Special Meeting of the Governing Board
April 7, 2020
5:00 PM

Mohave District Annex
8500 E. Jackrabbit Road
Scottsdale, AZ 85250
480-484-6100
www.susd.org
BOARD MEMBERS

2020 Governing Board

Allyson Beckham, President
Patty Beckman, Vice President
Jann-Michael Greenburg
Sandy Kravetz
Barbara Perleberg

Superintendent
Dr. John Kriekard

CORE PURPOSE
Ensuring all individual learners reach their full potential

CORE VALUES
• Humble
• Responsive
• Growth-Minded
• Student-Focused

THEMATIC GOAL
Enhancing a Culture of Learning
Ensuring all individual learners reach their full potential

Due to the COVID-19 (A.K.A. “Coronavirus”) emergency, Center for Disease Control guidelines, and pursuant to guidance from the Arizona Attorney General regarding compliance with the Open Meeting Law during this national emergency (see opinion at: https://www.azag.gov/sites/default/files/2020-03/Covid-OML_202003131526.pdf):

THIS MEETING WILL BE CONDUCTED ONLINE AND BY TELEPHONE ONLY.

MEMBERS OF THE PUBLIC WILL NOT BE PERMITTED TO ATTEND THIS MEETING IN PERSON, but will be able to view the public portions of this meeting online, at the usual livestreamed site through youtube

I. Call to Order/Roll Call
II. Pledge of Allegiance
III. Approval of Agenda
IV. Superintendent's Comments
V. INFORMATION/DISCUSSION ITEM
   A. Navajo Elementary School Fire Restoration Update

VI. CONSENT AGENDA - Board Action Required
   A. Personnel Action Items, 2/28/2020 - 3/24/2020
   B. Approval of Purchase of Cherokee Elementary School Cabling
   C. Authorize Expenditures for Elementary/Middle School Stage Curtains, Stage Rigging and Stage Lighting with Clearwing Systems Integration
   F. Authorization of Expenditures – Sequoya ES New Parking Lot/Student Drop off/Pick up and Arcadia HS Parking Lot Renovation with Sun Valley Builders

VII. ACTION ITEMS - Board Action Required
A. Tentative Approval of 2020-21 Capital Outlay Budgets

B. Approval of Quarterly Expectations/Priorities for the Superintendent for the Fourth Quarter of 2019-2020

C. Approve Waiver of Mid-Year Review for 2019-2020 for General Counsel

VIII. Adjournment

Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Melissa Tornquist at 480-484-6113. Requests should be made as early as possible to enable the District to arrange for the requested accommodation and at least one (1) working day prior to the Governing Board meeting.
Information/Discussion Item:

Navajo Elementary School Fire Restoration Update

Submitted by:  
Dennis Roehler, Director of Building Services

Funding:  
N/A

BACKGROUND:

Mr. Roehler will update the Governing Board on the Navajo Elementary School’s Fire Restoration and next steps.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to improved organizational health.

This aligns to District Goal:

_____ 1  Academic Achievement
_____ 2  Fiscal Stability
_____ 3  External Communication
   X  4  Organizational Health
_____ 5  School Safety
Consent Item:
Personnel Action Items, 2/28/2020 - 3/24/2020

Submitted by: Jed Bowman, Ph.D., Assistant Superintendent of Human Resources

Funding: Various

RECOMMENDATION:

It is recommended that the Governing Board approve Personnel Actions which include:

10 New Employments, 2 Transfers, 0 Classified Substitutes and Temporary Workers,
4 Employee Contract/Agreement Revisions, 60 Employee Compensation Actions and 42 Separations.

BACKGROUND:

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract):

<table>
<thead>
<tr>
<th>NAME</th>
<th>UNIT/ASSIGNMENT</th>
<th>FUNDING</th>
<th>EFFECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative/Administrative Support/Support-Exempt - Department:</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative/Administrative Support/Support-Exempt - School:</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certified - Department:</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certified - School:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classified - Department:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classified - School:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Wasem, Brandon Arcadia/Assistant Drama M&O (001) 2/25/2020

Digos II, Jason Security/Security Officer M&O (001) 3/16/2020

Greenleaf, Teresa Comm Ed/Childcare Provider Com Ed (520) 3/16/2020

Hernandes, Viviane Nut Srvcs/Senior Nut Srvcs Worker NS (510) 3/4/2020

Means, Alexandra Payroll/Payroll Coordinator M&O (001) 3/26/2020

Micketti, Gabrielle Special Ed/Inst Support Paraeducator Float M&O (001) 3/4/2020

