Instructional Time Models
House Bill 2862

Special Session of the Governing Board
August 17, 2021
Overview of HB 2862

→ Allows local education agencies (LEAs) to adopt instructional time models (ITMs) to provide flexibility in how instructional hours requirements are met.

→ Allows LEAs to meet hours through different modes of instruction

→ Requires a school district to receive approval from its governing board following at least two public hearings
Flexibility for Instructional Time Models

➔ In-person or remote instruction
➔ Allows staggered times and schedules
➔ Permits combinations of direct instruction, project based, independent or mastery-based learning
➔ Requires 50% of total instructional time for an individual school to be in-person
Attendance Coding Update

➔ Attendance codes will be added in the background of Synergy to indicate Distance Learning and reported to the state on a student by student basis

➔ Any time in excess of 50% of total instructional time spent in remote learning will result in a reduction in ADM
Implications for SUSD

➔ When a student is home due to quarantine but still participating in learning at home, they would not be marked absent.

➔ If a classroom or school needs to change to virtual learning due to Covid outbreak as determined by MCDPH, class or school could be marked “In Attendance - Distance Learning”.

➔ If required to quarantine multiple times, attendance requirements for credit or funding would not impact a student’s ability to receive credit or the District’s ability to receive full ADM.
Supporting Students During Quarantine

Expectations, recommendations and the encouragement to innovate was shared with teachers to support students in quarantine.

**EXPECTATION** for K-12 - During their absence from in-person learning, students will be provided access to learning materials and support to continue learning while at home.

**RECOMMENDATION** for 1st-12 - It is strongly recommended that learning materials are provided through the use of a digital learning management system (i.e Google classroom, Teams). Kindergarteners will transition to device usage.

**INNOVATION** - So many technology tools were added to our toolbelt last year. Lessons for students in quarantine can be enhanced with streaming, recorded direct instruction, screencastify and many other tools.
<table>
<thead>
<tr>
<th>K-5</th>
<th>Middle School and High School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Additional Support A</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Tutoring Hours</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Up to 3 sessions per week</strong></td>
</tr>
<tr>
<td>Live, virtual learning/tutoring with a SUSD classroom teacher or other certified teacher for: ELA, Math, Social Studies, Science, Content Replacement Teacher: ELD, SPED, Gifted</td>
<td>Live, virtual learning/tutoring with an SUSD classroom teacher or other certified teacher for: ELA, Math, Social Studies, Science, Content Replacement Teacher: ELD, SPED, Gifted (MS)</td>
</tr>
<tr>
<td></td>
<td><strong>Additional Support B</strong></td>
</tr>
<tr>
<td></td>
<td><strong>3 Hours of Varsity Tutors</strong></td>
</tr>
<tr>
<td>Varsity Tutor learning support when SUSD tutoring is not available</td>
<td>Varsity Tutor learning support when SUSD tutoring is not available</td>
</tr>
</tbody>
</table>
Questions and Discussion