



Comprehensive Gifted Program Application 2019-2020

(PLEASE PRINT)

Student Name: _____ Birthdate _____
Last First Middle Initial

Parent's Name(s): _____ Email: _____
Last First

Current Address: _____
Street City State Zip Code

Student ID# _____ SAIS ID# _____
(Required if currently enrolled in SUSD) (Required if not currently enrolled in SUSD)

Parent's Contact Number: _____ Alternate Contact Number: _____

School Presently Attending: _____ Present Grade: _____

Do you live within the boundaries of the Scottsdale Unified School District? Yes No

Does your child currently have an IEP, 504 Plan or receive ELL Services?

Yes, my child has: IEP 504 ELL Services

No, my child does not have an IEP, 504 Plan or receive ELL Services

School year applying for _____ Grade Level Applying for: _____

Comprehensive Gifted Program Location Applying For:

- Redfield Elementary School (Grades K - 5) 9181 E. Redfield Rd., Scottsdale, AZ 85260
- Hopi Elementary School (Grades 4 - 5) 5110 E. Lafayette Blvd., Phoenix, AZ 85018
- Kiva Elementary School (Grades 3-5) 6911 E. McDonald Dr., Paradise Valley, AZ 85253
- Desert Canyon Middle School (Grades 6 - 8) 10203 E. McDowell Mtn. Ranch Rd., Scottsdale, AZ 85255
- Ingleside Middle School (Grades 6 - 8) 5402 E. Osborn Rd., Phoenix, AZ 85018
- Mohave Middle School (Grades 6 - 8) 5520 N. 86th St., Scottsdale, AZ 85250

The following must be attached to this application:

1. A copy of your child's most recent state board approved test for gifted students in Arizona.
2. A copy of your child's most recent academic standardized test scores.
3. A letter from your child to the Director of Gifted explaining: "Why I want to be in CGP."
4. **Two gifted Characteristics Student Profiles** completed by two teachers familiar with the student's learning ability. *Once completed, please provide the teacher with an envelope to enclose the profile in a sealed envelope with their signature across the seal.*



Gifted Characteristics Student Profile 1

Student's Name: _____ Grade: _____ School: _____
Completed by Educator: _____ Relationship to Student: _____

<p>☛ 6 = Expert (2 in 100) 5 = Accomplished (10 in 100)</p>	<p>4 = Achieves above average (25 in 100) 3 = Satisfactory</p>	<p>2 = Below Peers 1 = Minimal</p>	<p>Score Below from 1 – 6</p>
1. INTELLECTUALITY			
<ul style="list-style-type: none"> Possesses an advanced vocabulary. Verbal and/or written behavior characterized by richness of expression, imagery, elaboration and fluency. Demonstrates logical reasoning and the ability to make appropriate generalizations. Possesses an unusual wealth of general information on a variety of topics and subjects. Reads a great deal independently, is considered an avid reader. Quick and accurate recall of factual information. Elaboration on ideas from other people, using them as a "jumping off point." Established relationships between seemingly unrelated concepts and ideas. 			
2. CREATIVITY			
<ul style="list-style-type: none"> Original and imaginative in oral, written and/or artistic work. Gives unusual, unique or clever responses. Generates many ideas, suggestions, and solutions while demonstrating flexibility in thinking. Displays a great deal of curiosity and asks many questions. Employs alternative strategies. Is willing to take risks: challenges traditional thinking and methods; shows independence in developing solutions or a product. 			
3. TASK COMMITMENT (Particularly in areas of interest or expertise)			
<ul style="list-style-type: none"> In self-selected study, craves independent work and demonstrates the ability to see difficult tasks through to completion of exemplary work. Demonstrates initiative and self-motivation; needs little external direction or encouragement. Demonstrates tenacity. Pursuit of own interests in leisure time. Intense involvement with mature hobbies, intellectual study or development of a product. 			
4. EXTRAORDINARY DEVELOPMENT IN THE ARTS			
<ul style="list-style-type: none"> Eagerness to express ideas visually, musically, dramatically or in dance. Experimentation with variety of materials, techniques, instruments, approaches. Effective use of body to convey feelings. Ability to evoke emotional responses from others; holds attention of others with work or performance. Shows exceptional talent in drawing, music or drama. Keen and alert observer of basic elements of the art form. High standards of quality as evidenced by critiquing, reworking and refining of own work. 			
5. LEADERSHIP ABILITY			
<ul style="list-style-type: none"> Ability to convey ideas effectively. Displays common sense and uses knowledge practically. Ability to make decisions based on assessment of problem. Unusual empathy to others; patience with others and willingness to develop solutions to complex problems in cooperative groups. Effectively organizes people and structures activities. 			
<p><Gifted Learning Services will keep your responses CONFIDENTIAL.></p> <p>☛ For each section rated "6" commentary is required on the back.</p>			TOTAL SCORE
Teacher's Signature: _____			Date: _____

Section I
If Intellectuality, Task Commitment or Leadership are scored “6”
Complete this section

What have you observed on a consistent basis that indicates this student is exceptional in the areas of intellectuality, task commitment, and/or leadership? Be specific in giving examples.

Rather than: Has a broad based perspective of events and their influence.

Be Specific: Conducted a survey of bullying and verbal taunting; then developed a program to improve communications between student cliques.

Category	Examples
Intellectuality	
Task Commitment	
Leadership	

Section II
If Creativity or Extraordinary Development in the Arts are rated “6”
Provide 1 or 2 work sample (do not send originals) or outside evidence. Then, comment below.

	Briefly describe the assignment and instructional support provided by the teacher.	In comparison to age-peers this work is considered exceptional and demonstrates expertise <i>because...</i>
Student Work Sample #1		
Student Work Sample #2		

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Signature:	Date:
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Please return this inside of a sealed envelope with your signature across the seal to the parent or gifted specialist.



Gifted Characteristics Student Profile 2

Student's Name: _____ Grade: _____ School: _____
Completed by Educator: _____ Relationship to Student: _____

6 = Expert (2 in 100) 5 = Accomplished (10 in 100)	4 = Achieves above average (25 in 100) 3 = Satisfactory	2 = Below Peers 1 = Minimal	Score Below from 1 – 6
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