Peritore, Desiree Transportation/Bus Driver Training M&O (001) 3/16/2020

Reyes, Gissell Nut Srvcs/Nut Srvcs Worker M&O (001) 4/9/2020

Wilson, Steven Transportation/Bus Driver Training M&O (001) 3/16/2020
LEAVES OF ABSENCE:

<table>
<thead>
<tr>
<th>NAME</th>
<th>UNIT/ASSIGNMENT</th>
<th>EFFECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative/Administrative Support/Support-Exempt:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certified:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classified:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TRANSFERS:

<table>
<thead>
<tr>
<th>NAME</th>
<th>UNIT/ASSIGNMENT</th>
<th>TRANSFER TO</th>
<th>FUNDING</th>
<th>EFFECTIVE</th>
<th>VACANCY DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative/Administrative Support/Support-Exempt - Department:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative/Administrative Support/Support-Exempt - School:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certified - Department:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certified - School:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classified - Department:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Milford, Lori</td>
<td>Fac&amp;Bldg Srvcs/Fac Srvcs/Fac &amp; Bldg Srvc/Fac Coord</td>
<td>Fac&amp;Bldg Srvcs/Fac Coord</td>
<td>M&amp;O (001)</td>
<td>2/24/2020</td>
<td>2/3/2020</td>
</tr>
<tr>
<td>Classified - School:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

It is recommended that the Governing Board approve the following as:
CLASSIFIED SUBSTITUTE and TEMPORARY WORKERS:

<table>
<thead>
<tr>
<th>NAME</th>
<th>UNIT/ASSIGNMENT</th>
<th>EFFECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| EMPLOYEE CONTRACT/AGREEMENT REVISIONS

