

**2022-2023 Scottsdale Unified School District's
International Baccalaureate Application**

Desert Mountain High School
12575 E. Via Linda, Scottsdale, Arizona 85259

(PLEASE PRINT)

Student Name: _____ Gender: M or F or Other

Last First

Parent Name: _____

Last First Contact Number

Parent email Address: _____

Parent Name: _____

Last First Contact Number

Parent email Address: _____

Current Mailing Address: _____

Street

City

State

Zip Code

School Presently Attending _____

The following must be attached to this application:

_____ A copy of your high school transcript- For DMHS students, you will need to download this from the Student Vue once first semester grades are on the transcripts. Go to "Course History." **Make sure all 3 semesters are on there.**

_____ A copy of your standardized test scores (PSAT, AZ Merit)

_____ A copy of your DMHS MYP Personal Project Action Plan. Mentor's Name: _____

_____ Evaluations from two of your current teachers- one must be Humanities/Language Arts/English teacher. Some teachers may prefer to send the evaluation directly to the address below, to the attention of Laura Kamka. Please use the forms that are attached to this application.

_____ Open enrollment form (unless SUSD already has one on file). Students not in the DMHS attendance area need to also submit an Open Enrollment form. This can be found on the Scottsdale Unified School District Website at www.susd.org.

The deadline for applications is January 21, 2022. Applications submitted after this time will be reviewed at the Application Committee's earliest convenience and may hinder registration process.

Please attach all information to this application (unless teacher is sending recommendation form directly to the school). You can drop it off at DMHS, send it in the mail or scan to lkamka@susd.org.

Miss Laura Kamka, IB DP Coordinator
C/O Desert Mountain High School
12575 E. Via Linda, Scottsdale, AZ. 85259

Criteria for Admittance into the IB DP Program

1. Students should have all A's and B's with a grade point average above 3.0.
2. Students should demonstrate strong writing ability and have a reading level which is at or above grade level.
3. It is highly recommended that the student complete French III, Mandarin III or Spanish III by the end of their sophomore year, but they must complete the class by the end of their junior year.
4. Students must have recommendations from two current teachers, (one must be from a Humanities/Language Arts teacher) and, if consulted, other teachers must support their admittance into the program.
5. Students must be motivated and have a willingness to participate in class assignments and activities.
6. Students should demonstrate good communication skills and a willingness to work collaboratively.
7. Students out of the DMHS attendance area must apply under the open enrollment agreement.
8. Please keep in mind the IB Learner Profile. IB students strive to be:
 - Inquirers
 - Thinkers
 - Principled
 - Caring
 - Balanced
 - Knowledgeable
 - Communicators
 - Open-minded
 - Risk-Takers
 - Reflective

Additional Information

1. For IB related question contact Laura Kamka, DP Coordinator at 480-484-7062.
2. Bus transportation (to and from SUSD home high school to DMHS) is available for IB students outside of the DMHS attendance area.
3. IB students will incur additional costs due to examination fees and materials.
4. If a student registers for IB MYP or DP classes, they are committed to attending those classes for the entire semester. If a student chooses to drop an MYP or DP class at the semester, they will no longer be in the MYP or DP program, and the MYP or DP classes will be taken out of their schedule. Placement in the new courses will be dependent on availability.

**Evaluation Form
International Baccalaureate Program
Scottsdale Unified School District**

Student Name: _____

Current School _____ Teacher Name: _____

In what capacity have you known this student?

According to the IB Learner Profile, IB students strive for the following characteristics.

How does the student rate as a (an):

No Basis	Below Average	Average	Very Good	Outstanding
<input type="checkbox"/> Risk Taker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Inquirer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Open-Minded Student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Caring Student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Communicator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Thinker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Principled Student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Balanced Student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Knowledgeable Student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reflective Student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skills:				
<input type="checkbox"/> Reading Comp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summary				
<input type="checkbox"/> Academic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Personal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please include additional comments here:

(If you would prefer not to write comments feel free to call Miss Laura Kamka at 480-484-7062).

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<input type="checkbox"/> Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summary				
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<input type="checkbox"/> Personal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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