Tuesday, April 20, 2021
Regular Meeting of the Governing Board

GOVERNING BOARD MEETING
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
Coronado High School, 7501 E. Virginia Ave. Scottsdale, AZ 85257

6:00 PM
480-484-6800
www.susd.org

BOARD MEMBERS - 2021 Governing Board
Jann-Michael Greenburg, President
Julie Cieniawski, Vice President
Patty Beckman
Dr. Libby Hart-Wells
Zach Lindsay

Superintendent
Dr. Scott A. Menzel

CORE PURPOSE: Ensuring all individual learners reach their full potential

CORE VALUES
Humble
Responsive
Growth-Minded
Student Focused

THEMATIC GOAL
Enhancing a Culture of Learning

Pursuant to A.R.S. 38-431.02, notice is hereby given to the members of the Scottsdale Governing Board and to the general public that the Governing Board will hold a public meeting open to the public on April 20, 2021. Members of the Governing Board and non-Board member participants will participate in the meeting in-person with masks on, via an online platform, or may participate by telephonic communication.

Members of the public will also be able to view the public portions of this meeting online, at the usual live streamed site through YouTube.

SALT RIVER PIMA-MARICOPA INDIAN COMMUNITY LAND ACKNOWLEDGEMENT
(www.susd.org/SRPMICLandAcknowledgement)

1. MEETING NOTICES

A. Public Comments at Regular Meetings: On Non-Agenda Matters - Those wishing to address the Governing Board on Consent or Non-Agenda matters need not request permission in advance. However, you must complete a BLUE card (available at the table at the back of the room) indicating your desire to speak, and submit it to the Board Secretary before the meeting begins. There is a three-minute speaking limit. (ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO HAVE ADDRESSED THE GOVERNING BOARD, DIRECTING STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. §38-431.01g.)

B. Public Comments at Regular Meetings: On-Agenda Items - Those wishing to address the Governing Board on Information/Discussion or Action Agenda Items need not request permission in advance. However, you must complete a WHITE card (available at the table at the back of the room) indicating your desire to speak and listing the item number, and submit it to the Board Secretary before the meeting begins. There is a three-minute speaking limit.

C. Public Comments at Regular Meetings: Limitations - If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board’s ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable time, place and manner restrictions by the President/Board.
D. Order of Agenda Items - Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

E. Disability Notice: Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Melissa Tornquist at 480-484-6113. Requests should be made as early as possible to enable the District to arrange for the requested accommodation and at least one (1) working day prior to the Governing Board meeting.

2. OPENING OF MEETING
A. Call to Order
B. Pledge of Allegiance
C. Roll Call - Members of the SUSD Governing Board will attend either in person or by telephone, video or internet conferencing
D. Approval of Agenda - Board Action Required

3. PUBLIC COMMENTS NOTIFICATION
A. Public Comments Notification: Public Comments will be heard after Superintendent's Comments

4. STUDENT AND STAFF RECOGNITIONS AND CELEBRATIONS

5. SUPERINTENDENT'S COMMENTS

6. PUBLIC COMMENTS
A. Guidelines for Public Comment
B. Public Comments on Agenda, Non-Agenda Items, Information/Discussion Items, and Consent Agenda Items

7. INFORMATION/DISCUSSION ITEMS
A. Student Advisory Board April Presentation – Chaparral and Desert Mountain High School

8. CONSENT AGENDA - BOARD ACTION REQUIRED
A. Approval of Consent Agenda Items
B. Acceptance of Gifts $49,232.49
C. Accounts Payable Vouchers (630 Bond Fund) Processed from February 10 through March 3, 2021
D. Accounts Payable Vouchers Processed from March 5 through April 7, 2021
E. Payroll Vouchers Processed from March 10 through April 1, 2021
F. Personnel Action Items, 3/17/21 to 4/6/21
G. Approval of Minutes of March 16, 2021 Special Governing Board Meeting and Executive Session
H. Approval of Minutes of March 16, 2021 Regular Governing Board Meeting
I. Approval of Minutes of April 6, 2021 Special Governing Board Meeting and Executive Session
J. Instructional Resource Assistant Job Description and Work Calendar Updates
K. Mentor Teacher Job Description
L. Reclassification of Office Manager Position
M. Reclassification of Director of Facilities
N. Approval of Multiple Vendor Award of RFP No. 22-01-27 — Hearing Officers to Harold J. Merkow, Attorney at Law, and Osborn Maledon
O. Approval of Award of RFP No. 22-04-27 — Backflow Prevention Parts & Service to Backflow Prevention Device Inspections (BPDI)
P. Approval of Award of RFP No. 22-02-27 — Middle School Sports Officials to Tri Star Sports Officials
Q. Authorization of Expenditure – Parking Lot Improvement Projects at Eleven School Campuses

9. PUBLIC COMMENTS
A. Public Comments on Action Items

10. ACTION ITEMS - BOARD ACTION REQUIRED
A. Implementation for the 2021-2022 School year in the following areas: 6-8 English Language Arts, 9-12 English Language Arts, AP Literature, AP Language, AP Psychology
B. Approval of Purchase of Teacher Laptops
C. Approval of Purchase of Interactive Flat Panels (IFPs)
D. Approval of Purchase of 170 Lenovo M80Q Tiny Processors
E. Pupil Transportation School Bus Purchase
F. Tentative Approval of Capital Budget for the 2021-2022 School Year
G. Approval of Revisions to Policy BEDB – Agenda
H. Approval of Adoption of Policy GCCA – Professional/Support Staff Sick Leave
I. Approval of Adoption of Policy HA – Employment Agreement(s)
J. Approval of Revisions to Policy JICK – Student Violence/Harassment/Intimidation/Bullying

11. FUTURE ITEMS
A. Board Members may propose topics for future consideration

12. DATES OF UPCOMING MEETINGS
A. Next Meeting: Tuesday, May 4, 2021 - 6:00 PM - Special Governing Board Meeting - MDA; Tuesday, May 18, 2021 - 6:00 PM - Regular Governing Board Meeting - Coronado High School

13. GOVERNING BOARD REPORTS

14. ADJOURNMENT
A. Adjourn the Meeting
Information/Discussion Item:

Student Advisory Board April Presentation – Chaparral and Desert Mountain High School

Submitted by:
Dr. Milissa Sackos, Assistant Superintendent of Secondary Ed
Caroline Carter, President, Student Advisory Board (Chaparral High School student)
Trex Jones, President-Elect, Advisory Board (Arcadia High School Student)

Funding:
N/A

BACKGROUND:

The Student Advisory Board (SAB) is a group of high school students from each high school, including Scottsdale Online Learning, that come together to assess the overall student experience; academic, social and emotional. Students meet monthly with SUSD District Leadership to collaborate and share current concerns and opportunities for improvement. SAB is organized with a President, President Elect and 1 Senator from high school. Tonight, the President and President Elect will provide an overall update that is reflective of all high schools with a “spotlight” on Chaparral and Desert Mountain High School.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

