A recommendation to expel shall be by the Superintendent or his/her designee. The authority to expel rests only with the Board. All expulsions requested shall have supporting data indicating the required due process procedure provided at the time of recommendation.

Expulsion of students in a kindergarten program and grades one (1) through four (4) must comply with A.R.S. 15-843(K), as follows:

Unless required by A.R.S. 15-841(G), bringing a firearm to school, which may be modified on a case-by-case basis, the school district may out-of-school suspend or expel a student who is enrolled in kindergarten through fourth grade (K-4) only if all of the following apply:

A. The student is seven (7) years of age or older.

B. The student engaged in conduct on school grounds that meets one (1) of the following criteria:

1. Involves the possession of a dangerous weapon without authorization from the school.

2. Involves the possession, use or sale of a dangerous drug as defined in A.R.S. 13-3401 or a narcotic drug as defined in A.R.S. 13-3401 or a violation of A.R.S. 13-3411.

3. Immediately endangers the health or safety of others.

4. The student's behavior is determined by the School District Governing Board to qualify as aggravating circumstances and that all of the following apply:

   a. The student is engaged in persistent behavior that has been documented by the school and that prevents other students from learning or prevents the teacher from maintaining control of the classroom environment.

   b. The student’s ongoing behavior is unresponsive to targeted interventions as documented through an established intervention process that includes consultation with a school counselor, school psychologist or other mental health professional or social worker if available within the School District or through a state sponsored program.
c. The student’s parent or guardian was notified and consulted about the ongoing behavior.

d. Before a long-term suspension or expulsion, the school provides the student with a disability screening and the screening finds that the behavioral issues were not the result of a disability.

C. Failing to remove the student from the school building would create a safety threat that cannot otherwise reasonably be addressed or qualifies as “aggravating circumstances.”

D. Before suspending or expelling the student, the School District considers and, if feasible while maintaining the health and safety of others, in consultation with the student’s parent or guardian to the extent possible, employs alternative behavioral and disciplinary interventions that are available to the School District, that are appropriate to the circumstances and that are considerate of health and safety. The School District shall document the alternative behavioral and disciplinary interventions it considers and employs.

E. The School District by policy, provides for both:

1. A readmission procedure for students who are in kindergarten through fourth grade (K-4) and who have served at least five (5) school days of a suspension from the school that exceeds ten (10) school days to be considered for readmission on appeal of the student's parent or guardian.

2. A readmission procedure for students who are in kindergarten through fourth grade (K-4) and who are expelled from or subject to alternative reassignment at the school to be considered for readmission on appeal of the student's parent or guardian at least twenty (20) school days after the effective date of the expulsion or alternative reassignment.

"Aggravating circumstances" means the student is engaged in persistent behavior that:

A. has been documented by the school.

B. prevents other students from learning or prevents the teacher from maintaining control of the classroom environment.

C. is unresponsive to targeted interventions as documented through an established intervention process.

The Governing Board directs all expulsions hearings to be conducted by a hearing officer selected from a list of hearing officers approved by the Board.
Expulsion

Regular Education Students

Expulsion is the permanent exclusion of a student from school and school activities, unless the Governing Board reinstates the student’s privileges to attend school.

A. Step 1: Each recommendation for expulsion shall be delivered to the Superintendent or his/her designee. A recommendation for expulsion may be made before, after or in conjunction with a long-term suspension hearing, if one is to be held.

B. Step 2: If the Superintendent or his/her designee concurs with the recommendation the Superintendent or his/her designee shall present the recommendation for expulsion to a hearing officer selected from a list of hearing officers approved by the Board:

to determine whether the nature of the accusations against the student justify an expulsion hearing,

C. Step 3: The expulsion hearing should be scheduled so it may be resolved, if reasonably possible, during the period of any suspension.

D. Step 4: A formal letter to the responsible parent or guardian will be mailed by certified mail with return receipt requested or delivered by hand (with an adult witness present) at least five (5) working days prior to the formal hearing. A copy of this letter will remain on file, and the letter should contain:

1. A statement of the charges and the rule or regulation violated.

2. The extent of the punishment to be considered.

3. The date, time, and place of the formal hearing.


5. That the student may present witnesses.

6. That the student may be represented by counsel at the student's expense.

7. The name of the hearing officer and how the hearing officer may be contacted.

8. Copies of this policy and A.R.S. 15-840 and 15-843 unless previously provided in connection with the same infraction.
E. Step 5: The parent, guardian or emancipated student shall be informed of the following:

1. Nothing in these procedures shall be construed to prevent the students who are subject to the action and their parents or legal guardians and legal counsel from attending any executive (closed) session pertaining to the proposed disciplinary action, or from having access to the minutes and testimony of such session or from recording such a session at the parent's or legal guardian's expense.

