Gifted Learning Services

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Presentation for the SUSD Governing Board
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Focus for Gifted Learning Services
2016-2017

- Recruitment & Customer Service
  - Students
  - Teachers
  - Parents

- Retain Excellence
  - 7 Rigorous Gifted Learning Practices
  - Pipeline of services for gifted & high potential students

- Raise the Bar and Opportunities for Growth
  - Focus on rigor and high achievement indicators
  - Create programs that nurture the development of gifted and talented potential
  - Consistency in quality programming & services across schools
SUSD 7 Rigorous Gifted Learning Practices

1. Curriculum Compacting
2. Acceleration in Math
3. Enrichment of ELA
4. Integrated Thematic Instruction
5. Individualized Quests
6. Think Globally & Act Locally
7. Leadership
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<th>Stage</th>
<th>Programs/Activities</th>
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| Preschool 4-year-old | • Advanced Individualized Curriculum  
• Enhanced Critical and Creative Thinking Skills  
• Unique emotional and social skill development |
| Kindergarten   | • Screen all students using small group games  
• ID high potential students using observational running records  
• Small Exploration Groups |
| First & Second | • Gifted Clusters  
• Gen Ed provides enrichment of math in Mastery Learning Groups  
• PACT: 90 min/wk |
| Third- Fifth   | • Replacement Curriculum Compacting for Accelerated Math  
• Enrichment of ELA, Socratic Seminars, JGB and Coaching  
• PACT - ITI w/ Science & Social Studies - Units of Study, Pull-Out 90 min/wk |
| Middle School  | • Advanced Math Placement: 7th or 8th Math, Alg. or Geo/Trig  
• Honors ELA, Science, Social Studies, Pre-Advanced Placement  
• Independent Investigations & other elective offerings |
| High School    | • Honors  
• Advanced Placement, Dual & Concurrent College Enrollment  
• International Baccalaureate |
Accelerated Math Sequence

Example: Tavan Pilot

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Recommended Next Steps

- Provide rigorous and consistent gifted programming
- Pipeline of programs from 4-year-old to High School
  - 4-year-old Gifted Academy
- Expand existing programs (ex. IB, Science & Math or Foreign Language Experiences)
- Support STEM, District Maker Space(s)
- Accelerated Math
- Revamp Honors’ Middle School Courses
- Assuring appropriate training for gifted, Honors’, International Baccalaureate and Dual Credit teachers.