<table>
<thead>
<tr>
<th>NAME</th>
<th>UNIT/ASSIGNMENT</th>
<th>FUNDING</th>
<th>REASON</th>
<th>EFFECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative/Administrative Support/Support-Exempt:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cepress, Sheila</td>
<td>Deseg/Program Coord Native American</td>
<td>M&amp;O (001)</td>
<td>Increased FTE</td>
<td>3/16/2020</td>
</tr>
<tr>
<td>Certified:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ranweiler, John</td>
<td>DMHS/Teacher Social Studies</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>7/26/2019</td>
</tr>
<tr>
<td>Classified:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weiss, Karen</td>
<td>Cocopah/Crossing Guard</td>
<td>M&amp;O (001)</td>
<td>Increased FTE</td>
<td>3/16/2020</td>
</tr>
<tr>
<td>Young, Gene</td>
<td>Cheyenne/Crossing Guard</td>
<td>M&amp;O (001)</td>
<td>Additional Position</td>
<td>3/4/2020</td>
</tr>
<tr>
<td>NAME</td>
<td>UNIT/ASSIGNMENT</td>
<td>FUNDING</td>
<td>REASON</td>
<td>EFFECTIVE</td>
</tr>
<tr>
<td>-----------------------</td>
<td>------------------------------------------------------</td>
<td>-----------</td>
<td>------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Achtzehn, Dana</td>
<td>DMHS/Asst Coach</td>
<td>Tax Cr (526)</td>
<td>Stipend</td>
<td>3/2/2020</td>
</tr>
<tr>
<td>Alvarez, Lucy</td>
<td>Business&amp;Finance/Unitown Sponsor</td>
<td>Tax Cr (526)</td>
<td>Stipend</td>
<td>2/12/2020</td>
</tr>
<tr>
<td>Anderson, Kathryn</td>
<td>Student Services/Homebound</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/3/2020</td>
</tr>
<tr>
<td>Blanchet, Andrea</td>
<td>Ingleside/Newspaper&amp;Yearbook</td>
<td>M&amp;O (001)</td>
<td>Stipend</td>
<td>3/16/2020</td>
</tr>
<tr>
<td>Bordonaro, Patricia</td>
<td>Saguaro/JV Softball</td>
<td>M&amp;O (001)</td>
<td>Stipend</td>
<td>2/9/2020</td>
</tr>
<tr>
<td>Bouslog, Brittany</td>
<td>HR/National Board Certification</td>
<td>M&amp;O (001)</td>
<td>Stipend</td>
<td>12/7/2019</td>
</tr>
<tr>
<td>Brennan, Bart</td>
<td>DMHS/Playoff Stipend</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>2/24/2020</td>
</tr>
<tr>
<td>Butler, Tricia</td>
<td>Student Services/Homebound</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/3/2020</td>
</tr>
<tr>
<td>Chanko, David</td>
<td>Student Services/Homebound</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/3/2020</td>
</tr>
<tr>
<td>Collier, Sean</td>
<td>Saguaro/Additional Hours</td>
<td>Tax Cr (526)</td>
<td>Stipend</td>
<td>8/5/2019</td>
</tr>
<tr>
<td>Dommin, Sarah</td>
<td>Cherokee/Before/After School Programs</td>
<td>Tax Cr (526)</td>
<td>Stipend</td>
<td>3/26/2020</td>
</tr>
<tr>
<td>Elliott, Benjamin</td>
<td>Desert Canyon MS/Track and Field</td>
<td>Tax Cr (526)</td>
<td>Pay Correction</td>
<td>3/16/2020</td>
</tr>
<tr>
<td>Gregan, Molly</td>
<td>Comm Ed/Testing</td>
<td>Com Ed (520)</td>
<td>Pay Correction</td>
<td>11/1/2019</td>
</tr>
<tr>
<td>Griggs, Gary</td>
<td>Coronado/Unitown Sponsor</td>
<td>Tax Cr (526)</td>
<td>Stipend</td>
<td>2/12/2020</td>
</tr>
<tr>
<td>Gustkey, Claren</td>
<td>Student Services/Homebound</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/3/2020</td>
</tr>
<tr>
<td>Hansen, Stephanie</td>
<td>Special Ed/Tutor Before/During/After School</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>12/20/2019</td>
</tr>
<tr>
<td>Henschen, Jennifer</td>
<td>Tavan/Tutor Before/During/After School</td>
<td>M&amp;O (001)</td>
<td>Stipend</td>
<td>1/21/2020</td>
</tr>
<tr>
<td>Holland, Jenni</td>
<td>Cherokee/Before/After School Programs</td>
<td>Tax Cr (526)</td>
<td>Stipend</td>
<td>2/20/2020</td>
</tr>
<tr>
<td>Jones, Jason</td>
<td>Student Services/Homebound</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/3/2020</td>
</tr>
<tr>
<td>Kallis, Karen</td>
<td>Student Services/Homebound</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/3/2020</td>
</tr>
<tr>
<td>Kempton, Aryana</td>
<td>Pueblo/Tutor Before/During/After School</td>
<td>Tax Cr (526)</td>
<td>Pay Correction</td>
<td>3/2/2020</td>
</tr>
<tr>
<td>Krauss, Cynthia</td>
<td>Special Ed/Tutor Before/During/After School</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>12/20/2019</td>
</tr>
<tr>
<td>Krist, Kerri</td>
<td>Pueblo/Tutor Before/During/After School</td>
<td>Tax Cr (526)</td>
<td>Stipend</td>
<td>3/2/2020</td>
</tr>
<tr>
<td>Malysa, Richelle</td>
<td>Cherokee/Before/After School Programs</td>
<td>Tax Cr (526)</td>
<td>Stipend</td>
<td>3/25/2020</td>
</tr>
<tr>
<td>Maneri, Angelena</td>
<td>Ingleside/Newspaper&amp;Yearbook</td>
<td>M&amp;O (001)</td>
<td>Stipend</td>
<td>3/16/2020</td>
</tr>
<tr>
<td>Martin, Margrit</td>
<td>Student Services/Homebound</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/3/2020</td>
</tr>
<tr>
<td>McCandlish, Lisa</td>
<td>Indian Ed/Summer School Teacher</td>
<td>Ind Ed (200)</td>
<td>Stipend</td>
<td>6/8/2020</td>
</tr>
<tr>
<td>Muto, Michael</td>
<td>DMHS/Playoff Stipend</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>2/24/2020</td>
</tr>
<tr>
<td>Patterson, Anna</td>
<td>Student Services/Homebound</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/3/2020</td>
</tr>
<tr>
<td>Perea, Ashley</td>
<td>Indian Ed/Summer School Teacher</td>
<td>Ind Ed (200)</td>
<td>Stipend</td>
<td>6/8/2020</td>
</tr>
<tr>
<td>Pescatore, James</td>
<td>Desert Canyon MS/Track and Field</td>
<td>Tax Cr (526)</td>
<td>Pay Correction</td>
<td>3/16/2020</td>
</tr>
<tr>
<td>Ray, Jordan</td>
<td>Business&amp;Finance/Unitown Sponsor</td>
<td>Tax Cr (526)</td>
<td>Stipend</td>
<td>2/12/2020</td>
</tr>
<tr>
<td>Repp, Kathleen</td>
<td>Indian Ed/Tutor Before/During/After School</td>
<td>Ind Ed (200)</td>
<td>Pay Correction</td>
<td>2/26/2020</td>
</tr>
<tr>
<td>Richmond, Linda</td>
<td>Student Services/Homebound</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/3/2020</td>
</tr>
<tr>
<td>Sampson, Jennifer</td>
<td>Cherokee/Before/After School Programs</td>
<td>Tax Cr (526)</td>
<td>Stipend</td>
<td>3/25/2020</td>
</tr>
<tr>
<td>Sanchez, Alicia</td>
<td>DMHS/Playoff Stipend</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>2/24/2020</td>
</tr>
<tr>
<td>Sawkiw, Alyson</td>
<td>Tavan/Tutor Before/During/After School</td>
<td>M&amp;O (001)</td>
<td>Stipend</td>
<td>1/23/2020</td>
</tr>
<tr>
<td>Schneider, Brooke</td>
<td>Indian Ed/Tutor Before/During/After School</td>
<td>Ind Ed (200)</td>
<td>Pay Correction</td>
<td>3/4/2020</td>
</tr>
<tr>
<td>Seiden, Enid</td>
<td>Student Services/Homebound</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/3/2020</td>
</tr>
<tr>
<td>Stelmark, Katherine</td>
<td>Student Services/Homebound</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/3/2020</td>
</tr>
<tr>
<td>Stephan, Ian</td>
<td>Student Services/Homebound</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/3/2020</td>
</tr>
<tr>
<td>Tavassoli, Savi</td>
<td>Chaparral/Teacher Math ETP</td>
<td>M&amp;O (001)</td>
<td>Stipend</td>
<td>2/20/2020</td>
</tr>
<tr>
<td>Tutfnick, Gay Lin</td>
<td>Saguaro/Additional Work Hours</td>
<td>Tax Cr (526)</td>
<td>Stipend</td>
<td>8/5/2019</td>
</tr>
<tr>
<td>Wendt, Kimberley</td>
<td>Student Services/Homebound</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/3/2020</td>
</tr>
<tr>
<td>Wilson, Brandy</td>
<td>Navajo/Tutor Before/During/After School</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>9/16/2019</td>
</tr>
</tbody>
</table>
### Classified:

<table>
<thead>
<tr>
<th>Name</th>
<th>Unit/Assignment</th>
<th>Reason</th>
<th>Effective</th>
<th>Damages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cano, Stephanie</td>
<td>Nut Srvcs/Sr Nut Srvces Worker</td>
<td>NS (510)</td>
<td>Leave Coverage</td>
<td>3/2/2020</td>
</tr>
<tr>
<td>Cearley, Scott</td>
<td>IT/Additional Hours</td>
<td>M&amp;O (001)</td>
<td>Stipend</td>
<td>3/9/2020</td>
</tr>
<tr>
<td>Gildersleeve, Julie</td>
<td>Pueblo/Additional Hours</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/4/2020</td>
</tr>
<tr>
<td>Greteman, Monika</td>
<td>Pueblo/Additional Hours</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/6/2020</td>
</tr>
<tr>
<td>Gutierrez, Amy</td>
<td>Pueblo/Additional Work Hours</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/6/2020</td>
</tr>
<tr>
<td>Guyan, Jason</td>
<td>Fac&amp;Bldg Srvcs/Fac Srvces Worker</td>
<td>M&amp;O (001)</td>
<td>Leave Coverage</td>
<td>2/5/2020</td>
</tr>
<tr>
<td>Mehta, Mehul</td>
<td>IT/Additional Hours</td>
<td>M&amp;O (001)</td>
<td>Stipend</td>
<td>3/12/2020</td>
</tr>
<tr>
<td>Milford, Edward</td>
<td>IT/Additional Work Hours</td>
<td>M&amp;O (001)</td>
<td>Stipend</td>
<td>3/9/2020</td>
</tr>
<tr>
<td>Mullen, Jill</td>
<td>Navajo/Before/After School Programs</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>10/17/2019</td>
</tr>
<tr>
<td>Rupnik, Paula</td>
<td>Pueblo/Adm Supp Coordinator</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>3/6/2020</td>
</tr>
<tr>
<td>Sabbagh, Nagui</td>
<td>Saguaro/Additional Hours</td>
<td>Tax Cr (526)</td>
<td>Stipend</td>
<td>3/7/2020</td>
</tr>
<tr>
<td>Shah, Divyesh</td>
<td>IT/Additional Hours</td>
<td>M&amp;O (001)</td>
<td>Stipend</td>
<td>3/9/2020</td>
</tr>
<tr>
<td>Spade, Karen</td>
<td>IT/Additional Hours</td>
<td>M&amp;O (001)</td>
<td>Stipend</td>
<td>3/18/2020</td>
</tr>
<tr>
<td>Thorne, Gregory</td>
<td>Navajo/Before/After School Programs</td>
<td>M&amp;O (001)</td>
<td>Pay Correction</td>
<td>9/16/2019</td>
</tr>
</tbody>
</table>