2. The student is entitled to a statement of the charges and the rule or regulation violated.

3. The student may be represented by counsel, at the student's expense, without bias to the student.

4. The student may present witnesses.

5. The student or counsel may cross-examine witnesses presented by the District.

6. The burden of proof of the offense lies with the District.

7. Either the hearing must be recorded or an official record must be kept in some other appropriate manner. In addition, parents are to be allowed to record the hearing at their own expense.

8. The District has the right to cross-examine witnesses, and may be represented by an attorney.

9. The hearing will be conducted in private with the attendance of only the hearing officer, administrative representatives, the student and parent(s), counsel for the parties, and witnesses necessary to the proceedings, unless the parent(s), guardian(s) or emancipated student requests in writing that the hearing be open to public attendance.

F. Step 6: A formal hearing will be held:

1. When a parent or legal guardian has disagreed that the hearing should be held in closed session, it shall be held in an open meeting unless:

   a. If only one (1) student is subject to the proposed action, and disagreement exists between that student's parents or legal guardians, then the hearing officer, after consultation with the student's parents or legal guardians, shall decide in closed session whether the hearing will be in closed session.
b. If more than one (1) student is subject to the proposed action and disagreement exists between the parents of different students, then separate hearings shall be held subject to the provisions of A.R.S. 15-843.

G. Step 7: The decision and appeal procedure, if applicable, upon the conclusion of the hearing will be as follows:

1. Upon conclusion of a hearing conducted by a hearing officer, if a recommendation for expulsion is made, the decision may be appealed to the Board at the time the Board considers the recommendation. A formal letter to the responsible parent or guardian will be mailed by certified mail with return receipt requested or delivered by hand (with an adult witness present) indicating the recommendation that will be made to the Board. A copy of this letter will remain on file, and the letter should explain:

   a. The time and place of the Board meeting at which the recommendation will be made.
   
   b. That the recommendation may be appealed at the time the recommendation is made to the Board.
   
   c. That the appeal shall be in writing delivered to the Superintendent or his/her designee prior to the time of the Board meeting.
   
   d. That the written appeal shall indicate a spokesperson on behalf of the student.
   
   e. That the spokesperson will be given time to speak to the Governing Board on appeal.
   
   f. The Governing Board may accept the hearing officer's recommendation or reject the recommendation and impose a different disciplinary action including assignment to an alternative educational program. The Board may grant a new hearing, take the matter under advisement, or take any further action deemed necessary. If the Board decides to expel the student the expulsion shall become effective the day after the Board's decision. The decision of the Board is final.

Alternative to Expulsion

Students meeting the following requirements may participate in an Alternative to Expulsion program described below at the determination of the Superintendent:

A. Expulsion from school has been determined as the punishment for an offense and any appeal has been denied.

B. The immediate expulsion was not due to:
1. Fighting or engaging in violent behavior
2. Threatening an educational institution
3. Selling, using or possessing weapons, firearms, explosives, or dangerous instruments
4. Making a bomb threat
5. Engaging in arson

C. The student has not served more than one (1) short-term suspension or alternative to suspension of ten (10) days or less during the current academic year.

D. The student has admitted to or taken responsibility for the act upon which expulsion was imposed in a written statement signed by the student and attested to by the student's parent or guardian.

E. The student and parent or guardian has received a written admonition that the expulsion as originally determined will be imposed summarily and in its entirety should the student violate the conditions or requirements of the Alternative to Expulsion Program. (Note: Follow appropriate dismissal procedures.)

F. Parent(s) or guardian(s) shall agree to participate by:
   1. Providing transportation as necessary to and from the program location.
   2. Furnishing meals prepackaged or purchasing same for the student.
   3. Establishing and monitoring in consultation with the school a supervisory routine limiting the student's contact to that which is necessary with other students and friends during the program.

The Alternative to Expulsion Program shall be discipline intensive, requiring academic work and as determined may involve community service, groundskeeping, and litter control. Parents will participate by providing support and supervision.

A. Students will be isolated from others by means of barriers or distance at a location determined by the District. No participation in any school sponsored activity will be permitted during the program.

B. Communication by students with others will be limited to adult District staff or as directed by the adult supervisor on duty.

C. Ordered study time will be established for each student consistent with the number of classes in which the student is enrolled, divided proportionately through the academic day.

