



On March 3, 2021, The Strategic Plan Design Team met for their 2nd session. The opening activity was titled “From Words to Actions.” After viewing [The Adaptable Mind](#), Design Team members were invited to apply [statements](#) from the video to students’ learning experiences in schools with a focus on curiosity, creativity, initiative, empathy, and multidisciplinary thinking.

During the second part of the Session Two, Design Team members engaged in a thought-provoking discussion about the resources they had read and viewed between Sessions One and Two. The resources from which they selected provide keen insights into the exponential change our world is experiencing. The topics included the future world of work, the connections between industries and nations, the challenges posed by the practices of digital giants, the latest advancements in cyber-physical systems, and the concept of [transversal competencies](#). In small groups, each participant responded to the following questions:

1. *Briefly summarize the main points from **one** of the resources you selected. What are the implications of these main points for PK-12 education (teaching, learning, and leading)?*
2. *Based on the resource you selected, how do you ensure that SUSD students and staff are future-ready? Where do you see your greatest need for growth as a district/school?*

This in-depth discussion led to the main focus of Session Two, the co-creation of an inspirational and aspirational future-focused vision to present to SUSD stakeholders for feedback. To prepare for Session Three, Design Team members will begin their book study of [Leading High Performance School Systems](#) by Marc Tucker.