X 1  Academic Achievement
X 2  Fiscal Stability
X 3  External Communication
X 4  Organizational Health
X 5  School Safety
Consent Item:

Acceptance of Gifts $49,232.49

Submitted by: Shannon Crosier, Acting Chief Financial Officer

Funding: N/A

RECOMMENDATION:

It is recommended that the Governing Board accept the following donations:

BACKGROUND:

<table>
<thead>
<tr>
<th>School</th>
<th>Gift Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laguna PTO-Funds for Instructional Aides</td>
<td>Laguna ES $20,000.00</td>
</tr>
<tr>
<td>CHAPTS-Funds for Professional Development</td>
<td>Chaparral HS $5,000.00</td>
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<tr>
<td>Comerica Bank-Funds for College Career Center</td>
<td>Mohave MS $5,000.00</td>
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<tr>
<td>Audrey Holmes-Funds for General Gift Account</td>
<td>Nutrition Services $4,410.84</td>
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<tr>
<td>Boeing-Funds for Robotics</td>
<td>Saguaro HS $2,450.00</td>
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<tr>
<td>Wesley Bloom-Funds for Charlie Patterson Scholarship</td>
<td>Saguaro HS $1,500.00</td>
</tr>
<tr>
<td>Molly Pont-Brown-Funds for General Gift Account</td>
<td>Hopi ES $1,484.00</td>
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<tr>
<td>Charro Foundation-Funds for General Gift Account</td>
<td>Tavan ES $1,000.00</td>
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<tr>
<td>Laguna PTO-Funds for Instructional Aides</td>
<td>Laguna ES $412.16</td>
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<tr>
<td>Subtotal Cash</td>
<td>$41,257.00</td>
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</table>

<table>
<thead>
<tr>
<th>School</th>
<th>Gift Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hopi Student Council-Bronze Red-Tailed Hawk Sculpture</td>
<td>Hopi ES $2,560.00</td>
</tr>
<tr>
<td>Jayne Feuerbacher-Thirty-Six Algebra Books</td>
<td>Desert Canyon MS $2,500.00</td>
</tr>
<tr>
<td>Copper Ridge Stugo-A Red Push Pistache Tree</td>
<td>Copper Ridge $1,507.49</td>
</tr>
<tr>
<td>Subtotal Non-Cash</td>
<td>$6,567.49</td>
</tr>
</tbody>
</table>

Gifts Valued Under $300.00 Donated to the District 04/20/21

Donations to the District since July 1, 2020-$965,292.37

Total | $49,232.49

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Gifts are used to help support the instructional process through additional supplies, instructional materials, tutoring and equipment

This aligns to District Goal:

_X_ 1  Academic Achievement
_X_ 2  Fiscal Stability
___ 3  External Communication
___ 4  Organizational Health
___ 5  School Safety
Consent Item:

Accounts Payable Vouchers (630 Bond Fund) Processed from March 5 through April 7, 2021

Submitted by: Shannon Crosier, Acting Chief Financial Officer

Funding:

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed March 5 through April 7, 2021.

Funding

<table>
<thead>
<tr>
<th>Funding</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>630-BOND</td>
<td>$1,991,034.40</td>
</tr>
</tbody>
</table>

BACKGROUND:

- Amer-X Security $3,465.08
- Amazon Capital Services $2,679.95
- Associated Fence $29,145.10
- Burns Wald-Hopkins Shambach Architects $23,347.60
- CDW Government $21,387.81
- Chasse Building Team $806,051.63
- Clearwing Systems Integrations $13,480.70
- Core Construction Services of Arizona $350,441.42
- Enterprise Networks Solutions $98,501.64
- FM Group $5,136.62
- GCON $77,023.85
- Hess Rountree $43,350.00
- Home Depot $3,093.74
- Javine Ventures $29,690.10
- Orcutt Winslow Partnership $49,244.26
- Piper Sandler & CO $120,096.00
- S&M Moving Systems West $1,997.18
- Safeguard $116,168.71
- SPS+ Architects $140,665.76
- Sun Country Floors $26,658.34
IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT
The Bond program will provide improvements to the learning environment for students, staff, and families at school district sites.

This aligns to District Goal:

- [X] 1 Academic Achievement
- [X] 2 Fiscal Stability
- [ ] 3 External Communication
- [ ] 4 Organizational Health
- [ ] 5 School Safety
Consent Item:

Accounts Payable Vouchers Processed from March 5 through April 7, 2021

Submitted by: Shannon Crosier, Acting Chief Financial Officer

Funding: Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers Processed March 5 through April 7, 2021.

Funding

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>001-Regular Education</td>
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<tr>
<td>101- Title I LEA FY21</td>
<td>17,886.76</td>
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<tr>
<td>141-Title II Improving Teacher Quality FY21</td>
<td>3,570.00</td>
</tr>
<tr>
<td>161-Title IV-STDNT. SUP. Academic Enrich FY21</td>
<td>15,469.20</td>
</tr>
<tr>
<td>164-21st CCLC Yr. 2</td>
<td>6,856.68</td>
</tr>
<tr>
<td>165-21st CCLC Yr. 1-NEW</td>
<td>1,213.53</td>
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<tr>
<td>190-Title III Lep Program</td>
<td>3,150.00</td>
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<tr>
<td>200-Title VI Indian Education Federal Direct</td>
<td>798.04</td>
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<td>220-Idea Basic-Ent</td>
<td>169,318.25</td>
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<td>231-Johnson O’Malley Indian Education FY21</td>
<td>25.00</td>
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<tr>
<td>260-CTE Federal Perkins Grant 21</td>
<td>52,309.11</td>
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<tr>
<td>290-Medicaid Reimbursement</td>
<td>208,971.27</td>
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<tr>
<td>305-TIPP-Trauma Informed Primary Prevention FY21</td>
<td>5,832.36</td>
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<td>321-Gear Up FY21</td>
<td>75.99</td>
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<td>326-ESSER-Cares Act</td>
<td>13,467.48</td>
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<td>400-CTE State Priority Grant</td>
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<td>456-College Credit Exam Incentives</td>
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<tr>
<td>457-Results Based Funding-AZ</td>
<td>20,651.98</td>
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<tr>
<td>500-School Plant-LT Lease&gt;=1 YR</td>
<td>14,106.40</td>
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<td>510-Nutritional Services</td>
<td>320,430.92</td>
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<td>515-Civic Center</td>
<td>1,967.73</td>
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<td>520-Community Schools</td>
<td>24,506.33</td>
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<tr>
<td>525-AUX OPS-Bookstore/ATH</td>
<td>56,952.46</td>
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<tr>
<td>526-AUX OPS-Extra Tax Credit</td>
<td>43,550.78</td>
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<tr>
<td>530-Gifts and Donations</td>
<td>16,736.09</td>
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<td>540-Fingerprint</td>
<td>286.00</td>
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<tr>
<td>555-Lost Damaged Books</td>
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<td>565-Litigation RECVRY</td>
<td>3,924.00</td>
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<tr>
<td>570-Indirect Costs</td>
<td>59,998.27</td>
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<td>596-Joint Tech Education Fund</td>
<td>2,794.69</td>
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<td>597-CTE AZ Industry Credentials Incentive Program</td>
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<td>610-Capital Outlay</td>
<td>236,352.07</td>
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<tr>
<td>611-Capital Outlay Override</td>
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<td>620-Adjacent Ways</td>
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<td>665-Energy and Water Savings</td>
<td>20,941.60</td>
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<tr>
<td>850-Student Activities</td>
<td>199,012.76</td>
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IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT
Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- X 1  Academic Achievement
- X 2  Fiscal Stability
- 3  External Communication
- 4  Organizational Health
- 5  School Safety
Consent Item:

Payroll Vouchers Processed from March 10 through April 1, 2021

Submitted by: Shannon Crosier, Acting Chief Financial Officer

Funding: Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of payroll vouchers processed March 10 through April 1, 2021.

