



High School Planning Guide 2016-17 Revised

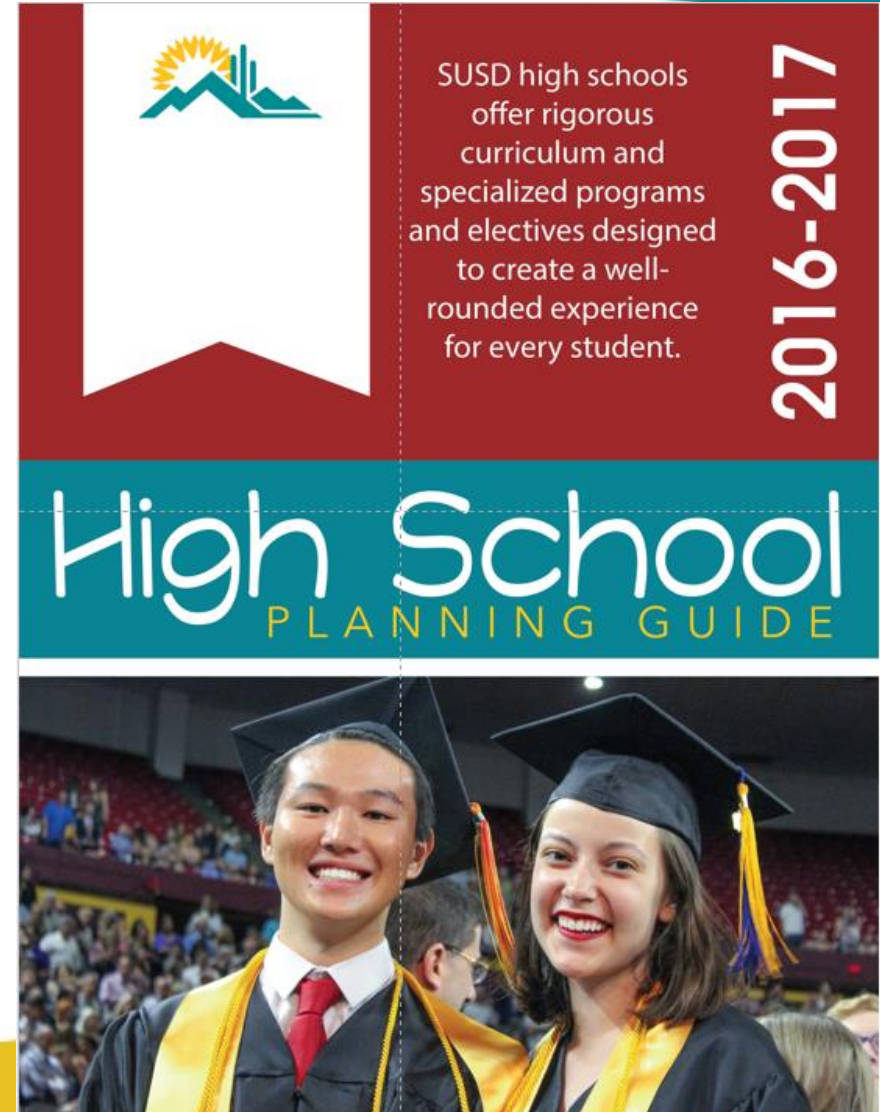
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**SCOTTSDALE UNIFIED
SCHOOL DISTRICT**





Objective

- Compliance: ARS **15-701.01. I** regarding outside online providers
- Compliance: revised Governing Board policy **IEE-Student Schedules and Course Loads**

ADE Policy*



Transfer of High School Credits From a School District or Charter School to another School District or Charter School

When a student who was previously enrolled in a charter school or school district enrolls in any other charter school or school district, the accepting school must accept credits earned by the pupil in courses or instructional programs offered at the school. However, the governing board of a school district or charter school can adopt a policy for determining whether a credit previously earned by a student will be assigned as an elective or core credit.

Upon enrollment at a new school, students are to be provided with a list that indicates which credits have been accepted as elective credits and which credits have been accepted as core credits. Within ten school days after receiving the list, a student can request to take an exam (which is to be designed and evaluated by a teacher who teaches the subject matter on which the exam is based) in each course in which core credit has been denied. The school must accept the credit in question as a core credit for each course in which the student receives a passing score on the exam designed for that subject.

*<http://www.azed.gov/hsgraduation/>

Proposed HSPG Language



- **Out of District Online Providers**
- Courses are accepted as elective credit only, unless a request is made by the parent/student within 10 days following receipt of a transfer credit evaluation form. Students may request to take an end-of-course/semester exam in core courses required for graduation (mathematics, language arts, reading, social studies, science, and world languages). Upon demonstrating minimum competency (70%) on the exam, core credit may be granted. The credit evaluation exam may be taken one time.
- It is the responsibility of high school athletes (NCAA college-bound student-athletes) and their parents to check the ncaaclearinghouse.net website to ensure that providers outside SUSD are NCAA approved and their course offerings are accepted by NCAA. Students should check with their guidance counselor for specific information.



Revised Governing Board Policy IEE- Student Schedules and Course Loads

Purpose:

- ADE audit findings determined that high school students attending 4 or few courses were deemed deficient in the State required number of annual instructional hours.



Proposed HSPG Language

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- Athletic Eligibility: In order to participate on an athletic team, a student must take a minimum number of classes to be in compliance with Arizona Interscholastic Association and State policies. *Five* credit bearing classes are needed for athletic eligibility the first seven semesters of high school. *SUSD policies and AZ Statute (A.R.S 15-901) require seniors to be enrolled in ~~four or more classes or an equivalent~~ a program of study that provides seven-hundred twenty or more instructional hours throughout their senior year.*



Proposed HSPG Language

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- All students in high school, except graduating seniors, are required to enroll in six (6) on-campus classes per semester, two of which may be in an on campus lab. Graduating seniors will be required to be continuously enrolled in ~~a minimum of five (5)~~ on-campus credit bearing courses each semester of their senior year ~~or an equivalent in a~~ program of study that provides seven-hundred twenty or more instructional hours. (Seniors may take an additional course either on campus or online.)



Proposed HSPG Language

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- Graduation Residency Requirement: A student may be awarded a diploma from any SUSD high school if he/she is continuously enrolled ~~in five credit bearing classes during~~ the final semester on a Scottsdale high school campus his/her senior year ~~or an equivalent in~~ *a program of study that provides seven-hundred twenty (720) or more instructional hours*. Students are not eligible for an SUSD diploma if they have received a diploma from another high school. Diplomas are student records, therefore not released to anyone except the student (if over 18) or the parent/guardian, with photo identification.



Proposed HSPG Language

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- eLearning Labs at School Sites: Each high school has at least one designated brick-and-mortar eLearning lab. The school site will work together with the Assistant Principal for Educational Services to determine availability of the lab. Seniors have an option to take **an** online class at their homes or other off-campus locations if they are enrolled in ~~at least five (5) brick-and-mortar classes at their home school site or if enrolled in an equivalent a program of study that provides seven-hundred twenty (720) or more instructional hours in a brick and mortar setting~~, and have parental permission. In general, freshman, sophomore and junior students will remain on campus the entire school day.



Additional Course Proposals (eLearning)

- Introduction to Finance
- Public Speaking
- Reading for College Success
- Thinking and Learning Strategies



Questions?