



K-12 Math Instructional Material Adoption

April 24, 2018

Presented By: SUSD Instructional Team

**SCOTTSDALE UNIFIED
SCHOOL DISTRICT**



Introductions

Sheryl Rednor	Executive Director of Teaching and Learning
Michael Roberts	Director of Elementary Curriculum and Instruction
Dr. Kristopher Treat	Director of Secondary Curriculum and Instruction
Donna Dempsey	Elementary Math Academic Coach
Jennifer Austin	Middle School Math Academic Coach
Mariann Kline	High School Math Academic Coach
Candice Schreiber	Curriculum and Instructional Material Specialist



Norms

We will...

- be fully present
- be open to new ideas.
- invite and welcome the contributions of every member.
- respect one another and maintain a collegial, friendly atmosphere.
- identify issues that can be decided by consensus, and will establish consensus by determining the will of the group.
- keep that which is shared in trust, confidential.



Committee Expectations

What is your role to help accomplish the purpose?

- Review content and standards
- Identify current have's and needs
- Research best practices
- Participate in implementation and monitoring of selected resource.



Committee Expectations

Expectation of Confidentiality

- What can you share?
- Who can you share it with?
- When can you share it?



Committee Expectations

- Consensus?
 - An Acceptable resolution.
 - Choosing to cooperate with the direction of the group.
 - Asking yourself: “Is this proposal something I can live with?”
 - Agreeing to move forward when the group settles on a resolution.

Writing the Criteria



Sample Letter to the vendors:

Dear Publishers:

The Scottsdale Unified School District No. 48 is ready to begin the adoption process for their PreK-12 Mathematics instructional materials adoption. Our target date for actual implementation is the Fall semester of 2019. Our selection committee has been formed, and will continue our meetings in the Fall of 2018.

The purpose of this letter is to inform you of our timeline and criteria for this adoption. Please respond in writing with the attached "Letter of Participation" and sample materials by July 6, 2018 if interested in being considered. Included with this letter are timelines, criteria, and letter of participation.

After a series of analysis by the members of the adoption committee, we will eliminate publishers that do not meet our needs. The remaining publishers will continue to be a part of our final considerations and voting procedures. Remaining Publishers will be invited to show and present materials as indicated on the timeline.

These are the courses for which we will be looking to purchase materials:

PreK-5 th Math	6 th – 8 th Math	Algebra	Geometry
Algebra II	Honors Algebra II	Algebra III With Trig	Brief Calculus
Honors Trigonometry Pre-Calculus	Honors Geometry With Trigonometry	Trigonometry Pre- Calculus	Calculus III/ Differential Equations
Financial Math			

Thank you for returning the letter of participation to Candice Schreiber (at the above address) on or before July 6, 2018, if you're interested in participating in our adoption process. Please feel free to contact Candice Schreiber, cshreiber@susd.org with any questions you may have regarding this process. We are looking forward to working with you.

Sincerely,



Writing the Criteria

Break out groups.

Elementary report to: MDA Building A- Room D

Middle report to: MDA Building B- Room 512

High report to: MDA Building A- Room 161



Welcome Back

Grade level presentations of criteria.



Upcoming Meeting Dates

Tuesday, May 8, 2018	3:30p - 6:30p
Wednesday, August 29, 2018	1p - 3p (Early Release)
Thursday, September 6, 2018	3:30p - 6:30p
Wednesday, October 3, 2018	3:30p - 6:30p
Thursday, November 1, 2018	All Day- Time TBD –Sub Provided
Monday, December 17, 2018	3:30p - 6:30p
January 2019 TBD	Board Study Session (Starts at 3 pm)
Tuesday, January 22, 2019	General Board meeting (Starts at 5pm)



Homework

- Talk to your school
- Review current Resources to identify “gaps” and needs.
- Read and annotate “What Does Good Math Instruction Look Like?”.