Elementary and Secondary School Emergency Relief Funding (ESSER)

May 18, 2021
Shannon Crosier Acting CFO
Dr. Kim Guerin Assistant Superintendent of Educational Services
Purpose of ESSER

- Support K-12 schools response to COVID-19
- Address local relief, prevention, preparation, and recovery efforts relative to responding to COVID-19.
  - Provide resources to address the needs of individual schools.
  - Improve the preparedness and response efforts.
  - Supplies to sanitize and clean facilities.
  - Technology needs to maintain educational opportunities.
  - Mental health support.
  - Summer learning and afterschool programs.
  - Maintain the operation of and continuity of services and continuing to employ existing staff.
### ESSER I: March 13, 2020 - September 30, 2022

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Purpose</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classified Continuation of Pay</td>
<td>Maintain operation of services</td>
<td>$1,395,117</td>
</tr>
<tr>
<td>Safe Place to Learn</td>
<td>Maintain operation of services</td>
<td>$350,925</td>
</tr>
<tr>
<td>Safe Place to Learn - City of Scottsdale</td>
<td>Maintain operation of services</td>
<td>$6,032</td>
</tr>
<tr>
<td>COVID Specialist</td>
<td>Improve the preparedness and response efforts</td>
<td>$40,996</td>
</tr>
<tr>
<td>Summer School</td>
<td>Summer learning and afterschool programs</td>
<td>$219,051</td>
</tr>
<tr>
<td>Private School Proportionate Share</td>
<td>Grant Requirement</td>
<td>$26,915</td>
</tr>
</tbody>
</table>

**Total**: $2,039,036
# ESSER II: March 13, 2020 - September 30, 2023

<table>
<thead>
<tr>
<th>Project</th>
<th>Description</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVID Specialist</td>
<td>Improve the preparedness and response efforts</td>
<td>$93,098</td>
</tr>
<tr>
<td>Personal Protective Equipment</td>
<td>Improve the preparedness and response efforts</td>
<td>$80,000</td>
</tr>
<tr>
<td>Retention Stipend</td>
<td>Continue to employ existing staff</td>
<td>$2,869,024</td>
</tr>
<tr>
<td>Community Education Support</td>
<td>Continue to employ existing staff</td>
<td>$2,600,000</td>
</tr>
<tr>
<td>Psychologist - 0.4 FTE (FY 21-22 &amp; FY 22-23)</td>
<td>Mental health support</td>
<td>$84,591 over two years</td>
</tr>
</tbody>
</table>
## ESSER II: March 13, 2020 - September 30, 2023

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facility Needs</td>
<td>Supplies to sanitize and clean facilities</td>
<td>$700,000</td>
</tr>
<tr>
<td>Water to Sites</td>
<td>Maintain operation of services</td>
<td>$2,000</td>
</tr>
<tr>
<td>Summer and Additional Learning Programs</td>
<td>Summer learning and afterschool programs</td>
<td>$1,000,000</td>
</tr>
<tr>
<td>School Grants for Accelerated Learning</td>
<td>Summer learning and afterschool programs</td>
<td>$1,000,000</td>
</tr>
</tbody>
</table>

**Total:** $8,428,713
Planning for ESSER III

- Effective March 13, 2020, through September 30, 2024
- Estimated $19,000,000 – will not have actual amount until later in May
- *Must develop and make publicly available on website a plan for the safe return to in-person instruction
  - Has to be updated every six months
- Provide the public the opportunity to provide input
ESSER III Purpose and Requirements

- 20% or $3.8 million Must Address Learning Loss
  - Evidence Based
  - Responds to students academic and emotional needs.
  - Address disproportionate impact of COVID-19 on sub groups such as low-income families, children with disabilities, and English learners.
ESSER III Spending Recommendation

- Fiscal Year 2021-2022 40% or $7.6 million (based on $19 million allocation)
- Fiscal Year 2022-2023 30% or $5.7 million
- Fiscal Year 2023-2024 20% or $3.8 million
- Summer of Fiscal Year 2024-2025 10% or $1.9 million
Process to Promote the Development of Innovative & Responsive Programming Resources and Supports for Students
Grant Positions - Limited Appointment for Duration of the Grant

**ESSER Coordinator** - The position of the ESSER Coordinator will coordinate, manage, and evaluate programs and resources related to Covid recovery; providing information to others; and implementing and maintaining services within established guidelines and standards.

**Data Warehouse Developer** - The position of Data Warehouse Developer will support the implementation of the new data warehouse product for the district. The support will include the development of custom dashboards, enhancements to vendor provided dashboards, management of the ETL process and participation in the implementation process.

**Fiscal Support Specialist** - The position of Fiscal Support Specialist will manage financial and reporting aspects of the grant.
Process to Request ESSER Funds

- ESSER Coordinator leads the ESSER committee in accepting, reviewing, supporting implementation and monitoring the progress of all proposals/plans.
- Proposals reviewed with a rubric that includes grant required components, such as research-based, measurable, addresses an identified need.
# Application for ESSER Funds - Committee Rubric

<table>
<thead>
<tr>
<th>Project Design</th>
<th>Project Need</th>
<th>Assessment and Progress Monitoring</th>
<th>Curriculum and Materials</th>
<th>Federal Grant Compliance</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>The project is designed to meet student needs, including loss of learning and social-emotional health.</td>
<td>The project is aligned to student needs identified through data and assessments.</td>
<td>The project states a plan for assessment and progress monitoring.</td>
<td>The project utilizes evidence-based, district-approved curriculum and/or materials.</td>
<td>The site demonstrates ability to provide information and documentation required of federal grants.</td>
<td>The site demonstrates a reasonable budget that prioritizes student needs.</td>
</tr>
</tbody>
</table>
Innovative Programming - What is Different this Summer?

Summer Boost Program - Elementary
- Project-based, hands on learning
- Identified students based on common assessments
- Social emotional support content
- Pre and Post assessments to determine growth
- Transportation
Innovative Programming - What is Different this Summer?

Summer Bridge Secondary
- Common intervention and assessments
- Both in-person and virtual
- Pre and Post assessments to determine growth
- Expanded sites and grade levels
Innovative Programming - What is Different this Summer?

High School Summer School
- Free tuition with small application fee
- Identified students contacted and invited based on need
- Intervention support expansion
- Counselors and social worker support
- Student tutoring
Current Proposals

1. Community Education - Social Emotional Support & Programming for Preschool Students
2. Desert Mountain High School - Academic & Social Emotional Student Support, Instructional hours and Paraprofessional Support
   a. LRC students success in Spanish and Algebra classes, study skills
   b. Diligent Den of Wolves
   c. International Baccalaureate drop in support
3. Special Education - Paraprofessional supporting inclusion practices in summer programming
4. International Baccalaureate Middle Years Program Support at Mountainside - After school tutoring
5. Tavan Summer Intervention Program
Next Steps

● Work with sites to develop innovative program responsive to site needs
● Build data dashboard to house spring and summer data to drive intervention and programming for the fall
● Continuous cycle of innovation, implementation, and assessment to ensure student success