

Trabajo de Verano 2022

Querido Estudiante de **Spanish IV IB SL / HL I:**

Bienvenido(a) a la clase. As you know, the purpose of this course is to have you ready to excel on the IB Spanish Exam. The IB Spanish SL / HL I course provides students with the opportunity to acquire or develop an additional language and to promote an understanding of other cultures through the study of language. The summer assignment for this class integrates the use of technology while maintaining the integrity of language acquisition through real-life experiences. Attached you will find the assignments necessary to complete for Spanish IV IB SL / HL I. It is imperative that you complete these assignments over the summer. If you have any questions, you may e-mail me: randarcia@susd.org

ALL THE ACTIVITIES WILL BE TURN ON FRIDAY AUGUST 12TH.

A. Summer GRAMMAR review and practice:

- It is important that you read over and review all NOTES that you have from Español III.
- Using these links:
 - StudySpanish.com
 - Colby
 - National Spanish Examinations - Exam Preparation
 - DM World Languages Resources

Please complete **10** different grammar practices that have to do with direct/indirect object pronouns, comparison, agreement, ser vs estar, preterite vs imperfect, subjunctive and any verb tense and mood reviews. Think of which practices are best for you personally...perhaps the ones that gave you the most challenge this year. For grammar explanations, please visit this site: Maestro Kaplan

- **TO TURN IN ON AUGUST 12TH:**
 1. Create a word document where you paste the links showing the variety of practices that you did.
 2. Include special challenges or questions that you may have about each practice that you did and whether or not you need explanations or extra help for that grammar topic.

B. AUTHENTIC LISTENING AND READING (FUENTES AUTÉNTICAS/ORIGINALES DE ESCUCHAR Y LEER):

REQUIRED LOG (TABLAS): Complete authentic reading and listening activities and fill out both sides of the table. Please space out your work for regular exposure to Spanish.

Please do not do this all last minute and deprive yourself of the regular learning planned for you. Make sure to do an equal amount of listening (Intermediate and/or Advanced Level) and reading. The **10** total entries should include a variety of themes (Identities, Experiences, Human ingenuity, Social organization, Sharing the planet). For the listening, I do not mind if you read the Spanish subtitles while you listen, but I do not want you reading the English subtitles either before or as you listen. **TURN IN THIS LOG ON AUGUST 12TH USING ANY OF THE FOLLOWING SUGGESTIONS FOR**

RESOURCES:

Recursos para leer:

<http://www.bbc.co.uk/mundo/>

<http://www.elmundo.es>

<http://www.elpais.es>

<http://www.larazon.es>

<http://www.endi.com>

<http://www.prensaescrita.com>

<http://www.kiosko.net>

<http://www.elcastellano.org/prensa/html>

<http://www.onlinenewspapers.com>

Recursos para escuchar:

<https://laits.utexas.edu/spe/index/siteindex/>

<http://www.ver-taal.com/telediario.htm>

<http://www.audiria.com/index.php>

<http://www.notesinspanish.com>

<http://www.bbc.co.uk/mundo>

<http://www.univision.com>

<http://www.cnn.com/espanol>

<http://www.albalearning.com>

<http://www.ecos-online.de/idioma>

C. **Writing Practice:** Write about your favorite summer activity or a special event or trip. Please provide as many details as possible (150-250 words) with correct grammar.

Be careful not to translate directly from English to Spanish, nor use an online translation service, because you may not receive a score for your work.

OTHER ACTIVITIES THAT WILL CONNECT YOU TO SPANISH FOR ENRICHMENT:

- Videos and DVDs are excellent resources, too, for listening to Spanish. While watching your favorite DVD this summer, select to hear or watch your DVD in the Spanish language. You probably will not understand everything, but over time your understanding will increase.
- Listen to Spanish music. Download songs from the internet. You may even want to consider Podcasts available in Spanish. There are some designed to teach Spanish as well as some for entertainment.

SE LE RECUERDA A LOS ESTUDIANTES:

- Todo el trabajo de verano debe ser hecho individualmente tanto las ideas como las palabras deben ser propias de cada estudiante.
- Los artículos hay que leerlos en español.
- El uso de traductores se considera perjudicial y así queda absolutamente prohibido usarlo.
- Un diccionario, sin embargo, es una herramienta útil.
- Es una buena idea ver películas con otros compañeros y comentarlas, pero las reflexiones y el trabajo escrito debe ser individual.
- El trabajo de cada alumno debe ser original y no plagiado ¡Cuidado con el uso del Internet!

If you have any question about our summer assignment you can send me an email to: randarcia@susd.org