AVID for All Students

Advancement via
Individual Determination
## AVID is Evidence Based Best Practice

<table>
<thead>
<tr>
<th>WICOR</th>
<th>Effect Size</th>
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<tbody>
<tr>
<td><strong>Writing</strong></td>
<td></td>
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<tr>
<td>Writing to learn, quick writes, reflections, process writing, peer evaluation, authentic writing</td>
<td>Summarization .79 Elaboration and organization .75 Outlining and transforming .66</td>
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<tr>
<td><strong>Inquiry</strong></td>
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<tr>
<td>Questioning techniques, levels of thinking, socratic seminars, tutorials, investigations, questions that guide research</td>
<td>Cognitive Task Analysis 1.29 Conceptual Change Programs 1.16 Micro Teaching .88</td>
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<tr>
<td><strong>Collaboration</strong></td>
<td></td>
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<tr>
<td>Socratic seminars, philosophical chairs, group activities, peer editing, service learning</td>
<td>Jigsaw method 1.20 Teacher Credibility .90 Classroom discussion .82</td>
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<tr>
<td><strong>Organization</strong></td>
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<tr>
<td>Binders and organizational tools, calendars, planners, agendas, SMART goals, data tracking</td>
<td>Self Reported Grades 1.33 Self-efficacy .92 Learning goals .68</td>
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<tr>
<td><strong>Reading</strong></td>
<td></td>
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<tr>
<td>Close reading, note-taking, graphic organizers, vocabulary building, summarizing, reciprocal teaching</td>
<td>Micro Teaching .88 Concept Mapping .64 Vocabulary programs .62</td>
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What is AVID?

AVID is a school-wide framework for career and college readiness that is built around high academic expectations.

AVID is designed to reach all students to ensure they are fully prepared for rigorous high school and college programs.

AVID is not intended to be ‘another thing on our plate’. It is designed to blend with school goals to support continuous improvement and a student-centered focus.
AVID for ALL Students

➔ AVID is a program designed to ensure college readiness for all students.
➔ AVID began as a program to support students who are first generation college graduates but has grown to encompass students from all backgrounds
➔ AVID Elementary
   ◆ Kinder-3rd: Emerging as Learners
   ◆ 4th-5th: Becoming Independent Learners
➔ AVID Secondary
   ◆ 6th-8th: Becoming Independent Thinkers (Thinking about Thinking and Learning about Learning)

What does AVID look like?
➔ Kinder: students begin learning inquiry skills by asking questions about pictures in a story
➔ Second Grade: students develop their own questions about a story to have a class discussion
➔ Fourth Grade: students analyze a primary source document to develop response to a document based question (DBQ)
➔ Sixth Grade: students debate their response to a DBQ and provide a written argument
➔ Eighth Grade: students engage in a Socratic Seminar using primary source documents or text to support their argument or refute the counterargument

AVID is designed to ensure ALL students are able to reach this level of rigor, not just students who are Gifted or in Honors courses
AVID Domains

The AVID Site Team and School Leadership work together to support:

➔ Instruction
➔ Systems
➔ Leadership
➔ Culture

Effect Size: Collective Teacher Efficacy 1.57
Components of AVID Elementary

→ **Student Success Skills**: encompassing communication skills, self-advocacy skills, and study skills

→ **Organizational Skills**: both mental and physical; students are given organizational tools, such as time management, goal-setting, and note-taking

→ **WICOR Lessons**: emphasize instruction on writing to learn, inquiry, collaboration, organization, and reading to learn in all content areas

→ **Partnerships**: among students, classrooms, grade levels, schools, feeder patterns, families, and communities
Components of AVID Secondary

AVID at the secondary level includes the components if WICOR in all classes with an academic elective course for selected students.

Criteria for students in the AVID elective vary depending on student population or need, but the goal is consistent: support ALL students to ensure they reach their potential.

Students are selected for the AVID elective based on student and parent interest, as well as other criteria or characteristics such as:

➔ Students who have strong academic skills but need collaboration skills
➔ Students with strong collaboration skills who need organizational support
➔ Students with strong academics who need motivation for success
AVID Elective

The AVID elective focuses on:

➔ College readiness
  ✦ team building, guest speakers, and field trips to college campuses

➔ Study skills and organizational support
  ✦ Support with the AVID binder or organization, review of note taking strategies, instruction on using an agenda

➔ Tutorials
  ✦ AVID trained tutors, including peer tutors or volunteers, provide support to students as they investigate areas of need in academics
What comes with AVID and what is the cost?

### What We Get

- **Library of materials for K-8**
- **Resources**
  - AVID Weekly
  - Access to the AVID website
  - Lesson plans and ideas
- **Training and Prof. Development**
  - Yearly training for admin team
  - Modules of PD used to train staff
  - Support via walkthroughs and coaching

### Item Cost

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Annual Membership</td>
<td>K-8 $4,594, Elementary $3,025</td>
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<tr>
<td>Annual Prof. Development</td>
<td>$5,000-$10,000</td>
</tr>
<tr>
<td>Library (one time purchase)</td>
<td>K-8 $5,745, Elementary $995</td>
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<tr>
<td><strong>Total Year One</strong></td>
<td>K-8 $15,339 to $20,339, Elementary $9,020 to $14,020</td>
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Copper Ridge Journey to AVID

➔ Initial conversation with Dr. Haghighat in September
➔ Meeting with AVID Team in October
➔ Staff Meeting presentation in October
➔ Site Visit to Newell Barney Middle School in November
➔ AVID Presentation at PTO Meeting in November
➔ AVID National Conference in December
➔ Staff Meeting presentation in January
➔ Follow-up AVID presentation at PTO Meeting in January
➔ AVID teacher team meetings at Copper Ridge in February
Copper Ridge Implementation Plan

Year 1
→ School-wide focus on Organization (agendas and binder/e-binders), college pride, professional development, middle school elective

Year 2
→ Further development of WICOR strategies, including accountability and feedback, continued PD

Year 3
→ Pursue Demonstration School status

Year 4
→ Pursue School of Distinction status
SUSD Implementation Plan

Hohokam and Yavapai

Current Year

➔ Exploration
➔ Site Visit at Porter Elementary School
➔ AVID Summer Institute or AVID PATH Training

Scottsdale Unified School District

➔ Continued exploration and possible expansion
Why AVID and not something else?

➔ AVID aligns with district core values of success for ALL students
➔ AVID is time and research proven to work for ALL students
➔ It is not ‘something else on our plate’, but becomes the plate on which we build strong, lasting, student-centered school programs