Funding

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Amount</th>
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<tr>
<td>001</td>
<td>Regular Education</td>
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<td>011</td>
<td>Classrm Site-Base Salary</td>
<td>162,108.99</td>
</tr>
<tr>
<td>013</td>
<td>Classrm Site-Other</td>
<td>345,442.11</td>
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<td>020</td>
<td>INSTR Improv Indian GMNG</td>
<td>102,367.59</td>
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<tr>
<td>101</td>
<td>Title I LEA FY21</td>
<td>164,344.45</td>
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<td>Title II Improving Teacher Quality FY21</td>
<td>31,142.78</td>
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<td>161</td>
<td>Title IV-A STDNT SUP. Academic Enrich FY21</td>
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<td>164</td>
<td>21st CCLC YR2</td>
<td>24,150.39</td>
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<td>165</td>
<td>21st CCLC Yr 1-New</td>
<td>5,619.57</td>
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<td>220</td>
<td>IDEA Basic-Ent</td>
<td>121,966.34</td>
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<td>221</td>
<td>IDEA Preschool Grant</td>
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<td>260</td>
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<td>290</td>
<td>Medicaid Reimbursement</td>
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<td>321</td>
<td>Gear Up FY21</td>
<td>12,378.32</td>
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<td>College Credit Exam Incentives</td>
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<td>457</td>
<td>Results Based Funding-AZ</td>
<td>39,483.07</td>
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<td>465</td>
<td>School Safety Program</td>
<td>9,913.79</td>
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<td>510</td>
<td>Nutritional Services</td>
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<td>Civic Center</td>
<td>30,193.86</td>
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<td>520</td>
<td>Community School</td>
<td>312,367.37</td>
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<td>525</td>
<td>Aux OPS - Bookstore/ATH</td>
<td>26,404.64</td>
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<td>526</td>
<td>Aux OPS/Extra Tax Credit</td>
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<td>530</td>
<td>Gifts &amp; Donation</td>
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<td>Indirect Costs</td>
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<td>Joint Tech Education Fund</td>
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<td>Bond</td>
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<td>850</td>
<td>Student Activities</td>
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<td>951</td>
<td>Print Shop (Internal Service Fund)</td>
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<td>952</td>
<td>IGA-ADES Transition from School to Work</td>
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<td>955</td>
<td>IGA Dual Enrollment</td>
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<td>957</td>
<td>IGA-Ball Field Maint</td>
<td>9,201.17</td>
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Scottsdale Unified School District

Total $12,826,080.04

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT
Processing payroll provides the staff necessary for instruction and instructional support.

This aligns to District Goal:
- X 1 Academic Achievement
- X 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- X 5 School Safety
Consent Item:

Personnel Action Items, 3/17/21 to 4/6/21

Submitted by:
Jed Bowman, Ph.D., Assistant Superintendent of Human Resources

Funding:
Various

RECOMMENDATION:

It is recommended that the Governing Board approve Personnel Actions which include:

- **25** New Employments,
- **2** Transfers,
- **3** Classified Substitutes and Temporary Workers,
- **1** Employee Contract/Agreement Revisions,
- **56** Employee Compensation Actions and
- **33** Separations.

BACKGROUND:

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract):

<table>
<thead>
<tr>
<th>NAME</th>
<th>UNIT/ASSIGNMENT</th>
<th>FUNDING</th>
<th>AMOUNT</th>
<th>EFFECTIVE</th>
</tr>
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<tbody>
<tr>
<td>Watt, Michelle</td>
<td>IT/Chief Systems Officer</td>
<td>M&amp;O (001)</td>
<td>$121,809.00</td>
<td>7/1/2021</td>
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<td>Muzbeck Pinto, Barrie</td>
<td>Arcadia/Assistant Principal - 12 Month</td>
<td>M&amp;O (001)</td>
<td>$85,439.00</td>
<td>7/1/2021</td>
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<tr>
<td>DeFalco, Bella</td>
<td>Coronado/Assistant Track</td>
<td>M&amp;O (001)</td>
<td>$2,616.14</td>
<td>3/1/2021</td>
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<td>Downing, John</td>
<td>Arcadia/Asst Coach (Temp) .5 Track</td>
<td>Tax Cr (526)</td>
<td>$1,308.64</td>
<td>3/1/2021</td>
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<tr>
<td>Miller, Eloise</td>
<td>Coronado/Head Track Girls</td>
<td>M&amp;O (001)</td>
<td>$2,633.15</td>
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Certified - Department:

N/A

Certified - School:

<table>
<thead>
<tr>
<th>NAME</th>
<th>UNIT/ASSIGNMENT</th>
<th>FUNDING</th>
<th>AMOUNT</th>
<th>EFFECTIVE</th>
</tr>
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<tbody>
<tr>
<td>Aguirre, BG</td>
<td>HR/Substitute</td>
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<td>$105/Day</td>
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<td>Allison, Candice</td>
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<td>3/25/2021</td>
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<td>Anderson, Marissa</td>
<td>HR/Substitute</td>
<td>M&amp;O (001)</td>
<td>$105/Day</td>
<td>3/25/2021</td>
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<td>Cobb, Kelly</td>
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<td>Day, Lisa</td>
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### Classified - Department:

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<th>Effective Date</th>
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<tr>
<td>Moore, Spencer</td>
<td>Fac &amp; Bldg Svcs/Fac Svcs Wkr Custodian</td>
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<td>Sutter, Joseph</td>
<td>IT/IT Support Specialist I</td>
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<tr>
<td>Atkins, Ruthie</td>
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<td>Meenan, Riley</td>
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<td>Wakefield, Lucy</td>
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### LEAVES OF ABSENCE:

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<td>Hendrikson, Megan</td>
<td>Tonalea K-8 School/Teacher 02</td>
<td>4/5/2021 - 5/28/2021</td>
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<tr>
<td>Lee, Nancy</td>
<td>Laguna Elementary School/Teacher 01</td>
<td>4/5/2021 - 5/28/2021</td>
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<td>Vining, Thomas</td>
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### TRANSFERS:

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<tr>
<td>Wattie, Kyle</td>
<td>IT/Network Engineer II</td>
<td>IT/Network Engineer III</td>
<td>M&amp;O (001)</td>
<td>$14,598.81</td>
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### It is recommended that the Governing Board approve the following as:

#### CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS:

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<tr>
<td>Clarke, Olivia</td>
<td>Fac &amp; Bldg Svcs/SW Rental Contracts</td>
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## EMPLOYEE CONTRACT/AGREEMENT REVISIONS

### NAME

**Administrative/Administrative Support/Support-Exempt:**

N/A

### UNIT/ASSIGNMENT

- Fac & Bldg Svcs/SW Rental Contracts

### FUNDING

- M&O
- Tax Cr

### AMOUNT

- $1,488.38

### REASON

- Increase FTE

### EFFECTIVE

- 3/22/2021

## EMPLOYEE COMPENSATION ACTIONS

### NAME

**Administrative/Administrative Support/Support-Exempt:**

N/A

### UNIT/ASSIGNMENT

- Fac & Bldg Svcs/SW Rental Contracts

### FUNDING

- M&O
- Tax Cr

### AMOUNT

- $1,308.64

### REASON

- Stipend

### EFFECTIVE

- 3/1/2021
<table>
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<tr>
<th>Name</th>
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<th>Reason</th>
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<td><strong>Certified Substitute:</strong></td>
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<td>Zyla, Ashley</td>
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<td>Zyla, Ashley</td>
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<td>Baldwin, William</td>
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**SEPARATIONS:**

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<th>Name</th>
<th>Unit/Assignment</th>
<th>Reason</th>
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<td>Bolton, Amy</td>
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<td>Gregan, Molly</td>
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<td>Rednor, Sheryl</td>
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<td>Serrato, Hector</td>
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**Certified:**

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<tr>
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<td>Gossen, Christina</td>
<td>Laguna/Instr Resource Assistant</td>
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<td>5/27/2021</td>
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<td>Kettell, Shannon</td>
<td>Yavapai/Hohokam/Multiple Positions</td>
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<td>4/1/2021</td>
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<td>Laeder, Kevin</td>
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<td>Lewis, Jason</td>
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<td>Minjares, Sara</td>
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<td>5/27/2021</td>
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</table>

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Hiring and retention of a qualified and diverse workforce leads to increased student achievement.

This aligns to District Goal:

- **X** 1  Academic Achievement
- **2** Fiscal Stability
- **3** External Communication
- **X** 4  Organizational Health
- **5** School Safety
BACKGROUND:
Administrative/Administrative Support/Support-Exempt – School:

NAME                      UNIT/ASSIGNMENT
Michelle Watt, Ph.D.       IT/Chief Information Officer

Education:
Undergrad - Arizona State University - BA – Elementary Education
Graduate - Northern Arizona University - MA – Elementary Education
University of Phoenix – MBA
Walden University – Ph.D. – Doctorate in Business Administration (DBA)

Work Experience:
Current – Trust Network Project Manager – Arizona State University
Prior - Director of Innovation in Teaching and Learning – Dysart Unified School District
    Manager, Information Technology Operations Center (ITOC) – Apollo Group, Inc. (University of Phoenix)
    Technical Services Supervisor – Dysart Unified School District

Certification:
Certified Education Technology Leader (CETL)
Consent Item:

Approval of Minutes of March 16, 2021 Special Governing Board Meeting and Executive Session

Submitted by: Dr. Scott A. Menzel, Superintendent

Funding: N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the March 16, 2021 Special Governing Board Meeting and Executive Session.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- X 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- X 4 Organizational Health
- 5 School Safety
Consent Item:

Approval of Minutes of March 16, 2021 Regular Governing Board Meeting

Submitted by: Dr. Scott A. Menzel, Superintendent

Funding: N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the March 16, 2021 Regular Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- X 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- X 4 Organizational Health
- 5 School Safety
Consent Item:

Approval of Minutes of April 6, 2021 Special Governing Board Meeting and Executive Session

Submitted by: Dr. Scott A. Menzel, Superintendent

Funding: N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the April 6, 2021 Special Governing Board Meeting and Executive Session.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:
- X 1 Academic Achievement
- _____ 2 Fiscal Stability
- _____ 3 External Communication
- X 4 Organizational Health
- _____ 5 School Safety
Consent Item:
Instructional Resource Assistant Job Description and Work Calendar Updates

Submitted by: Dr. Jed Bowman, Assistant Superintendent of Human Resources

Funding: M&O

RECOMMENDATION:

It is recommended that the Governing Board approve the title change and updates to the Instructional Resource Assistant job description as provided and movement of the position from a nine-month to a ten-month work calendar.

BACKGROUND:

It is being proposed that Instructional Resource Assistants (IRA) change their job title to Library Resource Specialists. IRAs take on a lead role in the library at elementary and K-8 schools, and act in a specialist rather than an assistant role.

IRAs were reclassified to paygrade G as part of the proposed Classified position reclassifications approved on March 2. As we continue to review proper compensation for IRAs, we have also updated their job description to reflect their current 21st century responsibilities. Attached is the revised job description for the Instructional Resource Assistants.

IRAs are currently on the nine-month work calendar. It is being proposed IRAs are placed on the 10-month work calendar for the 2021-2022 school year. This will provide 11 additional days for IRAs to receive materials and set up the library for students’ arrival, then collect and organize materials at the end of the school year. The cost of the change from a 9 to 10-month work calendar is not to exceed $47,000.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

1 Academic Achievement
2 Fiscal Stability
3 External Communication
4 Organizational Health
5 School Safety
Consent Item:

Mentor Teacher Job Description

Submitted by:  
Dr. Jed Bowman, Assistant Superintendent of Human Resources

Funding:  
AZ K12 Center/NAU Arizona New Teacher Support Grant

RECOMMENDATION:

It is recommended that the Governing Board approve the job description, two mentors at (.5 FTE each) and stipend of two thousand five hundred dollars ($2,500) each for the Mentor Teacher positions as proposed with the ASK12 Center/Northern Arizona University New Teacher Support Grant that was awarded to SUSD.

BACKGROUND:

With the recent awarding of seventy-five thousand dollars ($75,000) in grant funding from the AZK12 Center/Northern Arizona University approved by the Governing Board on April 6, 2021, we are creating a new 1.0 FTE mentor position (see job description). The purpose of the AZ K12 Center/NAU Arizona New Teacher Support Program is to provide mentorship support to new teachers. Instead of having one mentor (1.0 FTE), we propose .5 (FTE) mentor at Arcadia High School and a .5 (FTE) mentor at Saguaro High School. These positions will also receive a stipend of $2,500 for each position. Additionally, the grant includes professional development and training for the mentorship team.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

[ ] 1 Academic Achievement
[ ] 2 Fiscal Stability
[ ] 3 External Communication
[ ] 4 Organizational Health
[ ] 5 School Safety
Consent Item:

Reclassification of Office Manager Position

Submitted by: Dr. Jed Bowman, Assistant Superintendent of Human Resources

Funding: M&O

RECOMMENDATION:

It is recommended that the Governing Board approve the reclassification of the Office Manager position that includes: the updated job description, title change from Office Manager to District Office Coordinator, and change in paygrade from J to L on the Classified Salary Schedule.

