Create Clarity – what do we do with the Arizona Data

• Core Purpose – Why do we exist?
  “To Ensure All Individual Learners Reach Their Full Potential”
Data is critical to the development of the Instructional Leaders?

1. Get the right leaders-
   - Train, Develop, Support Instructional Leaders
   - Create a Communicate Network
   - Develop levels of leadership—teacher leaders, Deans, AP, Principals

Instructional Leadership –
   - Data Meetings – all admin teams
   - Walk Through schools with Academic Teams (Informal discussions with school leaders)
   - Informal and Formal Data Gathering and Knowledge
   - Create Data Rooms
   - Lead Development of the CIP
   - Meeting or Exceeding CIP
   - Leading Instructional Training
   - Growth of leadership under the principal guidance
### 2. Instructional Systems -

- Supporting Teachers
- Professional Development
- Curriculum, Instruction and Assessment Management
- Increase Rigor
  (Foundation Learning, Stretch Learning, Learner Engagement, & Personal Skill Development)

### Instructional Development and Support

- Instructional PD
- Data talks every school; every grade (School & District Test)
- District CIA development & alignment
- School CIP – School Goals aligned to District
- Teacher Goals aligned to school
- Student goals

---

**Overall Growth for ALL**
### Continuous Improvement Process

<table>
<thead>
<tr>
<th>NAME OF SCHOOL</th>
<th>DATE OF CHECK-IN’S</th>
<th>DATE OF SELF-EVALUATION</th>
</tr>
</thead>
</table>

**OBJECTIVE**

<table>
<thead>
<tr>
<th>FOCUS AREAS</th>
<th>ACTIVITIES</th>
<th>TARGET AREA/ group</th>
<th>RESOURCES/ BUDGET</th>
<th>TIMEFRAME</th>
<th>PERFORMANCE INDICATORS</th>
<th>RESPONSIBLE PARTIES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Continuous Improvement Process**
Goal Setting — Data is used to set the goals at the District, School and Classroom.

Framework - What matters most
• Develop a data-driven, “high-reliability” district systems
• Create high-performance school cultures
• Provide support for All students
• Guarantee challenging, engaging, & intentional instruction
• Ensure curricular pathways to success

Continuous School Improvement Process —
• SMART (specific, measureable, attainable, relevant and time-bound) goals
• Alignment District to Schools to teacher to student learning goals
• Measure Outcomes