

HOHOKAM



FALCON FLYER

April 6, 2023- Vol. 1 Issue 5



Message From Principal Rantala:

State testing is underway and going well. 5th grade students completed Science testing the week we returned from spring break, and 3rd, 4th, and 5th grade students completed writing this past week. ELA and Math testing begin next week. I want to recognize our students and staff for the high level of effort and attention that they've demonstrated with testing. It's remarkable to see our students recognize the importance of these tests and give it their all to *show what they know*.

Last Friday you should have received a link from SUSD Communications (by email on March 31st) for the Hanover Climate Survey. Please be sure to take a few minutes to complete this survey and provide feedback, as the data collected is tied directly to our Culture and Climate site goal. The Hanover Climate Survey closes April 14th.

Following the restructuring of the Coronado Learning Community this year, which saw Yavapai Elementary reopened, and Tonalea structured as a stand-alone middle school, Coronado Learning Community principals, selected site staff, and District Leadership, have worked in a Strategic Action Team to grow enrollment and ensure varied rigorous learning opportunities for our students. Included in this work was the creation of *A Profile of a CLC Learner & Leader* and vision: The Coronado Learning Community prepares future-ready learners and leaders who are Innovative, Resilient, Collaborative, Globally Aware, Ethical, and Empathetic. More information on the Learner & Leader profile and a short marketing video can be found [here](#).

Planning and preparation for the 2023-24 school year is well underway. Class creation will be completed in early May. If you'd like input on your child's teacher for next year, please complete the form at the following link beginning April 17th <https://forms.gle/DnpJfMehqjChDkmb7>. The request form will close on April 24th.

Thank you for your continued partnership with Hohokam Elementary School!

Mr. Rantala

Message From Assistant Principal Perry:

What is SEL and how does it benefit my child?

Social-emotional learning, or SEL, is a process designed to support young students' well-being and academic performance in five key areas: **self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.**

Years of research show high-quality SEL programming leads to positive outcomes for kids like an improved ability to handle stress, better classroom behavior, and academic gains. It's now widely practiced in the U.S. from preschool through high school, and elsewhere in the world. In the classroom, SEL lessons can be explicitly taught through curriculum or integrated into other subjects, including through activities like labeling feelings, goal setting, cultivating empathy, and collaborating with peers.

Because SEL also emphasizes the importance of a warm and inclusive school environment, it is typically part of efforts to prevent and reduce discrimination and bullying. At Hohokam, we have a number of supports to help students develop their core SEL competencies. Here are a few examples of the SEL resources we currently have available for our students on campus.

- Ms. Leffhalm our campus social worker presents SEL lessons and runs small groups on a weekly basis focusing on the five core competencies.
- Ms. Keely with JFCS (Jewish Family and Community Services) comes in once a week and runs small groups focusing on the five core competencies.
- Teachers use the Sanford Harmony district-endorsed curriculum and lesson plans to integrate SEL themes and topics into their daily classroom practices.
- Mrs. Zaiger is our Teacher Instructional Leader dedicated to organizing SEL materials and leading staff professional development. She also provides weekly morning announcements on subjects such as Zones of Regulation, managing stress, and using SOAR behavior to be a successful student.
- Each of our schoolhouses has a designated “nest” area that allows for students to use calming strategies when needed. Materials such as yoga mats, fidgets, choice posters, and sand timers provide students with options on how to handle “big emotions”.
- Our district Student Support Services department has a dedicated site that provides additional SEL resources and thematic competency-based materials for teachers and staff to access such as mindfulness games and activities and Nearpod SEL lessons.

Please do not hesitate to ask any questions regarding the SEL supports we offer our students during the school day.

Mrs. Perry

Title 1 Tidbits

Hohokam Elementary is proud to be a Title 1 School!

As a Title 1 school we receive federal monies in part based on the number of families we have who qualify for free and reduced lunch. We use these monies for things that benefit ALL our students.

We have just completed and submitted to the state our new plan for next school year. Here is the process: Complete Comprehensive Needs Assessment-- Identify primary needs--Find root causes--Create strategies to address root causes—Write plan—Implement plan next year.

Here are the latest numbers from two powerful reading programs funded by Title 1 used at Hohokam:

- ♥ *Accelerated Reader Schoolwide:* To date, our students have read 50,145,519 words, approaching this year's goal of 70,000,000 words! We now have 5 "millionaires" (students who have read more than 1 million words), and this quarter, 165 of our 1st-5th grade students met their AR goals—the highest quarterly number yet this year.
- ♥ *myON 2nd-5th grade:* To date, our students have read 7,251 books and have spent 2,714 hours reading!

Mark your calendars! You don't want to miss our annual Title 1- sponsored family night "Come Read With Me" on the evening of May 11.

How we qualify for Title 1 funding:

Free/reduced lunch application-have you filled yours out yet? It takes just a few minutes, and every qualifying application helps us get increased Title 1 funding for our school.

Scan the code or go to this web site: family.titank12.com



Important Dates



- Apr 6 Charros Youth Baseball Luncheon- Select 5th Graders
Title I Family Read Aloud Night for PreK-1st Grades-6:00 pm- MPR
Newsletter Goes Out
- Apr 7 No School-District Recess
- Apr 10 State Testing Continues
- Apr 14 Kindergarten Farm Day
- Apr 17 State Testing Continues
Ms. Maxwell's class Patriotic concert 9:00 AM- Music Room
- Apr 18 Ms. Tag's class Patriotic concert 9:00 AM-Music Room
SUSD Board Meeting- 6:00 pm- Coronado HS
- Apr 19 Ms. Spade's class Patriotic concert 9:00 AM- Music Room
- Apr 21 Progress Reports go home
Spirit Day- Twin Day
- Apr 24 State Testing Make Ups all week
- Apr 28 Student Leadership Meeting- 7:45 Rm B 103
APT-Falcon Frenzy- 6-8 pm
- May 1 Teacher Appreciation Week begins!
- May 3 3rd grade Recorder Concert-Ms. Tavis's class- Room E 121- 2:30
Author Visit- 9:00-11:30 AM- MPR
- May 4 3rd grade Recorder Concert- Martinez/Alpers class- Rm E 121-2:30
- May 5 2nd Grade- "Travel the Trail" 10:00-12:00- 2nd grade courtyard
3rd Grade Recorder Concert-Ms. Woldrich's class- Room E 121-2:30
- May 8- 5th Grade Outdoor Education trip- leave at 9:00 AM
Site Council Meeting 3:35 pm
- May 9 5th Grade Outdoor Education continues
- May 10 5th Grade Outdoor Education- return 2:00 pm
- May 11 Come Read With Me night- 6-7 pm- 2nd grade building courtyards
- May 12 Spirit Day- Tie Dye and or Neon day