BACKGROUND:

It is proposed, revisions to the job description, title, and paygrade be approved to accurately reflect the additional duties and responsibilities of this position. The District Office Coordinator will provide: front desk support at Mohave District Annex (MDA), administrative support to the Superintendent and Mohave District Annex (MDA) administration, and support to district office stakeholders. Additionally, this position is often the first point of contact for all stakeholders in the Scottsdale Unified School District including media, community, and district employees. This position will now report to the office of the Superintendent and will continue in a support role to the communications department. This position executes all administrative tasks to the highest quality standard for SUSD.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

1. Academic Achievement
2. Fiscal Stability
3. External Communication
4. Organizational Health
5. School Safety
Consent Item:

Reclassification of Director of Facilities

Submitted by: Dr. Jed Bowman, Assistant Superintendent of Human Resources

Funding: M& O

RECOMMENDATION:

It is recommended that the Governing Board approve the reclassification of the Director of Facilities position that includes: the updated job description, title change from Director of Facilities to Director of Facilities and Bond Management, and change in paygrade from M to N on the Administrator Salary Schedule.

BACKGROUND:

We are recommending revisions to the job description, title, and paygrade as proposed to accurately reflect the additional duties and responsibilities of this position. The Director of Facilities and Bond Management oversees the management of all District property (planning, organizing, maintenance, repair of buildings and grounds) and planning, project design development, budget, and oversight of bonds. The position is also responsible for ensuring bond money is utilized in an effective and efficient manner to renovate and maintain District schools, upgrades to buildings, technology, and school buses with the goals of increasing safety, efficiency, and general support of District programs, services and school activities. Previously, this position had an additional $10,000 stipend which has been accurately reflected in the recommended pay change.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- X 3 External Communication
- X 4 Organizational Health
- 5 School Safety
Consent Item:

Approval of Multiple Vendor Award of RFP No. 22-01-27 — Hearing Officers to Harold J. Merkow, Attorney at Law, and Osborn Maledon.

Submitted by: Shannon Crosier, Acting CFO

Funding: 001 M&O

RECOMMENDATION:

It is recommended that the Governing Board Approve the award of Request for Proposal (RFP) No. 22-01-27 for Hearing Officers to Harold J. Merkow, Attorney at Law, and Osborn Maledon for Fiscal Year 2021-2022 and authorize four (4) additional one-year renewals. Estimated annual amount for this procurement is $30,000.

BACKGROUND:

In compliance with the Arizona Procurement Code, R7-2-1042 et al., the District solicited a Competitive Sealed Proposal through a request for proposal for Hearing Officers. The following factors were considered for selection of Awarded vendor: Firm Experience and Qualifications, Additional Services and Expertise, References, and Cost.

On January 26, 2021, the District issued Request for Proposal RFP No. 22-01-27 to all registered bidders on Bonfire Electronic Procurement Portal and AZPurchasing.org. A total of three (3) proposals were received in a timely manner on February 17, 2021. The name of the companies who submitted are Harold Merkow, Attorney at Law, Osburn Maledon and The Lamar Companies. Responses were evaluated according to the evaluation criteria outlined in the original solicitation by a District evaluation committee. The committee consisted of Stephen Cervantez, Assistant Principal, Shannon Cronn, Program Specialist, Justin Firehawk, Assistant Principal, and William Berry, Records Management Coordinator.

It is the unanimous recommendation of the Evaluation Committee to award RFP No. 22-01-27 for Hearing Officers to Harold J. Merkow, Attorney at Law, and Osborn Maledon.

The complete procurement file is available for your review in the purchasing department.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

1 Academic Achievement
X 2 Fiscal Stability
3 External Communication
4 Organizational Health
X 5 School Safety
Consent Item:

Approval of Award of RFP No. 22-04-27 — Backflow Prevention Parts & Service to Backflow Prevention Device Inspections (BPDI).

Submitted by: Shannon Crosier, Acting CFO

Funding: 001 M&O

RECOMMENDATION:

It is recommended that the Governing Board Approve the award of Request for Proposal (RFP) No. 22-04-27 for Backflow Prevention Parts & Service to Backflow Prevention Device Inspections (BPDI) for FY 2021-2022 and authorize 4 (four) additional one-year renewals. Estimated annual expenditures for this contract is $50,000.

BACKGROUND:

In compliance with Procurement Rules R7-2-1041 et al. the District solicited a Competitive Sealed Proposal for Backflow Prevention Parts & Service. The following factors were considered for selection of Awarded vendor: Firm Experience /Qualifications, Additional Services /Expertise, References & Cost.

On February 18, 2021, the District issued Request for Proposal No. 22-04-27 to all registered bidders on Bonfire Electronic Procurement Portal and AZPurchasing.org. A total of six (6) proposals were received in a timely manner on March 19, 2021. The name of the companies who submitted are BPDI, Climatec LLC, National Fire Control, Metro Fire Equipment Inc. Pass Fire Protection and AP Fire Protection. Responses were evaluated according to the evaluation criteria outlined in the original solicitation by a District evaluation committee. The committee consisted of Robert Jackson, Supervisor of Building Trades and Kyle Hall, Supervisor of Preventive Maintenance.

It is the unanimous recommendation of the Evaluation Committee to award Backflow Prevention Device Inspections the contract for Backflow Prevention Parts & Service for Scottsdale Unified School District.

The complete procurement file is available for your review in the purchasing department. Questions regarding this procurement may be directed to Dennis Roehler, Director of Facilities.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

1 Academic Achievement
X 2 Fiscal Stability
2 External Communication
3 Organizational Health
X 5 School Safety
Consent Item:

Approval of Award of RFP No. 22-02-27 — Middle School Sports Officials to Tri Star Sports Officials

Submitted by: Shannon Crosier, Acting CFO

Funding: 001 M&O

RECOMMENDATION:

It is recommended that the Governing Board Approve the award of Request for Proposal (RFP) No. 22-02-27 for Middle School Sports Officials to Tri Star Sports Officials for Fiscal Year 2021-2022 and authorize 4 (four) additional one-year renewals. Estimated annual expenditure for this procurement is $65,000.

BACKGROUND:

In compliance with Arizona Procurement Code, R7-2-1041 et al. the District solicited a Competitive Sealed Proposal for sports officials. The following factors were considered for selection of Awarded vendor: Firm Experience /Qualifications, Additional Services /Expertise, References & Cost.

On March 2, 2021, the District issued Request for Proposal 22-02-27 to all registered bidders on Bonfire Electronic Procurement Portal and AZPurchasing.org. A single proposal from Tri Sports Officials was received in a timely manner on March 23, 2021. The proposal was evaluated according to the evaluation criteria outlined in the original solicitation by a District evaluation committee. The committee consisted of Nathan Slater, Athletic Director; Barbara Collinge, Athletic Coordinator; and Zachary Leinonen, Teacher, Desert Canyon MS.

