

Excess Capacity Chaparral & Desert Mountain Learning Communities

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JFB**OPEN ENROLLMENT****Capacity**

The Superintendent shall by December 1 of each year, estimate how much excess capacity may exist to accept transfer students and shall submit the estimate of excess capacity to the Board for approval. The estimate of excess capacity shall include estimates for each school, grade level and/or program. Alternatively, the Superintendent may estimate any necessary reduction in capacity for each school, grade level, and/or program period. If a reduction is necessary, the procedure for reduction of open enrollment will follow the priority categories set forth, in reverse order.

Criteria and Definitions

Classroom Criteria

The minimum size for a “standard” classroom is 750 square feet.

Program Capacity

Elementary: Program capacity is calculated by the staffing standard for each grade level multiplied by the number of sections at the grade level. For example, the staffing standard for first grade is 26. If there are 4 sections of first grade, the grade level program capacity is 104 students.

Secondary: Program (or utilization) capacity is calculated by taking the physical capacity multiplied by .85. The 85% factor takes into consideration teachers’ preparation (prep) period (non-student use).

Criteria and Definitions

Program Capacity

Program capacity is the number of students accommodated in each classroom without significant physical alterations. Specialized space, not included in program capacity, includes without limitation:

- Office spaces, library, workrooms, bookstores, computer labs, cafeteria, etc.
- Rooms less than 750 square feet
- Rooms used for English Language Learner (ELL) instruction, Special Education (SpEd) classes, etc.
- Athletic spaces such as locker rooms, weight room, storage, etc.

Criteria and Definitions

Program capacity is calculated by using the staffing standard for each grade level:

Kindergarten = 24

Grade 1 = 26

Grade 2 = 28

Grades 3-5 = 29

Grades 6-12 = 33

NOTE: Science class size for grades 9-12 is 32

Program Capacity Study Summary

| Scottsdale Unified School District | | | |
|---|------------------|-------------------------|-------------------------|
| Chaparral Learning Community Capacity Study 2019-2020 | | | |
| School | Program Capacity | Enrollment as of 9/6/19 | Excess Program Capacity |
| Cherokee * | 817 | 763 | 54 |
| Cochise | 739 | 648 | 91 |
| Sequoia | 658 | 476 | 182 |
| Copper Ridge | 1,615 | 665 | 950 |
| Cocopah | 954 | 906 | 48 |
| Chaparral | 2,665 | 2,358 | 307 |

* Cherokee capacity is based on what is intended for the rebuild

Program Capacity Study Summary

| Scottsdale Unified School District | | | |
|---|------------------|-------------------------|-------------------------|
| Desert Mountain Learning Community Capacity Study 2019-2020 | | | |
| School | Program Capacity | Enrollment as of 9/6/19 | Excess Program Capacity |
| Anasazi | 664 | 436 | 228 |
| Desert Canyon Elementary | 705 | 490 | 215 |
| Laguna | 734 | 433 | 301 |
| Redfield | 796 | 494 | 302 |
| Cheyenne K-8 | 1,000 | 935 | 65 |
| Desert Canyon Middle | 1,093 | 508 | 585 |
| Mountainside | 1,290 | 592 | 698 |
| Desert Mountain High School | 2,329 | 2,062 | 267 |

Conclusions

- Program Excess Capacity will continue to be used to determine availability at each site for open enrollment.
- The Superintendent may estimate any necessary reduction in capacity for each school, grade level, and/or program period. If a reduction is necessary, the procedure for reduction of open enrollment will follow the priority categories set forth in reverse order.

Chaparral Learning Community Conclusions & Recommendations

- Schools within the Chaparral Learning Community have excess capacity in most grade levels, therefore schools can continue to welcome students and their families.
- Each school will address requests based on availability at each grade level or program.
- In some cases, such as Cocopah, grade levels or programs have limited capacity.

Desert Mountain Learning Community Conclusions & Recommendations

- Schools within the Desert Mountain Learning Community have excess capacity in most grade levels, therefore schools can continue to welcome students and their families.
- Each school will address requests based on availability at each grade level or program.
- In some cases, such as Cheyenne, grade levels or programs have limited capacity.

Thank You