D. Students are confined to their assigned areas and seats except as designated by the supervisor. All personal maintenance will be planned and approved by the supervisor.
E. Students are to bring all books, workbooks, paper and necessary instruments for each class in which they are enrolled to the program daily and take the same material home each day of the program.

F. Protocols for implementation of the Alternative to Expulsion Program following the requirements above may be established by the administrator at each location the Superintendent.

Special Education Students

A student qualified under the Individuals with Disabilities Education Act (IDEA), as revised in 2004, may not be expelled from school, unless as a result of a manifestation determination it has been determined that the student's behavior is unrelated to the child's disability. The manifestation determination must be held within ten (10) school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct. In compliance with federal law and regulation, the student may be given a change in placement in lieu of expulsion. Expulsion may not result in termination of educational services for a student qualified under the Individuals with Disabilities Education Act. The individualized education program (IEP) team generally determines a change in placement of an IDEA qualified student. During any change in placement the school must provide services to the extent necessary to enable the child to appropriately progress in the general curriculum and appropriately advance toward achieving the goals set out in the child's individualized education programs.

A student with a disability qualified under the Americans with Disabilities Act or Section 504 of the Rehabilitation Act of 1973 and not qualified under the Individuals with Disabilities Education Act as revised in 2004, may be long-term suspended or expelled from school and education services may be ceased, if the conduct is not a manifestation of the student's disability, and if nondisabled students in similar circumstances do not continue to receive education services.

Readmittance procedure:

A. A student expelled from the District may request readmittance by making a written application to the Board. Readmission is at the discretion of the Governing Board. In addition, it is the prerogative of the Board to stipulate appropriate conditions for readmittance. The application for readmittance shall occur no less than nine (9) months after the date of the expulsion; however, the student may not be readmitted until at least two (2) complete semesters have passed (the remainder of the semester in which the violation has occurred and two [2] additional semesters). The application must:

1. Be written and be directed to the attention of the Governing Board.

2. Contain all information that the student and parent(s) consider relevant to the Governing Board's determination as to whether or not to readmit the student. This should include information indicating:
a. An appreciation by the student of the severity and inappropriateness of the student's prior misconduct.

b. That such misconduct or similar misconduct will not be repeated.

c. A description of the student's activities since the expulsion.

d. Support of the student's application for readmission.

3. Be filed in the Superintendent's or his/her designee's office.

B. The Governing Board shall meet in executive session to consider an initial application for readmission. The student and parents have the right to be present in the executive session but do not have the right to make a presentation or address the Governing Board unless they are asked to do so by the Governing Board. For this reason, it is important that the application for readmission contain all information that the Governing Board may deem important in determining whether to readmit the student. The Governing Board, in its sole discretion, shall determine whether the student should be readmitted, and, if so, under what restrictions and conditions. The burden is on the student and parent(s) to convince the Governing Board that readmission is appropriate considering the interests of the expelled student, the District, and the interests of the other students and staff members. The Governing Board's decision is final.

C. A student may file more than one (1) application for readmission. Applications subsequent to an initial application, however, may not be filed more frequently than every ninety (90) days, and the Governing Board shall meet to discuss and consider the application only if at least two (2) members of the Governing Board ask that the matter be placed on an agenda for discussion in executive session.

Readmittance conditions

As a condition for readmission from an expulsion, the student, with parent(s) or guardian affirmation, shall agree to the following conditions:

A. Regular attendance – no unexcused absence.

B. No violation of school rules or policies.

C. Completion of all classroom tasks in a timely fashion, as directed.

D. Depending upon the nature of the original violation for which the expulsion was provided, the student may be limited as to attendance or participation in after school activities, school sports, and extracurricular events or activities.
A student allowed readmission following expulsion shall receive a written admonition that the original expulsion will be summarily reinstated should the student commit a violation of the conditions for readmission or a criminal or civil violation reflecting on the school order.

Training will be provided at least annually to staff members who regularly interact with students on the school campus. Training shall include the responsibilities of staff and the rights of students and parents under the policy.

Adopted: June 25, 2019

Revised: _____________

LEGAL REF.:
A.R.S.
13-3401
13-3411

15-342
15-766
15-767
15-841
15-842
15-843
A.A.C.
R7-2-401
R7-2-405
A.G.O.
I78-103
I78-218
I80-055
I84-036
20 U.S.C. 1400 et seq., Individuals with Disabilities Education Act
29 U.S.C. 794 Rehabilitation Act of 1973, (Section 504)

CROSS REF.:
IHB - Special Instructional Programs
JK - Student Discipline
JR - Student Records