Title I
Elementary and Secondary Education Success Act (ESEA)

OVERVIEW

Dr. Ibi Davila Haghighat, Assistant Superintendent for Elementary
Margaret Serna, Title I Executive Director
Introduction

- The purpose of the Title I Federal Grant is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

- Title I is a framework that is used to provide direct and indirect support to students. Title I designated schools receive federal funding to supplement student academic programs and services. Funds also help families to connect to the school, receive nutritional and social emotional services.

- SUSD schools use Title I funds to cover program expenditures such as AVID and Accelerated Reader. Funding is also used to provide academic interventions for student below grade level standards.

- The impact to students is assessed using qualitative and quantitative data.
"The happiest place on earth is not Disneyland... it is our school!"

-Anonymous
What does it mean to be a SUSD Title I School?

Each school develops their individual plan based on an Integrated Action Plan (IAP) that addresses how the school will use these Title I funds based on a School Wide Comprehensive Assessment (CNA) that reviews and analyzes:

- Academic needs of the students
- Professional development needs
- Results of stakeholder surveys
- Alignment with district wide goals
Six Principles of a Title I Comprehensive Needs Assessment

• Principle 1: Effective Leadership
• Principle 2: Effective Teachers and Instruction
• Principle 3: Effective Organization of Instructional Time
• Principle 4: Effective Curriculum
• Principle 5: Conditions, Climate and Culture
• Principle 6: Family and Community Engagement
# TITLE I HIGHLIGHTS

## Academic Proficiency

**Data Analysis:**

- **School-by-School**
- **Kid-by-Kid**
Academic Achievement
Yavapai_Hohokam Elementary School

Q3 ELA Benchmarks

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>SY19</th>
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Q3 Math Benchmarks

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*School City Benchmark Data SY19 compared to SY20 Data
Academic Achievement
Navajo Elementary School

Q3 ELA Benchmarks

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*School City Benchmark Data SY19 compared to SY20 Data
Academic Achievement
Tavan Elementary School

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*School City Benchmark Data SY19 compared to SY20 Data
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Pima Elementary School

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*School City Benchmark Data SY19 compared to SY20 Data
Academic Achievement
Echo Canyon K-8

Q3 ELA Benchmarks

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*School City Benchmark Data SY19 compared to SY20 Data*
Academic Achievement
Tonalea K-8

Q3 ELA Benchmarks

Q3 Math Benchmarks

*School City Benchmark Data SY19 compared to SY20 Data
Academic Achievement
Ingleside Middle School

Q3 ELA Benchmarks

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*School City Benchmark Data SY19 compared to SY20 Data
Academic Achievement
Coronado High School

2019-2020 Mimic AzMERIT Tests

- 9th Grade: Fall AzMERIT Mimic ELA - 44%, Spring AzMERIT Mimic ELA - 42%
- 10th Grade: Fall AzMERIT Mimic ELA - 46%, Spring AzMERIT Mimic ELA - 43%

Q2 ELA Gr 11 Formative Benchmarks

- SY18: 40%
- SY19: 50%

*School City Benchmark Data SY19 compared to SY20 Data
HIGHLIGHTS

Enhancing
Site Plans & District Provided Interventions

- Title I Schools & District Review of Direct and Indirect Instruction Services

- Beyond Move On When Reading (B-MOWR) Jumpstart Summer Program
  (140 identified 3rd and 4th grade students)
HIGHLIGHTS

PARENT INVOLVEMENT

• Develop Positive Public Relations for Title I Schools and Programs

• Parent Counsel Collaboration and Presentations at Scottsdale Parent Council Meetings, Intergenerational Tutors, Diversity, etc.
HIGHLIGHTS

COMMUNITY INVOLVEMENT

- Read to Me Program

- Collaborated with principals to support the increased of student enrollment for Echo Canyon, Navajo, and Coronado High School

- Supported the Hohokam-Yavapai Unification

- Intergenerational Tutoring Program Recruiting and Training
HIGHLIGHTS

Examples of Supported Title I Funded Programs & Events

- Coronado High School Mind In Motion Celebration
- Ingleside Middle School Parenting Classes (Arcadia Complex)
- Tonalea School Pride Nights
- Echo Canyon Garden and Chef Partnerships
- Navajo STEAM Showcase
- Pima Parent Math & Literacy Nights
- Hohokam/Yavapai NEST Parent Education Classes
- Tavan Parent University
Title I Grant Total
$2,545,230.45

Funds Available for Title I School Sites
$2,031,778.62

- 80% of the Title I Grant goes to provide direct and indirect support to student at each school
- School fund expenditures are guided by the school data, Title I Plan, with consensus from the Site Based Management Team and Principal
- Funds from School Support Set-aside are used to add support to the sites in the form of PreK, Title I Specialist, McKinney Vento & Family Engagement
FY20 FUNDING DISTRIBUTION

School Support
School Per Pupil Allocation * $755,808.58 30%
School Support from Set-aside (Green) $1,275,970.04 50%
$2,031,778.62 80%

District Indirect School Support
District (Blue) $513,451.83 20%
Total Title I Grant $2,545,230.45 100%

Set-aside Distribution

* Not reflected on the graph is the site Per Pupil Allocation
Per Pupil Allocation (PPA)- 30%

- School fund expenditures are guided by the school data, Title I Plan, with consensus from the Site Based Management Team and Principal.