### SEPARATIONS:

#### Administrative/Administrative Support/Support-Exempt:

<table>
<thead>
<tr>
<th>NAME</th>
<th>UNIT/ASSIGNMENT</th>
<th>REASON</th>
<th>EFFECTIVE</th>
<th>DAMAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chestnut, Steven</td>
<td>Student Srvcs/Exec Director</td>
<td>Retirement</td>
<td>6/30/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Como, Sondra</td>
<td>Governing Board/Exec Adm Coordinator</td>
<td>Retirement</td>
<td>6/30/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Cruz-Freeman, Alexis</td>
<td>Pima ES/Principal</td>
<td>Resignation</td>
<td>6/30/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Tiras, Evan</td>
<td>Desert Canyon ES/Asst Principal</td>
<td>Resignation</td>
<td>6/15/2020</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### Certified

<table>
<thead>
<tr>
<th>NAME</th>
<th>UNIT/ASSIGNMENT</th>
<th>REASON</th>
<th>EFFECTIVE</th>
<th>DAMAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen, Wendy</td>
<td>Coronado/Teacher Librarian</td>
<td>Retirement</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Anderson, Katherine</td>
<td>DMHS/Teacher Art</td>
<td>Retirement</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Buchanan, Carmen</td>
<td>Arcadia/Teacher Special Ed</td>
<td>Resignation</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Burch, Emma</td>
<td>Coronado/Teacher Lang Arts</td>
<td>Resignation</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Chanko, David</td>
<td>Chaparral/Teacher Math</td>
<td>Resignation</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Donnelly, Daniel</td>
<td>Chaparral/Teacher Math</td>
<td>Resignation</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Greene, Stacey</td>
<td>Ingleside/Teacher Gifted</td>
<td>Retirement</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Hazeltine, Alisa</td>
<td>Pima/Teacher 03</td>
<td>Retirement</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Hernandez-Florez, Rosario</td>
<td>Mohave/Teacher Spanish</td>
<td>Retirement</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Holmes, James K</td>
<td>Tonalea/Teacher Art</td>
<td>Non-Renewal</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Kozimor, Tyler</td>
<td>Copper Ridge/Teacher Science</td>
<td>Resignation</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Manlucia, Anthony</td>
<td>Cocopah/Teacher Band</td>
<td>Resignation</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Navarro, Janet</td>
<td>Pima/Teacher 02</td>
<td>Retirement</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Nietz, Derek</td>
<td>Saguaro/Teacher Science</td>
<td>Retirement</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Oates, Jacqelyn</td>
<td>Kiva/Teacher Special Ed</td>
<td>Resignation</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Ottino, Charles</td>
<td>DMHS/Teacher Math</td>
<td>Resignation</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Rembold, Jordan</td>
<td>Tonalea/Teacher Math</td>
<td>Resignation</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Schneider, Brooke</td>
<td>Yavapai/Teacher 01</td>
<td>Resignation</td>
<td>3/16/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Schultz, Jade</td>
<td>Copper Ridge/Teacher Special Ed</td>
<td>Resignation</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Siems, Kathryn</td>
<td>Hohokam/Teacher 02</td>
<td>Retirement</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Spahr, Sueann</td>
<td>Chaparral/Teacher Art</td>
<td>Retirement</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Tobey, Leisa</td>
<td>Cherokee/Teacher 04</td>
<td>Resignation</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Williams, Marilyn</td>
<td>Tavan/Teacher Gifted</td>
<td>Retirement</td>
<td>5/27/2020</td>
<td>N/A</td>
</tr>
</tbody>
</table>
IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Hiring and retention of a qualified and diverse workforce leads to increased student achievement.

This aligns to District Goal:

- **X** 1  Academic Achievement
- ____ 2  Fiscal Stability
- ____ 3  External Communication
- **X** 4  Organizational Health
- ____ 5  School Safety
Consent Item:

Approval of Purchase of Cherokee Elementary School Cabling

Submitted by: Debi Spaulding, Chief Systems Officer  
Funding: Bond

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase and installation of cabling for the voice and data network for Cherokee Elementary School to Enterprise Networks Solutions in accordance with the State Contract #ADSPO16-137344 – Network, Equipment and Services.

BACKGROUND:

The purpose for this purchase is to provide network infrastructure for the new construction of Cherokee Elementary School. The total cost of this proposal is $126,876.

