High School Planning Guide 2017-18
Summary of Work and Recommended Changes

Presented by:
Dr. Mitch von Gnechten
November 22, 2016

Supported by:
Dr. Diane Whitmore
HSPG Committee
HSPG Committee

Facilitators:
Dr. Mitch von Gnechten, Executive Director Secondary Schools
Dr. Diane Whitmore, Director Curriculum
Rose Wright, Executive Administrative Assistant for Dr. von Gnechten

Committee Members:
John Andrews – AP Arcadia HS          David Vines – AP Desert Mountain HS
Daniel Milligan – AP Saguaro HS        Sue Engle – Counselor, DMHS
Katie O’Boyle – AP Chaparral HS        Bryan Parks – SIMAR
Paul Ferraro – AP Coronado HS          Dr. Milissa Sackos – Student Services

Featured Guests:
Curriculum Specialists, Lead Teachers & Other District Program Directors and eLearning
Timeline

August 10 - October 18, 2016
— Weekly meetings to review/revise all content/special areas
— Recommendations for consideration presented by Assistant Principals, Curriculum Specialists, Lead Teachers, and Directors
— Review and revise Record Keeping Guidelines to ensure consistent best practices

November 12, 2016 - Governing Board Meeting
— Informational Agenda Item “First Read” - Present summary of recommendations/revisions to the 2017-18 HSPG

December 13, 2016 - Governing Board Meeting
— Consent Agenda Item - Request Governing Board Final Approval

By December 16, 2016
— Finalize Common Registration Sheets (English & Spanish)
— Complete revisions in Synergy to reflect language & courses in HSPG
— Post HSPG electronically (English & Spanish)
HSPG Schedule 2016-17

HSPG Binder
- HSPG, Schedule, Agendas, Minutes, Important Forms

Communication

Record Keeping Guidelines Updates/Best Practices

GRADUATION REQUIREMENTS

Per J-0600 ©EAB, students between the ages of sixteen (16) and twenty-one (21) years shall be admitted to high school except that a student who, prior to seeking enrollment in the Scottsdale Unified School District, has met the graduation requirements established by the State Board of Education, or other recognized authority, shall be refused admission.

While completion of the requirements for high school graduation will allow admittance to a community college, it does not ensure entrance into all colleges and/or trade schools, etc. Students planning to pursue higher education should determine the entrance requirements of the school he/she plans to enter. This should be done by the end of the sophomore year for scheduling and planning purposes. Admission requirements are subject to change.

The American Civics Act (Hill 2004), passed in January 2015, requires students to pass a civics test in order to graduate from high school, beginning with the graduating class of 2017. Students may take the test as often as necessary but must pass with a score of 60% or greater.

As of February 26, 2015, per AZ SB 1291, passing AIMS Reading, Writing and Mathematics is no longer required for graduation from high school. As of spring 2015, students will take AzMERIT state end of course exams in ELA and Math. Passing these exams is not a state requirement for graduation.

For more information on state graduation requirements, please refer to the Arizona Department of Education’s Web page at www.ode.az.gov.

Early Graduation

Students who meet graduation requirements at the end of the sixth or seventh semester are eligible to graduate and will receive their diploma at the end of the school year. These students may participate in the graduation ceremony at that time. Students planning to graduate at the end of their sixth semester must inform site guidance counselors and administration before the start of the sixth semester to assure inclusion in graduation programs. Ranking is posted at the beginning of semester 1 of grade 12. Class rank will not be calculated for students graduating in grade 11.

Graduation Residency Requirement

A student may be awarded a diploma from any SUSD high school if he/she is continuously enrolled in five credit bearing classes the final semester on a Scottsdale high school campus his/her senior year, or an equivalent program of study that provides seven hundred twenty (720) or more instructional hours. Students are not eligible for an SUSD diploma if they have received a diploma from another high school. Diplomas are student records, therefore not released to anyone except the student (if over 18) or the parent/guardian, with photo identification.

Process
Guiding Principles for New Course Consideration

Consideration based on the following criteria:

• Courses that are a necessity as a result of increased graduation requirements or in response to state statutes

• Courses that extend existing course sequences or further develop a flagship program in SUSD

• Course proposals must be presented to the committee in the Fall of each school year
New Courses 2017-2018

- **IB HL Theatre**
  - Grades 11, 12  IB & Desert Mountain Pre-Diploma

- **IB SL Mandarin**
  - Grades 11, 12  IB & Desert Mountain Pre-Diploma

- **College and Career Enhancement**
  - Grades 9 – 12  Cohort-based

- **Career and Technical Education (CTE)** - to align with CTE guidelines
  - Film and TV I (formerly Intro to Media Tech)
  - Film and TV II (formerly Live News)
  - Film and TV III (formerly Media Communication Internship/Independent Filmmaking)
  - Digital Communication I, II, and III (formerly CTE Yearbook)
Banked Courses 2017-2018

- Russian V
  - Currently no level V in the trajectory
- Economics/Free Enterprise H eL
  - Conflicts Advanced Placement offering
- Cool Stuff Technology (CTE)
  - Decline of student enrollment
- Concert Band
  - Decline of student enrollment
- Men’s Choir
  - Decline of student enrollment
- Music Theory/Composition I, II
  - Decline of student enrollment
- Songwriting I, II
  - Decline of student enrollment
- English IV: English for Living
  - Past offering for students' state exams
- On Campus Community Service
  - Now captured under Teacher Assistant
- AVID I, II, III, IV
  - Replaced with new course
• State guidelines – local control for implementation/cost
• Recognizes students demonstrating a high level of proficiency in English plus one or more other languages prior to high school graduation
• Seal on diploma and noted on transcript
  • Proficient or Highly Proficient on AzMERIT ELA
  • Achieve state approved cut score on state approved Language Proficiency Exam
  • Overall 2.0 or higher grade point average in all ELA classes required for graduation
• District Guidelines and Procedures forthcoming
Questions?