- PPA allocation is used to provided direct services to each school. Examples include: Reading and math interventions staff, programs purchases, teacher & administrator professional development, family engagement events, etc.
FY20 INDIRECT COSTS- 3.97%

Supports district operations of Title I department and programs
District ADMINISTRATION- 10.49%

• Salaries/Benefits
  • Title I Executive Director
  • Coordinator of Grants
  • Administrative Support Coordinator

• Professional Development
  • Title I Conferences
  • In-District trainings & materials
### TITLE I SERVICES TO PRIVATE SCHOOLS - 1.34%

<table>
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<tr>
<th>Service</th>
<th>Amount</th>
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<tr>
<td>Instructional Services</td>
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<td>Family Engagement</td>
<td>$337.07</td>
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Title I SUSD students attending Private Schools:
- Yavapai: 11 students
- Tonalea: 4 students
- Coronado: 3 students
- Tavan: 6 students
- Hohokam: 6 students
- Navajo: 5 students
- Pima: 5 students
- Ingleside: 5 students

Private Schools - $749.04 Per Pupil Allocation:
- Ville de Marie: 5
- O.L.P.H: 28
- St. Thomas: 4
- St. Gregory: 2
- St. Theresa: 4
- O.L.M.C: 2
PRE-KINDERGARTEN- 26.08%

- Salaries/Benefits
- 7 full time PK teachers
- 7 full time PK assistants
- Supplies
- Training (CPR training days)
- Technology (Purchase 21 iPads - 3 per site, for technology reading intervention centers)
- Professional Services (Registration fees for Early Childhood conferences)
TITLE I INTERVENTION PROGRAMS- 21.22%

Title I Instructional Specialists

Each Title I school has a Title I Instructional Specialist who works directly with the school’s principal, teachers and district office on developing Title I intervention programs and to support the school staff with Title I compliances.

- Coronado - 1.00
- Ingleside - 1.00
- Tavan - 1.00
- Tonalea - 1.00
- Yavapai/Hohokam - 1.00
- Pima - 0.50
- Navajo - 0.50
- Echo Canyon - 0.50
SERVICES FOR HOMELESS STUDENTS- 1.44%

McKinney Vento

- Title I District Allocation that exceed $500,000 must set a minimum of 0.5% aside to address homeless students needs. SUSD allocates above the expected amount.

- SUSD set aside $36,582.78 that funds a 0.50 Social Worker.
TITLE I PARENT INVOLVEMENT - 1.39%

- Title I District Allocation that exceed $500,000 must set 1.0% aside to address parent involvement. SUSD allocates above the expected amount.

- SUSD set aside $35,452.30. The funds are distributed to each site using a $6.62 per pupil allocation.

- Allocation is only based on K-5 or K-8 student count. It does not include Pre-K.

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<th>School</th>
<th>Student K-5 &amp; K-8 Enrollment</th>
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<td>Ingleside MS</td>
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PROFESSIONAL DEVELOPMENT - 4.38%

Instructional staff, support staff and administrators are afforded the opportunity to enhance their teaching and leadership capacity by attending professional development. Topics include but are not limited to rigor, relevance, relationships, social emotional and data based informed practices.
FY20 STAFFING

46 Total Title I Funded Staff

1 Coordinator of Grants (District)

2 Social Workers (Coronado, Tonalea)

3 Guidance Counselors
   (Coronado, Echo Canyon, Ingleside)

1 Instructional Coach
   (Yavapai/Hohokam)

11 Instructional Support Paras
   (Echo Canyon, Navajo, Pima, Tavan, Tonalea, Yavapai/Hohokam)

7 Title I Pre-K Teachers
   (Navajo, Pima, Tavan, Tonalea, Yavapai/Hohokam)

5 Instructional Support Specialists
   (Navajo, Tonalea, Yavapai/Hohokam)

1 Title I Pre-K & Coordinator
   (District)

5 Title I Intervention Specialists
   (Coronado, Ingleside, Tavan, Tonalea, Yavapai/Hohokam)

8 Title I Instructional Specialists
   (Coronado, Echo Canyon, Ingleside, Navajo, Pima, Tavan, Tonalea, Yavapai/Hohokam)

1 Title I Behavior Specialist
   (Tonalea)

1 Executive Director
   (District)
THANK YOU
SUSD GOVERNING SCHOOL BOARD!

“Gratitude is a wonderful thing. It makes what is excellent in others, belong to us as well.”
— Anonymous

Questions?