It is the unanimous recommendation of the Evaluation Committee to award Tri Star Sports Officials the contract for Middle School Sports Officials.

The complete procurement file is available for your review in the purchasing department. Questions regarding this agenda item may be directed to Nathan Slater, District Athletic Director.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

1  Academic Achievement
2  Fiscal Stability
3  External Communication
4  Organizational Health
5  School Safety
Consent Item:

Authorization of Expenditure – Parking Lot Improvement Projects at Eleven School Campuses

Submitted by:
Dennis Roehler, Director of Building Services

Funding:
Bond – 630 & Adjacent Ways - 620

RECOMMENDATION:

It is recommended that the Governing Board authorize the expenditure of $1,634,926.00 for the Parking Lot Improvement Projects to Cactus Asphalt & Paving using Scottsdale Unified School District Invitation for Bids #21-03-21 (IFB # 21-03-21) for Anasazi Elementary, Copper Ridge School, Desert Canyon Elementary and Middle Schools, Laguna Elementary, Redfield Elementary, Coronado High School, Mohave Middle School, Saguaro High School, Tonalea K-8 and Yavapai Elementary.

BACKGROUND:

The total budget available for the Parking Lot Improvement Projects for these campuses is $1,955,115.00.

The Building Services Administration, with assistance from the Purchasing Department, conducted a full procurement for the services utilizing the Invitation for Bid process. This allowed us to invite contractors that do not hold cooperative contracts to participate in the bid process to increase competition. There were five contractors that were invited, three submit bids and two were accepted as full and complete. The submissions from each of the vendors were thoroughly reviewed by the purchasing department, building services and the civil engineer.

This recommendation reflects the Administration’s confidence in the vendors and their capacity to complete the projects in the timeline allocated for each project and the quality expected to meet SUSD standards.

JUSTIFICATION:

Parking Lot projects are some of the least exciting projects but have some of the largest unnoticed impacts that we perform in the district. By completing these projects, we are ensuring that we realize the full 20-25 year lifecycle out of these parking lots, keep our student drivers safe and protect the vehicles that use them. The below table identifies the 2016 Bond available budget of $1,933,321.00 and the responsive, responsible bid total from Cactus Asphalt and Paving of $1,634,926.00. The table also shows pricing from the other vendor, and further breaks down the possible use of Fund 620 Adjacent Ways. We have identified these amounts separately to illustrate the potential savings of Fund 630 Bond and the use of Fund 620 Adjacent Ways.

Adjacent Ways projects in excess of $50,000.00 must be submitted to the AZ School Facilities Board (AZ SFB) an in turn be validated in advance of using Fund 620 Adjacent Ways.
### IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- **xx 1** Academic Achievement
- **xx 2** Fiscal Stability
- **xx 3** External Communication
- **xx 4** Organizational Health
- **xx 5** School Safety

### TABLE OF AVAILABLE BUDGETS

<table>
<thead>
<tr>
<th>CAMPUS</th>
<th>AVAILABLE BUDGET</th>
<th><strong>ACE ASPHALT &amp; PAVING</strong></th>
<th><strong>CACTUS ASPHALT</strong></th>
<th><strong>ROADRUNNER PAVING &amp; ASPHALT MAINTENANCE</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2016 BOND</td>
<td>Adjacent Ways</td>
<td>2016 BOND</td>
<td>Adjacent Ways</td>
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<td>Anasazi ES</td>
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<td>Desert Canyon MS</td>
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<td>$155,672.00</td>
<td>$125,300.00</td>
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<td>Laguna ES</td>
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<td>$75,043.00</td>
<td>$53,100.00</td>
<td>$13,700.00</td>
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<td>Mohave MS</td>
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<td>Redfield ES</td>
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<td>Saguaro HS</td>
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<td>$141,110.00</td>
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<td>Yavapai ES</td>
<td>$132,000.00</td>
<td>$58,943.00</td>
<td>$40,000.00</td>
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<td><strong>TOTAL</strong></td>
<td><strong>$1,933,321.00</strong></td>
<td><strong>$1,241,117.00</strong></td>
<td><strong>$957,700.00</strong></td>
<td><strong>$677,226.00</strong></td>
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### TOTAL PROPOSED EXPENDITURE:

- **$2,105,120.00**
- **$1,634,926.00**
- **NON-RESPONSIVE**
**Action Item:**

Implementation for the 2021-2022 School year in the following areas:
- 6-8 English Language Arts
- 9-12 English Language Arts
- AP Literature
- AP Language
- AP Psychology

**Submitted by:**
Dr. Kimberly Guerin, Assistant Superintendent Educational Services
Sheryl Rednor, Executive Director of Teaching and Learning

**Funding:**
District Additional Assistance

**RECOMMENDATION:**

It is recommended that the Governing Board approve the materials for the adoptions for implementation in the 2021-2022 School year, as follows:

- **McGraw Hill:** 6-8 ELA $753,615.67
- **SAVVAS:** 9-12 ELA $936,957.30
- **Perfection Learning:** AP Language $115,559.47
- **BFW:** AP Literature $36,472.54
- **BFW:** AP Psychology $52,685.43

**Total:** $1,895,290.41

**BACKGROUND:**

As part of the Scottsdale Unified School District curriculum adoption cycle, 6-12 Language Arts materials were last adopted in 2017 and AP Psychology materials were last adopted in 2004. Administration and members of the adoption committees presented at the April 6, 2021 Special Governing Board meeting.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

This aligns to District Goal:

- **x 1** Academic Achievement
- **x 2** Fiscal Stability
- **x 3** External Communication
- **x 4** Organizational Health
- **x 5** School Safety
Action Item:

Approval of Purchase of Teacher Laptops

Submitted by: Patrick Sweeney, Ed.D. Interim Chief Systems Officer

Funding: IT Capital Fund

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase of 170 Dell Latitude 7420 teacher laptops with Dell Dock-WD19 docking stations through Dell Technologies in accordance with the State of Arizona Cooperative Contract #ADSPO16-098163. The total cost of this proposal is $227,688.24 including tax and shipping.

BACKGROUND:

Teacher laptops are in Year 4 of a projected 5-year life cycle. We are seeing an increase in the number of devices beginning to fail, most notably in batteries and motherboards. Our supply of fully functioning laptops available as replacements is extremely limited and the expected demand for replacements of failing laptops in the coming year exceeds our ability to replace.

If we wait for the full 5-year cycle to end before replacing teacher laptops, the district will be faced with having to replace all 1400+ teacher/administrator laptops at one time. This approach creates both financial and logistical stresses that can be mitigated by implementing a plan for a partial refresh for 2021-2022 and completing the refresh in 2022-2023.

