Pima Elementary School

Traditional Program Proposal

March 2017
Recommendations


2. Pima boundaries remain intact.

3. A sister school will be designated for students living within the Pima boundaries who do not choose to attend a traditional campus. Transportation would be provided from Pima to the sister school.

4. The 2017-2018 school year will be used for teacher training and staff development centered around traditional school philosophy and practices.
Traditional School Structure

- Saxon Math - The goal is that all students will eventually work at least one year ahead
- Spalding Phonics
- Social Studies and Science follow the district curriculum
- Same specials as other elementary schools
- Objective focused direct instruction
- Required teacher group planning and consistency in lesson presentation
- Traditional classroom set-up
- Minimal disruptions to instructional time by non-curricular activities
- Parent training on helping with homework, phonics, traditional philosophy
Estimated Start-Up/Ongoing Costs

Estimated costs are as follows (based on grade level sections and student counts):

Start-up Costs for Saxon Math Adoption $62,200 (capital)
Saxon half day training for K-2 and 3-5 $4,000 (deseg)

Spalding Phonics Training (2 years) $30,000 (deseg)
Paid Time for Teacher Training $48,000 (deseg)

Yearly Ongoing Costs - Spalding Phonics Materials $3,000 (deseg)
Yearly Ongoing Costs – Saxon Math $9,000 (deseg)
Uniforms

- Some districts require uniforms in the traditional school while some do not. During the 2017-2018 school year the principal and staff will work with the community to determine the uniform policy.
Communication

• Ongoing process
• Q and A document developed and communicated on website, and at parent meetings
• Teachers will fully understand the process and changes to come spring of 2017
• Parent training on Spalding Phonics, Saxon Math, and traditional school philosophy and expectations during 2017-18 school year
• Uniform discussion with community during 2017-18 school year