



Assessment RFP Update

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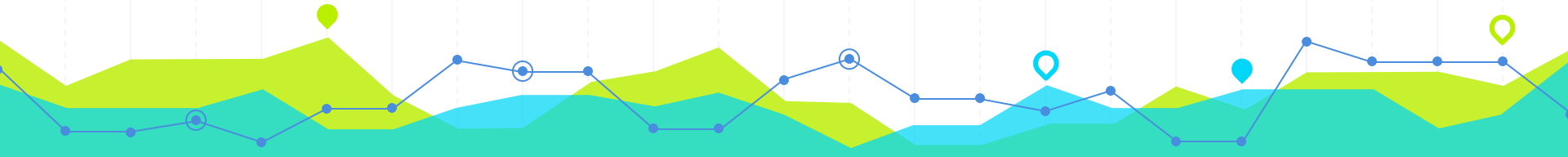
Purpose and Goals

- ★ Learn together:
 - “Best” Practices -- Assessment
 - Uses/needs of Assessments
 - Revise SUSD Assessment Belief Statement
- ★ Develop criteria for an assessment tool that meets the needs and expectations of SUSD educators and stakeholders.
- ★ Craft RFP based on criteria recommended from large group.
- ★ Participate in the review of proposals and vendor presentations.
- ★ Recommend an assessment tool that meets criteria for SUSD.

Revised Belief Statement

The SUSD learning community believes:

- The fundamental purpose of comprehensive assessment is to measure student learning, growth, and achievement over time
- Meaningful student assessment is standards-based, serving various purposes based on student, classroom, district, state and federal uses and requirements
- Assessment provides timely, comparable and relevant feedback that informs instructional decisions, shapes goals, and encourages students' passion for learning



Assessment Committee Timeline (2015-16)

September 9th: Large Group – First meeting

29 members, 7 facilitators, 6 observers

September 24th: Large Group – RFP criteria discussion

October 1st – November 6th: Subcommittee work to write the RFP

12 members: 6 classroom teachers, 2 administrators, 1 IT, 1 curriculum, 1 SEA exec, 1 special ed

January 6th: Subcommittee evaluation of proposals

January 13th: Subcommittee scoring of proposals

January 15th-23rd: Reference calls on finalists

January 26th: Presentations from vendor finalists, scoring and selection

February 18th: Large Group - Review of timeline and legislation affecting assessment

March 22nd: Recommendation for award





Discussion

