

WHAT IS TITLE I?

It is a federally funded program designed to help students meet academic standards in reading and math in order to succeed in school.

WHAT IS THE PURPOSE OF TITLE I?

Improving the Academic Achievement of the Disadvantaged of the Every Student Succeeds Act (ESSA) (signed into law on December 10, 2015, replacing No Child Left Behind) is to "provide all children significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps." Title I provides assistance and support to our Title I schools to help ensure every child has access to an excellent education.

HOW IS THIS ACCOMPLISHED?

- Supplemental programs (before/after school)
- Instructional support services
- School-wide reform efforts
- Teacher professional development
- Increased involvement of parents in their children's education
- Evidence based teaching strategies



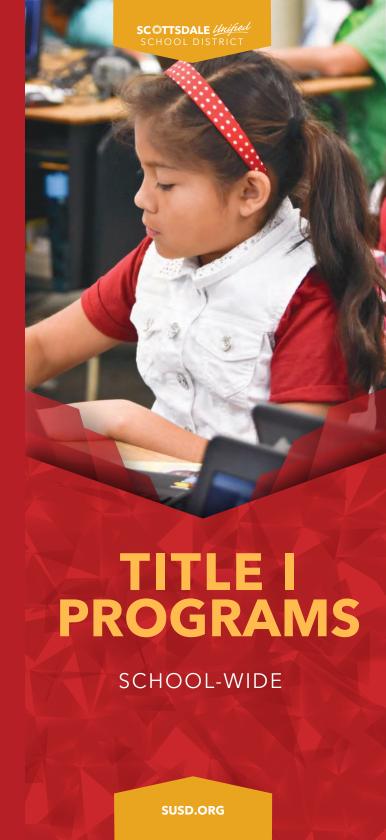
"It takes a village to raise a child."

This African proverb offers a timeless reminder that children will thrive only if their families and the whole of society is actively involved in the raising of that child. Active parental involvement in your child's education is the key to his/her success. Along with your commitment, all of us in SUSD are dedicated to educating and supporting your child on the path to becoming a successful, contributing member of our community!

ALL HANDS WORKING TOGETHER!



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HOW DOES A SCHOOL BECOME A TITLE I?

Title I eligibility is determined by the number of students enrolled in the free and reduced lunch programs. School-wide programs must have at least 40% of students receiving free or reduced lunch. A school may become a Targeted Assistance school once 35% of the students at the school receive free and reduced lunch.



TITLE I SCHOOLS

SUSD has nine schools that operate as Title I School-Wide Programs. The focus of a School-Wide Program is Comprehensive School-wide Reform to ensure **all students** - especially those considered most academically at-risk are able to attain academic proficiency based upon state academic standards in reading and math, so that they can improve their skills, succeed in the regular classroom and reach grade-level proficiency.

The school-wide reform strategy requires that each Title I school writes a School Integrated Action Plan (SIAP) and conducts a Comprehensive Needs Assessment (CNA) annually with parents to identify strengths and needs in order to increase student achievement and ensure continuous improvement.

TITLE I SCHOOLS & LOCATIONS

SCHOOL-WIDE

- Coronado
- Echo Canyon
- Hohokam
- Ingleside
- Navajo
- Pima
- TavanTonalea
- Yavapai



SUSD offers a Title I Pre-Kindergarten program for four-year-olds (prior to September 1 of the current year) who live within the attendance area of a SUSD Title I elementary school. This program provides a high-quality learning environment to our youngest children, particularly those with high needs. Title I Pre-K programs are located at Hohokam, Navajo, Pima, Tavan, and Yavapai.

Title I schools are committed to providing the finest instructional classrooms for all learners, including those who are homeless or in foster care. Title I hires highly qualified teachers and para-professionals, and provides ongoing professional development to create a safe and growth-minded learning environment where all learners can succeed.

GET INVOLVED!

Call your school today to get involved! Parental input is valued at our schools!

Active parental involvement in your child's education is the key to success

You are your child's first and most important teacher!

TITLE I CONTACTS:

Dr. David Priniski

Director of Federal and State Programs 480.484.5056 | dpriniski@susd.org

Shawn Crosier

Coordinator of Federal and State Programs 480.484.6273| shawncrosier@susd.org

Francisca Garcia

Fiscal Coordinator and Compliance 480.484.5020 | fgarcia@susd.org The Department of Federal and State Programs is committed to supporting the District Vision:

Engaging all students in world-class, future-focused learning