For the Cherokee rebuild project, SUSD has opted to provide the IT Systems including the network cabling for the new buildings. A total of 471 Category 6 data cables will be installed in for the new campus buildings. This horizontal cabling includes connectivity for the following:

- (64) Wireless Access Points which require 2 data cables each
- (43) Interactive Flat Panel data cables
- (300) network jacks for voice and data locations
- (1) 2 post data rack for MDF
- (1) 4 post data rack for MDF
- (3) 2 post data rack for IDFs
- (12) strands of .50 micron, OM4 fiber optic cable, with innerduct, between MDF and IDFs

The Governing Board has previously approved the use of the NASBO cooperative contracts. The administration has determined the use of these contracts represents best value to the District.

Budget Details

Funding for this project is from FY20 budget. The funding will be from the following source: Bond

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive Network Security leads to increased academic achievement, improved organizational health and improved school safety.

This aligns to District Goal:

1. Academic Achievement
2. Fiscal Stability
3. External Communication
4. Organizational Health
5. School Safety
Consent Item:

Authorize Expenditures for Elementary/Middle School Stage Curtains, Stage Rigging and Stage Lighting with Clearwing Systems Integration

Submitted by:          Funding:  
Dennis Roehler, Director of Facilities  630 - Bond

RECOMMENDATION:

It is recommended that the Governing Board approve the award of the Elementary/Middle School House Improvements to Clearwing Systems Integration using the Omnia Contract R160902 in the amount of $270,140.83.

BACKGROUND:

The scope of work for these projects was developed in collaboration with Michelle Irvine, SUSD’s Fine Arts Coordinator. There are nine (9) separate elementary school projects for this item. All prices address curtains and rigging and seven (7) include upgrades to lighting.

The table below identifies the 2016 Bond Budget for each campus as well as Clearwing’s actual project cost at each campus.

<table>
<thead>
<tr>
<th>Campus</th>
<th>Budget</th>
<th>Project Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anasazi ES</td>
<td>$50,000.00</td>
<td>$22,733.76</td>
</tr>
<tr>
<td>Cheyenne</td>
<td>$50,000.00</td>
<td>$29,464.69</td>
</tr>
<tr>
<td>Cochise ES</td>
<td>$50,000.00</td>
<td>$24,566.59</td>
</tr>
<tr>
<td>DCES</td>
<td>$50,000.00</td>
<td>$8,104.35</td>
</tr>
<tr>
<td>Laguna ES</td>
<td>$50,000.00</td>
<td>$42,320.19</td>
</tr>
<tr>
<td>Redfield ES</td>
<td>$50,000.00</td>
<td>$51,492.00</td>
</tr>
<tr>
<td>Sequoya ES</td>
<td>$50,000.00</td>
<td>$37,544.34</td>
</tr>
<tr>
<td>Tavan</td>
<td>$50,000.00</td>
<td>$24,365.11</td>
</tr>
<tr>
<td>Tonalea K8</td>
<td>$50,000.00</td>
<td>$29,549.80</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>$450,000.00</strong></td>
<td><strong>$270,140.83</strong></td>
</tr>
</tbody>
</table>

JUSTIFICATION:

Lifecycle Projects have reached the end of their useful life. In the case of these projects, all equipment was inspected for safety and overall performance. All equipment shall meet current fire code for flame retardancy and safety.
IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

1. Academic Achievement
2. Fiscal Stability
3. External Communication
4. Organizational Health
5. School Safety
Consent Item:

Authorization of Expenditure – Navajo ES New Bus Lane, Parking Lot Expansion and Playground Improvements Project with Caliente Construction, Inc.

Submitted by: Dennis Roehler, Director of Building Services

Funding: Bond - 630

RECOMMENDATION:

It is recommended that the Governing Board authorize the expenditure of 2016 Bond Funds with Caliente Construction, Inc. using their Maricopa County Cooperative Contract 190063 for the Navajo Elementary School New Bus Lane, Parking Lot Expansion and Playground Improvements Project in the amount of $1,047,356.00

BACKGROUND:

The 2016 Bond set aside for Navajo ES was originally $16,645,816.00. After the devastating fire on August 22, 2018 the SUSD Governing Board authorized the restoration of Navajo ES in lieu of rebuilding the campus.

2016 Bond, Navajo ES Restoration expenditures to date $4,339,947.49. This is not a final expenditure amount as we have playground shade canopies and play equipment expenditures forthcoming. There are additional costs yet to be accounted for, we believe they are incidental and should not materially affect the final total expenditure amount.

