$\begin{array}{c} {\rm IKA} \ @ \\ {\rm GRADING\,/\,ASSESSMENT\ SYSTEMS} \end{array}$

A District-developed grading system will be utilized.

Teachers will keep a careful record of the grades assigned to students.

Written-Formal reports to the parents concerning student achievement will be made <u>each semester every nine (9) weeks</u> in grades six (6) through twelve (12) and <u>every twelve (12) weeks each quarter</u> in grades kindergarten (K) through five (5) by the teacher, and additional written reports will be made when necessary.

Teachers will confer with parents when necessary concerning academic progress and discipline of students.

Teachers will report to parents on students' conduct, scholarship, attendance, or excessive tardiness.

Special Education

Grades reporting achievement of special education students not taking regular education classes shall be given on a basis commensurate with the students' abilities and based on their individual progress rather than in competition with classmates.

Parents of special education students shall be counseled regarding the significance of the grading system in order to avoid misinterpretation of the achievement grade.

Adopted: April 16, 2013

LEGAL REF.:

A.R.S. <u>15-203</u>

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