

Scottsdale Unified School District

Bond Planning Committee

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Introduction – Skip Brown

Experience:

- Retired US Army Officer – 22 years
- Paradise Valley USD – 16 years
 - Director of Transportation
 - Assistant Superintendent for Support Services and Planning
- Senior Project Manager, Valley Schools Mgmt Group
- Sole Proprietor Brown Consulting
- Adjunct Faculty for Northern Arizona University

Education (Pracademic):

- Scottsdale Unified School District
 - Loloma Elementary
 - Scottsdale HS
 - Coronado HS
- BA – University of Arizona (History)
- MA – Webster State University (Management)
- PhD – Arizona State University (Public Administration)

Scope of Work

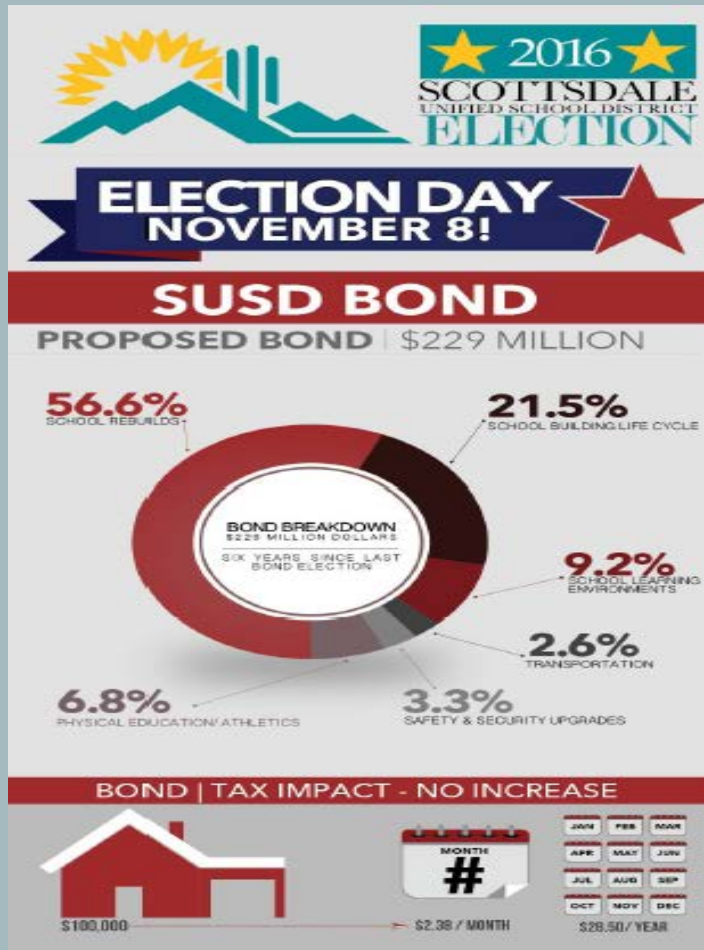
⦿ **Services:**

- Review existing data
- Meet with stakeholders
- Monitor status of bond projects currently underway
- Examine current process for bond project management
- Participate and present in meetings as required

⦿ **Deliverable:** A report that summarizes services provided and makes recommendations for future bond program management initiatives.

⦿ **Time line:** Final report delivered to the Superintendent not later than October 4, 2018 unless otherwise directed by the district

Pre-election Material



CAMPUS LIST BY LEARNING COMMUNITY

Proposed projects are listed below each campus.

ARCADIA LEARNING COMMUNITY	
Arcadia High School 9-12	Arcadia Neighborhood Learning Center PK-8
Hopi Elementary School K-5	Ingliside Middle School 6-8
Tavan Elementary School PK-5	
CHAPARRAL LEARNING COMMUNITY	
Chaparral High School 9-12	Cherokee Elementary School Toddlers-5
Cocopah Middle School 6-8	Cochise Elementary School PK-5
Copper Ridge School PK-8	Sequoia Elementary School PK-5
CORONADO LEARNING COMMUNITY	
Coronado High School 9-12	Tonalea PK-8
Hohokam Traditional School PK-5	Yavapai Elementary School PK-5
Pima Elementary School PK-5	68th Street Complex
DESERT MOUNTAIN LEARNING COMMUNITY	
Desert Mountain High School 9-12	Anasazi Elementary School PK-5
Desert Canyon Middle School 6-8	Desert Canyon Elementary School Toddlers-5
Mountainside Middle School 6-8	Laguna Elementary School Toddlers-5
Cheyenne Traditional School PK-8	Redfield Elementary School PK-5
SAGUARO LEARNING COMMUNITY	
Saguaro High School 9-12	Navajo Elementary School PK-5
Mohave Middle School 6-8	Pueblo Elementary School Infants-5
Kiva Elementary School PK-5	

Pre-Election Material

Project
School Rebuilding
School building Life Cycle
Learning Environment
PE/Athletics
Safety/Security Upgrades
Transportation

Bond Pamphlet

Scottsdale Unified School District No. 48
7575 E. Main St.
Scottsdale, AZ 85251



OFFICIAL VOTING MATERIALS MATERIAL OFICIAL PARA VOTAR

For information about voting assistance for voters with disabilities or on how to obtain an Early Ballot, please call: 602-506-1511 or 602-506-2346 (TDD).

