

Consent Item: AMENDMENT**Approve the Award of Request for Proposal (RFP) 17064 for Math Based Intervention Tools**

Submitted by:
Laura Smith, Chief Financial Officer

Funding:
Capital Override
Desegregation

RECOMMENDATION:

It is recommended that the Governing Board approve the award of RFP# 17064, Math Based Intervention Tools, to the most advantageous offeror's as listed below, for the amount not to exceed \$173,000 for fiscal year 2016 thru 2018.

Vendors:

Edgenuity Inc.
Edmentum Inc.

Note: These dollars replace dollars allocated by sites – specific to math intervention.

BACKGROUND:

The purpose of the Request for Proposal (RFP) was to obtain a qualified vendor(s) to provide Math Based Intervention Tools that will provide opportunities for students to have an individualized online learning program geared towards their unique needs. Once the areas of need are identified, the students will be assigned a variety of re-engagement experiences to ensure mastery of concepts. The intervention tools will be able to track student progress over time and provide classroom, school, and district-level data progress. The Math based tools will also provide ongoing professional development, onsite coaching, implementation support/feedback, instructional support and materials for teachers to assist developing student mathematical understanding and confidence.

On November 3, 2016 the RFP was released. Proposals were received on November 28, 2016 at 11:00 AM. The proposals were opened with sixteen (16) acceptable offers, and one hundred-nine (109) no bids. On November 30, 2016 copies of the proposal were made available to each member of the selection committee for review and evaluation. On January 9, 2017 nine (9) vendors were invited to give presentations to the committee and from the presentations on January 31, 2017 five (5) vendors were requested to give a Best and Final Offer.

Offerors on the RFP Included: Carnegie Learning Inc., Backbone Communications LLC, Explorer Learning LLC, Mackin Book Company, McGraw Hill Education Inc., LaurasSoft Inc., Curriculum Associates LLC, Imagine Learning Inc., IXL Learning Inc., Dreambox Learning, NCS Pearson Inc., Edmentum Inc., Renaissance Learning Inc., Shmoop University Inc. and Houghton Mifflin Harcourt (2).

The recommendation from the committee was in the selection of Edgenuity Inc. for Pathblazer licenses and Edmentum Inc. for Plato licenses whose response confirmed to all requirements set forth in the Request for Proposal.

For this procurement, it was necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone is not the determining factor. Therefore, competitive sealed bidding is not practicable or advantageous to the District and the competitive sealed proposal method is used.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Math Based Intervention Resources will allow the District to provide students and the Curriculum Departments with the resources necessary to ensure quality learning environments.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety