Classification Framework
Revisions

October 6, 2016
Why Classification?

ARS § 15-203, subsection A, paragraph 38: Requires that school districts adopt an evaluation system that includes a teacher classification system with the following performance classifications: Highly Effective, Effective, Developing, and Ineffective. The law also requires that 33%-50% of the classification system be tied to quantitative data on student academic progress.
History

The SUSD Teacher Classification System was developed by the Teacher Evaluation Committee and approved by the SUSD Governing Board on December 6, 2011.
SUSD Teacher Classification System

Two groups of teachers (A teachers and B teachers) were established:

A Teachers

• Teacher Evaluation – 65%
• Growth based on pre/post tests – 33%
• District letter grade – 2%

B Teachers

• Teacher evaluation – 65%
• District letter grade – 33%
• Parent satisfaction survey results – 2%
SUSD Principal Classification System

SUSD complied with the law by creating a principal classification system, through the Principal Evaluation Committee.

- Principal Evaluation – 65%
- Growth based on pre/post tests – 33%
- District Survey – 2%
Teacher Committee Recommendation

B Teachers

67% Evaluation

33% Growth Based Schoolwide Data
Principal Committee Recommendation

67% Evaluation

33% Growth Based Schoolwide Data
Schoolwide Data Discussion

• Dr. McCauley
Discussion/Questions