This purchase of 170 teacher laptops and docking stations will be followed next month by a request to purchase an additional 530 from the FY2022 IT Capital budget, providing replacements for all teacher and administrator laptops and docking stations in the Arcadia, Coronado, Saguaro Learning Communities, and for Scottsdale Online Learning. Based on current staffing, it will require 687 laptops for teachers and administrators (Note: Hohokam is not included in this number since they will have new devices as part of the rebuild). By grouping these three learning communities for a refresh now and planning to refresh the Chaparral and Desert Mountain Learning Communities for FY23, we can divide the project into two parts.

In addition to the Normal Teacher Laptop Specs and lighter weight design than what they have (but in a carbon casing), we have the following services included:

- Imaging
- BIOS Setup
- Asset Tagging
- Asset Reporting
- Box Labeling to make the devices easily identifiable
### IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The new laptops will provide teachers updated tools to assist in improving their performance and efficiency.

This aligns to District Goal:

- **X** 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

<table>
<thead>
<tr>
<th>Description</th>
<th>Quantity</th>
<th>Price</th>
<th>Extended Price</th>
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</thead>
<tbody>
<tr>
<td>Dell Latitude 7420</td>
<td>170</td>
<td>$1120.00</td>
<td>$190,400.00</td>
</tr>
<tr>
<td>Dell Dock-WD19 90w Power Delivery-130w AC</td>
<td>170</td>
<td>$128.00</td>
<td>$21,760.00</td>
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<tr>
<td><strong>SUBTOTAL</strong></td>
<td></td>
<td></td>
<td><strong>$212,160.00</strong></td>
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<tr>
<td><strong>SHIPPING</strong></td>
<td></td>
<td></td>
<td><strong>$0.00</strong></td>
</tr>
<tr>
<td><strong>SALES TAX</strong></td>
<td></td>
<td></td>
<td><strong>$15,528.24</strong></td>
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<tr>
<td><strong>GRAND TOTAL</strong></td>
<td></td>
<td></td>
<td><strong>$227,688.24</strong></td>
</tr>
</tbody>
</table>
*Action Item:*

Approval of Purchase of Interactive Flat Panels (IFPs)

**Submitted by:**
Patrick Sweeney, Ed.D. Interim Chief Systems Officer

**Funding:**
IT Capital Fund

**RECOMMENDATION:**

It is recommended that the Governing Board approve the purchase and installation of 170 75" ViewSonic Interactive Flat Panels (IFPs) for classrooms in the Arcadia, Coronado, and Saguaro complexes. This purchase marks the beginning of a two-year project to install interactive displays in all SUSD classrooms, providing all classrooms with the same level of functionality across the K-12 continuum consistent with the standards established in the recent rebuilds, renovations, and upgrades at several sites. This purchase will be through CCS Presentation Systems in accordance with the State of Arizona Cooperative Contract #ADSP017-184594. The total cost of this proposal is $689,858.70 which includes tax, shipping, installation and electrical.

**BACKGROUND:**

This is the first phase for the installation of approximately 450 IFPs throughout these three learning communities beginning June 2021. We will be seeking additional approval next month for the purchase of approximately 280 IFPs to complete classroom installations in these complexes, with the additional installations to begin in July 2021. When completed, we will have replaced all of the outdated 10- to 12-year-old SmartBoards currently in many of our elementary and middle school classrooms and installed IFPs in all classrooms as designated by principals.

<table>
<thead>
<tr>
<th>Description</th>
<th>Quantity</th>
<th>Price</th>
<th>Extended Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFP7550-E1: VIEWSONIC 75” ViewBoard 4K Ultra HD Interactive Flat Panel Bundle</td>
<td>170</td>
<td>$1894.00</td>
<td>$321,980.00</td>
</tr>
<tr>
<td>IFP-EW-70-02: Additional 2-year warranty for a total of 5 years</td>
<td>170</td>
<td>$0.01</td>
<td>$1.70</td>
</tr>
<tr>
<td>AC-CXWP-KVM-KIT: AV PRO Wall Plate Extender Kit with KVM Control</td>
<td>170</td>
<td>$410.66</td>
<td>$69,812.20</td>
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<tr>
<td>P-C6F-RJ-BLK-50: COVID CAT6 CABLE, SHIELDED, PLENUM 50’</td>
<td>170</td>
<td>$53.00</td>
<td>$9010.00</td>
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<tr>
<td>HDPR-06: COVID HDMI 2.0 Cable, Premium Certified, 6’</td>
<td>170</td>
<td>$12.80</td>
<td>$2176.00</td>
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<tr>
<td>USB-AB-06: COVID USB 2.0 Cable, A Male to B Male</td>
<td>170</td>
<td>$5.63</td>
<td>$957.10</td>
</tr>
<tr>
<td>VP-DP-HD-15: CPVID Display Port to HDMI Cable, 15’</td>
<td>170</td>
<td>$27.42</td>
<td>$4661.40</td>
</tr>
<tr>
<td>USB-AB-15: USB 2.0 Cable, A Male to B Male Cable, 15’</td>
<td>170</td>
<td>$10.97</td>
<td>$1864.90</td>
</tr>
<tr>
<td>INSTALLATION SERVICES: Labor to Install and Manage project and documentation of serial numbers and SUSD asset tag numbers. NOTE: Includes labor to deinstall SB-680, whiteboard, projector, mount pipe, audio cable (to be reused). New AV cabling, wall plates and complete install of</td>
<td>1922</td>
<td>$79.00</td>
<td>$151,838.00</td>
</tr>
</tbody>
</table>
new ViewSonic display.

| ELECTRICAL: Quad electrical at display | 170 | $513.50 | $87,295.00 |
| SHIPPING: Shipping, Delivery, and Logistics | 1 | $12,991.90 | $12,991.90 |

| SUBTOTAL | $662,588.20 |
| SALES TAX | $27,270.50 |
| GRAND TOTAL | $689,858.70 |

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Interactive flat panels are classroom tools that serve to improve instruction and increase student achievement.

This aligns to District Goal:

- X 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety
**Action Item:**

**Approval of Purchase of 170 Lenovo M80Q Tiny Processors**

**Submitted by:**
Patrick Sweeney, Ed.D. Interim Chief Systems Officer

**Funding:**
IT Capital Fund

**RECOMMENDATION:**

It is recommended that the Governing Board approve the purchase and installation of 170 Lenovo M80Q Tiny Processors. This purchase is part of the two-year project to install interactive displays in all SUSD classrooms, providing all classrooms with the same level of functionality across the K-12 continuum consistent with the standards established in the recent rebuilds, renovations, and upgrades at several sites. This purchase will be through CDW using Mohave Contract 20F-CDWG-1003. The total cost of this proposal is $116,236.65 which includes tax and installation.

**BACKGROUND:**

These devices are used to run the interactive flat panels (IFPs) that are being installed as part of the two-phase Refresh plan.

