



Education Center
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Parents and caregivers of SUSD middle and high school students,

This letter is to remind you of the Scottsdale Unified School District Governing Board’s policy regarding a 2.0 grade point average (GPA) as the targeted GPA for all middle and high school students as the minimal standard for students. The framework of this policy is as follows:

- All students having a GPA below 2.0 in the current marking period must participate in intervention or support systems or programs.
 - Site administration will determine students’ current GPAs 2.5 weeks after the start of each semester as well as every 4.5 weeks to determine interventions and enrichments needed.
 - Teachers will continue to update their grades weekly so that parents can monitor progress through Synergy/Parent Vue
- If a student has a GPA below 2.0 and participates in Arizona Interscholastic Association sanctioned athletic and/or nonathletic activities (ie. Speech and Debate, Chess, Cheer, Band) or any other school sponsored competitive extra-curricular activities, the following apply:
 - Students must participate in intervention and or support programs.
 - Students who are making progress in the intervention/support program are eligible to practice before the next grade check.
 - Students who have participated in intervention and or supports are then eligible to compete when the student presents evidence to administration that they have a current GPA of 2.0 or above.
 - Interventions and support programs are determined by the site and are based on student needs.
 - In order to begin participation in the extracurricular activity, a student having a GPA below 2.0 must have been participating in interventions/supports during the grading period prior to the activity beginning. The first grade check will be 8/26/13.
 - Transfer students will be evaluated based on their current transfer grades.
- Current No Pass/No Play requirements remain in place (no Fs as determined by the most recent marking period).
- Administrators, Counselors, Teachers, Coaches, Sponsors and/or Program Directors are responsible for grade checks.
- The general standards shall apply to special education students, except that such eligibility shall be determined on a case by case basis in relationship to the respective students’ Individual Education Programs. The general standards shall apply to English language learners and shall be determined on a case by case basis in relationship to their Individual Language Learning Plans.

How can parents and caregivers support this policy?

- Monitor student assignments and grades in Parent Vue. See the Digital Backpack at www.susd.org for more information.
- Understand how Grade Point Average (GPA) is calculated. SUSD uses the following formula:

	(High School Only)	
	<u>Honors, IB, AP Classes</u>	
A = 4	A = 5	Grade Point Averages are computed by totaling the grade points earned for each class, and dividing by the total number of classes taken.
B = 3	B = 4	
C = 2	C = 3	
D = 1	D = 1	
F, I or N = 0	F, I or N = 0	<u>Total points/total number of classes = GPA</u>

- Monitor student performance on District assessments using Galileo. See the Digital Back to School Backpack at www.susd.org for more information.
- Communicate with your student’s teachers, coaches, club sponsors, counselors and/or administrators to learn what interventions and support programs are available .
- Communicate with your student often; early intervention is best.
- Many of our instructional materials are available electronically and accessible from home, and have tutorials and practice opportunities. See the Digital Back to School Backpack at www.susd.org for more information.
- Attendance is important. Be sure your student comes to school ready to learn every day.

If you have questions, please contact your student’s principal.

Sincerely,

Mitchell P. von Gnechten, Ed.D.
Executive Director, Secondary Schools and Assessment

Clif McKenzie
Executive Director, Athletics K-12