In consultation with Mr. Patzlaff, Navajo’s Principal and in consideration of student safety, staff parking capacity, and drop off / pick up queuing expansion, we believe this project will bring tremendous value to the Navajo campus and its community. It is anticipated that the final total Scottsdale USD 2016 Bond expenditures for Navajo ES shall not exceed $5,800,000.00.

Caliente Construction, Inc. is prepared to start this project immediately upon receipt of a Purchase Order.

JUSTIFICATION:

School Rebuild Projects Navajo’s restoration left some gaps that would have been addressed had the school been rebuilt. Student safety at Bus Drop Off which is currently on Camelback. This project creates a bus pull out to get the drop off/pick up off Camelback Rd. This in turn addresses the Pre-K and Kinder playgrounds that are currently, directly adjacent to Camelback Rd., moving them to a more central location on the campus away from a main thoroughfare. Lastly, parent queuing for student drop off and pick up is being extended to pull traffic off Camelback Rd. to improve drop off and pick up times.
As a biproduct of the extended parent queuing additional parking spaces shall be added which will accommodate future needs should the D building be repurposed at a later date.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

This aligns to District Goal:
- **xx** 1 Academic Achievement
- **xx** 2 Fiscal Stability
- **xx** 3 External Communication
- **xx** 4 Organizational Health
- **xx** 5 School Safety
Consent Item:


Submitted by: Dennis Roehler, Director of Building Services

Funding:

RECOMMENDATION:

It is recommended that the Governing Board authorize the expenditure of 2016 Bond funds for the replacement and installation of the playground shade structures with Shade N Net of Arizona, Inc. in the amount of $122,270.68 using their Mohave Contract Number #16D – Shade - 0401.

BACKGROUND:

The 2016 Bond set aside for Navajo ES was originally $16,645,816.00. After the devastating fire on August 22, 2018 the SUSD Governing Board authorized the restoration of Navajo ES in lieu of rebuilding the campus.

2016 Bond, Navajo ES Restoration expenditures to date $4,339,947.49. This is not a final expenditure amount as we have a play equipment expenditure forthcoming. There are additional costs yet to be accounted for, we believe they are incidental and should not materially affect the final total expenditure amount.

In consultation with Mr. Patzlaff, Navajo’s Principal and in consideration of student safety (moving pre-K and Kinder playgrounds away from their current location on Camelback), staff parking capacity, and drop off / pick up queuing expansion, we believe this project will bring tremendous value to the Navajo campus and its community. It is anticipated that the final total Scottsdale USD 2016 Bond expenditures for Navajo ES shall not exceed $5,800,000.00.

Shade N Net of Arizona, Inc. has provided a quote to remove and replace the shade structure at Navajo Elementary School and is prepared to start fabrication immediately in order to complete installation well in advance of the new school year that starts in August of 2020.

JUSTIFICATION: School Rebuild Projects, Navajo’s restoration left some gaps that would have been addressed had the school been rebuilt. Student safety at Bus Drop Off which is currently on Camelback. This project creates a bus pull out to get the drop off/pick up off Camelback Rd. This in turn addresses the Pre-K and Kinder playgrounds that are currently, directly adjacent to Camelback Rd., moving them to a more central location on the campus away from a main thoroughfare. With the relocation of playground equipment, it is necessary to relocate the shade canopies as well.
IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Maintain district facilities and provide safe, healthy environment in line with federal standards

This aligns to District Goal:

- [x] 1 Academic Achievement
- [x] 2 Fiscal Stability
- [ ] 3 External Communication
- [x] 4 Organizational Health
- [x] 5 School Safety
Consent Item:

Authorization of Expenditures – Sequoya ES New Parking Lot / Student drop off/pick up and Arcadia HS Parking Lot Renovation with Sun Valley Builders

Submitted by: Dennis Roehler, Director of Building Services

Funding: Bond - 630

RECOMMENDATION:

It is recommended that the Governing Board authorize the expenditure of 2016 Bond Funds with Sun Valley Builders using their Buckeye Elementary School District S.A.V.E. contract #17-003 on the following projects:

Sequoya ES New Parking Lot and Student Drop off / Pick up queuing in the amount of $842,170.00
Arcadia HS Parking Lot Renovation in the amount of $720,319.00

BACKGROUND:

In collaboration with the Purchasing Dept. we solicited bids from multiple vendors. The Sequoya project received two qualified contractor submissions, and the Arcadia HS project also received two qualified contractor submissions. Both projects are within their established budgets. It is anticipated that both projects shall be completed before school resumes in August of 2020.

