Core Classes
All 8th Grade Students will be enrolled in Math, Science, Social Studies, English Language Arts, Reading and Lunch.

Honors ELA
Students registering for honors English Language Arts will be scheduled into an honors level course as space allows. Students who score highest on the district assessment indicators will be scheduled into honors classes first, among all students registering for the honors course.

I want to be considered for Honors ELA  Yes  No

Specialized Programs
Please check the appropriate box, if you are in a specialized program.

___ Dual Language Immersion (Must have completed 7th grade DLI)

___ Comprehensive Gifted Program (Qualified though the District Gifted Department). Please reference susd.org/gifted for specific qualification information beyond general gifted identification.

___ Special Education (Student has an Individual Education Plan – IEP)

Enrichment Classes (Electives)
There are two types of enrichment classes: Year-Long and Semester-Long. Students will enroll in two periods of electives. This could be two Year-Long classes, one Year-Long and two Semester-Long classes, or four Semester-Long classes.

Music, World Languages, and Student Leadership (Year Long)
Place an “X” next to Band, Choir, Strings, Theater, and/or Habits of Study if you are interested in enrolling in these classes. All students selecting Spanish 1, and/or Habits of Study (CCE), and performing arts classes will be enrolled in those courses. A minimum of 30 students are required for Japanese. Students desiring Japanese may place a “1” in the space to indicate first choice, and a “2” in Spanish to indicate a second (back up) choice. Student Government and Yearbook, by the nature of the course, will have student representation at all grade levels. This will limit the number of seats available for 8th grade students to 11. Note: You may choose none, one, or two selections. (Three if you place a 1 next to Japanese, a 2 next to Spanish, and X next to another choice).

__________ Band (1225) _________ Choir (6794) _________ Strings (1230) _________ Theater (6918)

__________ Spanish 1 (6010) _________ Japanese 1 (6062) _________ Habits of Study/CCE+ (1587)

__________ Student Gov. * _________ Yearbook *

+Students who have not maintained a C average in 7th grade, or students who struggle with organization, taking notes, and demonstrating scholarly behavior are encouraged to take Habits of Study/College and Career Enhancement (CCE).

* Teacher recommendation and paragraph of interest is required on the back side of this form.

IF you are selecting Band or Strings:

Did you play in 7th grade? __Y or N__ If so, What instrument?________________________________________

It is OK if you have not played an instrument before! New band and strings students are welcomed!
Semester – Long Electives

Please rank these course selections in order of interest. Place a number 1 next to your first choice, number 2 next to your second choice, and so on. The student MUST rank all 12 elective choices. Every effort will be made to honor your choice selection; however, there is no guarantee that the student will be scheduled into his/her top picks.

___________ Art (1860) ___________ Intro to Spanish (1761)
___________ Computers (10023) ___________ Lifelong Fitness (1061)
___________ Creative Writing (1972) ___________ Math for Success*(1818)
___________ General Music (1272) ___________ Physical Education** (1874)
___________ Independent Investigations+ (1695) ___________ STEM (1394)
___________ Intro to Japanese (1658) ___________ Video Production (10021)

+ Must be recognized as “gifted” by SUSD.
** Students can opt to take PE as a yearlong class. IF you would like to take PE as a yearlong course place an “X” next to the statement below.

___________ I want to take PE as a yearlong class.

* By ranking Math for Success “1” or “2”, the student will be enrolled in this elective. Students may be automatically enrolled in Math for Success if they are showing low levels of math readiness based on SUSD benchmark scores, state assessments, course grades, and teacher recommendation.

Students selecting Student Government or Year Book
MUST complete this section:

Please write a brief paragraph describing why you are interested in a leadership class. You may staple a separate sheet of paper to the Request Form if you choose (Recommended). Students will not be considered if they fail to submit.

____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________

The undersigned teachers recommend this student for Leadership Classes. Required for consideration.

_______________________ _________________________
Teacher Printed Name Teacher Signature

_______________________ _________________________
Teacher Printed Name Teacher Signature

Printed Parent / Guardian Name: ________________________________________________

Home Phone #: ___________________________ Work or Cell #: __________________________

Email address: __________________________________________________________________

Student Signature: ___________________________ Parent Signature: __________________________