Para información acerca de ayuda para votantes con impedimentos físicos o acerca de cómo obtener una Boleta Temprana, favor de llamar al 602-506-1511 o 602-506-2348 (TDD).

YOUR POLLING PLACE IS
INDICATED BELOW:

SULUGARI DE VOTAR SE
INDICA ABAJO

PSRST STD
U.S. POSTAGE
PAID
PHOENIX, AZ
PERMIT #1335

Only one informational pamphlet has been mailed to each household containing a registered voter, please make it available to all registered voters in the household.

Sólo se envió un folleto de información se ha enviado a cada domicilio en el cual se encuentra un elector registrado, favor de utilizarlo para todos los votantes registrados en el domicilio.

ELECTION '16



Scottsdale *Unified*
SCHOOL DISTRICT

Informational Pamphlet

Scottsdale Unified
School District No. 48
of Maricopa County, Arizona

SPECIAL ELECTION
November 8, 2016

Compiled and issued by
DR. DONALD D. COVEY
Maricopa County Superintendent of Schools
(Spanish version begins on page 39)

Folleto Informativo

Distrito Escolar Unificado
Núm. 48 de Scottsdale del
Condado de Maricopa, Arizona

ELECCIÓN ESPECIAL
El 8 de noviembre de 2016

Recopilado y publicado por
DR. DONALD D. COVEY
Superintendente de Escuelas del Condado de Maricopa
(La versión en español empieza en la página 39)

Voter Approved \$229,000,000

- Construct & renovate school buildings;
- Purchasing pupil transportation vehicles;
- Acquiring by purchase or lease school lots;
- Improving school grounds, including adjacent ways thereto;
- Supplying school buildings with furniture, equipment and technology;
- Liquidating indebtedness incurred for the purposes set forth herein;
- Providing all utilities and other capital items necessary for the construction and renovation of school buildings and for improving school grounds;
- Paying all architectural, design, engineering, project and construction management and other costs incurred in connection with the purposes set forth above; and
- Paying all legal, financial and other costs in connection with issuance of the bonds

2016 Bond Capital Improvements

CAPITAL IMPROVEMENTS

- Renovate, improve and construct school facilities
- School site safety measures
- Purchase pupil transportation and campus support vehicles
- **TOTAL**

ESTIMATED COSTS

- \$219,910,000
- \$ 3,090,000
- \$ 6,000,000
- **\$229,000,000**

Initial Planning Thoughts

- **The pre-election material and Bond Pamphlet provide a compass for the district's projects**
 - School Building Life Cycle
 - School Learning Environment
 - PE/Athletics
 - Safety Security Upgrades
 - Transportation
 - Rebuilding eight schools
- **The district has developed a capital planning document that is a useful tool for communications and financial management**

Initial Planning Thoughts

- Maintenance – continue as planned
- Transportation – continue as planned
- ◉ Construction/renovation – refine processes to enhance transparency, data availability, communications and confidence.
- ◉ Three Foundational Values
 - Efficiency (least cost) – doing things right
 - Effectiveness (best result) – doing the right things
 - Equity (balance efficiency and effectiveness)

The Board is the Decision Maker

- Board scored a rubric that established which two schools were rebuilt first based on:
 - Age of Building
 - Enrollment (size of school)
 - Health of building (FMC/district inspections of Roof, HVAC, Bldg Envelope and Plumbing)
 - Cost (life cycle based on FMC/district estimates)
- Process Worked
 - Board reviewed data and made a decision in public
 - Other factors that could be added to future rubrics
 - Enrollment trends
 - Other strategic factors (recruiting, retention, transportation)

Oversight

- ◉ District provides the Bond & Capital Override Oversight Committee with updated information on school construction, classroom improvements and other major projects funded by Voter-approved Bond and Override initiatives.
- ◉ Committee reviews to ensure projects are within the scope and limits of the bond

Sustainability

- The district values and supports neighborhood schools
- Smaller schools, while not as efficient as larger schools, may be more effective in addressing student achievement
- Size can affect equity – too few student services available or too great a cost.
- What are our courses of action?
 - How small is too small?
 - How should we deal with a school with declining enrollment?
 - Do we anticipate overcrowding? When? Where?

Next Steps

- ◉ **Bond & Capital Override Oversight Committee meets on August 28**
 - Reaffirm that projects completed and underway are within the scope of the voter approved bond pamphlet
 - Present emerging data
 - School construction
 - Classroom improvements
 - Other major projects
 - Open dialogue.

Consultant's Next Steps

- **Continue analysis**
 - Strategies for reducing design & construction costs
 - Protocol for including stakeholders input
- **Review Current Bond Project Processes**
 - Review projects (scope)
 - Validate project cost estimates including inflation
- **Time:** Outline a notional calendar for each proposed rebuild project from conception to final completion
- **People:** Review district staffing (facilities management, construction management, planning, etc.)
- **By Oct 4, submit final report with recommendations to the Superintendent**

Conclusion

Direction, Guidance, Ideas