JUSTIFICATION:

Lifecycle Projects have reached the end of their useful life. In the case of Sequoya’s parking lot project as the scope of work was being developed it was noted that the parent queuing for student drop off / pick up is extremely challenging. With Sequoya’s 500 plus students, upwards of 50% of whom are open enrolled, the number of vehicles dropping off students is significant. Observation of the morning and afternoon parent queuing led to consideration of expanding the queuing lane and available parking. The existing parent queuing design was a stop gap measure put in place several years ago and has become obsolete as more parents choose to drive their students to the Sequoya campus. In the case of Arcadia HS this parking lot’s asphalt has reached its useful life and due to current student enrollment it is critical that the student parking be maximized.
IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

_xx_ 1  Academic Achievement

_ _____ 2  Fiscal Stability

_ _____ 3  External Communication

_xx_ 4  Organizational Health

_xx_ 5  School Safety
Action:

Tentative Approval of 2020-21 Capital Outlay Budgets

Submitted by: Jeff Gadd, Chief Financial Officer

Funding: 610,611,620,630,500

Recommendation:

It is recommended that the Governing Board Tentatively Approve the 2020-2021 Capital Outlay Budgets.

BACKGROUND:

Jeff Gadd, Chief Financial Officer, will present a discussion and review of the proposed 2020-2021 Capital Outlay Budget. Due to changes that have resulted from the 2020/2021 "Skinny" Budget approved by the Legislature the following categories have been reduced.

Partially Restored DAA Budget (currently approved by State Legislature for 2020/2021):
Technology - $4,243,000
Maintenance - $900,000
Vehicles - $230,000
Textbook - $1,500,000

Total - $6,873,000 (categorical spending total after reduction)

Previously Proposed DAA Budget (fully restored):
Technology - $4,743,000
Maintenance - $1,200,000
Vehicles - $430,000
Textbook - $2,200,000

Total - $8,573,000 (categorical spending total previously proposed)

Partially Restored DAA Budget is a reduction of approximately $1,700,000 million or 50% of the recession-era cuts to DAA Statewide.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to increased fiscal stability and organizational health. This aligns to District Goal:

1. Academic Achievement
2. Fiscal Stability
3. External Communication
4. Organizational Health
5. School Safety
Action Item:

Approval of Quarterly Expectations/Priorities for the Superintendent for the Fourth Quarter of 2019-2020

Submitted by:
Dr. John Kriekard, Superintendent

Funding:
N/A

RECOMMENDATION:

It is recommended the Governing Board approve quarterly expectations/priorities for the Superintendent for the fourth quarter of 2019-2020 school year.

BACKGROUND:

Dr. Kriekard will report on the quarterly expectations/priorities for the third quarter of 2019-2020 school year:

1. Staffing for all schools
2. Budget meetings and strategies
3. Background data collected for facility meetings
4. Enhanced ASU/CSI/Charros partnerships
5. Completion of Certified Handbook
6. Discussion of Internal Auditor to take place in January 2020

The Board will also discuss what expectations/priorities it would like Dr. Kriekard to address for the fourth quarter of 2019-2020 school year. Suggestions are:

1. Thematic Goal (Playbook) Update
2. Transition with new Superintendent
3. Successful completion of the school year with online learning

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to improved organizational health.

This aligns to District Goal:

1. Academic Achievement
2. Fiscal Stability
3. External Communication
4. Organizational Health
5. School Safety
Action Item:

Approve Waiver of Mid-Year Review for 2019-2020 for General Counsel and Discussion of Policy BDG and General Counsel Evaluation Process

Submitted by:  
Dr. John Kriekard, Superintendent

Funding:  
N/A

RECOMMENDATION:

It is recommended the Governing Board approve waiving the portion of Policy BDG, School Attorney, that calls for an informal, mid-year review of the General Counsel’s performance, for the 2019-20 school year.

In addition, the Governing Board may discuss Policy BDG, School Attorney, including the General Counsel evaluation tool and evaluation process.

BACKGROUND:

Policy BDG, School Attorney, states that the evaluation process for the General Counsel “shall” include an informal, mid-year review. In the current school year, the Governing Board planned to conduct that review during an executive session on March 17, 2020. However, due to time constraints, the Board postponed that agenda item. In addition to time constraints, the entire District is working to support the public health and educate students during the national and state crisis presented by the COVID-19 virus, which has included direction from public health authorities that people should work remotely and engage in social distancing as much as possible, to help prevent or suppress the spread of the virus.

Governing Board members each have received updates on the General Counsel’s performance, and will have an opportunity to conduct a final performance evaluation prior to the end of the school year.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to improved organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety