different stories				
<b>Informational Text</b>				
Refers to details and examples in text using reasons and evidence to support points				
Summarizes texts including main idea and details				
Compares/contrasts information between texts				
<b>Phonics and Vocabulary</b>				
Uses letter-sound correspondences, syllable patterns, word roots, affixes to read unfamiliar multiple-syllabic words				
Determines/clarifies meaning of unknown and multiple-meaning words and phrases				
Determines meaning of academic and domain-specific words/phrases				
Demonstrates understanding of figurative language				
<b>Speaking and Listening</b>				
Participates in collaborative conversations about grade level topics and texts				
Orally reports on topic or text and speaks clearly at an understandable pace				

<b>WRITING</b>				
Composes opinion pieces of writing including opinion, organizational structure, reasons, facts, details, examples and conclusion				
Composes informative/explanatory texts grouping related information and incorporating facts, details, quotations and conclusion				
Composes narrative texts including sequence and use of dialogue, descriptions and closure				
Plans, revises, edits and rewrites using peer and adult feedback to develop and strengthen writing				
Conducts short research projects using several sources				
Demonstrates command of English grammar and usage when writing or speaking				
Uses correct writing conventions (capitalization, commas, quotation marks)				
Spells grade-appropriate words correctly				
<b>MATHEMATICS</b>				
Uses the four operations with whole numbers to solve problems				
Gains familiarity with factors and multiples				
Generates and analyzes patterns				
Generalizes place value understanding for multi-digit whole numbers				
Uses place value understanding and properties of operations to perform multi-digit arithmetic				
Extends understanding of fraction equivalence and ordering				
Builds fractions from unit fractions				
Understands decimal notation for fractions, and compares decimal fractions				
Represents and interprets data				
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit				
Geometric measurement: understands concepts of angles and measures angles				
Draws and identifies lines and angles; classifies shapes by properties of their lines and angles				
<b>SOCIAL STUDIES</b>				
Social Studies academic content (Social Studies standards are also integrated into Reading and Writing Standards)				

<b>SCIENCE</b>				
Science academic content (Science standards are also integrated into Reading and Writing Standards)				
<b>SPECIALS</b>				
<b>Art</b>				
Applies and maintains appropriate behaviors that promote effective personal and social interactions in classroom activities				
Understands elements and principles of art and uses a variety of media, techniques, and processes to produce projects or products				
<b>Physical Education</b>				
Applies and maintains appropriate behaviors that promote effective personal and social interactions in classroom activities				
Demonstrates proficiency and achievement of concepts, skills and applications of movement				
<b>General Music</b>				
Applies and maintains appropriate behaviors that promote effective personal and social interactions in classroom activities				
Applies music knowledge, skills, techniques and processes				
<b>Band or Strings</b>				
Applies and maintains appropriate behaviors that promote effective personal and social interactions in classroom activities				
Applies music knowledge, skills, techniques and processes				
<b>ATTENDANCE</b>				
Days Absent				
Days Tardy				

## Standards-Based Report Cards

This report card is based on a specific set of standards for this grade level that students need to meet by the end of the school year. Student progress and performance must be viewed on a learning continuum. The goal is for students to achieve Proficiency (3) by the end of the school year. A student does not achieve this level until all parts of the standard have been met with proficiency. The marking for each quarter reflects the progress the student has made toward proficiency of each of the standards.

### Explanation of Academic Indicators

**4 = Advanced** - Student consistently and independently demonstrates in-depth understanding and exceeds required performance and understanding of the standard(s).

**3 = Proficient** - Student demonstrates solid, acceptable achievement & understanding of the standard(s).

**2 = Developing** – Student is making progress toward acceptable achievement of the standard(s), or not all parts of the standard have been taught and assessed.

**1 = Needs Support** - Student requires more time and experiences; shows limited achievement of the standard(s).

**X = Standard Not Assessed**

**\* = Insufficient Evidence**

### Explanation of Characteristics that Support Learning

**++ = Consistently demonstrates**

**+ = Developing**

**- = Improvement Needed**

### Quarter 1

Teacher Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

### Quarter 2

Teacher Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

### Quarter 3

Teacher Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

### Quarter 4

Teacher Signature \_\_\_\_\_



## Scottsdale Unified School District

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Scottsdale, Arizona 85251

Elementary Standards Based Report Card

### Fourth Grade

The purpose of this report card is to communicate with parents and students about each child's progress relative to characteristics that support learning and specific year-end grade level standards.

Student:

Teacher:

School: