International Baccalaureate Middle Years Program

SUSD Governing Board Study Session
April 20, 2017

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Dr. Cecilia Johnson, Executive Director School Leadership
Middle Years Philosophy

The IB MYP exposes students to as many different subjects, skills, and experiences as possible so that students will learn to see knowledge as an interrelated whole. It is essential that the curriculum reflects and is responsive to the different perspectives of all our students. It should guide them in forming their own, international, outlook. The curriculum seeks to shift the emphasis from teacher-led instruction to student-led learning wherever possible. A focus on higher-order thinking skills gives students opportunities to develop a growing awareness of themselves and others as they explore real-world issues.

Source: International Baccalaureate
Curriculum Model

8 Curriculum Groups

Source: International Baccalaureate
Distinguishing Features of IB MYP

Teaching and Learning:

- 8 Curricular areas with Language Acquisition and Design being unique to the IB MYP
- Integration of service and interdisciplinary units is prevalent
- A Personal Project is the culminating project of IB MYP at the end of the Sophomore year

Source: International Baccalaureate
Authorization Process

Source: International Baccalaureate
Authorization Timeline

2016-17

- November 17, 2016 – Governing Board study session
- November 22, 2016 – Governing Board meeting
- November 23, 2016 - April 20, 2017 – Feasibility study
- April 20, 2017 – Governing Board study session
- April 25, 2017 – Governing Board meeting
Authorization Timeline

2017-18

- Ongoing – Teacher training – “Implementing the MYP Curriculum”
- July 31, 2017 – MYP coordinator positions implemented at middle school and high school
- Ongoing – Marketing strategy – community education and promotion
- April 1, 2018 – Application for candidacy
Authorization Timeline

2018-19
• Ongoing – Candidate school - Academic year in length (or longer)
• Ongoing – Continued teacher professional development
• Ongoing – Marketing strategy – community education and promotion
• (TBD) – IB consultation
• April 2019 – Request for authorization
• May 2019 – Verification visit
Authorization Timeline

2019-20

• July 2019 – Authorized IB MYP schools
• Ongoing – Continued teacher professional development
• Ongoing – Marketing strategy – community education and promotion
• Ongoing – Plan for program maintenance and sustainability
## Budget Projections

### 2016-17
- Training – “Heads of School Training” ($739/person + Travel/Lodgings for 5) | $10,000
- | $10,000

### 2017-18
- Application Candidacy Fee | $4,000
- Training – “Implementing the MYP Curriculum” (Sixteen Teachers) | $32,000
- Substitutes | $4,000
- MYP Middle School Coordinator 0.4 FTE Release Time | $20,000
- MYP High School Coordinator 0.4 FTE Release Time | $20,000
- | $80,000
# Budget Projections

**2018-19**

- Annual Candidacy Fee: $10,450
- Verification Visit Fee: $4,070
- Training – Continued for Middle and High School Teachers: $20,000
- Substitutes: $4,000
- MYP Coordinators (Middle and High) 0.4 FTE Release Time: $40,000
- Curriculum Unit Warehouse: $3,000
- Additional Staffing (Middle and High) 0.6 FTE each school: $60,000
- Supply Budgets: $4,000

**Total**: $145,520
Budget Projections

2019-2020

- Annual IB MYP Fee (Includes Middle and High schools) $10,450
- Training – Continued for Middle and High School Teachers $20,000
- Substitutes $4,000
- MYP Coordinators (Middle and High) 0.4 FTE Release Time $40,000
- Curriculum Unit Warehouse $3,000
- Additional Staffing (Middle and High) 0.6 FTE each school $60,000
- Supply Budgets $4,000
- Personal Project Advisor Stipends ($100 per student – 500 students) $50,000

4 Year Commitment to Full IB MYP Implementation $426,970
## Budget Summary

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<thead>
<tr>
<th>Item</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
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<tr>
<td>Leadership Training¹</td>
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<td>Application Candidacy Fee</td>
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<td>Annual Candidacy Fee (Includes both schools)</td>
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<td>Teacher Training (Initial)²</td>
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<td>Teacher Training (On going)³</td>
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<td>Substitutes⁴</td>
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<td>MYP Middle and High School Coordinator (0.4 FTE Each)</td>
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<td>Verification Visit (Includes both schools)</td>
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<td>Additional Staffing Middle School⁵</td>
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<td>Additional Staffing High School⁶</td>
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<td>Personal Project Advisor Stipend⁷</td>
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<td><strong>Annual Total</strong></td>
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<td><strong>Grand Total</strong></td>
<td><strong>$426,970</strong></td>
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¹Registration/travel/lodging for five attendees
²Registration/travel/lodging for sixteen attendees (one teacher for each of the eight curricular areas per school)
³Registration/travel/lodging for ten attendees (five teachers per school)
⁴Twenty substitutes per school for training and on-site training
⁵Potential 1.4 FTE to support World Languages at the Middle School
⁶Potential 1.0 FTE to support World Languages and Design Course at the High School
⁷Stipend of $100 per student – approximately five-hundred students
Challenges

• Middle and High School Master Scheduling
• Articulation of Middle and High School Schedules
• Review of Instructional Minutes at Middle School
• Additional Staffing Needs
• Movement of Staffing from DMHS to MSMS – World Languages
• Recruitment of Highly Qualified World Language Teachers
• Impact to Elective Programs
• Transition from Pre Diploma Program to IB MYP at DMHS
Next Steps

- Governing Board Approval and Endorsement
- Continued Education of Community and Staff
- Allocate Funds for Budget
- Application
Recommend Governing Board Approval of an International Baccalaureate Middle Years Program at Mountainside Middle School and Desert Mountain High School.