<table>
<thead>
<tr>
<th>Description</th>
<th>Quantity</th>
<th>Price</th>
<th>Extended Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tripp Lite high Speed HDMI Cable w/Audio UHDx2k M/M 6</td>
<td>170</td>
<td>$6.00</td>
<td>$1020.00</td>
</tr>
<tr>
<td>LVO M80Q 15-10500T W10P MC00029933</td>
<td>170</td>
<td>$605.00</td>
<td>$102,850.00</td>
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<tr>
<td>StarTech.com 6’ USB 2.0 Certified A to B Cable - M/M-6 ft USB Printer Cable 1</td>
<td>170</td>
<td>$4.00</td>
<td>$680.00</td>
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<tr>
<td>CDW Basic Custom Asset Tag or Label applied to a device (CDW Configurations)</td>
<td>170</td>
<td>$5.00</td>
<td>$850.00</td>
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<tr>
<td>CDW Standard Windows Image DT/LT</td>
<td>170</td>
<td>$25.00</td>
<td>$4250.00</td>
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**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Interactive flat panels are classroom tools that serve to improve instruction and increase student achievement and these devices are essential to optimize the IFPs performance.

This aligns to District Goal:

- **X** 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety
Action Item:  

Pupil Transportation School Bus Purchase

Submitted by: Brendan Wagner, Director of Pupil Transportation  

Funding: Bond - 630

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase of five (5) Type ‘D’ 84-passenger rear engine school buses from RWC Group in the amount of $888,450.25. The purchase will be procured using Mohave Cooperative Contract #18F-RWC-0904.

BACKGROUND:

This is a continuation of the school bus replacement plan presented at the December 6, 2018 Governing Board study session. The transportation department sought and received quotes from three qualified school bus dealers for the purchase of five (5) school buses. The vendors invited to quote are ASH, Canyon State, and RWC, which are available through the Mohave Cooperative contract #18F-XXX-0904. After review of quotes and in consideration of the attributes of each bus and vendor, the administration recommends the purchase of five (5) 2023 Type ‘D’ 84-passenger rear engine school buses from RWC Group.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Student transportation services will allow the District to provide secure and economical transport for students.

This aligns to District Goal:

- [ ] 1 Academic Achievement
- [X] 2 Fiscal Stability
- [ ] 3 External Communication
- [X] 4 Organizational Health
- [X] 5 School Safety
**Action Item:**

**Tentative Approval of Capital Budget for the 2021-2022 School Year**

**Submitted by:** Shannon Crosier, Acting Chief Financial Officer  
**Funding:** 610,611,620,630,500

**RECOMMENDATION:**

It is recommended that the Governing Board tentatively approve the Capital Budget for the 2021-2022 School Year.

**BACKGROUND:**

Shannon Crosier, Acting Chief Financial Officer, will present a discussion and review of the 2021-2022 Capital Budgets. Early Budget estimates were presented to the Governing Board on January 19 and February 2, 2021. Tentative approval will allow the district to begin entering requisitions for Capital needs for fiscal year 2021-2022. The Proposed budget will be presented on June 8, 2021 and adopted budget will be presented on June 22, 2021.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

This aligns to District Goal:

1. Academic Achievement  
2. Fiscal Stability  
3. External Communication  
4. Organizational Health  
5. School Safety
Action Item:

Approval of Revisions to Policy BEDB – Agenda

Submitted by: Jennifer MacLennan, Outside Counsel

Funding: N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the revisions to Policy BEDB - Agenda.

BACKGROUND:

The Governing Board previously discussed proposed changes to Governing Board Policy BEDB as an information/discussion first read at the April 6, 2021 Governing Board Meeting. The changes are presented a second read and for consideration and adoption.

The Policy Committee recommends a change to existing Governing Board Policy BEDB regarding Agenda. The proposed revisions would create one call to the public at regular board meetings rather than three separate calls to the public in three locations on the agenda. The Governing Board will review and consider revisions to this policy, as follows:

- updates the subtitle from “Call to the Public” to “Public Comment;
- add the language “Agenda items” to allow the public to submit comments on any agenda item during the one call to the public; and
- remove the last sentence of the paragraph which allowed for two additional calls to the public.

The Governing Board previously updated the policy on June 25, 2019.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to external communication and organizational health.

This aligns to District Goal:

1. Academic Achievement
2. Fiscal Stability
3. External Communication
4. Organizational Health
5. School Safety
Action Item:

Approval of Adoption of Policy GCCA – Professional/Support Staff Sick Leave

Submitted by:  Jennifer MacLennan, Outside Counsel

Funding:  N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the adoption of Policy GCCA Professional/Support Staff Sick Leave.

BACKGROUND:

The Governing Board previously discussed policy GCCA as an information/discussion first read at the April 6, 2021 Governing Board Meeting. This new policy is now presented for a second read and for consideration and adoption as recommended by the policy committee. The proposed policy aligns with ASBA’s recommended policy guidance in Policy Advisory No. 571 and with the compliance requirements of Healthy Working Families Initiative (Proposition 206).

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to organizational health and school safety.

This aligns to District Goal:

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Action Item:

Approval of Adoption of Policy HA – Employment Agreement(s)

Submitted by: Jennifer MacLennan, Outside Counsel

Funding: N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the adoption of Policy HA Employment Agreement(s).

BACKGROUND:

The Governing Board previously discussed policy HA as an information/discussion first read at the April 6, 2021 Governing Board Meeting. This new policy is now presented for a second read and for consideration and adoption as recommended by the policy committee.

The proposed policy would establish a requirement via board policy that the District administration meet and confer with the three recognized associations regarding the following topics: association rights and obligations, employee quality and professional development, terms and conditions of employment assignments; employee rights and obligations; salary and benefits; and scope of work and responsibilities.

The proposed policy contemplates the creation of employee agreement(s) at the conclusion of the meet and confer process.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to organizational health.

This aligns to District Goal:

_____ 1 Academic Achievement
_____ 2 Fiscal Stability
_____ 3 External Communication
___X 4 Organizational Health
_____ 5 School Safety
Action Item:

Approval of Revisions to Policy JICK – Student Violence/Harassment/Intimidation/Bullying

Submitted by: Jennifer MacLennan, Outside Counsel

Funding: N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the revisions to Policy JICK Student Violence/Harassment/Intimidation/Bullying, which upon approval will be known as “Student Bullying/Harassment/Intimidation”.

BACKGROUND:

The Governing Board previously discussed Governing Board Policy JICK as an information/discussion first read at the April 6, 2021 Governing Board Meeting. The changes are presented a second read and for consideration and adoption.

The proposed revisions align with ASBA’s policy advisory No. 639 and the requirements of A.R.S. § 15-341. The policy committee made additional edits to the ASBA model to provide clarifying language; the proposed changes are noted in the redlined version submitted with this agenda item. The policy committee solicited input from the building administrations in considering the proposed changes. The changes include:

- Requiring age appropriate conflict resolution programs;
- Requiring building administrations to document all investigations; and
-Aligning language regarding protected categories to Governing Board Policy AC;

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to external communication, school safety and organizational health.

This aligns to District Goal:
- 1 Academic Achievement
- 2 Fiscal Stability
- X 3 External Communication
- X 4 Organizational Health
- X 5 School Safety